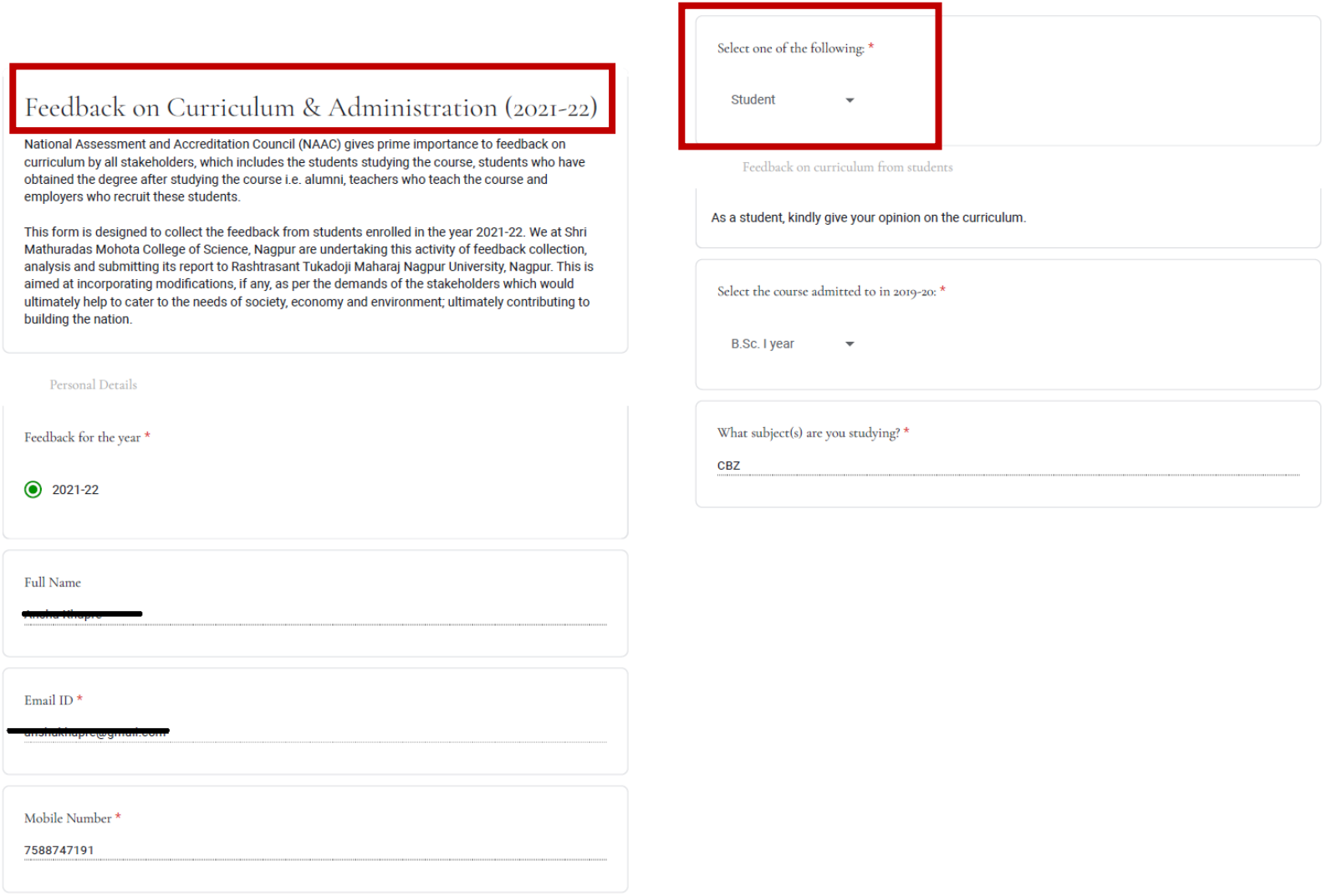
1.4.1: Sample filled feedback forms for 2021-22

- ***Feedback form on curriculum and administration submitted by student***



Feedback on Curriculum & Administration (2021-22)

National Assessment and Accreditation Council (NAAC) gives prime importance to feedback on curriculum by all stakeholders, which includes the students studying the course, students who have obtained the degree after studying the course i.e. alumni, teachers who teach the course and employers who recruit these students.

This form is designed to collect the feedback from students enrolled in the year 2021-22. We at Shri Mathuradas Mohota College of Science, Nagpur are undertaking this activity of feedback collection, analysis and submitting its report to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. This is aimed at incorporating modifications, if any, as per the demands of the stakeholders which would ultimately help to cater to the needs of society, economy and environment; ultimately contributing to building the nation.

Personal Details

Feedback for the year *

2021-22

Full Name

[redacted]

Email ID *

[redacted]

Mobile Number *

7588747191

Select one of the following: *

Student

Feedback on curriculum from students

As a student, kindly give your opinion on the curriculum.

Select the course admitted to in 2019-20: *

B.Sc. I year

What subject(s) are you studying? *

CBZ

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly diasgree
The curriculum is updated as per the requirements of the present era.	○	◉	○	○	○
The structuring of the units/modules in syllabus is relevant to the course.	○	○	◉	○	○
The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	○	◉	○	○	○
The students feel heavily loaded with the size of the syllabus.	◉	○	○	○	○
The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	○	○	◉	○	○
The curriculum offers solutions for problems faced by local community.	○	○	◉	○	○
There is a need to include vocational or skill-based syllabus.	○	◉	○	○	○
The syllabus is sufficient for providing employability.	○	◉	○	○	○

Any other suggestions: *

The syllabus is quiet confusing to study

Feedback on Administration

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

- ○ Significantly
- ○ Very well
- ◉ Moderately
- ○ Marginally
- ○ Not at all

The institution provides multiple opportunities to learn and grow. *

- ( ) Strongly agree
- ( ) Agree
- (•) Neutral
- ( ) Disagree
- ( ) Strongly disagree

Your mentor does a necessary follow-up with an assigned task to you. *

- ( ) Everytime
- (•) Usually
- ( ) Sometimes
- ( ) Rarely
- ( ) I don't have a mentor

The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process. *

- ( ) Strongly agree
- (•) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly disagree

Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- ( ) To a great extent
- (•) Moderate
- ( ) Some what
- ( ) Very little
- ( ) Not at all

Is the Principal easily accessible? *

- (•) Yes
- ( ) No

Do you feel a connection when you approach the Principal? *

- (•) Yes
- ( ) No

Are your problems addressed by the Principal and other authorities? *

- ( ) Regularly
- ( ) Often
- (•) Sometimes
- ( ) Rarely
- ( ) Never

Does the Principal take an active interest towards the overall development of the college and student well-being? *

- ( ) Significantly
- ( ) Very well
- (•) Moderately
- ( ) Marginally
- ( ) Not at all

Give three observations / suggestions to improve the quality of the institution. *

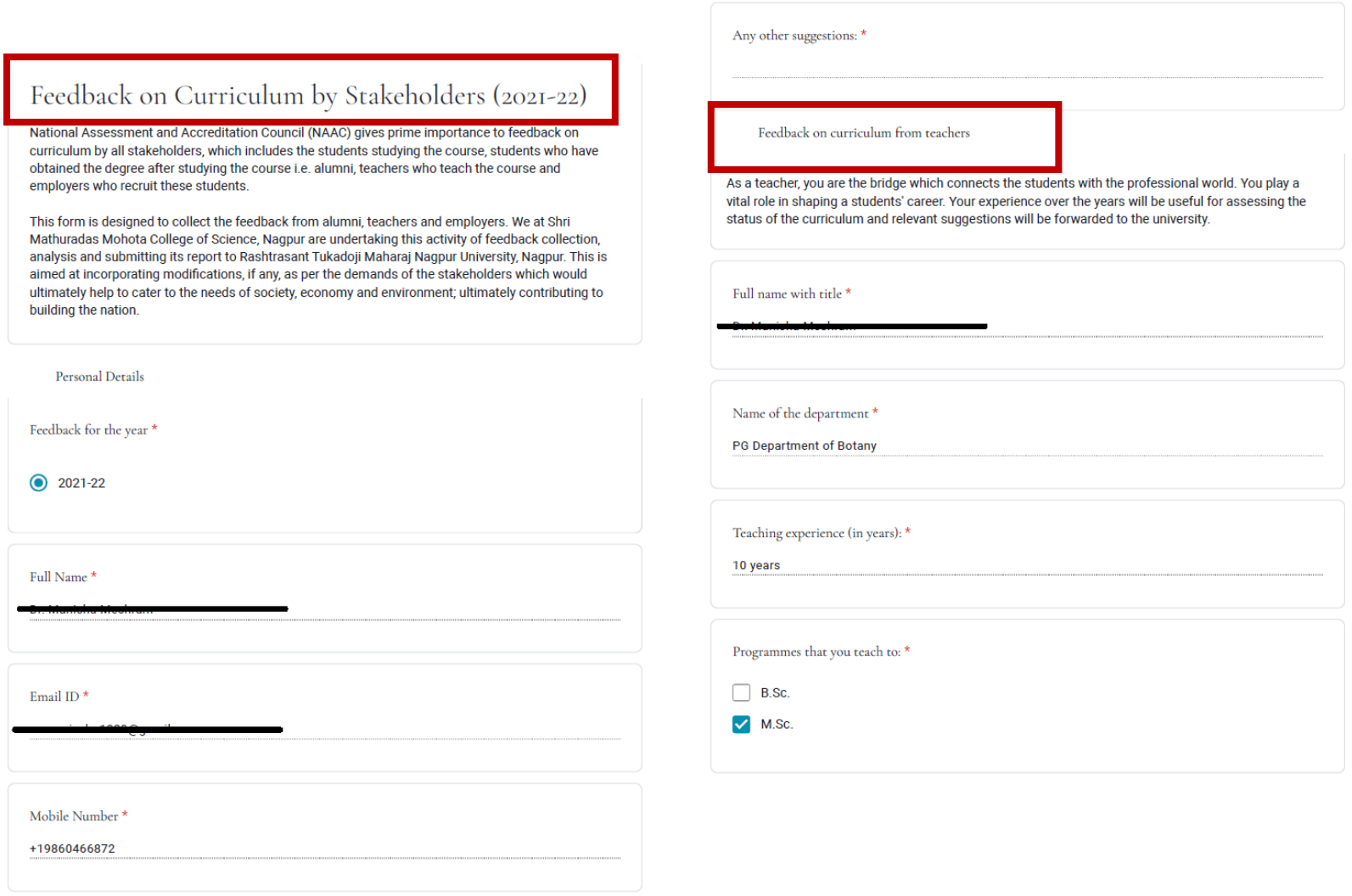
1)Lecture should not be lined up continuously.
2)Some cultural activities or function should be held in college.
3)The time should not be too long that it make students tired.

This content is neither created nor endorsed by Google.

Google Forms

1.4.1: Sample filled feedback forms for 2021-22

- ***Feedback form on curriculum submitted by teacher***



Feedback on Curriculum by Stakeholders (2021-22)

National Assessment and Accreditation Council (NAAC) gives prime importance to feedback on curriculum by all stakeholders, which includes the students studying the course, students who have obtained the degree after studying the course i.e. alumni, teachers who teach the course and employers who recruit these students.

This form is designed to collect the feedback from alumni, teachers and employers. We at Shri Mathuradas Mohota College of Science, Nagpur are undertaking this activity of feedback collection, analysis and submitting its report to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. This is aimed at incorporating modifications, if any, as per the demands of the stakeholders which would ultimately help to cater to the needs of society, economy and environment; ultimately contributing to building the nation.

Personal Details

Feedback for the year *

2021-22

Full Name *

[redacted]

Email ID *

[redacted]

Mobile Number *

+19860466872

Any other suggestions: *

Feedback on curriculum from teachers

As a teacher, you are the bridge which connects the students with the professional world. You play a vital role in shaping a students' career. Your experience over the years will be useful for assessing the status of the curriculum and relevant suggestions will be forwarded to the university.

Full name with title *

[redacted]

Name of the department *

PG Department of Botany

Teaching experience (in years): *

10 years

Programmes that you teach to: *

B.Sc.

M.Sc.

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The syllabus is designed to meet global competencies.	○	○	◉	○	○
The course outcomes are clearly defined.	○	○	◉	○	○
The curriculum strikes a balance between theory and practical teaching.	○	◉	○	○	○
The books recommended in the curriculum are relevant, updated, and easily available.	○	○	◉	○	○
The syllabus is relevant in terms of usefulness to pursue higher education and research.	○	○	◉	○	○
The syllabus is relevant and sufficient in terms of usefulness to provide employability.	○	◉	○	○	○
The contents of the syllabus develop an interest among students.	○	○	◉	○	○
The syllabus should be upgraded more frequently to include interactive, research-based and self-learning pedagogical tools.	◉	○	○	○	○

Any other suggestions: *

MSc sem4 should be for project work only.

Feedback on curriculum from employers

As an employer, you get to assess and analyse the final product getting a degree from the college. Your feedback is extremely valuable for us because we are interested in creating educated youth; which should be employable. You can help us in understanding the lacunae, if any, between curriculum and employability.

Name of the Organization *

Your Designation *

Work Experience (in years) *

1.4.1: Sample filled feedback forms for 2021-22

- ***Feedback form on curriculum submitted by an alumnus***

Feedback on Curriculum by Stakeholders (2021-22)

National Assessment and Accreditation Council (NAAC) gives prime importance to feedback on curriculum by all stakeholders, which includes the students studying the course, students who have obtained the degree after studying the course i.e. alumni, teachers who teach the course and employers who recruit these students.

This form is designed to collect the feedback from alumni, teachers and employers. We at Shri Mathuradas Mohota College of Science, Nagpur are undertaking this activity of feedback collection, analysis and submitting its report to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. This is aimed at incorporating modifications, if any, as per the demands of the stakeholders which would ultimately help to cater to the needs of society, economy and environment; ultimately contributing to building the nation.

Personal Details

Feedback for the year *

- (•) 2021-22

Full Name *

[redacted]

Email ID *

[redacted]

Mobile Number *

8149807728

Select one of the following: *

Alumnus

Feedback on curriculum from alumni

As an alumnus, you have studied the curriculum, and have entered the world of professional competition. In this scenario, you are aware of the pros and cons of the syllabus. Kindly opine on the following questions.

Programme studied by you in the college *

- (•) B.Sc.
- ( ) M.Sc.
- ( ) Ph.D.

Year of passing *

2022

Current status: *

- (•) Pursuing higher education
- ( ) Preparing for entrance examination
- ( ) Employed
- ( ) Other:

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
There is a need for the syllabus to be upgraded more frequently.	○	○	○	○	◉
The course content encourages to continue further education.	○	◉	○	○	○
The course content has fulfilled your expectations.	○	◉	○	○	○
The programme has helped you in shaping/improving your personality.	◉	○	○	○	○
The reference material mentioned in the syllabus is easily available.	○	◉	○	○	○
The curriculum is effective to develop innovative and independent thinking.	○	◉	○	○	○
Skill-based modules should be incorporated in the syllabus.	◉	○	○	○	○
The curriculum has helped in enhancing employability options.	○	○	○	◉	○

Any other suggestions: *

Introduce employee based education pattern

Feedback on curriculum from teachers

As a teacher, you are the bridge which connects the students with the professional world. You play a vital role in shaping a students' career. Your experience over the years will be useful for assessing the status of the curriculum and relevant suggestions will be forwarded to the university.

Full name with title *

Name of the department *

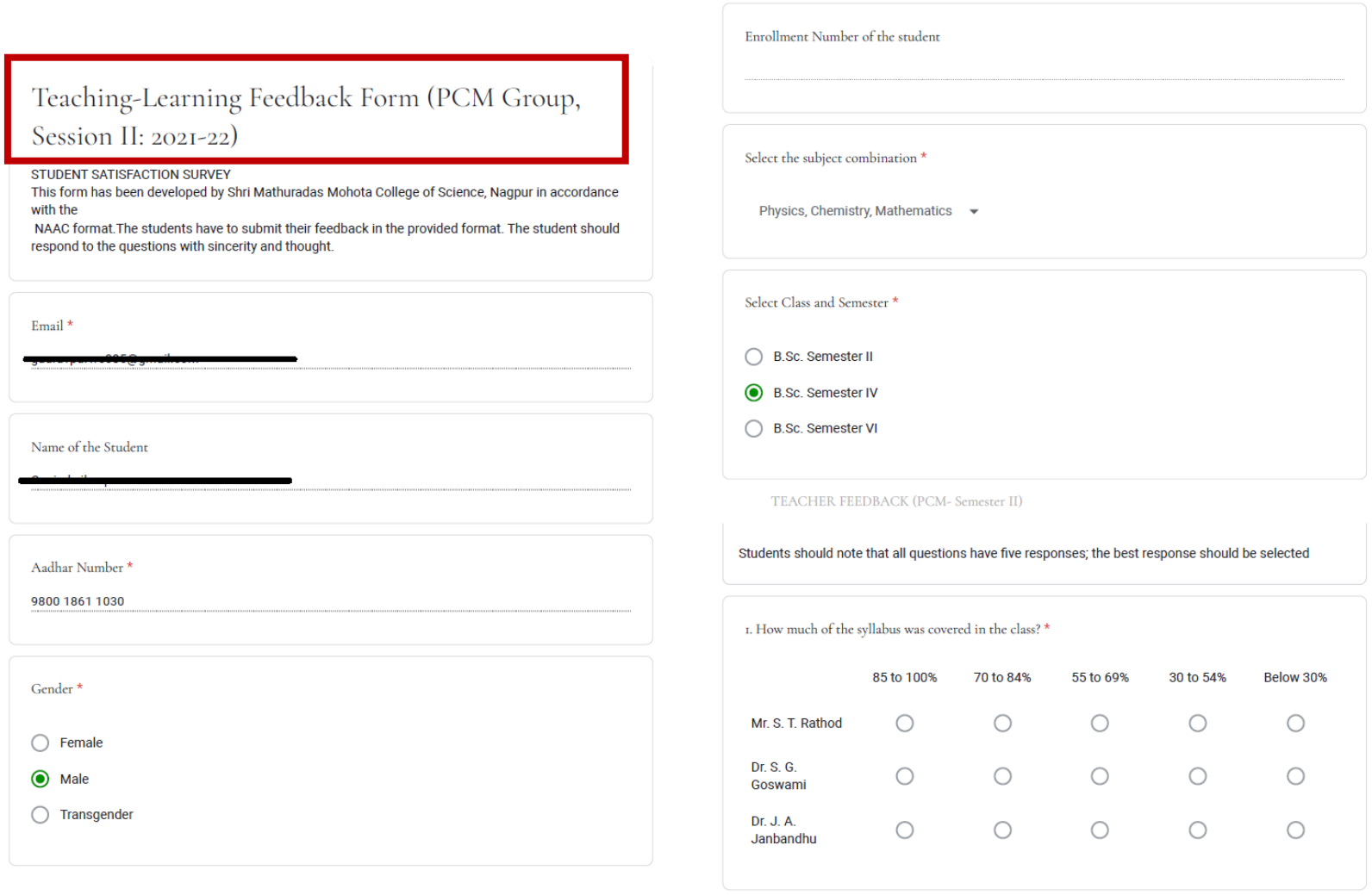
Teaching experience (in years): *

Programmes that you teach to: *

- ☐ B.Sc.
- ☐ M.Sc.

1.4.1: Sample filled feedback forms for 2021-22

- ***Feedback form on teaching-learning submitted by a student***



Teaching-Learning Feedback Form (PCM Group, Session II: 2021-22)

STUDENT SATISFACTION SURVEY
This form has been developed by Shri Mathuradas Mohota College of Science, Nagpur in accordance with the
NAAC format.The students have to submit their feedback in the provided format. The student should respond to the questions with sincerity and thought.

Email *

Name of the Student

Aadhar Number *
9800 1861 1030

Gender *
- Female
- Male
- Transgender

Enrollment Number of the student

Select the subject combination *
Physics, Chemistry, Mathematics

Select Class and Semester *
- B.Sc. Semester II
- B.Sc. Semester IV
- B.Sc. Semester VI

TEACHER FEEDBACK (PCM- Semester II)

Students should note that all questions have five responses; the best response should be selected

1. How much of the syllabus was covered in the class? *

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Mr. S. T. Rathod					
Dr. S. G. Goswami					
Dr. J. A. Janbandhu					

Give three observations / suggestions regarding the teaching of Ms. N. Bhure: *

TEACHER FEEDBACK (PCM- Semester IV)

Students should note that all questions have five responses; the best response should be selected

1. How much of the syllabus was covered in the class? *

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Dr. C. B. Talwatkar	○	○	◉	○	○
Mrs. M. Kullarkar	○	○	◉	○	○
Ms. V. Asatkar	○	○	◉	○	○
Dr. J. N. Ramteke	○	◉	○	○	○
Dr. S. G. Goswami	○	◉	○	○	○
Mr. S. T. Rathod	○	○	◉	○	○
Dr. D. V. Nandanwar	○	○	◉	○	○
Dr. A. Ghosh	○	○	◉	○	○

2. How well did the teacher prepare for the classes? *

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	○	◉	○	○	○
Dr. S. G. Goswami	○	◉	○	○	○
Mr. S. T. Rathod	○	◉	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

3. Teacher informs you about your expected competencies, course outcomes and programme outcomes. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	○	◉	○	○	○
Ms. V. Asatkar	○	◉	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	○	◉	○	○	○
Dr. D. V. Nandanwar	○	◉	○	○	○
Dr. A. Ghosh	○	◉	○	○	○

4. How well was the teacher able to communicate? *

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	○	◉	○	○	○
Ms. V. Asatkar	○	◉	○	○	○
Dr. J. N. Ramteke	○	◉	○	○	○
Dr. S. G. Goswami	○	◉	○	○	○
Mr. S. T. Rathod	○	◉	○	○	○
Dr. D. V. Nandanwar	○	◉	○	○	○
Dr. A. Ghosh	○	◉	○	○	○

5. The teacher's approach to teaching can best be described as *

	Excellent	Very good	Good	Fair	Poor
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	○	◉	○	○	○
Ms. V. Asatkar	○	◉	○	○	○
Dr. J. N. Ramteke	○	◉	○	○	○
Dr. S. G. Goswami	○	◉	○	○	○
Mr. S. T. Rathod	○	◉	○	○	○
Dr. D. V. Nandanwar	○	◉	○	○	○
Dr. A. Ghosh	○	◉	○	○	○

6. Fairness of the internal evaluation process by the teacher *

	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

7. Was your performance in assignments discussed with you? *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

8. The teacher encourages you to participate in extracurricular activities. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	○	◉	○	○	○
Ms. V. Asatkar	○	◉	○	○	○
Dr. J. N. Ramteke	○	◉	○	○	○
Dr. S. G. Goswami	○	◉	○	○	○
Mr. S. T. Rathod	○	◉	○	○	○
Dr. D. V. Nandanwar	○	◉	○	○	○
Dr. A. Ghosh	○	◉	○	○	○

9. The teacher illustrates the concepts through examples and applications. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

10. The teacher identifies your strengths and encourages you with providing right level of challenges. *

	Fully	Reasonably	Partially	Slightly	Unable to
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

11. The teacher is able to identify your weaknesses and helps you to overcome them. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

12. The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching. *

	Everytime	Sometimes	Usually	Rarely	Never
Dr. C. B. Talwatkar	◉	○	○	○	○
Mrs. M. Kullarkar	◉	○	○	○	○
Ms. V. Asatkar	◉	○	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	◉	○	○	○	○

13. The overall quality of teaching-learning process is very good. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. C. B. Talwatkar	○	◉	○	○	○
Mrs. M. Kullarkar	○	◉	○	○	○
Ms. V. Asatkar	○	◉	○	○	○
Dr. J. N. Ramteke	◉	○	○	○	○
Dr. S. G. Goswami	◉	○	○	○	○
Mr. S. T. Rathod	◉	○	○	○	○
Dr. D. V. Nandanwar	◉	○	○	○	○
Dr. A. Ghosh	○	◉	○	○	○

Give three observations / suggestions regarding the teaching of Dr. C. B. Talwatkar: *

He is very helpful
He always helps to solve problems
His teaching is easier to understand

Give three observations / suggestions regarding the teaching of Mrs. M. Kullarkar: *

She is very kind

Give three observations / suggestions regarding the teaching of Ms. V. Asatkar: *

Provide all necessary documentation

Give three observations / suggestions regarding the teaching of Dr. J. N. Ramteke: *

His teaching is easier to understand
He gives his 100% for teaching
He always solve doubt

Give three observations / suggestions regarding the teaching of Dr. S. G. Goswami: *

He teaches physics in easy way

Give three observations / suggestions regarding the teaching of Mr. S. T. Rathod: *

He is great teacher

Give three observations / suggestions regarding the teaching of Dr. D. V. Nandanwar: *

He explained very good

Give three observations / suggestions regarding the teaching of Dr. A. Ghosh: *

He provides important material

TEACHER FEEDBACK (PCM- Semester VI)

Students should note that all questions have five responses; the best response should be selected

1.4.1: Sample filled feedback forms for 2021-22

- ***Feedback form by parents***

Parent's Feedback Form (2021-22)
पालक अभिप्राय प्रपत्र (2021-22)

[redacted] to collect feedback from parents on curriculum and overall aspects of the college.

हे प्रपत्र श्री मधुरादास मोहोता विज्ञान महाविद्यालय, नागपूर च्या 'Feedback Cell' तर्फे तयार करण्यात आले असून, महाविद्यालयीन अभ्यासक्रम आणि सर्व शैक्षणिक पैलूंवर पालकांचा अभिप्राय एकत्रित करणे, हाच या प्रपत्राचा उद्देश आहे.

इस फॉर्म को श्री मधुरादास मोहोता कॉलेज ऑफ साइंस, नागपुर के फीडबैक सेल द्वारा डिजाइन किया गया है ताकि कॉलेज के पाठ्यक्रम और समग्र पहलुओं पर अभिभावकों से फीडबैक एकत्र किया जा सके।

Email *

[redacted]

Personal Details/ व्यक्तिगत माहिती/ व्यक्तिगत जानकारी

Parent / Guardian Name (आई-वडील / पालकाचे नाव; माता - पिता / अभिभावक का नाम): *

[redacted]

Relation with the student / ward (विद्यार्थ्याशी नाते; छात्र / वार्ड के साथ संबंध): *

Father

WhatsApp number of parent / guardian (आई-वडील / पालकचा WhatsApp क्रमांक; माता-पिता/ अभिभावक का WhatsApp क्रमांक): *

9730608879

Educational details of the parent / guardian (आई-वडील / पालकाची शैक्षणिक माहिती; माता-पिता/ अभिभावक की शैक्षिक जानकारी): *

HSC

Occupation (व्यवसाय): *

Retired

Residential address (निवासाचा संपूर्ण पत्ता; घर का पता): *

63, shrmjivi nagar near manewada road nagpur

Name of the student / ward (विद्यार्थ्याचे नाव; छात्र / वार्ड का नाम): *

[redacted]

Class studying in (कोणत्या वर्गात शिकत आहे; कक्षा): *

- (●) B.Sc. First year
- ( ) B.Sc. Second year
- ( ) B.Sc. Third year
- ( ) M.Sc. First Year
- ( ) M.Sc. Second year
- ( ) BCA First year

Subjects studying (अभ्यासाचे विषय; विषय): *

Physics, Mathematics, Electronics

Feedback on Curriculum, Teaching-Learning and Institutional facilities
अभ्यासक्रम, शैक्षणिक अध्ययन-अध्यापन आणि संस्थेतर्फे देण्यात येत असलेल्या सुविधांविषयी प्रतिक्रिया
पाठ्यक्रम, शिक्षण-अधिगम प्रक्रिया, संस्थागत सुविधाओं पर प्रतिक्रिया

How do you rate the programme that your ward is undergoing in terms of the courses in different semesters? विविध सत्र अभ्यासक्रमाच्या संदर्भात आपण आपल्या पाल्यांच्या कार्यक्रमाचे मूल्यांकन कसे करता? विभिन्न सेमेस्टर में पाठ्यक्रमों के संदर्भ में आप अपने बच्चे के कार्यक्रम का मूल्यांकन कैसे करते हैं? *

Poor / साधारण / निम्नस्तर

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Excellent / अतिउत्तम / उचस्तर

How do you rate the quality and relevance of the courses included into the curriculum? अभ्यासक्रमाची गुणवत्ता आणि प्रासंगिकतेचे मूल्यमापन कसे करता?आप पाठ्यक्रम में शामिल पाठ्यक्रमों की गुणवत्ता और प्रासंगिकता को कैसे आंकते हैं? *

Poor / साधारण / निम्नस्तर

- 1 ○
- 2 ○
- 3 ◉
- 4 ○
- 5 ○

Excellent / अतिउत्तम / उचस्तर

How do you rate the courses in terms of their relevance to the latest and/or future technologies?नवीन आणि भविष्यातील तंत्रशिक्षणाच्या प्रासंगिकतेचे मूल्यमापन कसे करता? नवीनतम और/या भविष्य की तकनीकों के लिए प्रासंगिकता के संदर्भ में पाठ्यक्रमों का मूल्यांकन कैसे करते हैं? *

Poor / साधारण / निम्नस्तर

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Excellent / अतिउत्तम / उचस्तर

How do you rate the balance of syllabus between theory and application? *
आपण सिद्धांत आणि प्रात्यक्षिक याचे अभ्यासक्रमातील संतुलनाचे मूल्यमापन कसे करता?
आप सिद्धांत और अनुप्रयोग के बीच पाठ्यक्रम के संतुलन को कैसे आंकते हैं?

Poor / साधारण / निम्नस्तर

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Excellent / अतिउत्तम / उचस्तर

Curriculum has prospects for higher education/ employability: *
अभ्यासक्रम उच्चशिक्षण / रोजगाराच्या संदर्भात शक्यता निर्माण करतो:
पाठ्यक्रम उच्च शिक्षा/रोजगार के लिए संभावनाएं पैदा करता है:

- ○ Strongly agree / निश्चितपणे सहमत / दृढ़तापूर्वक सहमत
- ◉ Agree (सहमत)
- ○ Neutral (निष्पक्ष)
- ○ Disagree (असहमत)
- ○ Strongly Disagree / पूर्णतः असहमत / दृढ़तापूर्वक असहमत

What is your estimation of the teaching skills of the college faculty? *
शिक्षकांच्या शैक्षणिक कौशल्याच्या बाबतीत आपला काय निष्कर्ष आहे?
शिक्षकों के शिक्षण कौशल के बारे में आपका क्या अनुमान है?

- ○ Excellent / अतिउत्तम / सर्वोत्तम
- ○ Very good / फारच छान / श्रेष्ठ
- ○ Good / चांगला / अच्छा
- ◉ Fair (संतोषजनक)
- ○ Poor / साधारण / निम्न

What is your assessment of the learning experience of your ward in the College? *
महाविद्यालयात शिकत असलेल्या आपल्या पाल्याच्या शिक्षणाविषयी आपले काय आकलन आहे?
महाविद्यालय में आपके बच्चे के सीखने के अनुभव के बारे में आपका क्या आकलन है?

- ○ Excellent / अतिउत्तम / सर्वोत्तम
- ○ Very good / फारच छान / श्रेष्ठ
- ◉ Good / चांगला / अच्छा
- ○ Fair (संतोषजनक)
- ○ Poor / साधारण / निम्न

What is your assessment of the guest lectures, celebration of important events, annual gathering and other extra-curricular activities organized by the college? * महाविद्यालयातर्फे आयोजित करण्यात येत असलेल्या अभ्यागन्ताचे व्याख्यान, महत्वपूर्ण कार्यक्रमांचे आयोजन, वार्षिक सभा आणि अन्य अभ्यासानुवर्ती उपक्रमांविषयी आपले काय आकलन आहे? महाविद्यालय द्वारा आयोजित अतिथि व्याख्यान, महत्वपूर्ण दिनों के आयोजन, वार्षिक सभा और अन्य पाठ्येतर गतिविधियों के बारे में आपका क्या आकलन है?

- ○ Excellent / अतिउत्तम / सर्वोत्तम
- ○ Very good / फारच छान / श्रेष्ठ
- ◉ Good / चांगला / अच्छा
- ○ Fair (संतोषजनक)
- ○ Poor / साधारण / निम्न

What is your assessment of the internship/placement opportunities provided by the college? * महाविद्यालयातर्फे प्रदान करण्यात येणाऱ्या इंटर्नशिप / प्लेसमेंट संधीविषयी आपले काय आकलन आहे? महाविद्यालय द्वारा प्रदान किए गए इंटर्नशिप/प्लेसमेंट के अवसरों के बारे में आपका क्या आकलन है?

- ○ Excellent / अतिउत्तम / सर्वोत्तम
- ○ Very good / फारच छान / श्रेष्ठ
- ◉ Good / चांगला / अच्छा
- ○ Fair (संतोषजनक)
- ○ Poor / साधारण / निम्न

The hard and soft skills of the student /ward have enhanced after admission in this college: * महाविद्यालयात प्रवेश घेतल्या नंतर विद्यार्थ्याच्या स्किल्स (कौशल्यात) मध्ये वाढ झाला आहे काय? इस महाविद्यालय में दाखिले के बाद छात्र/वार्ड की हार्ड और सॉफ्ट स्किल में इजाफा हुआ है:

- ○ Strongly agree / निश्चितपणे सहमत / दृढ़तापूर्वक सहमत
- ○ Agree (सहमत)
- ◉ Neutral (निष्पक्ष)
- ○ Disgree (असहमत)
- ○ Strongly Disagree / पूर्णतः असहमत / दृढ़तापूर्वक असहमत

What is your assessment of the college infrastructure? महाविद्यालयाची इमारत आणि सुविधांविषयी * आपले काय आकलन आहे? महाविद्यालय की इमारत और सुविधाओं के बारे में आपका क्या आकलन है?

- ○ Excellent / अतिउत्तम / सर्वोत्तम
- ○ Very good / फारच छान / श्रेष्ठ
- ○ Good / चांगला / अच्छा
- ◉ Fair / संतोषजनक
- ○ Poor / साधारण / निम्न

How do you rate the experience with the office staff? कार्यालयीन कर्मचाऱ्यांविषयी आपला कसा अनुभव आहे? आप कार्यालय के कर्मचारियों के साथ अनुभव को कैसे आंकते हैं? *

Poor / साधारण / निम्न

- 1 ○
- 2 ○
- 3 ◉
- 4 ○
- 5 ○

Excellent / अतिउत्तम / सर्वोत्तम

Are the authorities easily approachable regarding any queries? कोणत्याही समस्येविषयी अधिकाऱ्यांशी सहजपणे संपर्क केला जाऊ शकतो? क्या किसी भी प्रश्न के संबंध में अधिकारियों से आसानी से संपर्क किया जा सकता है? *

- ◉ Yes / होय / हाँ
- ○ No / नाही / नहीं

Are you satisfied with the performance of your ward? आपण आपल्या पाल्याच्या प्रगतीविषयी समाधानी आहेत काय? क्या आप अपने बच्चे के प्रदर्शन से संतुष्ट हैं? *

- ◉ Yes / होय / हाँ
- ○ No / नाही / नहीं

Suggestions on curriculum / अभ्यासक्रमाविषयी सूचना / पाठ्यक्रम पर सुझाव: *

Conduct seminars related to internship cells

Suggestions on Teaching-Learning Process / शैक्षणिक अध्ययन-अध्यापन प्रक्रियेविषयी सूचना / शिक्षण-अधिगम प्रक्रिया पर सुझाव: *

Field and their scope related orientation

Any other suggestions / अन्य अभिप्राय / कोई अन्य सुझाव: *

Make some coding related discussion For complex problems and digital transformation.

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1.4.1: Transaction on feedback for 2021-22

Based on the feedback given by stakeholders, the following actions were taken by the college:

Shri Mathuradas Mohota College of Science, Nagpur

ATR ON FEEDBACK 2021-22

The feedback was collected and analysed from various stakeholders and the action taken on it is given below:

- The feedback received from students and staff members on curriculum will be communicated to the relevant authorities of the university.
- Based on the suggestions received for including job-oriented courses, new programmes and courses like BSc IT, BCA, MSc computer science have been sanctioned in 2021-22.
- More skill development courses will be initiated.
- Construction of more classrooms, laboratories, and washrooms will be undertaken.
- The proposal for construction of a new classroom block will be forwarded to the management.
- Upgrading of ICT infrastructure will be continued.
- Considering the demand of the students for cultural gathering, which could not be held due to the COVID-19 pandemic, annual social gathering will be organised in 2022-23.
- The games and sports facilities have been further improved and a new basketball court has been constructed.
- More extension activities for social development of the students will be organised.

S.M.M. College Of Science * Nagpur *

Dr. Jeevan R. Dontulwar
Principal
S. M. M. College of Science
Nagpur

i. To address the suggestions on curriculum, a letter was forwarded to the Dean, Faculty of Science and Technology, RTM Nagpur University, Nagpur. The scanned image of the same is provided:

Nagpur Shikshan Mandal's
SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR
Sakkardara Square, Umred Road, Nagpur- 440024
Tel.: 0712-2744992 Fax: 0712-2744992
E-mail: mohotacollege@yahoo.co.in Website: mohotasci.edu.in

President	Secretary	Principal
SHRI MOHIT SHAH	DR. HARISH RATHI	DR. J. R. DONTULWAR
Tel: 9373985046	Tel: 9730037001	Tel: 9890943225

MMC/SR – 279/22 21/12/22

To

The Dean
Faculty of Science & Technology
RTM Nagpur University
Nagpur

Subject: Suggestions by stakeholders on curriculum

Respected Sir,

Season's greetings!

To cater to the demands of our stakeholders- students, alumni, teachers and parents, our college regularly asks for feedback on various aspects of higher education. We had asked for the feedback on curriculum from various stakeholders in 2021-22 and have received the following suggestions for B.Sc. and M.Sc. syllabus:

1. Students of UG have suggested to update the syllabus to make it more employable.
2. In some semesters the syllabus of Botany and Zoology at UG level is repetitive and overlapping, the students have suggested to check this repetition.
3. Students also suggested to include personality development, soft skill and ICT skills in syllabus.
4. Students of B.Sc. Computer Science have suggested incorporation of Artificial Intelligence in syllabus.
5. M.Sc. students have suggested to modify the syllabus on the basis of CSIR-NET syllabus.
6. For Botany UG syllabus it was suggested to include research-based pedagogy. Also, incorporation of skill-based experiments is required.
7. For Chemistry subject, it was suggested to update the syllabus based on industry requirement, so that the students can be employable.
8. For Zoology, it was suggested to include topics like histology and animal behaviour. Also, since animal dissections have been banned, the practical is just reduced to

Rashtrasant Tukadoji Maharaj Nagpur University Office of Dean (Sc. & Tech.) 21/12/22

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Nagpur Shikshan Mandal's
SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR
Sakkardara Square, Umred Road, Nagpur- 440024
Tel.: 0712-2744992 Fax: 0712-2744992
E-mail: mohotacollege@yahoo.co.in Website: mohotasci.edu.in

President	Secretary	Principal
SHRI MOHIT SHAH	**DR. HARISH RATHI**	**DR. J. R. DONTULWAR**
Tel: 9373985046	Tel: 9730037001	Tel: 9890943225

writing records. The ethical committee can find some alternative to this so that the interest in the subject is retained.

9. For Computer Science, BCA and B.Sc. IT, it was suggested to update the syllabus as per IT demands.
10. For M.Sc. Botany students it was suggested to modify the syllabus so that semester 4 can be completely devoted to project work.
11. In PG Physics syllabus some topics on Astrophysics should be introduced.
12. Parents have suggested to modify the syllabus so that the recent knowledge is imparted.

We request you to kindly take into consideration these suggestions.

Thanking you.

With regards,

Jeevan Dontulwar
Principal

S.M.M. College Of Science * Nagpur *

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ii. Based on the feedback received from students on teaching-learning process, appreciation or improvement letters were provided to the teachers. A sample letter, with identity of teacher masked, is provided below:

Nagpur Shikshan Mandal's
SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR
Sakkardara Square, Umred Road, Nagpur- 440024
Tel.: 0712-2744992 Fax: 0712-2744992
E-mail: mohotacollege@yahoo.co.in Website: mohotasci.edu.in

President	Secretary	Principal
SHRI MOHIT SHAH	**DR. HARISH RATHI**	**DR. J. R. DONTULWAR**
Tel: 9373985046	Tel: 9730037001	Tel: 9890943225

To,

S. M. M. College of Science
Nagpur

Subject: Feedback for 2021-22

Dear Sir,

The Feedback Committee of our college has analyzed the feedback provided by students of B.Sc. Geology regarding the teaching and learning. Each question is scored on a 5-point scale. Please find attached the question-wise score and total score. The average score received by you in 2021-22 is **4.36** out of 5. Refer the table below for details.
Hope that this feedback will further enhance your teaching process.

Regards

Principal
S. M. M. College of Science
Nagpur

Total Score	Remark	Suggestion
4.00 and above	Excellent	Keep it up and continue with the same zeal and enthusiasm
3.25 to 3.99	Good	Keep it up and try to excel
2.50 to 3.24	Fair	Needs improvement
Below 2.49	Poor	Needs to introspect and improve

Question-wise Feedback by B.Sc. Students regarding teaching of [ ] during 2021-22

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.25	4.71	4.85	**4.60**
2.	How well did the teacher prepare for the classes?	4.14	4.62	4.71	**4.49**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.16	4.51	4.51	**4.39**
4.	How well was the teacher able to communicate?	4.33	4.62	4.64	**4.53**
5.	The teacher's approach to teaching can best be described as	4.23	4.43	4.54	**4.40**
6.	Fairness of the Internal evaluation process by the teacher	4.11	4.59	4.71	**4.47**
7.	Was your performance in assignments discussed with you?	4.03	4.46	4.60	**4.36**
8.	The teacher encourages you to participate in extracurricular activities.	3.94	4.50	4.67	**4.37**
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.56	4.68	**4.46**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.90	4.51	4.62	**4.34**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	4.26	4.28	**4.10**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	4.32	4.12	**4.01**
13.	The overall quality of teaching-learning process is very good.	3.77	4.41	4.55	**4.24**
Average		**4.02**	**4.50**	**4.57**	**4.36**
No. of students giving feedback		**23**	**42**	**53**	

Jeevan Ramannaji Dontulwar

Digitally signed by Jeevan Ramannaji Dontulwar
DN: c=IN, o=Personal, title=5095, pseudonym=76823694553f47fa956e4625de9ca356, 2.5.4.20=151ea46875e253cef2cb04650a2411352760fc65711f79fcfc3cc0cfc4f70838, postalCode=440025, st=Maharashtra, serialNumber=7a89d78895b24c6715eeb73764f60e3e50a9c3d3fe6c08ac132c01e6efe24a20, cn=Jeevan Ramannaji Dontulwar
Date: 2023.02.26 16:06:53 +05'30'