

STUDENT FEEDBACK 2021-22

Shri Mathuradas Mohota College of Science, Nagpur

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STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. A. A. Fulzele, Head**

Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.11	4.58	4.33	4.72	4.44
2.	How well did the teacher prepare for the classes?	4.40	4.63	4.46	4.60	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.67	4.55	4.58	4.51
4.	How well was the teacher able to communicate?	4.29	4.72	4.55	4.64	4.55
5.	The teacher's approach to teaching can best be described as	4.24	4.51	4.46	4.44	4.41
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.63	4.55	4.68	4.53
7.	Was your performance in assignments discussed with you?	4.31	4.53	4.34	4.36	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.22	4.51	4.44	4.60	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.12	4.63	4.63	4.66	4.51
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.19	4.61	4.48	4.46	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.23	4.38	4.15	4.26	4.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.03	3.74	4.25	3.94	3.99
13.	The overall quality of teaching-learning process is very good.	4.22	4.57	4.47	4.58	4.46
Average		4.22	4.52	4.44	4.50	4.42
No. of students giving feedback		55	76	77	50	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. S. K. Giri**

Department: **Botany**

Question No.	Question	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.65	4.59	4.44	4.56
2.	How well did the teacher prepare for the classes?	4.72	4.53	4.36	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.46	4.47	4.37	4.43
4.	How well was the teacher able to communicate?	4.42	4.63	4.30	4.45
5.	The teacher's approach to teaching can best be described as	4.46	4.28	4.14	4.29
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.58	4.58	4.61
7.	Was your performance in assignments discussed with you?	4.45	4.38	4.20	4.34
8.	The teacher encourages you to participate in extracurricular activities.	4.37	4.46	4.37	4.40
9.	The teacher illustrates the concepts through examples and applications.	4.56	4.63	4.55	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.38	4.33	4.22	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.20	3.98	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.33	3.91	4.28	4.17
13.	The overall quality of teaching-learning process is very good.	4.39	4.43	4.36	4.39
Average		4.47	4.42	4.32	4.40
No. of students giving feedback		65	79	49	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. A. M. Sawane**

Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.41	4.37	4.73	4.70	4.55
2.	How well did the teacher prepare for the classes?	4.46	4.60	4.45	4.56	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.55	4.24	4.58	4.70	4.52
4.	How well was the teacher able to communicate?	4.58	4.38	4.52	4.62	4.53
5.	The teacher's approach to teaching can best be described as	4.30	4.18	4.25	4.36	4.27
6.	Fairness of the Internal evaluation process by the teacher	4.58	4.68	4.54	4.64	4.61
7.	Was your performance in assignments discussed with you?	4.37	4.29	4.33	4.44	4.36
8.	The teacher encourages you to participate in extracurricular activities.	4.37	4.60	4.34	4.74	4.51
9.	The teacher illustrates the concepts through examples and applications.	4.55	4.58	4.54	4.62	4.57
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.47	4.45	4.17	4.54	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.28	4.30	4.30	4.44	4.33
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.74	4.45	4.22	4.08	4.12
13.	The overall quality of teaching-learning process is very good.	4.42	4.57	4.37	4.64	4.50
Average		4.39	4.44	4.41	4.54	4.45
No. of students giving feedback		76	60	42	50	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor**

Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.16	4.69	4.58	4.80	4.56
2.	How well did the teacher prepare for the classes?	4.38	4.81	4.61	4.72	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.20	4.82	4.62	4.78	4.61
4.	How well was the teacher able to communicate?	4.25	4.80	4.70	4.68	4.61
5.	The teacher's approach to teaching can best be described as	4.25	4.66	4.47	4.66	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.30	4.66	4.66	4.68	4.58
7.	Was your performance in assignments discussed with you?	4.29	4.75	4.49	4.50	4.51
8.	The teacher encourages you to participate in extracurricular activities.	4.18	4.59	4.52	4.68	4.49
9.	The teacher illustrates the concepts through examples and applications.	4.16	4.83	4.62	4.74	4.59
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.73	4.33	4.62	4.49
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.63	4.22	4.46	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.18	4.75	4.16	4.38	4.37
13.	The overall quality of teaching-learning process is very good.	3.69	4.78	4.49	4.78	4.44
Average		4.20	4.73	4.50	4.65	4.52
No. of students giving feedback		54	59	79	50	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. M. G. Dhonde, Head**

Department: **Chemistry**

Question No.	Question	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.55	4.52	4.54
2.	How well did the teacher prepare for the classes?	4.39	4.56	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.39	4.39	4.39
4.	How well was the teacher able to communicate?	4.37	4.53	4.45
5.	The teacher's approach to teaching can best be described as	4.28	4.34	4.31
6.	Fairness of the Internal evaluation process by the teacher	4.38	4.58	4.48
7.	Was your performance in assignments discussed with you?	4.12	4.29	4.21
8.	The teacher encourages you to participate in extracurricular activities.	4.26	4.33	4.30
9.	The teacher illustrates the concepts through examples and applications.	4.41	4.57	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.33	4.22
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.19	4.12
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.56	3.73	3.65
13.	The overall quality of teaching-learning process is very good.	4.25	4.48	4.37
Average		4.24	4.37	4.31
No. of students giving feedback		91	103	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. R. R. Gupta**

Department: **Chemistry**

Question No.	Question	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.35	4.44	4.40
2.	How well did the teacher prepare for the classes?	4.37	4.50	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.17	4.28	4.23
4.	How well was the teacher able to communicate?	4.53	4.48	4.51
5.	The teacher's approach to teaching can best be described as	4.18	4.28	4.23
6.	Fairness of the Internal evaluation process by the teacher	4.26	4.52	4.39
7.	Was your performance in assignments discussed with you?	3.81	4.18	4.00
8.	The teacher encourages you to participate in extracurricular activities.	3.87	4.20	4.04
9.	The teacher illustrates the concepts through examples and applications.	4.23	4.47	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.07	4.26	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.04	4.09	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.42	3.55	3.49
13.	The overall quality of teaching-learning process is very good.	4.15	4.40	4.28
Average		4.11	4.28	4.20
No. of students giving feedback		37	110	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. C. B. Talwatkar**

Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	3.70	4.16	3.93
2.	How well did the teacher prepare for the classes?	4.14	4.53	4.34
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.01	4.63	4.32
4.	How well was the teacher able to communicate?	4.14	4.68	4.41
5.	The teacher's approach to teaching can best be described as	4.14	4.42	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.22	4.45	4.34
7.	Was your performance in assignments discussed with you?	3.99	4.55	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.03	4.39	4.21
9.	The teacher illustrates the concepts through examples and applications.	4.10	4.63	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.04	4.42	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.87	4.45	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.34	3.63	3.49
13.	The overall quality of teaching-learning process is very good.	4.06	4.47	4.27
Average		3.98	4.42	4.20
No. of students giving feedback		83	38	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. S. B. Agarmore**

Course: **B.Sc. Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.18	4.05	4.41	4.26
2.	How well did the teacher prepare for the classes?	4.55	4.52	4.19	4.00	4.32
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.70	4.61	4.38	4.18	4.47
4.	How well was the teacher able to communicate?	4.59	4.61	4.26	4.29	4.44
5.	The teacher's approach to teaching can best be described as	4.45	4.23	3.88	4.12	4.17
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.61	4.12	4.35	4.42
7.	Was your performance in assignments discussed with you?	4.59	4.34	4.19	4.24	4.34
8.	The teacher encourages you to participate in extracurricular activities.	4.45	4.39	4.29	4.12	4.31
9.	The teacher illustrates the concepts through examples and applications.	4.59	4.55	4.29	4.53	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	4.28	4.10	4.24	4.27
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.04	3.88	4.00	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.21	3.89	4.07	3.82	4.00
13.	The overall quality of teaching-learning process is very good.	4.50	3.90	4.10	4.06	4.14
Average		4.49	4.32	4.14	4.18	4.28
No. of students giving feedback		56	71	42	17	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. S. B. Agarmore**

Course: **BCA**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.08	4.08
2.	How well did the teacher prepare for the classes?	4.31	4.31
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	4.19
4.	How well was the teacher able to communicate?	4.38	4.38
5.	The teacher's approach to teaching can best be described as	3.88	3.88
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.27
7.	Was your performance in assignments discussed with you?	3.58	3.58
8.	The teacher encourages you to participate in extracurricular activities.	3.96	3.96
9.	The teacher illustrates the concepts through examples and applications.	4.54	4.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	3.77
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.38	4.38
13.	The overall quality of teaching-learning process is very good.	4.00	4.00
Average		4.10	4.10
No. of students giving feedback		26	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. S. B. Agarmore**

Course: **B.Sc. IT**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.38
2.	How well did the teacher prepare for the classes?	4.28	4.28
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.15	4.15
4.	How well was the teacher able to communicate?	4.38	4.38
5.	The teacher's approach to teaching can best be described as	4.05	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.51
7.	Was your performance in assignments discussed with you?	4.13	4.13
8.	The teacher encourages you to participate in extracurricular activities.	4.36	4.36
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.36	4.36
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.10	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.51	4.51
13.	The overall quality of teaching-learning process is very good.	4.33	4.33
Average		4.31	4.31
No. of students giving feedback		39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. V. Asatkar**

Course: **B.Sc. Computer Science**

Question No.	Question	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.26	4.02	3.93	4.07
2.	How well did the teacher prepare for the classes?	4.27	3.96	4.03	4.09
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	3.75	3.73	3.85
4.	How well was the teacher able to communicate?	4.22	3.90	3.23	3.78
5.	The teacher's approach to teaching can best be described as	4.09	3.76	3.70	3.85
6.	Fairness of the Internal evaluation process by the teacher	4.18	4.08	4.17	4.14
7.	Was your performance in assignments discussed with you?	3.80	3.81	3.17	3.59
8.	The teacher encourages you to participate in extracurricular activities.	3.93	3.76	3.87	3.85
9.	The teacher illustrates the concepts through examples and applications.	4.08	3.85	4.23	4.05
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.02	3.88	3.97	3.96
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	3.74	3.80	3.85
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.71	3.53	3.23	3.49
13.	The overall quality of teaching-learning process is very good.	3.67	3.86	3.87	3.80
Average		4.02	3.84	3.76	3.87
No. of students giving feedback		54	49	30	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. V. Asatkar**

Course: **BCA**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	3.88	4.21	4.05
2.	How well did the teacher prepare for the classes?	4.12	4.28	4.20
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.50	4.33	3.92
4.	How well was the teacher able to communicate?	3.65	4.47	4.06
5.	The teacher's approach to teaching can best be described as	3.35	4.12	3.74
6.	Fairness of the Internal evaluation process by the teacher	4.15	4.30	4.23
7.	Was your performance in assignments discussed with you?	3.42	4.44	3.93
8.	The teacher encourages you to participate in extracurricular activities.	3.54	4.16	3.85
9.	The teacher illustrates the concepts through examples and applications.	4.08	4.33	4.21
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.85	4.37	4.11
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.58	4.26	3.92
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.35	3.63	3.49
13.	The overall quality of teaching-learning process is very good.	3.81	4.28	4.05
Average		3.71	4.24	3.98
No. of students giving feedback		26	43	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. V. Asatkar**

Course: **B.Sc. IT**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.87	3.87
2.	How well did the teacher prepare for the classes?	4.03	4.03
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.56	3.56
4.	How well was the teacher able to communicate?	4.00	4.00
5.	The teacher's approach to teaching can best be described as	3.64	3.64
6.	Fairness of the Internal evaluation process by the teacher	4.08	4.08
7.	Was your performance in assignments discussed with you?	3.82	3.82
8.	The teacher encourages you to participate in extracurricular activities.	3.74	3.74
9.	The teacher illustrates the concepts through examples and applications.	3.90	3.90
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.44	3.44
13.	The overall quality of teaching-learning process is very good.	3.74	3.74
Average		3.83	3.83
No. of students giving feedback		39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. Fatema**

Department: **Computer Science**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.44	3.44
2.	How well did the teacher prepare for the classes?	3.90	3.90
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.72	3.72
4.	How well was the teacher able to communicate?	3.90	3.90
5.	The teacher's approach to teaching can best be described as	3.56	3.56
6.	Fairness of the Internal evaluation process by the teacher	4.10	4.10
7.	Was your performance in assignments discussed with you?	3.95	3.95
8.	The teacher encourages you to participate in extracurricular activities.	3.85	3.85
9.	The teacher illustrates the concepts through examples and applications.	3.69	3.69
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.97	3.97
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.77	3.77
13.	The overall quality of teaching-learning process is very good.	3.72	3.72
Average		3.80	3.80
No. of students giving feedback		39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. B. Tijare**

Department: **Computer Science**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.59	4.59
2.	How well did the teacher prepare for the classes?	4.23	4.23
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.18
4.	How well was the teacher able to communicate?	4.36	4.36
5.	The teacher's approach to teaching can best be described as	3.87	3.87
6.	Fairness of the Internal evaluation process by the teacher	4.31	4.31
7.	Was your performance in assignments discussed with you?	4.33	4.33
8.	The teacher encourages you to participate in extracurricular activities.	4.21	4.21
9.	The teacher illustrates the concepts through examples and applications.	4.23	4.23
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.36	4.36
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.31	4.31
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.92	3.92
13.	The overall quality of teaching-learning process is very good.	4.21	4.21
Average		4.24	4.24
No. of students giving feedback		39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. R. Awasthi**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.23	4.28	4.26
2.	How well did the teacher prepare for the classes?	4.12	4.21	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	4.33	4.26
4.	How well was the teacher able to communicate?	4.38	4.46	4.42
5.	The teacher's approach to teaching can best be described as	4.19	4.08	4.14
6.	Fairness of the Internal evaluation process by the teacher	4.42	4.33	4.38
7.	Was your performance in assignments discussed with you?	4.12	4.41	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.15	4.31	4.23
9.	The teacher illustrates the concepts through examples and applications.	4.19	4.21	4.20
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.33	4.30
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.08	4.38	4.23
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.85	3.97	3.91
13.	The overall quality of teaching-learning process is very good.	4.23	4.23	4.23
Average		4.19	4.27	4.23
No. of students giving feedback		26	39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. C. Bhojar**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.19	4.54	4.37
2.	How well did the teacher prepare for the classes?	4.27	4.42	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.33	4.27	4.30
4.	How well was the teacher able to communicate?	4.44	4.46	4.45
5.	The teacher's approach to teaching can best be described as	4.25	4.08	4.17
6.	Fairness of the Internal evaluation process by the teacher	4.38	4.50	4.44
7.	Was your performance in assignments discussed with you?	4.24	4.04	4.14
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.23	4.20
9.	The teacher illustrates the concepts through examples and applications.	4.34	4.58	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.24	4.19	4.22
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.04	3.92	3.98
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.12	4.08	4.10
13.	The overall quality of teaching-learning process is very good.	4.26	4.04	4.15
Average		4.25	4.26	4.26
No. of students giving feedback		54	26	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. S. Mankar**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.24	4.64	4.44
2.	How well did the teacher prepare for the classes?	4.45	4.62	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	4.49	4.53
4.	How well was the teacher able to communicate?	4.62	4.64	4.63
5.	The teacher's approach to teaching can best be described as	4.51	4.54	4.53
6.	Fairness of the Internal evaluation process by the teacher	4.69	4.59	4.64
7.	Was your performance in assignments discussed with you?	4.29	4.46	4.38
8.	The teacher encourages you to participate in extracurricular activities.	4.40	4.54	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.57	4.59	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	4.62	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.48	4.54	4.51
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.23	3.92	4.08
13.	The overall quality of teaching-learning process is very good.	4.50	4.56	4.53
Average		4.46	4.52	4.49
No. of students giving feedback		46	39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. H. Nandurkar**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.37	3.89	4.13
2.	How well did the teacher prepare for the classes?	4.48	4.21	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.48	4.30	4.39
4.	How well was the teacher able to communicate?	4.54	4.31	4.43
5.	The teacher's approach to teaching can best be described as	4.37	3.89	4.13
6.	Fairness of the Internal evaluation process by the teacher	4.53	4.38	4.46
7.	Was your performance in assignments discussed with you?	4.46	4.15	4.31
8.	The teacher encourages you to participate in extracurricular activities.	4.49	4.15	4.32
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.39	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.41	4.10	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.21	3.89	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.99	3.18	3.59
13.	The overall quality of teaching-learning process is very good.	4.32	4.07	4.20
Average		4.39	4.07	4.23
No. of students giving feedback		80	71	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. G. Waghulkar**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.50	3.96	3.73
2.	How well did the teacher prepare for the classes?	4.00	3.96	3.98
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.69	3.50	3.60
4.	How well was the teacher able to communicate?	3.77	3.69	3.73
5.	The teacher's approach to teaching can best be described as	3.31	3.23	3.27
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.08	4.04
7.	Was your performance in assignments discussed with you?	3.46	3.54	3.50
8.	The teacher encourages you to participate in extracurricular activities.	3.69	3.54	3.62
9.	The teacher illustrates the concepts through examples and applications.	3.77	4.08	3.93
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.62	3.73	3.68
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.23	3.54	3.39
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.77	3.42	3.60
13.	The overall quality of teaching-learning process is very good.	3.54	3.54	3.54
Average		3.67	3.68	3.68
No. of students giving feedback		13	26	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. V. Kakani**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.17	4.25	4.63	4.35
2.	How well did the teacher prepare for the classes?	4.23	4.58	4.63	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	4.69	4.63	4.47
4.	How well was the teacher able to communicate?	4.17	4.67	4.50	4.45
5.	The teacher's approach to teaching can best be described as	4.10	4.53	4.25	4.29
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.64	4.50	4.47
7.	Was your performance in assignments discussed with you?	4.15	4.58	4.25	4.33
8.	The teacher encourages you to participate in extracurricular activities.	4.04	4.67	4.63	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.08	4.67	4.50	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.06	4.53	4.13	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	4.42	4.25	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.94	4.28	4.50	4.24
13.	The overall quality of teaching-learning process is very good.	4.04	4.56	4.38	4.33
Average		4.09	4.54	4.44	4.36
No. of students giving feedback		52	36	08	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. D. Dudhe**

Department: **Computer Science**

Question No.	Question	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.33	4.36	4.75	3.00	4.11
2.	How well did the teacher prepare for the classes?	4.43	4.36	4.63	4.00	4.36
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.23	4.29	4.75	4.00	4.32
4.	How well was the teacher able to communicate?	4.27	4.43	4.75	4.00	4.36
5.	The teacher's approach to teaching can best be described as	4.23	4.07	4.25	4.00	4.14
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.43	4.50	4.00	4.33
7.	Was your performance in assignments discussed with you?	4.17	4.57	4.38	4.00	4.28
8.	The teacher encourages you to participate in extracurricular activities.	4.10	4.14	4.63	4.00	4.22
9.	The teacher illustrates the concepts through examples and applications.	4.37	4.29	4.63	4.00	4.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.50	4.63	4.00	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.21	4.38	4.00	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	3.50	4.38	5.00	4.22
13.	The overall quality of teaching-learning process is very good.	4.00	4.07	4.38	4.00	4.11
Average		4.21	4.25	4.54	4.00	4.25
No. of students giving feedback		30	14	08	01	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. N. D. Meshram, Head**

Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	5.00	4.71	4.95	5.00	4.92
2.	How well did the teacher prepare for the classes?	5.00	4.71	4.90	5.00	4.90
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.71	4.90	5.00	4.86
4.	How well was the teacher able to communicate?	5.00	5.00	4.75	5.00	4.94
5.	The teacher's approach to teaching can best be described as	4.83	4.71	4.70	5.00	4.81
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.86	4.75	5.00	4.65
7.	Was your performance in assignments discussed with you?	4.83	4.57	4.70	5.00	4.78
8.	The teacher encourages you to participate in extracurricular activities.	4.33	4.57	4.75	5.00	4.66
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.86	4.75	5.00	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.57	4.70	5.00	4.82
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.83	4.29	4.65	5.00	4.69
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	4.43	4.95	5.00	4.60
13.	The overall quality of teaching-learning process is very good.	4.67	4.29	4.80	5.00	4.69
Average		4.69	4.64	4.79	5.00	4.78
No. of students giving feedback		06	07	20	01	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. A. Kshirsagar**

Department: **Electronics**

Question No.	Question	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.14	4.94	4.54
2.	How well did the teacher prepare for the classes?	4.71	4.78	4.75
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.67	4.62
4.	How well was the teacher able to communicate?	4.71	4.72	4.72
5.	The teacher's approach to teaching can best be described as	4.57	4.61	4.59
6.	Fairness of the Internal evaluation process by the teacher	4.86	4.83	4.85
7.	Was your performance in assignments discussed with you?	4.57	4.67	4.62
8.	The teacher encourages you to participate in extracurricular activities.	4.29	4.61	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.57	4.61	4.59
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.56	4.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.14	4.50	4.32
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.14	4.22	4.18
13.	The overall quality of teaching-learning process is very good.	4.57	4.67	4.62
Average		4.47	4.65	4.56
No. of students giving feedback		07	18	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. S. P. Joshi, Head**

Department: **Geology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.25	4.71	4.85	4.60
2.	How well did the teacher prepare for the classes?	4.14	4.62	4.71	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.16	4.51	4.51	4.39
4.	How well was the teacher able to communicate?	4.33	4.62	4.64	4.53
5.	The teacher's approach to teaching can best be described as	4.23	4.43	4.54	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.11	4.59	4.71	4.47
7.	Was your performance in assignments discussed with you?	4.03	4.46	4.60	4.36
8.	The teacher encourages you to participate in extracurricular activities.	3.94	4.50	4.67	4.37
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.56	4.68	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.90	4.51	4.62	4.34
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	4.26	4.28	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	4.32	4.12	4.01
13.	The overall quality of teaching-learning process is very good.	3.77	4.41	4.55	4.24
Average		4.02	4.50	4.57	4.36
No. of students giving feedback		23	42	53	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. S. Deshpande**

Department: **Geology**

Question No.	Question	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.73	4.73
2.	How well did the teacher prepare for the classes?	4.66	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	4.64
4.	How well was the teacher able to communicate?	4.73	4.73
5.	The teacher's approach to teaching can best be described as	4.51	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.64	4.64
7.	Was your performance in assignments discussed with you?	4.53	4.53
8.	The teacher encourages you to participate in extracurricular activities.	4.42	4.42
9.	The teacher illustrates the concepts through examples and applications.	4.64	4.64
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.53	4.53
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.41	4.41
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.97	3.97
13.	The overall quality of teaching-learning process is very good.	4.56	4.56
Average		4.54	4.54
No. of students giving feedback		59	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. N. Taksande**

Department: **Geology**

Question No.	Question	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.65	4.65
2.	How well did the teacher prepare for the classes?	4.24	4.24
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.37	4.37
4.	How well was the teacher able to communicate?	4.39	4.39
5.	The teacher's approach to teaching can best be described as	4.00	4.00
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.37
7.	Was your performance in assignments discussed with you?	4.43	4.43
8.	The teacher encourages you to participate in extracurricular activities.	4.27	4.27
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.43
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.18	4.18
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.90	3.90
13.	The overall quality of teaching-learning process is very good.	4.22	4.22
Average		4.27	4.27
No. of students giving feedback		51	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. N. Tijare**

Department: **Geology**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.47	4.47
2.	How well did the teacher prepare for the classes?	4.64	4.64
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	4.56
4.	How well was the teacher able to communicate?	4.60	4.60
5.	The teacher's approach to teaching can best be described as	4.16	4.16
6.	Fairness of the Internal evaluation process by the teacher	4.58	4.58
7.	Was your performance in assignments discussed with you?	4.49	4.49
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	4.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.38	4.38
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.69	3.69
13.	The overall quality of teaching-learning process is very good.	4.49	4.49
Average		4.43	4.43
No. of students giving feedback		45	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.37	4.43	4.40
2.	How well did the teacher prepare for the classes?	4.14	4.60	4.37
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.36	3.16	3.76
4.	How well was the teacher able to communicate?	4.45	3.15	3.80
5.	The teacher's approach to teaching can best be described as	4.07	3.11	3.59
6.	Fairness of the Internal evaluation process by the teacher	4.22	3.18	3.70
7.	Was your performance in assignments discussed with you?	3.86	3.05	3.46
8.	The teacher encourages you to participate in extracurricular activities.	4.00	3.10	3.55
9.	The teacher illustrates the concepts through examples and applications.	4.55	3.24	3.90
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	3.04	3.67
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.92	4.18	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.43	3.67	3.55
13.	The overall quality of teaching-learning process is very good.	4.06	4.35	4.21
Average		4.13	3.56	3.85
No. of students giving feedback		196	226	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. N. Bhure**

Subject: **Marathi**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.30	4.47	4.39
2.	How well did the teacher prepare for the classes?	4.30	4.49	4.40
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.13	4.36	4.25
4.	How well was the teacher able to communicate?	4.26	4.49	4.38
5.	The teacher's approach to teaching can best be described as	4.23	4.42	4.33
6.	Fairness of the Internal evaluation process by the teacher	4.21	4.17	4.19
7.	Was your performance in assignments discussed with you?	4.29	4.32	4.31
8.	The teacher encourages you to participate in extracurricular activities.	3.98	4.27	4.13
9.	The teacher illustrates the concepts through examples and applications.	4.34	4.48	4.41
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.20	4.36	4.28
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.06	3.16	3.61
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.35	3.38	3.37
13.	The overall quality of teaching-learning process is very good.	4.24	4.35	4.30
Average		4.14	4.21	4.18
No. of students giving feedback		109	88	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Supplementary English**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.86	4.86
2.	How well did the teacher prepare for the classes?	4.63	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.60	4.60
4.	How well was the teacher able to communicate?	4.71	4.71
5.	The teacher's approach to teaching can best be described as	4.51	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.61	4.61
7.	Was your performance in assignments discussed with you?	4.37	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.47	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.17
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.56	3.56
13.	The overall quality of teaching-learning process is very good.	4.44	4.44
Average		4.46	4.46
No. of students giving feedback		70	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. N. Khan**

Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.99	4.38	4.19
2.	How well did the teacher prepare for the classes?	4.07	4.46	4.27
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.15	4.17
4.	How well was the teacher able to communicate?	4.25	4.49	4.37
5.	The teacher's approach to teaching can best be described as	3.92	4.23	4.08
6.	Fairness of the Internal evaluation process by the teacher	4.19	4.31	4.25
7.	Was your performance in assignments discussed with you?	4.00	4.26	4.13
8.	The teacher encourages you to participate in extracurricular activities.	4.10	4.23	4.17
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.31	4.24
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.98	4.38	4.18
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.93	4.28	4.11
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.81	3.77	3.79
13.	The overall quality of teaching-learning process is very good.	4.01	4.31	4.16
Average		4.04	4.27	4.16
No. of students giving feedback		78	39	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. N. Khan**

Subject: **Supplementary English**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.41	4.50	4.46
2.	How well did the teacher prepare for the classes?	4.47	4.50	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	4.50	4.49
4.	How well was the teacher able to communicate?	4.66	4.30	4.48
5.	The teacher's approach to teaching can best be described as	4.32	4.30	4.31
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.50	4.55
7.	Was your performance in assignments discussed with you?	4.37	4.40	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.39	4.30	4.35
9.	The teacher illustrates the concepts through examples and applications.	4.66	4.40	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.54	4.30	4.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.40	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.25	3.20	3.73
13.	The overall quality of teaching-learning process is very good.	4.53	4.40	4.47
Average		4.48	4.31	4.40
No. of students giving feedback		08	10	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. S. T. Rathod, Head**

Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.36	4.12	4.28	4.26	4.72	4.80	4.42
2.	How well did the teacher prepare for the classes?	4.39	4.30	4.19	4.44	4.59	4.60	4.42
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.24	4.12	4.08	4.44	4.63	4.27	4.30
4.	How well was the teacher able to communicate?	4.23	4.19	4.25	4.63	4.59	4.53	4.40
5.	The teacher's approach to teaching can best be described as	4.35	4.04	3.92	4.26	4.48	4.37	4.24
6.	Fairness of the Internal evaluation process by the teacher	4.28	4.36	4.37	4.49	4.47	4.53	4.42
7.	Was your performance in assignments discussed with you?	4.07	3.92	3.88	4.63	4.42	4.27	4.20
8.	The teacher encourages you to participate in extracurricular activities.	4.27	1.28	3.95	4.33	4.72	4.30	3.81
9.	The teacher illustrates the concepts through examples and applications.	4.37	4.21	4.15	4.47	4.44	4.67	4.39
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	3.94	3.94	4.47	4.35	4.40	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.06	3.86	3.81	4.40	4.24	4.20	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.45	2.85	3.40	3.74	3.86	3.33	3.44
13.	The overall quality of teaching-learning process is very good.	4.41	4.16	4.18	4.42	4.44	4.40	4.34
Average		4.21	3.80	4.03	4.38	4.46	4.36	4.21
No. of students giving feedback		72	102	57	43	54	30	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. M. Kullarkar**

Department: **Mathematics**

Question No.	Question	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.16	4.16
2.	How well did the teacher prepare for the classes?	4.26	4.26
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.30	4.30
4.	How well was the teacher able to communicate?	4.47	4.47
5.	The teacher's approach to teaching can best be described as	4.07	4.07
6.	Fairness of the Internal evaluation process by the teacher	4.35	4.35
7.	Was your performance in assignments discussed with you?	4.42	4.42
8.	The teacher encourages you to participate in extracurricular activities.	4.16	4.16
9.	The teacher illustrates the concepts through examples and applications.	4.35	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.37	4.37
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.30
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.67	3.67
13.	The overall quality of teaching-learning process is very good.	4.23	4.23
Average		4.24	4.24
No. of students giving feedback		43	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. N. Bajirao**

Department: **Microbiology**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
14.	How much of the syllabus was covered in the class?	4.56	4.83	4.70
15.	How well did the teacher prepare for the classes?	4.52	4.50	4.51
16.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.28	4.52	4.40
17.	How well was the teacher able to communicate?	4.48	4.74	4.61
18.	The teacher's approach to teaching can best be described as	4.04	4.24	4.14
19.	Fairness of the Internal evaluation process by the teacher	4.40	4.69	4.55
20.	Was your performance in assignments discussed with you?	4.24	4.52	4.38
21.	The teacher encourages you to participate in extracurricular activities.	4.28	4.31	4.30
22.	The teacher illustrates the concepts through examples and applications.	4.44	4.60	4.52
23.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.38	4.23
24.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.20	4.52	4.36
25.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.08	3.69	3.39
26.	The overall quality of teaching-learning process is very good.	4.12	4.26	4.19
Average		4.21	4.45	4.33
No. of students giving feedback		25	42	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. M. S. Atone, Associate Professor**

Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.19	3.81	4.33	4.36	4.17
2.	How well did the teacher prepare for the classes?	4.05	4.19	4.12	4.36	4.18
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.83	3.84	3.89	4.36	3.98
4.	How well was the teacher able to communicate?	4.14	4.10	3.92	4.36	4.13
5.	The teacher's approach to teaching can best be described as	3.85	3.78	3.79	4.14	3.89
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.24	4.27	4.36	4.30
7.	Was your performance in assignments discussed with you?	4.00	3.87	3.75	4.57	4.05
8.	The teacher encourages you to participate in extracurricular activities.	3.93	3.87	3.60	4.14	3.89
9.	The teacher illustrates the concepts through examples and applications.	3.90	4.11	4.02	4.29	4.08
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	3.98	3.57	4.43	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.93	3.76	3.59	4.29	3.89
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.59	2.87	3.52	3.71	3.42
13.	The overall quality of teaching-learning process is very good.	3.59	3.96	3.90	4.14	3.90
Average		3.96	3.87	3.86	4.27	3.99
No. of students giving feedback		66	91	36	14	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. J. N. Ramteke, Head**

Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.08	3.79	4.74	4.24	4.21
2.	How well did the teacher prepare for the classes?	4.61	4.44	4.58	4.35	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.45	4.19	4.27	4.47	4.35
4.	How well was the teacher able to communicate?	4.56	4.21	4.84	2.18	3.95
5.	The teacher's approach to teaching can best be described as	4.27	3.91	4.68	4.18	4.26
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.34	4.41	4.00	4.31
7.	Was your performance in assignments discussed with you?	4.12	4.04	4.16	4.35	4.17
8.	The teacher encourages you to participate in extracurricular activities.	4.19	3.95	4.07	4.00	4.05
9.	The teacher illustrates the concepts through examples and applications.	4.45	4.37	4.34	4.47	4.41
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.03	4.37	4.18	4.19
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.92	3.92	4.48	4.06	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.44	2.89	3.56	3.18	3.27
13.	The overall quality of teaching-learning process is very good.	4.18	4.14	4.39	4.35	4.27
Average		4.22	4.02	4.37	4.00	4.15
No. of students giving feedback		67	91	14	17	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**

Department: **Physics**

Question No.	Question	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.56	4.64	4.60
2.	How well did the teacher prepare for the classes?	4.58	4.57	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.51	4.36	4.44
4.	How well was the teacher able to communicate?	4.53	4.68	4.61
5.	The teacher's approach to teaching can best be described as	4.35	4.39	4.37
6.	Fairness of the Internal evaluation process by the teacher	4.55	4.68	4.62
7.	Was your performance in assignments discussed with you?	4.33	4.25	4.29
8.	The teacher encourages you to participate in extracurricular activities.	4.30	4.36	4.33
9.	The teacher illustrates the concepts through examples and applications.	4.49	4.71	4.60
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.37	4.54	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.33	4.29	4.31
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.15	4.21	4.18
13.	The overall quality of teaching-learning process is very good.	4.35	4.54	4.45
Average		4.41	4.48	4.45
No. of students giving feedback		62	28	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. D. V. Nandanwar**

Department: **Physics**

Question No.	Question	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	3.88	4.36	4.46	4.23
2.	How well did the teacher prepare for the classes?	4.29	4.43	4.61	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.35	4.35	4.25	4.32
4.	How well was the teacher able to communicate?	4.24	4.42	4.54	4.40
5.	The teacher's approach to teaching can best be described as	4.24	4.27	4.32	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.42	4.68	4.37
7.	Was your performance in assignments discussed with you?	4.47	4.34	4.14	4.32
8.	The teacher encourages you to participate in extracurricular activities.	3.88	4.21	4.21	4.10
9.	The teacher illustrates the concepts through examples and applications.	4.35	4.46	4.57	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	4.27	4.43	4.27
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.18	4.21	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.00	3.97	3.43	3.47
13.	The overall quality of teaching-learning process is very good.	4.29	4.34	4.46	4.36
Average		4.09	4.31	4.33	4.24
No. of students giving feedback		17	60	28	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**

Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.40	3.92	4.57	4.35	4.31
2.	How well did the teacher prepare for the classes?	4.10	4.58	4.26	4.35	4.32
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	3.92	3.85	4.29	4.04
4.	How well was the teacher able to communicate?	4.40	4.08	4.16	4.24	4.22
5.	The teacher's approach to teaching can best be described as	4.10	4.17	4.16	4.00	4.11
6.	Fairness of the Internal evaluation process by the teacher	4.20	4.33	4.41	3.82	4.19
7.	Was your performance in assignments discussed with you?	4.00	4.17	3.98	4.53	4.17
8.	The teacher encourages you to participate in extracurricular activities.	3.80	4.17	3.94	4.00	3.98
9.	The teacher illustrates the concepts through examples and applications.	4.50	4.50	4.51	4.35	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.20	3.83	4.29	4.06	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	4.00	4.25	4.00	4.04
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.40	3.17	3.30	2.94	3.20
13.	The overall quality of teaching-learning process is very good.	3.90	4.42	4.21	4.35	4.22
Average		4.08	4.10	4.14	4.10	4.11
No. of students giving feedback		10	12	14	17	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.00	3.67	4.06	3.71	3.86
2.	How well did the teacher prepare for the classes?	4.11	4.18	3.86	3.82	3.99
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	3.98	3.83	4.06	3.97
4.	How well was the teacher able to communicate?	4.18	4.10	3.82	4.06	4.04
5.	The teacher's approach to teaching can best be described as	3.95	3.74	3.22	3.76	3.67
6.	Fairness of the Internal evaluation process by the teacher	4.21	4.25	4.00	3.88	4.09
7.	Was your performance in assignments discussed with you?	4.00	3.96	3.93	4.35	4.06
8.	The teacher encourages you to participate in extracurricular activities.	3.89	3.91	3.65	3.82	3.82
9.	The teacher illustrates the concepts through examples and applications.	3.89	4.13	3.97	4.29	4.07
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.04	3.92	4.10	4.00	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	3.18	3.59	4.06	3.65
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.46	2.80	2.72	2.88	2.97
13.	The overall quality of teaching-learning process is very good.	4.05	3.93	3.70	4.00	3.92
Average		3.97	3.83	3.72	3.90	3.85
No. of students giving feedback		57	91	12	17	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. U. R. Sonparote, Head**

Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.08	4.26	4.45	4.73
2.	How well did the teacher prepare for the classes?	4.36	4.36	4.42	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.27	4.42	4.65
4.	How well was the teacher able to communicate?	4.38	4.19	4.63	4.71
5.	The teacher's approach to teaching can best be described as	4.10	4.06	4.22	4.46
6.	Fairness of the Internal evaluation process by the teacher	4.32	4.28	4.58	4.54
7.	Was your performance in assignments discussed with you?	3.92	3.85	4.38	4.04
8.	The teacher encourages you to participate in extracurricular activities.	3.91	4.16	4.48	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.07	4.30	4.47	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.15	3.93	4.36	4.25
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.04	4.08	4.35
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.88	4.44	4.36	4.56
13.	The overall quality of teaching-learning process is very good.	4.27	4.15	4.30	4.58
Average		4.13	4.18	4.40	4.51
No. of students giving feedback		59	26	64	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Prof. P. U. Gajbe**

Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem IV)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.37	4.70	4.62	4.56
2.	How well did the teacher prepare for the classes?	4.45	4.45	4.57	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.42	4.21	4.27
4.	How well was the teacher able to communicate?	4.40	4.41	4.06	4.29
5.	The teacher's approach to teaching can best be described as	4.43	4.17	4.11	4.24
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.52	4.45	4.43
7.	Was your performance in assignments discussed with you?	3.92	4.25	4.09	4.09
8.	The teacher encourages you to participate in extracurricular activities.	4.12	4.27	4.02	4.14
9.	The teacher illustrates the concepts through examples and applications.	4.32	4.38	4.21	4.30
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.28	3.90	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.03	4.00	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.97	4.34	4.26	4.19
13.	The overall quality of teaching-learning process is very good.	4.38	4.39	4.33	4.37
Average		4.26	4.35	4.21	4.27
No. of students giving feedback		58	64	26	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**

Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.30	4.63	4.40	4.44
2.	How well did the teacher prepare for the classes?	4.54	4.42	4.43	4.46
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.49	4.44	4.43	4.45
4.	How well was the teacher able to communicate?	4.66	4.32	4.38	4.45
5.	The teacher's approach to teaching can best be described as	4.31	4.05	4.00	4.12
6.	Fairness of the Internal evaluation process by the teacher	4.62	4.30	4.50	4.47
7.	Was your performance in assignments discussed with you?	4.17	3.93	4.07	4.06
8.	The teacher encourages you to participate in extracurricular activities.	4.42	4.40	4.38	4.40
9.	The teacher illustrates the concepts through examples and applications.	4.76	4.16	4.52	4.48
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.23	4.29	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.20	4.06	4.17	4.14
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.72	4.46	4.40	4.19
13.	The overall quality of teaching-learning process is very good.	4.41	4.11	4.40	4.31
Average		4.37	4.27	4.34	4.33
No. of students giving feedback		71	28	42	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor**

Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.11	4.39	4.33	4.28
2.	How well did the teacher prepare for the classes?	4.27	4.41	4.57	4.42
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	4.16	4.62	4.29
4.	How well was the teacher able to communicate?	4.32	4.11	4.50	4.31
5.	The teacher's approach to teaching can best be described as	4.04	3.92	4.19	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.30	4.76	4.52
7.	Was your performance in assignments discussed with you?	3.90	4.21	4.10	4.07
8.	The teacher encourages you to participate in extracurricular activities.	3.99	4.25	4.43	4.22
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.23	4.38	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.00	4.24	4.11
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.87	4.03	4.10	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.26	4.62	4.31
13.	The overall quality of teaching-learning process is very good.	4.20	4.27	4.40	4.29
Average		4.15	4.19	4.40	4.25
No. of students giving feedback		71	60	42	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. M. P. Meshram**

Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.07	3.95	4.64	4.00	4.17
2.	How well did the teacher prepare for the classes?	4.29	4.00	4.73	4.00	4.26
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.29	4.82	4.17	4.45
4.	How well was the teacher able to communicate?	4.36	4.29	4.82	4.00	4.37
5.	The teacher's approach to teaching can best be described as	4.00	3.48	4.36	3.33	3.79
6.	Fairness of the Internal evaluation process by the teacher	4.29	3.95	4.82	4.17	4.31
7.	Was your performance in assignments discussed with you?	4.57	4.33	4.82	3.83	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.36	4.29	4.82	4.50	4.49
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.29	4.82	4.33	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.00	4.82	3.83	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	4.14	4.82	4.17	4.37
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.29	4.05	4.64	3.83	4.20
13.	The overall quality of teaching-learning process is very good.	4.00	3.86	4.82	3.83	4.13
Average		4.29	4.07	4.75	4.00	4.28
No. of students giving feedback		14	21	11	06	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. A. Bodhane**

Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.14	4.19	3.89	3.33	3.89
2.	How well did the teacher prepare for the classes?	4.71	4.47	4.44	3.00	4.16
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.50	4.89	3.17	4.28
4.	How well was the teacher able to communicate?	4.86	4.78	4.78	3.33	4.44
5.	The teacher's approach to teaching can best be described as	4.86	4.28	4.33	2.67	4.04
6.	Fairness of the Internal evaluation process by the teacher	4.86	4.50	4.78	3.00	4.29
7.	Was your performance in assignments discussed with you?	4.57	4.50	4.89	3.17	4.28
8.	The teacher encourages you to participate in extracurricular activities.	4.71	4.67	4.44	2.83	4.16
9.	The teacher illustrates the concepts through examples and applications.	4.71	4.58	4.78	3.17	4.31
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.33	4.78	3.00	4.21
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.71	4.22	4.78	3.17	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.86	3.44	3.89	2.17	3.34
13.	The overall quality of teaching-learning process is very good.	4.71	4.47	4.56	2.83	4.14
Average		4.62	4.38	4.56	2.99	4.14
No. of students giving feedback		07	36	09	06	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. M. Katiya**

Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	3.29	4.06	3.78	4.50	3.91
2.	How well did the teacher prepare for the classes?	4.29	4.22	4.44	4.50	4.36
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.03	4.89	4.67	4.54
4.	How well was the teacher able to communicate?	4.43	4.28	4.67	4.83	4.55
5.	The teacher's approach to teaching can best be described as	4.14	4.00	4.11	4.17	4.11
6.	Fairness of the Internal evaluation process by the teacher	4.43	4.33	4.89	4.67	4.58
7.	Was your performance in assignments discussed with you?	4.86	4.47	4.67	4.83	4.71
8.	The teacher encourages you to participate in extracurricular activities.	4.14	3.97	4.33	4.33	4.19
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.56	4.78	4.67	4.61
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.14	4.22	4.78	4.50	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.08	4.78	4.83	4.42
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.43	2.94	3.22	3.33	3.23
13.	The overall quality of teaching-learning process is very good.	4.00	4.14	4.44	4.17	4.19
Average		4.16	4.10	4.44	4.46	4.29
No. of students giving feedback		07	36	09	06	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. R. Awasthi**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.43	4.78	4.61
2.	How well did the teacher prepare for the classes?	4.48	4.67	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	4.89	4.77
4.	How well was the teacher able to communicate?	4.65	4.94	4.80
5.	The teacher's approach to teaching can best be described as	4.28	4.44	4.36
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.56	4.53
7.	Was your performance in assignments discussed with you?	4.28	4.78	4.53
8.	The teacher encourages you to participate in extracurricular activities.	4.25	4.78	4.52
9.	The teacher illustrates the concepts through examples and applications.	4.58	4.94	4.76
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.40	4.67	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.25	4.56	4.41
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.23	4.22	4.23
13.	The overall quality of teaching-learning process is very good.	4.28	4.50	4.39
Average		4.40	4.67	4.54
No. of students giving feedback		18	18	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. S. Mankar**

Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.89	4.89
2.	How well did the teacher prepare for the classes?	4.50	4.89	4.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.78	4.83	4.81
4.	How well was the teacher able to communicate?	4.94	5.00	4.97
5.	The teacher's approach to teaching can best be described as	4.83	4.89	4.86
6.	Fairness of the Internal evaluation process by the teacher	4.89	4.78	4.84
7.	Was your performance in assignments discussed with you?	4.72	4.89	4.81
8.	The teacher encourages you to participate in extracurricular activities.	4.72	4.78	4.75
9.	The teacher illustrates the concepts through examples and applications.	4.94	4.89	4.92
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.72	4.78	4.75
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.61	4.72	4.67
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.61	4.44	4.53
13.	The overall quality of teaching-learning process is very good.	4.72	4.78	4.75
Average		4.76	4.81	4.79
No. of students giving feedback		18	18	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. C. Bhoyar**

Department: **Computer Science**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.78	4.78
2.	How well did the teacher prepare for the classes?	4.78	4.78
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	4.67
4.	How well was the teacher able to communicate?	4.72	4.72
5.	The teacher's approach to teaching can best be described as	4.67	4.67
6.	Fairness of the Internal evaluation process by the teacher	4.61	4.61
7.	Was your performance in assignments discussed with you?	4.78	4.78
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.89	4.89
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.67	4.67
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.06
13.	The overall quality of teaching-learning process is very good.	4.67	4.67
Average		4.63	4.63
No. of students giving feedback		18	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. M. Sadhankar**

Department: **Computer Science**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.22	4.22
2.	How well did the teacher prepare for the classes?	4.28	4.28
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.28	4.28
4.	How well was the teacher able to communicate?	4.22	4.22
5.	The teacher's approach to teaching can best be described as	3.67	3.67
6.	Fairness of the Internal evaluation process by the teacher	4.44	4.44
7.	Was your performance in assignments discussed with you?	4.61	4.61
8.	The teacher encourages you to participate in extracurricular activities.	4.28	4.28
9.	The teacher illustrates the concepts through examples and applications.	4.56	4.56
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.28	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.67	3.67
13.	The overall quality of teaching-learning process is very good.	4.22	4.22
Average		4.24	4.24
No. of students giving feedback		18	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Mr. P. Nimje**

Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.22	4.95	4.16	4.43	4.44
2.	How well did the teacher prepare for the classes?	4.46	4.68	4.53	4.43	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.66	4.80	4.42	4.43	4.58
4.	How well was the teacher able to communicate?	4.66	4.77	4.63	4.86	4.73
5.	The teacher's approach to teaching can best be described as	4.46	4.66	4.00	4.29	4.35
6.	Fairness of the Internal evaluation process by the teacher	4.76	4.82	4.42	4.57	4.64
7.	Was your performance in assignments discussed with you?	4.61	4.80	4.32	4.57	4.58
8.	The teacher encourages you to participate in extracurricular activities.	4.46	4.64	4.26	4.43	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.86	4.26	4.57	4.62
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.56	4.57	4.16	4.29	4.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.50	3.89	4.14	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.90	3.82	3.16	3.86	3.69
13.	The overall quality of teaching-learning process is very good.	4.44	4.75	4.26	4.57	4.51
Average		4.50	4.66	4.19	4.42	4.44
No. of students giving feedback		22	44	19	07	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. V. Asatkar**

Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.16	4.11	4.14
2.	How well did the teacher prepare for the classes?	4.42	4.53	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	4.37	4.51
4.	How well was the teacher able to communicate?	4.58	4.58	4.58
5.	The teacher's approach to teaching can best be described as	4.52	4.00	4.26
6.	Fairness of the Internal evaluation process by the teacher	4.52	4.47	4.50
7.	Was your performance in assignments discussed with you?	4.48	4.32	4.40
8.	The teacher encourages you to participate in extracurricular activities.	4.65	4.21	4.43
9.	The teacher illustrates the concepts through examples and applications.	4.61	4.26	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.35	4.11	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.42	3.84	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	3.21	3.40
13.	The overall quality of teaching-learning process is very good.	4.55	4.32	4.44
Average		4.42	4.18	4.30
No. of students giving feedback		22	19	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Ms. M. Bhandekar**

Department: **Physics**

Question No.	Question	Score (Sem I)	Average score
1.	How much of the syllabus was covered in the class?	4.67	4.67
2.	How well did the teacher prepare for the classes?	4.17	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	4.00
4.	How well was the teacher able to communicate?	4.17	4.17
5.	The teacher's approach to teaching can best be described as	4.00	4.00
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.67
7.	Was your performance in assignments discussed with you?	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.17
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.17
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.50	3.50
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.83	3.83
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.17	3.17
13.	The overall quality of teaching-learning process is very good.	4.17	4.17
Average		4.09	4.09
No. of students giving feedback		06	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.83	4.45	4.64
2.	How well did the teacher prepare for the classes?	4.67	4.64	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.33	4.64	4.49
4.	How well was the teacher able to communicate?	4.33	4.73	4.53
5.	The teacher's approach to teaching can best be described as	4.50	4.18	4.34
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.68	4.68
7.	Was your performance in assignments discussed with you?	4.33	4.86	4.60
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.41	4.54
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.68	4.68
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.64	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.41	4.29
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.33	3.45	3.89
13.	The overall quality of teaching-learning process is very good.	4.67	4.59	4.63
Average		4.49	4.49	4.49
No. of students giving feedback		06	22	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. V. Badiye**

Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.50	5.00	4.50	4.55	4.64
2.	How well did the teacher prepare for the classes?	4.50	4.88	4.50	4.45	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.94	4.50	4.82	4.82
4.	How well was the teacher able to communicate?	5.00	4.94	4.72	4.45	4.78
5.	The teacher's approach to teaching can best be described as	5.00	4.81	4.44	4.27	4.63
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.88	4.50	4.55	4.73
7.	Was your performance in assignments discussed with you?	5.00	4.94	4.56	4.82	4.83
8.	The teacher encourages you to participate in extracurricular activities.	5.00	4.88	4.50	4.36	4.69
9.	The teacher illustrates the concepts through examples and applications.	5.00	5.00	4.61	4.55	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.81	4.50	4.55	4.72
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.81	4.61	4.55	4.62
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	4.88	4.78	4.82	4.87
13.	The overall quality of teaching-learning process is very good.	4.50	4.69	4.44	4.45	4.52
Average		4.85	4.88	4.55	4.55	4.71
No. of students giving feedback		02	16	18	11	

STUDENT FEEDBACK 2021-22

Name of the Teacher: **Dr. N. Luharia**

Department: **Zoology**


Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.67	4.94	4.06	4.27	4.49
2.	How well did the teacher prepare for the classes?	4.67	4.88	4.22	4.36	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.94	4.11	4.45	4.63
4.	How well was the teacher able to communicate?	5.00	4.94	4.33	4.36	4.66
5.	The teacher's approach to teaching can best be described as	4.00	4.81	3.94	4.00	4.19
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.94	4.28	4.45	4.67
7.	Was your performance in assignments discussed with you?	5.00	4.81	3.94	4.55	4.58
8.	The teacher encourages you to participate in extracurricular activities.	5.00	4.88	4.00	4.18	4.52
9.	The teacher illustrates the concepts through examples and applications.	5.00	4.94	4.44	4.45	4.71
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.75	4.11	4.36	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.67	4.81	4.22	4.45	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	4.88	4.39	4.82	4.77
13.	The overall quality of teaching-learning process is very good.	4.67	4.69	4.00	4.09	4.36
Average		4.82	4.86	4.16	4.37	4.55
No. of students giving feedback		03	16	18	11	



SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

FEEDBACK ON COLLEGE ADMINISTRATION BY STUDENTS (2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
1.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	75.8
2.	The institution provides multiple opportunities to learn and grow.	79.2
3.	Your mentor does a necessary follow-up with an assigned task to you.	80.8
4.	The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.	79.0
5.	Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	78.2
6.	Is the Principal easily accessible?	87.4
7.	Do you feel a connection when you approach the Principal?	83.4
8.	Are your problems addressed by the Principal and other authorities?	67.8
9.	Does the Principal take an active interest towards the overall development of the college and student well-being?	78.2


D. J. Jivani
Principal
S.M.M. College of Science
Nagpur

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

CURRICULUM FEEDBACK BY STUDENTS (2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
1.	The curriculum is updated as per the requirements of the present era.	79.4
2.	The structuring of the units/modules in syllabus is relevant to the course.	78.6
3.	The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	77.2
4.	The students feel heavily loaded with the size of the syllabus.	73.2
5.	The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	78.4
6.	The curriculum offers solutions for problems faced by local community.	74.2
7.	There is a need to include vocational or skill-based syllabus.	79.4
8.	The syllabus is sufficient for providing employability.	73.6

On analysing the feedback given by students, the following observations were made:

- 1) Personality development, soft skills development, and mental health education need to have a place in the curriculum.
- 2) Topics covered in the curriculum should be practically applicable in day-to-day life.
- 3) Project-based learning needs to be implemented while designing the curriculum.
- 4) Research-oriented topics in the curriculum are the need of the hour.
- 5) Curriculum content should cater to the skills and abilities of every level of student.
- 6) Syllabus need to be updated and employable.

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

REPORT ON CURRICULUM FEEDBACK BY PARENTS (2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
9.	How do you rate the programme that your ward is undergoing in terms of the courses in different semesters?	76.2
10.	How do you rate the quality and relevance of the courses included into the curriculum?	76.4
11.	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	77.0
12.	How do you rate the balance of syllabus between theory and application?	73.80
13.	Does the curriculum have prospects for higher education/ employability?	77.80

On analysing the feedback given by parents, the following observations were made:

1. The curriculum needs to be updated to cater to the needs of future. It has been suggested that the syllabus is nearly the same as was 10 years ago.
2. The curriculum needs to be more job oriented.
3. The syllabus should be practical or skill based.
4. The curriculum should have provision for internships.

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

REPORT ON CURRICULUM FEEDBACK BY ALUMNI (2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
1.	Should the syllabus be upgraded more frequently?	80.00
2.	Do the course contents encourage continuation of further education?	83.53
3.	Has the course content fulfilled your expectation?	81.18
4.	Has the programme helped you in shaping / improving your personality?	80.00
5.	Is the reference material mentioned in the syllabus easily available?	80.59
6.	Is the curriculum effective to develop innovative and independent thinking?	79.41
7.	Should skill-based modules be included in the syllabus?	80.00
8.	Has the curriculum helped in enhancing employability options?	81.18

On analysing the feedback given by alumni, the following observations were made:

1. The syllabus needs to be updated regularly.
2. The syllabus should fulfill the employment demand.

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

REPORT ON CURRICULUM FEEDBACK BY TEACHING STAFF (2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
1.	Is the syllabus designed to meet global competencies?	71.18
2.	Are the course outcomes clearly defined?	75.29
3.	Does the curriculum strike a balance between theory and practical teaching?	75.88
4.	Are the books recommended in the curriculum relevant, updated, and easily available?	78.24
5.	Is the syllabus relevant in terms of usefulness to pursue higher education and research?	70.59
6.	Is the syllabus relevant and sufficient in terms of usefulness to provide employability?	64.12
7.	Do the contents of the syllabus develop an interest among students?	71.76
8.	Should the syllabus be upgraded more frequently to include interactive, research-based, and self-learning pedagogical tools?	87.65

On analysing the feedback given by teaching staff, the following observations were made:

1. A general observation for all subjects is that the syllabus should be regularly updated and should include the latest developments in the field of science and technology.
2. The syllabus should be practical oriented, and application based in Life Sciences.
3. The syllabus should be in tune with the industry requirement and useful to provide employability.
4. For Zoology subject (UG), important topics like histology and animal behaviour should be included.
5. For Computer Science, new topics like data science, AI, new languages should be included.
6. For M.Sc., students should have only project work in semester IV.



SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

**REPORT ON FEEDBACK ON TEACHING-LEARNING, EXTRA-CURRICULAR
ACTIVITIES, INFRASTRUCTURE AND ADMINISTRATION BY PARENTS**

(2021-22)

QUESTION NO.	QUESTION	SCORE (OUT OF 100)
1.	What is your estimation of the teaching skills of the college faculty?	74.2
2.	What is your assessment of the learning experience of your ward in the College?	74.2
3.	What is your assessment of the guest lectures, celebration of important events, annual gathering and other extra-curricular activities organized by the college?	71.8
4.	What is your assessment of the internship/placement opportunities provided by the college?	68.6
5.	Have the hard and soft skills of the student /ward enhanced after admission in this college?	76.0
6.	What is your assessment of the college infrastructure?	68.8
7.	How do you rate the experience with the office staff?	73.4
8.	Are the authorities easily approachable regarding any queries?	92.2
9.	Are you satisfied with the performance of your ward?	94.6

Suggestion by Parents on Teaching-Learning Process:

1. The syllabus should be completed. Since syllabus is not completed, many students do not attend the college.
2. Teachers should utilize various aids for making the teaching-learning process interesting.
3. For BCA course, relevant material should be provided, and better teaching faculty should be appointed.
4. For CBZ combination, instead of images, living material should be shown.
5. Assignments which would enhance students' research, reading and analytical skills should be provided.
6. ICT tools or projector should be utilized (PCM, Computer Science)
7. Surprise tests should be conducted.
8. Orientation for career should be done.
9. Collaboration and socialization opportunities should be provided

Other suggestions given by Parents:

1. Fans are not working in the classrooms.
2. Laboratories should be improved.
3. College infrastructure should be improved.
4. Organise parent-teachers meetings in college.
5. Canteen should be developed properly.
6. More time should be allotted for the lunch break.
7. A lunch break should be given.
8. Industrial visits should be organised regularly.
9. M.Sc. Chemistry laboratory should be renovated.
10. More placement drives should be conducted.

