Shri Mathuradas Mohota College of Science, Nagpur

Feedback on curriculum by students (2020-21)

Number of responses: 489

Question No.	Question	Score out of 5
1.	The curriculum is updated as per the requirements of the present era.	4.10
2.	The structuring of the units/modules in syllabus is relevant to the course.	4.06
3.	The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	4.00
4.	The students feel heavily loaded with the size of the syllabus.	3.54
5.	The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	4.12
6.	The curriculum offers solutions for problems faced by local community.	3.83
7.	There is a need to include vocational or skill-based syllabus.	4.08
8.	The syllabus is sufficient for providing employability.	3.88

Shri Mathuradas Mohota College of Science, Nagpur

Feedback on curriculum by parents (2020-21)

Number of responses: 767

Question No.	Question	Score out of 5
1.	How do you rate the programme that your ward is undergoing in terms of the courses in different semesters?	3.80
2.	How do you rate the quality and relevance of the courses included into the curriculum?	3.78
3.	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	3.86
4.	How do you rate the balance of syllabus between theory and application?	3.73
5.	Curriculum has prospects for higher education/ employability	3.92

Shri Mathuradas Mohota College of Science, Nagpur

Feedback on curriculum by alumni (2020-21)

Number of responses: 34

Question No.	Question	Score out of 5
1.	There is a need for the syllabus to be upgraded more frequently.	4.12
2.	The course content encourages to continue further education.	3.73
3.	The course content has fulfilled your expectations.	3.41
4.	The programme has helped you in shaping/improving your personality.	3.76
5.	The reference material mentioned in the syllabus is easily available.	3.76
6.	The curriculum is effective to develop innovative and independent thinking.	3.68
7.	Skill-based modules should be incorporated in the syllabus.	3.88
8.	The curriculum has helped in enhancing employability options.	3.38

Shri Mathuradas Mohota College of Science, Nagpur

Feedback on curriculum by teachers (2020-21)

Number of responses: 14

Question No.	Question	Score out of 5
1.	The syllabus is designed to meet global competencies.	3.29
2.	The course outcomes are clearly defined.	3.79
3.	The curriculum strikes a balance between theory and practical teaching.	3.86
4.	The books recommended in the curriculum are relevant, updated, and easily available.	3.79
5.	The syllabus is relevant in terms of usefulness to pursue higher education and research.	3.64
6.	The syllabus is relevant and sufficient in terms of usefulness to provide employability.	3.36
7.	The contents of the syllabus develop an interest among students.	3.57
8.	The syllabus should be upgraded more frequently to include interactive, research-based and self-learning pedagogical tools.	4.36

Principal
S.M.M. College of Science
Nagpur

FEEDBACK ON TEACHERS BY STUDENTS (UG & PG)

2020-21

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

Contents

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS
(BY STUDENTS OF B.Sc. SEMESTER I, III & V)

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Sr. No.	Department	Name of Teacher	Page No.
29.		Dr. V. V. Soman	33
30.		Dr. D. V. Nandanwar	34
31.		Dr. S. G. Goswami	35
32.	Zoology	Dr. U. R. Sonparote	36
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. A. A. Fulzele, Head**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.78	4.67	NA	**4.72**
2.	How well did the teacher prepare for the classes?	4.76	4.53	NA	**4.64**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.63	NA	**4.72**
4.	How well was the teacher able to communicate?	4.86	4.68	NA	**4.77**
5.	The teacher's approach to teaching can best be described as	4.66	4.37	NA	**4.52**
6.	Fairness of the Internal evaluation process by the teacher	4.79	4.65	NA	**4.72**
7.	Was your performance in assignments discussed with you?	4.49	4.25	NA	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.65	4.51	NA	**4.58**
9.	The teacher illustrates the concepts through examples and applications.	4.85	4.81	NA	**4.83**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.68	4.44	NA	**4.56**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.45	4.35	NA	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.74	4.26	NA	**4.50**
13.	The overall quality of teaching-learning process is very good.	4.70	4.61	NA	**4.65**
Average		**4.71**	**4.52**	**NA**	**4.61**
No. of students giving feedback		**92**	**57**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	NA	4.46	**4.46**
2.	How well did the teacher prepare for the classes?	NA	NA	4.39	**4.39**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.31	**4.31**
4.	How well was the teacher able to communicate?	NA	NA	4.48	**4.48**
5.	The teacher's approach to teaching can best be described as	NA	NA	4.24	**4.24**
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.59	**4.59**
7.	Was your performance in assignments discussed with you?	NA	NA	4.15	**4.15**
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.13	**4.13**
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.63	**4.63**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.14	**4.14**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.08	**4.08**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.38	**4.38**
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.31	**4.31**
Average		**NA**	**NA**	**4.33**	**4.33**
No. of students giving feedback		**NA**	**NA**	**71**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.70	NA	4.68	**4.69**
2.	How well did the teacher prepare for the classes?	4.57	NA	4.66	**4.61**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.72	NA	4.82	**4.77**
4.	How well was the teacher able to communicate?	4.72	NA	4.79	**4.75**
5.	The teacher's approach to teaching can best be described as	4.34	NA	4.59	**4.46**
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	4.65	**4.66**
7.	Was your performance in assignments discussed with you?	4.33	NA	4.44	**4.38**
8.	The teacher encourages you to participate in extracurricular activities.	4.53	NA	4.55	**4.54**
9.	The teacher illustrates the concepts through examples and applications.	4.72	NA	4.82	**4.77**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.57	NA	4.51	**4.54**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.32	NA	4.37	**4.34**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.65	NA	4.48	**4.57**
13.	The overall quality of teaching-learning process is very good.	4.55	NA	4.51	**4.53**
Average		**4.57**	**NA**	**4.60**	**4.59**
No. of students giving feedback		**92**	**NA**	**71**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.82	NA	**4.82**
2.	How well did the teacher prepare for the classes?	NA	4.77	NA	**4.77**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.77	NA	**4.77**
4.	How well was the teacher able to communicate?	NA	4.82	NA	**4.82**
5.	The teacher's approach to teaching can best be described as	NA	4.72	NA	**4.72**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.68	NA	**4.68**
7.	Was your performance in assignments discussed with you?	NA	4.63	NA	**4.63**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.72	NA	**4.72**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.86	NA	**4.86**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.67	NA	**4.67**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.79	NA	**4.79**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.37	NA	**4.37**
13.	The overall quality of teaching-learning process is very good.	NA	4.72	NA	**4.72**
Average		**NA**	**4.72**	**NA**	**4.72**
No. of students giving feedback		**NA**	**57**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. M. G. Dhonde, Professor & Head**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.33	4.40	**4.36**
2.	How well did the teacher prepare for the classes?	NA	4.36	4.55	**4.45**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.27	4.46	**4.36**
4.	How well was the teacher able to communicate?	NA	4.38	4.60	**4.49**
5.	The teacher's approach to teaching can best be described as	NA	4.13	4.24	**4.18**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.44	4.53	**4.49**
7.	Was your performance in assignments discussed with you?	NA	4.38	4.19	**4.28**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.44	4.26	**4.35**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.50	4.71	**4.61**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.30	4.13	**4.21**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.11	4.10	**4.11**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.33	4.16	**4.25**
13.	The overall quality of teaching-learning process is very good.	NA	4.31	4.37	**4.34**
Average		**NA**	**4.33**	**4.36**	**4.34**
No. of students giving feedback		**NA**	**65**	**197**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.60	4.45	4.39	**4.48**
2.	How well did the teacher prepare for the classes?	4.54	4.53	4.63	**4.57**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.49	4.11	4.39	**4.33**
4.	How well was the teacher able to communicate?	4.74	4.59	4.68	**4.67**
5.	The teacher's approach to teaching can best be described as	4.38	4.34	4.40	**4.37**
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.50	4.60	**4.59**
7.	Was your performance in assignments discussed with you?	4.26	4.33	4.23	**4.27**
8.	The teacher encourages you to participate in extracurricular activities.	4.31	4.28	4.28	**4.29**
9.	The teacher illustrates the concepts through examples and applications.	4.74	4.55	4.75	**4.68**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.56	4.39	4.20	**4.38**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.34	4.34	4.16	**4.28**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.30	4.33	4.07	**4.23**
13.	The overall quality of teaching-learning process is very good.	4.52	4.48	4.48	**4.50**
Average		**4.50**	**4.40**	**4.40**	**4.43**
No. of students giving feedback		**101**	**65**	**197**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	3.63	3.92	NA	**3.78**
2.	How well did the teacher prepare for the classes?	4.01	3.75	NA	**3.88**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.92	3.60	NA	**3.76**
4.	How well was the teacher able to communicate?	4.13	3.77	NA	**3.95**
5.	The teacher's approach to teaching can best be described as	3.80	3.24	NA	**3.52**
6.	Fairness of the Internal evaluation process by the teacher	4.41	4.49	NA	**4.45**
7.	Was your performance in assignments discussed with you?	3.44	3.51	NA	**3.47**
8.	The teacher encourages you to participate in extracurricular activities.	3.85	3.67	NA	**3.76**
9.	The teacher illustrates the concepts through examples and applications.	4.15	3.64	NA	**3.90**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.80	3.64	NA	**3.72**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.63	3.57	NA	**3.60**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.34	3.37	NA	**3.36**
13.	The overall quality of teaching-learning process is very good.	3.87	3.68	NA	**3.78**
Average		**3.85**	**3.68**	**NA**	**3.76**
No. of students giving feedback		**71**	**75**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. S. U. Patle**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.70	NA	4.26	**4.48**
2.	How well did the teacher prepare for the classes?	4.64	NA	4.38	**4.51**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.60	NA	4.13	**4.36**
4.	How well was the teacher able to communicate?	4.80	NA	4.45	**4.63**
5.	The teacher's approach to teaching can best be described as	4.60	NA	4.09	**4.35**
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	4.37	**4.53**
7.	Was your performance in assignments discussed with you?	4.27	NA	4.14	**4.20**
8.	The teacher encourages you to participate in extracurricular activities.	4.30	NA	4.11	**4.21**
9.	The teacher illustrates the concepts through examples and applications.	4.84	NA	4.52	**4.68**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.48	NA	4.05	**4.26**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.37	NA	3.98	**4.18**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.44	NA	4.01	**4.22**
13.	The overall quality of teaching-learning process is very good.	4.59	NA	4.24	**4.41**
Average		**4.56**	**NA**	**4.21**	**4.39**
No. of students giving feedback		**174**	**NA**	**197**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. M. Jamdarkar**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.00	NA	**4.00**
2.	How well did the teacher prepare for the classes?	NA	4.04	NA	**4.04**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.59	NA	**3.59**
4.	How well was the teacher able to communicate?	NA	3.93	NA	**3.93**
5.	The teacher's approach to teaching can best be described as	NA	3.61	NA	**3.61**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.48	NA	**4.48**
7.	Was your performance in assignments discussed with you?	NA	3.55	NA	**3.55**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.65	NA	**3.65**
9.	The teacher illustrates the concepts through examples and applications.	NA	3.99	NA	**3.99**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.77	NA	**3.77**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.72	NA	**3.72**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.93	NA	**3.93**
13.	The overall quality of teaching-learning process is very good.	NA	3.87	NA	**3.87**
Average		**NA**	**3.86**	**NA**	**3.86**
No. of students giving feedback		**NA**	**75**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. S. B. Agarmore**   Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.81	4.36	4.22	**4.46**
2.	How well did the teacher prepare for the classes?	4.52	4.14	4.44	**4.37**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.87	4.50	4.33	**4.57**
4.	How well was the teacher able to communicate?	4.90	4.57	4.56	**4.68**
5.	The teacher's approach to teaching can best be described as	4.77	4.14	4.19	**4.37**
6.	Fairness of the Internal evaluation process by the teacher	4.77	4.50	4.44	**4.57**
7.	Was your performance in assignments discussed with you?	4.58	4.07	4.15	**4.27**
8.	The teacher encourages you to participate in extracurricular activities.	4.81	4.43	4.41	**4.55**
9.	The teacher illustrates the concepts through examples and applications.	4.94	4.57	4.63	**4.71**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.64	4.19	**4.51**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.58	4.21	4.00	**4.26**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.97	4.43	4.70	**4.70**
13.	The overall quality of teaching-learning process is very good.	4.68	4.50	4.41	**4.53**
Average		**4.76**	**4.39**	**4.36**	**4.50**
No. of students giving feedback		**31**	**14**	**27**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. S. Mendhe**   Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.14	3.81	**3.98**
2.	How well did the teacher prepare for the classes?	NA	4.00	3.63	**3.81**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.57	3.44	**3.51**
4.	How well was the teacher able to communicate?	NA	3.86	3.81	**3.84**
5.	The teacher's approach to teaching can best be described as	NA	3.36	3.44	**3.40**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.21	3.93	**4.07**
7.	Was your performance in assignments discussed with you?	NA	4.00	3.74	**3.87**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.64	3.63	**3.64**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.36	3.89	**4.12**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.00	3.52	**3.76**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.64	3.48	**3.56**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.43	4.26	**4.34**
13.	The overall quality of teaching-learning process is very good.	NA	4.14	3.74	**3.94**
Average		**NA**	**3.95**	**3.72**	**3.83**
No. of students giving feedback		**NA**	**14**	**27**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. N. D. Meshram, Head**   Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.50	4.92	4.20	**4.54**
2.	How well did the teacher prepare for the classes?	5.00	4.77	4.33	**4.70**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.77	4.20	**4.66**
4.	How well was the teacher able to communicate?	5.00	4.69	4.47	**4.72**
5.	The teacher's approach to teaching can best be described as	4.88	4.77	4.33	**4.66**
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.54	4.27	**4.60**
7.	Was your performance in assignments discussed with you?	4.88	4.46	4.60	**4.65**
8.	The teacher encourages you to participate in extracurricular activities.	4.88	4.69	4.60	**4.72**
9.	The teacher illustrates the concepts through examples and applications.	5.00	4.77	4.60	**4.79**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.88	4.92	4.33	**4.71**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.62	4.27	**4.46**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	5.00	4.53	**4.84**
13.	The overall quality of teaching-learning process is very good.	5.00	4.62	4.67	**4.76**
Average		**4.88**	**4.73**	**4.42**	**4.68**
No. of students giving feedback		**09**	**13**	**15**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. P. J. Yadav**   Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	3.25	4.62	3.60	**3.82**
2.	How well did the teacher prepare for the classes?	4.25	4.62	3.93	**4.27**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.50	4.31	3.93	**3.91**
4.	How well was the teacher able to communicate?	4.50	4.62	4.00	**4.37**
5.	The teacher's approach to teaching can best be described as	4.38	4.38	3.80	**4.19**
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.62	3.67	**4.26**
7.	Was your performance in assignments discussed with you?	3.50	4.23	3.73	**3.82**
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.31	3.93	**4.08**
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.38	4.13	**4.21**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.63	4.54	3.80	**3.99**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.13	4.38	3.87	**4.13**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.63	4.77	3.80	**4.06**
13.	The overall quality of teaching-learning process is very good.	4.38	4.54	3.73	**4.22**
Average		**3.98**	**4.49**	**3.84**	**4.10**
No. of students giving feedback		**09**	**13**	**15**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. A. Kshirsagar**   Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.46	4.07	**4.26**
2.	How well did the teacher prepare for the classes?	NA	4.54	4.27	**4.40**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.23	4.33	**4.28**
4.	How well was the teacher able to communicate?	NA	4.46	4.20	**4.33**
5.	The teacher's approach to teaching can best be described as	NA	4.23	4.00	**4.12**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	4.40	**4.47**
7.	Was your performance in assignments discussed with you?	NA	4.31	4.20	**4.25**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.15	3.93	**4.04**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.31	4.33	**4.32**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.46	3.87	**4.16**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.23	4.00	**4.12**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.54	3.67	**4.10**
13.	The overall quality of teaching-learning process is very good.	NA	4.38	4.07	**4.23**
Average		**NA**	**4.37**	**4.10**	**4.24**
No. of students giving feedback		**NA**	**13**	**15**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. S. P. Joshi, Head**   Department: **Geology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.94	4.80	4.72	**4.82**
2.	How well did the teacher prepare for the classes?	4.75	4.74	4.87	**4.79**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.54	4.72	**4.70**
4.	How well was the teacher able to communicate?	4.96	4.78	4.87	**4.87**
5.	The teacher's approach to teaching can best be described as	4.87	4.58	4.77	**4.74**
6.	Fairness of the Internal evaluation process by the teacher	4.89	4.71	4.82	**4.81**
7.	Was your performance in assignments discussed with you?	4.60	4.51	4.37	**4.49**
8.	The teacher encourages you to participate in extracurricular activities.	4.64	4.36	4.39	**4.47**
9.	The teacher illustrates the concepts through examples and applications.	4.91	4.65	4.90	**4.82**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.51	4.58	4.42	**4.50**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.60	4.48	4.38	**4.49**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.36	4.49	4.28	**4.38**
13.	The overall quality of teaching-learning process is very good.	4.81	4.67	4.72	**4.73**
Average		**4.74**	**4.61**	**4.63**	**4.66**
No. of students giving feedback		**53**	**70**	**79**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. S. A. Jawadand**   Department: **Geology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.89	4.57	4.59	**4.68**
2.	How well did the teacher prepare for the classes?	4.60	4.28	4.75	**4.54**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	4.26	4.48	**4.46**
4.	How well was the teacher able to communicate?	4.79	4.54	4.71	**4.68**
5.	The teacher's approach to teaching can best be described as	4.57	4.16	4.46	**4.39**
6.	Fairness of the Internal evaluation process by the teacher	4.64	4.55	4.77	**4.65**
7.	Was your performance in assignments discussed with you?	4.38	4.25	4.24	**4.29**
8.	The teacher encourages you to participate in extracurricular activities.	4.55	4.14	4.33	**4.34**
9.	The teacher illustrates the concepts through examples and applications.	4.75	4.54	4.82	**4.70**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	4.20	4.34	**4.32**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	4.30	4.22	**4.33**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.70	4.55	4.20	**4.48**
13.	The overall quality of teaching-learning process is very good.	4.58	4.35	4.53	**4.49**
Average		**4.61**	**4.36**	**4.50**	**4.49**
No. of students giving feedback		**53**	**70**	**79**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. S. U. Patle** Subject: **Industrial Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.63	NA	NA	**4.63**
2.	How well did the teacher prepare for the classes?	4.74	NA	NA	**4.74**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.79	NA	NA	**4.79**
4.	How well was the teacher able to communicate?	4.74	NA	NA	**4.74**
5.	The teacher's approach to teaching can best be described as	4.05	NA	NA	**4.05**
6.	Fairness of the Internal evaluation process by the teacher	4.58	NA	NA	**4.58**
7.	Was your performance in assignments discussed with you?	4.68	NA	NA	**4.68**
8.	The teacher encourages you to participate in extracurricular activities.	4.42	NA	NA	**4.42**
9.	The teacher illustrates the concepts through examples and applications.	4.79	NA	NA	**4.79**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	NA	NA	**4.58**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	NA	NA	**4.47**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.47	NA	NA	**4.47**
13.	The overall quality of teaching-learning process is very good.	4.58	NA	NA	**4.58**
Average		**4.58**	**NA**	**NA**	**4.58**
No. of students giving feedback		**19**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. M. Katiya**   Subject: **Industrial Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.53	4.91	4.24	**4.56**
2.	How well did the teacher prepare for the classes?	4.63	4.82	4.62	**4.69**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	4.91	4.65	**4.68**
4.	How well was the teacher able to communicate?	4.58	4.91	4.71	**4.73**
5.	The teacher's approach to teaching can best be described as	4.37	4.82	4.53	**4.57**
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.91	4.59	**4.62**
7.	Was your performance in assignments discussed with you?	4.32	4.82	4.53	**4.55**
8.	The teacher encourages you to participate in extracurricular activities.	4.26	4.82	4.47	**4.52**
9.	The teacher illustrates the concepts through examples and applications.	4.58	4.82	4.79	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	4.91	4.56	**4.68**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.53	4.73	4.47	**4.57**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.26	4.36	4.29	**4.31**
13.	The overall quality of teaching-learning process is very good.	4.47	4.82	4.47	**4.59**
Average		**4.46**	**4.81**	**4.53**	**4.60**
No. of students giving feedback		**19**	**11**	**34**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. J. A. Janbandhu, Head**   Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.84	NA	NA	**4.84**
2.	How well did the teacher prepare for the classes?	4.68	NA	NA	**4.68**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.74	NA	NA	**4.74**
4.	How well was the teacher able to communicate?	4.81	NA	NA	**4.81**
5.	The teacher's approach to teaching can best be described as	4.58	NA	NA	**4.58**
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	NA	**4.67**
7.	Was your performance in assignments discussed with you?	4.52	NA	NA	**4.52**
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	NA	**4.82**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.61	NA	NA	**4.61**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	NA	NA	**4.56**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.31	NA	NA	**4.31**
13.	The overall quality of teaching-learning process is very good.	4.45	NA	NA	**4.45**
Average		**4.63**	**NA**	**NA**	**4.63**
No. of students giving feedback		**213**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. G. Kadam**   Subject: **Hindi**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.80	NA	NA	**4.80**
2.	How well did the teacher prepare for the classes?	4.56	NA	NA	**4.56**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.43	NA	NA	**4.43**
4.	How well was the teacher able to communicate?	4.63	NA	NA	**4.63**
5.	The teacher's approach to teaching can best be described as	4.35	NA	NA	**4.35**
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	NA	**4.69**
7.	Was your performance in assignments discussed with you?	4.11	NA	NA	**4.11**
8.	The teacher encourages you to participate in extracurricular activities.	4.25	NA	NA	**4.25**
9.	The teacher illustrates the concepts through examples and applications.	4.65	NA	NA	**4.65**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	NA	NA	**4.46**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.40	NA	NA	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	**3.83**
13.	The overall quality of teaching-learning process is very good.	4.46	NA	NA	**4.46**
Average		**4.43**	**NA**	**NA**	**4.43**
No. of students giving feedback		**80**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. D. Kotangale**   Subject: **Marathi**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.73	NA	NA	**4.73**
2.	How well did the teacher prepare for the classes?	4.56	NA	NA	**4.56**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.37	NA	NA	**4.37**
4.	How well was the teacher able to communicate?	4.58	NA	NA	**4.58**
5.	The teacher's approach to teaching can best be described as	4.37	NA	NA	**4.37**
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	NA	**4.69**
7.	Was your performance in assignments discussed with you?	4.30	NA	NA	**4.30**
8.	The teacher encourages you to participate in extracurricular activities.	4.33	NA	NA	**4.33**
9.	The teacher illustrates the concepts through examples and applications.	4.57	NA	NA	**4.57**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.30	NA	NA	**4.30**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	NA	NA	**4.16**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	**3.83**
13.	The overall quality of teaching-learning process is very good.	4.52	NA	NA	**4.52**
Average		**4.41**	**NA**	**NA**	**4.41**
No. of students giving feedback		**89**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. J. A. Janbandhu, Head**   Subject: **Supplementary English**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.84	NA	NA	**4.84**
2.	How well did the teacher prepare for the classes?	4.68	NA	NA	**4.68**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.80	NA	NA	**4.80**
4.	How well was the teacher able to communicate?	4.70	NA	NA	**4.70**
5.	The teacher's approach to teaching can best be described as	4.48	NA	NA	**4.48**
6.	Fairness of the Internal evaluation process by the teacher	4.75	NA	NA	**4.75**
7.	Was your performance in assignments discussed with you?	4.57	NA	NA	**4.57**
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	NA	**4.82**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.59	NA	NA	**4.59**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	NA	NA	**4.36**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.48	NA	NA	**4.48**
13.	The overall quality of teaching-learning process is very good.	4.59	NA	NA	**4.59**
Average		**4.64**	**NA**	**NA**	**4.64**
No. of students giving feedback		**44**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. S. T. Rathod, Head**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	3.85	NA	4.22	**4.04**
2.	How well did the teacher prepare for the classes?	4.23	NA	4.48	**4.36**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	NA	4.22	**4.20**
4.	How well was the teacher able to communicate?	4.20	NA	4.46	**4.33**
5.	The teacher's approach to teaching can best be described as	3.94	NA	4.19	**4.06**
6.	Fairness of the Internal evaluation process by the teacher	4.45	NA	4.51	**4.48**
7.	Was your performance in assignments discussed with you?	3.72	NA	4.05	**3.88**
8.	The teacher encourages you to participate in extracurricular activities.	4.10	NA	3.97	**4.03**
9.	The teacher illustrates the concepts through examples and applications.	4.27	NA	4.41	**4.34**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.91	NA	3.93	**3.92**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.81	NA	4.00	**3.91**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.81	NA	4.06	**3.94**
13.	The overall quality of teaching-learning process is very good.	4.16	NA	4.32	**4.24**
Average		**4.05**	**NA**	**4.22**	**4.13**
No. of students giving feedback		**101**	**NA**	**128**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. P. Nimje**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.17	NA	NA	**4.17**
2.	How well did the teacher prepare for the classes?	4.39	NA	NA	**4.39**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.30	NA	NA	**4.30**
4.	How well was the teacher able to communicate?	4.64	NA	NA	**4.64**
5.	The teacher's approach to teaching can best be described as	4.28	NA	NA	**4.28**
6.	Fairness of the Internal evaluation process by the teacher	4.58	NA	NA	**4.58**
7.	Was your performance in assignments discussed with you?	3.86	NA	NA	**3.86**
8.	The teacher encourages you to participate in extracurricular activities.	4.16	NA	NA	**4.16**
9.	The teacher illustrates the concepts through examples and applications.	4.54	NA	NA	**4.54**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	NA	NA	**4.12**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.98	NA	NA	**3.98**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.10	NA	NA	**4.10**
13.	The overall quality of teaching-learning process is very good.	4.39	NA	NA	**4.39**
Average		**4.27**	**NA**	**NA**	**4.27**
No. of students giving feedback		**99**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mrs. M. Kullarkar**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.06	NA	**4.06**
2.	How well did the teacher prepare for the classes?	NA	4.07	NA	**4.07**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.66	NA	**3.66**
4.	How well was the teacher able to communicate?	NA	3.93	NA	**3.93**
5.	The teacher's approach to teaching can best be described as	NA	3.51	NA	**3.51**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.06	NA	**4.06**
7.	Was your performance in assignments discussed with you?	NA	3.89	NA	**3.89**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.77	NA	**3.77**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.03	NA	**4.03**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.90	NA	**3.90**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.74	NA	**3.74**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.94	NA	**3.94**
13.	The overall quality of teaching-learning process is very good.	NA	3.90	NA	**3.90**
Average		**NA**	**3.88**	**NA**	**3.88**
No. of students giving feedback		**NA**	**70**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. V. Asatkar**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.10	3.99	**4.05**
2.	How well did the teacher prepare for the classes?	NA	4.09	4.17	**4.13**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.73	3.83	**3.78**
4.	How well was the teacher able to communicate?	NA	3.99	4.06	**4.02**
5.	The teacher's approach to teaching can best be described as	NA	3.64	3.77	**3.71**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.13	4.23	**4.18**
7.	Was your performance in assignments discussed with you?	NA	3.91	3.85	**3.88**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.74	4.05	**3.90**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.09	4.16	**4.12**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.94	3.88	**3.91**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.87	3.76	**3.81**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.96	3.93	**3.94**
13.	The overall quality of teaching-learning process is very good.	NA	4.01	3.95	**3.98**
Average		**NA**	**3.94**	**3.97**	**3.96**
No. of students giving feedback		**NA**	**70**	**128**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. M. S. Atone, Head**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.10	4.19	NA	**4.15**
2.	How well did the teacher prepare for the classes?	4.23	4.25	NA	**4.24**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.93	4.03	NA	**3.98**
4.	How well was the teacher able to communicate?	4.22	4.11	NA	**4.16**
5.	The teacher's approach to teaching can best be described as	3.98	3.86	NA	**3.92**
6.	Fairness of the Internal evaluation process by the teacher	4.36	4.31	NA	**4.33**
7.	Was your performance in assignments discussed with you?	3.68	3.97	NA	**3.83**
8.	The teacher encourages you to participate in extracurricular activities.	3.98	4.04	NA	**4.01**
9.	The teacher illustrates the concepts through examples and applications.	4.30	4.36	NA	**4.33**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.99	4.04	NA	**4.02**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.86	3.94	NA	**3.90**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.75	4.08	NA	**3.92**
13.	The overall quality of teaching-learning process is very good.	4.09	4.08	NA	**4.09**
Average		**4.04**	**4.10**	**NA**	**4.07**
No. of students giving feedback		**92**	**72**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. J. N. Ramteke, Professor**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.40	4.79	NA	**4.60**
2.	How well did the teacher prepare for the classes?	4.54	4.72	NA	**4.63**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.42	4.40	NA	**4.41**
4.	How well was the teacher able to communicate?	4.67	4.71	NA	**4.69**
5.	The teacher's approach to teaching can best be described as	4.41	4.68	NA	**4.55**
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.57	NA	**4.53**
7.	Was your performance in assignments discussed with you?	3.79	4.39	NA	**4.09**
8.	The teacher encourages you to participate in extracurricular activities.	4.21	4.49	NA	**4.35**
9.	The teacher illustrates the concepts through examples and applications.	4.66	4.81	NA	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.46	NA	**4.37**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.15	4.36	NA	**4.26**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.20	4.61	NA	**4.40**
13.	The overall quality of teaching-learning process is very good.	4.41	4.69	NA	**4.55**
Average		**4.36**	**4.59**	**NA**	**4.47**
No. of students giving feedback		**92**	**72**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.45	NA	4.54	**4.49**
2.	How well did the teacher prepare for the classes?	4.32	NA	4.61	**4.46**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.12	NA	4.48	**4.30**
4.	How well was the teacher able to communicate?	4.39	NA	4.72	**4.56**
5.	The teacher's approach to teaching can best be described as	4.27	NA	4.41	**4.34**
6.	Fairness of the Internal evaluation process by the teacher	4.45	NA	4.53	**4.49**
7.	Was your performance in assignments discussed with you?	3.61	NA	4.27	**3.94**
8.	The teacher encourages you to participate in extracurricular activities.	4.10	NA	4.31	**4.20**
9.	The teacher illustrates the concepts through examples and applications.	4.46	NA	4.70	**4.58**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	NA	4.20	**4.16**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.98	NA	4.24	**4.11**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.80	NA	4.30	**4.05**
13.	The overall quality of teaching-learning process is very good.	4.25	NA	4.57	**4.41**
Average		**4.18**	**NA**	**4.45**	**4.31**
No. of students giving feedback		**92**	**NA**	**114**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. D. V. Nandanwar, Professor**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.02	NA	4.33	**4.18**
2.	How well did the teacher prepare for the classes?	4.23	NA	4.46	**4.35**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.12	NA	4.32	**4.22**
4.	How well was the teacher able to communicate?	4.37	NA	4.54	**4.45**
5.	The teacher's approach to teaching can best be described as	4.03	NA	4.27	**4.15**
6.	Fairness of the Internal evaluation process by the teacher	4.33	NA	4.46	**4.39**
7.	Was your performance in assignments discussed with you?	3.67	NA	4.22	**3.95**
8.	The teacher encourages you to participate in extracurricular activities.	4.09	NA	4.14	**4.11**
9.	The teacher illustrates the concepts through examples and applications.	4.33	NA	4.62	**4.47**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.01	NA	4.07	**4.04**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.91	NA	4.15	**4.03**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	NA	4.11	**3.85**
13.	The overall quality of teaching-learning process is very good.	3.74	NA	4.44	**4.09**
Average		**4.03**	**NA**	**4.32**	**4.18**
No. of students giving feedback		**92**	**NA**	**114**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.62	4.47	NA	**4.55**
2.	How well did the teacher prepare for the classes?	4.59	4.47	NA	**4.53**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.06	NA	**4.28**
4.	How well was the teacher able to communicate?	4.68	4.40	NA	**4.54**
5.	The teacher's approach to teaching can best be described as	4.50	4.31	NA	**4.40**
6.	Fairness of the Internal evaluation process by the teacher	4.47	4.44	NA	**4.46**
7.	Was your performance in assignments discussed with you?	3.97	4.13	NA	**4.05**
8.	The teacher encourages you to participate in extracurricular activities.	4.30	4.07	NA	**4.19**
9.	The teacher illustrates the concepts through examples and applications.	4.65	4.51	NA	**4.58**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.28	4.13	NA	**4.20**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.07	NA	**4.19**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.04	4.36	NA	**4.20**
13.	The overall quality of teaching-learning process is very good.	4.52	4.35	NA	**4.43**
Average		**4.42**	**4.29**	**NA**	**4.35**
No. of students giving feedback		**92**	**72**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. U. R. Sonparote, Head**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.84	4.72	NA	**4.78**
2.	How well did the teacher prepare for the classes?	4.78	4.54	NA	**4.66**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.86	4.76	NA	**4.81**
4.	How well was the teacher able to communicate?	4.84	4.70	NA	**4.77**
5.	The teacher's approach to teaching can best be described as	4.59	4.52	NA	**4.56**
6.	Fairness of the Internal evaluation process by the teacher	4.83	4.65	NA	**4.74**
7.	Was your performance in assignments discussed with you?	4.43	4.31	NA	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.58	4.59	NA	**4.59**
9.	The teacher illustrates the concepts through examples and applications.	4.83	4.74	NA	**4.78**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.62	4.46	NA	**4.54**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.51	4.57	NA	**4.54**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.80	4.43	NA	**4.61**
13.	The overall quality of teaching-learning process is very good.	4.72	4.69	NA	**4.70**
Average		**4.71**	**4.59**	**NA**	**4.65**
No. of students giving feedback		**69**	**54**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	4.71	NA	4.50	**4.61**
2.	How well did the teacher prepare for the classes?	4.67	NA	4.44	**4.55**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.62	NA	3.90	**4.26**
4.	How well was the teacher able to communicate?	4.65	NA	4.19	**4.42**
5.	The teacher's approach to teaching can best be described as	4.41	NA	4.06	**4.23**
6.	Fairness of the Internal evaluation process by the teacher	4.72	NA	4.58	**4.65**
7.	Was your performance in assignments discussed with you?	4.25	NA	4.06	**4.15**
8.	The teacher encourages you to participate in extracurricular activities.	4.41	NA	4.17	**4.29**
9.	The teacher illustrates the concepts through examples and applications.	4.77	NA	4.44	**4.61**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.51	NA	3.81	**4.16**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	NA	3.67	**3.99**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.78	NA	4.15	**4.47**
13.	The overall quality of teaching-learning process is very good.	4.55	NA	4.23	**4.39**
Average		**4.57**	**NA**	**4.17**	**4.37**
No. of students giving feedback		**69**	**NA**	**52**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	NA	4.40	**4.40**
2.	How well did the teacher prepare for the classes?	NA	NA	4.52	**4.52**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.33	**4.33**
4.	How well was the teacher able to communicate?	NA	NA	4.73	**4.73**
5.	The teacher's approach to teaching can best be described as	NA	NA	4.27	**4.27**
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.50	**4.50**
7.	Was your performance in assignments discussed with you?	NA	NA	4.25	**4.25**
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.40	**4.40**
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.79	**4.79**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.33	**4.33**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.10	**4.10**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.21	**4.21**
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.42	**4.42**
Average		**NA**	**NA**	**4.40**	**4.40**
No. of students giving feedback		**NA**	**NA**	**52**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.26	NA	**4.26**
2.	How well did the teacher prepare for the classes?	NA	4.11	NA	**4.11**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.24	NA	**4.24**
4.	How well was the teacher able to communicate?	NA	4.15	NA	**4.15**
5.	The teacher's approach to teaching can best be described as	NA	3.69	NA	**3.69**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.57	NA	**4.57**
7.	Was your performance in assignments discussed with you?	NA	3.83	NA	**3.83**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.20	NA	**4.20**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.37	NA	**4.37**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.00	NA	**4.00**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.00	NA	**4.00**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.35	NA	**4.35**
13.	The overall quality of teaching-learning process is very good.	NA	3.85	NA	**3.85**
Average		**NA**	**4.13**	**NA**	**4.13**
No. of students giving feedback		**NA**	**54**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS
(BY STUDENTS OF B.Sc. SEMESTER II, IV & VI)

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

Sr. No.	Department	Name of Teacher	Page No.
29.		Dr. V. V. Soman	70
30.		Dr. D. V. Nandanwar	71
31.		Dr. S. G. Goswami	72
32.	Zoology	Dr. U. R. Sonparote	73
33.		Dr. P. U. Gajbe	74
34.		Dr. R. S. Saha	75
35.		Dr. N. V. Palande	76

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. A. Fulzele, Head**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.81	NA	4.69	**4.75**
2.	How well did the teacher prepare for the classes?	4.73	NA	4.62	**4.68**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.76	NA	4.62	**4.69**
4.	How well was the teacher able to communicate?	4.79	NA	4.71	**4.75**
5.	The teacher's approach to teaching can best be described as	4.65	NA	4.54	**4.60**
6.	Fairness of the Internal evaluation process by the teacher	4.82	NA	4.63	**4.73**
7.	Was your performance in assignments discussed with you?	4.65	NA	4.48	**4.57**
8.	The teacher encourages you to participate in extracurricular activities.	4.71	NA	4.50	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	4.73	**4.78**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.68	NA	4.50	**4.59**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.53	NA	4.37	**4.45**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.74	NA	4.42	**4.58**
13.	The overall quality of teaching-learning process is very good.	4.74	NA	4.56	**4.65**
Average		**4.72**	**NA**	**4.57**	**4.65**
No. of students giving feedback		**62**	**NA**	**52**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.58	NA	**4.58**
2.	How well did the teacher prepare for the classes?	NA	4.33	NA	**4.33**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.82	NA	**3.82**
4.	How well was the teacher able to communicate?	NA	4.12	NA	**4.12**
5.	The teacher's approach to teaching can best be described as	NA	3.89	NA	**3.89**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.44	NA	**4.44**
7.	Was your performance in assignments discussed with you?	NA	3.82	NA	**3.82**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.88	NA	**3.88**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.30	NA	**4.30**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.82	NA	**3.82**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.77	NA	**3.77**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.30	NA	**4.30**
13.	The overall quality of teaching-learning process is very good.	NA	4.12	NA	**4.12**
Average		**NA**	**4.09**	**NA**	**4.09**
No. of students giving feedback		**NA**	**57**	**NA**	**57**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.67	4.79	**4.73**
2.	How well did the teacher prepare for the classes?	NA	4.44	4.65	**4.55**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.23	4.69	**4.46**
4.	How well was the teacher able to communicate?	NA	4.53	4.79	**4.66**
5.	The teacher's approach to teaching can best be described as	NA	4.14	4.50	**4.32**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.51	4.69	**4.60**
7.	Was your performance in assignments discussed with you?	NA	3.98	4.54	**4.26**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.28	4.52	**4.40**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.46	4.81	**4.64**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.04	4.58	**4.31**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.00	4.46	**4.23**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.18	4.40	**4.29**
13.	The overall quality of teaching-learning process is very good.	NA	4.37	4.65	**4.51**
Average		**NA**	**4.29**	**4.62**	**4.46**
No. of students giving feedback		**NA**	**57**	**52**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.77	NA	4.73	**4.75**
2.	How well did the teacher prepare for the classes?	4.73	NA	4.62	**4.68**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.73	NA	4.65	**4.69**
4.	How well was the teacher able to communicate?	4.74	NA	4.69	**4.72**
5.	The teacher's approach to teaching can best be described as	4.77	NA	4.56	**4.67**
6.	Fairness of the Internal evaluation process by the teacher	4.79	NA	4.65	**4.72**
7.	Was your performance in assignments discussed with you?	4.74	NA	4.50	**4.62**
8.	The teacher encourages you to participate in extracurricular activities.	4.73	NA	4.46	**4.60**
9.	The teacher illustrates the concepts through examples and applications.	4.87	NA	4.83	**4.85**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.69	NA	4.54	**4.62**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	NA	4.46	**4.51**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.69	NA	4.40	**4.55**
13.	The overall quality of teaching-learning process is very good.	4.81	NA	4.62	**4.72**
Average		**4.74**	**NA**	**4.59**	**4.67**
No. of students giving feedback		**62**	**NA**	**52**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. M. G. Dhonde, Professor & Head**   Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	NA	4.61	**4.61**
2.	How well did the teacher prepare for the classes?	NA	NA	4.61	**4.61**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.64	**4.64**
4.	How well was the teacher able to communicate?	NA	NA	4.71	**4.71**
5.	The teacher's approach to teaching can best be described as	NA	NA	4.38	**4.38**
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.55	**4.55**
7.	Was your performance in assignments discussed with you?	NA	NA	4.39	**4.39**
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.37	**4.37**
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.66	**4.66**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.34	**4.34**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.27	**4.27**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.39	**4.39**
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.46	**4.46**
Average		**NA**	**NA**	**4.49**	**4.49**
No. of students giving feedback		**NA**	**NA**	**109**	**109**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**   Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	NA	4.65	**4.65**
2.	How well did the teacher prepare for the classes?	NA	NA	4.62	**4.62**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.51	**4.51**
4.	How well was the teacher able to communicate?	NA	NA	4.73	**4.73**
5.	The teacher's approach to teaching can best be described as	NA	NA	4.45	**4.45**
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.58	**4.58**
7.	Was your performance in assignments discussed with you?	NA	NA	4.46	**4.46**
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.28	**4.28**
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.70	**4.70**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.31	**4.31**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.22	**4.22**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.29	**4.29**
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.48	**4.48**
Average		**NA**	**NA**	**4.48**	**4.48**
No. of students giving feedback		**NA**	**NA**	**109**	**109**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor**   Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	2.92	NA	**2.92**
2.	How well did the teacher prepare for the classes?	NA	3.42	NA	**3.42**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.42	NA	**3.42**
4.	How well was the teacher able to communicate?	NA	3.60	NA	**3.60**
5.	The teacher's approach to teaching can best be described as	NA	3.15	NA	**3.15**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.08	NA	**4.08**
7.	Was your performance in assignments discussed with you?	NA	3.45	NA	**3.45**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.58	NA	**3.58**
9.	The teacher illustrates the concepts through examples and applications.	NA	3.65	NA	**3.65**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.43	NA	**3.43**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.37	NA	**3.37**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.42	NA	**3.42**
13.	The overall quality of teaching-learning process is very good.	NA	3.46	NA	**3.46**
Average		**NA**	**3.46**	**NA**	**3.46**
No. of students giving feedback		**NA**	**142**	**NA**	**142**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. S. U. Patle**   Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.57	4.49	NA	**4.53**
2.	How well did the teacher prepare for the classes?	4.58	4.44	NA	**4.51**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.48	4.17	NA	**4.33**
4.	How well was the teacher able to communicate?	4.71	4.48	NA	**4.60**
5.	The teacher's approach to teaching can best be described as	4.59	4.20	NA	**4.40**
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.42	NA	**4.55**
7.	Was your performance in assignments discussed with you?	4.44	4.07	NA	**4.26**
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.01	NA	**4.23**
9.	The teacher illustrates the concepts through examples and applications.	4.70	4.54	NA	**4.62**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.45	4.10	NA	**4.28**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	4.04	NA	**4.20**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.21	4.27	NA	**4.24**
13.	The overall quality of teaching-learning process is very good.	4.65	4.42	NA	**4.54**
Average		**4.53**	**4.28**	**NA**	**4.41**
No. of students giving feedback		**121**	**142**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. M. Jamdarkar** Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.57	NA	NA	**4.57**
2.	How well did the teacher prepare for the classes?	4.48	NA	NA	**4.48**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	NA	NA	**4.47**
4.	How well was the teacher able to communicate?	4.64	NA	NA	**4.64**
5.	The teacher's approach to teaching can best be described as	4.40	NA	NA	**4.40**
6.	Fairness of the Internal evaluation process by the teacher	4.63	NA	NA	**4.63**
7.	Was your performance in assignments discussed with you?	4.29	NA	NA	**4.29**
8.	The teacher encourages you to participate in extracurricular activities.	4.37	NA	NA	**4.37**
9.	The teacher illustrates the concepts through examples and applications.	4.67	NA	NA	**4.67**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	NA	NA	**4.42**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.32	NA	NA	**4.32**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.37	NA	NA	**4.37**
13.	The overall quality of teaching-learning process is very good.	4.55	NA	NA	**4.55**
Average		**4.48**	**NA**	**NA**	**4.48**
No. of students giving feedback		**116**	**NA**	**NA**	**116**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. S. B. Agarmore**   Department: **Computer Science**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.74	4.50	4.25	**4.50**
2.	How well did the teacher prepare for the classes?	4.74	4.63	4.38	**4.58**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.96	5.00	4.25	**4.74**
4.	How well was the teacher able to communicate?	4.91	4.88	4.13	**4.64**
5.	The teacher's approach to teaching can best be described as	4.87	4.75	4.25	**4.62**
6.	Fairness of the Internal evaluation process by the teacher	4.91	4.75	4.25	**4.64**
7.	Was your performance in assignments discussed with you?	4.78	4.88	4.00	**4.55**
8.	The teacher encourages you to participate in extracurricular activities.	4.96	4.88	4.25	**4.70**
9.	The teacher illustrates the concepts through examples and applications.	4.96	4.88	4.63	**4.82**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.83	4.75	3.88	**4.49**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.78	4.75	4.13	**4.55**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.91	5.00	4.63	**4.85**
13.	The overall quality of teaching-learning process is very good.	4.87	4.88	4.25	**4.67**
Average		**4.86**	**4.81**	**4.25**	**4.64**
No. of students giving feedback		**23**	**08**	**08**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. S. Mendhe**   Department: **Computer Science**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.17	NA	4.38	**4.28**
2.	How well did the teacher prepare for the classes?	4.04	NA	4.00	**4.02**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	NA	3.63	**3.82**
4.	How well was the teacher able to communicate?	4.22	NA	3.88	**4.05**
5.	The teacher's approach to teaching can best be described as	3.91	NA	3.75	**3.83**
6.	Fairness of the Internal evaluation process by the teacher	4.30	NA	4.13	**4.22**
7.	Was your performance in assignments discussed with you?	4.26	NA	3.75	**4.01**
8.	The teacher encourages you to participate in extracurricular activities.	4.26	NA	3.75	**4.01**
9.	The teacher illustrates the concepts through examples and applications.	4.22	NA	4.00	**4.11**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.22	NA	3.75	**3.99**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	NA	4.13	**4.15**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	NA	4.13	**4.07**
13.	The overall quality of teaching-learning process is very good.	4.09	NA	3.88	**3.99**
Average		**4.14**	**NA**	**3.93**	**4.04**
No. of students giving feedback		**23**	**NA**	**08**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. N. D. Meshram, Head**　　　　Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.43	5.00	NA	**4.72**
2.	How well did the teacher prepare for the classes?	5.00	4.77	NA	**4.89**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.43	4.85	NA	**4.64**
4.	How well was the teacher able to communicate?	5.00	4.92	NA	**4.96**
5.	The teacher's approach to teaching can best be described as	5.00	4.62	NA	**4.81**
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.77	NA	**4.89**
7.	Was your performance in assignments discussed with you?	4.43	4.85	NA	**4.64**
8.	The teacher encourages you to participate in extracurricular activities.	4.43	4.85	NA	**4.64**
9.	The teacher illustrates the concepts through examples and applications.	4.86	4.92	NA	**4.89**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.85	NA	**4.78**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.71	4.85	NA	**4.78**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.29	4.85	NA	**4.57**
13.	The overall quality of teaching-learning process is very good.	4.71	4.85	NA	**4.78**
Average		**4.69**	**4.84**	**NA**	**4.77**
No. of students giving feedback		**07**	**13**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. P. J. Yadav**   Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	3.43	4.77	NA	**4.10**
2.	How well did the teacher prepare for the classes?	3.86	4.54	NA	**4.20**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.86	4.54	NA	**4.20**
4.	How well was the teacher able to communicate?	4.29	4.69	NA	**4.49**
5.	The teacher's approach to teaching can best be described as	4.00	4.46	NA	**4.23**
6.	Fairness of the Internal evaluation process by the teacher	4.71	4.62	NA	**4.67**
7.	Was your performance in assignments discussed with you?	4.00	4.62	NA	**4.31**
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.54	NA	**4.27**
9.	The teacher illustrates the concepts through examples and applications.	4.14	4.62	NA	**4.38**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.43	4.62	NA	**4.53**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.57	4.62	NA	**4.60**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.57	4.54	NA	**4.56**
13.	The overall quality of teaching-learning process is very good.	4.29	4.69	NA	**4.49**
Average		**4.16**	**4.60**	**NA**	**4.38**
No. of students giving feedback		**07**	**13**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. A. Kshirsagar**   Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.69	4.50	**4.60**
2.	How well did the teacher prepare for the classes?	NA	4.54	4.50	**4.52**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.54	4.33	**4.44**
4.	How well was the teacher able to communicate?	NA	4.62	4.50	**4.56**
5.	The teacher's approach to teaching can best be described as	NA	4.31	4.17	**4.24**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	4.50	**4.52**
7.	Was your performance in assignments discussed with you?	NA	4.62	4.00	**4.31**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.46	4.00	**4.23**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.69	4.17	**4.43**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.62	4.00	**4.31**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.69	4.00	**4.35**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.31	3.83	**4.07**
13.	The overall quality of teaching-learning process is very good.	NA	4.54	4.33	**4.44**
Average		**NA**	**4.55**	**4.22**	**4.39**
No. of students giving feedback		**NA**	**13**	**06**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. S. P. Joshi, Head**   Department: **Geology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.84	4.83	4.85	**4.84**
2.	How well did the teacher prepare for the classes?	4.68	4.62	4.82	**4.71**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.58	4.72	**4.71**
4.	How well was the teacher able to communicate?	4.87	4.75	4.87	**4.83**
5.	The teacher's approach to teaching can best be described as	4.82	4.47	4.64	**4.64**
6.	Fairness of the Internal evaluation process by the teacher	4.84	4.80	4.64	**4.76**
7.	Was your performance in assignments discussed with you?	4.58	4.53	4.33	**4.48**
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.38	4.31	**4.46**
9.	The teacher illustrates the concepts through examples and applications.	4.76	4.70	4.72	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.61	4.42	4.36	**4.46**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	3.17	4.15	**3.94**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.42	4.55	4.41	**4.46**
13.	The overall quality of teaching-learning process is very good.	4.82	4.60	4.51	**4.64**
Average		**4.71**	**4.49**	**4.56**	**4.59**
No. of students giving feedback		**38**	**60**	**39**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. S. A. Jawadand**   Department: **Geology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.73	4.82	**4.81**
2.	How well did the teacher prepare for the classes?	4.50	4.22	4.64	**4.45**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.71	4.17	4.64	**4.51**
4.	How well was the teacher able to communicate?	4.76	4.28	4.72	**4.59**
5.	The teacher's approach to teaching can best be described as	4.66	4.15	4.49	**4.43**
6.	Fairness of the Internal evaluation process by the teacher	4.74	4.52	4.54	**4.60**
7.	Was your performance in assignments discussed with you?	4.53	4.23	4.21	**4.32**
8.	The teacher encourages you to participate in extracurricular activities.	4.50	4.02	4.13	**4.22**
9.	The teacher illustrates the concepts through examples and applications.	4.63	4.48	4.59	**4.57**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.50	4.00	4.23	**4.24**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.37	3.97	4.08	**4.14**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.63	4.42	4.38	**4.48**
13.	The overall quality of teaching-learning process is very good.	4.55	4.32	4.41	**4.43**
Average		**4.61**	**4.27**	**4.45**	**4.44**
No. of students giving feedback		**38**	**60**	**39**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. S. U. Patle**   Subject: **Industrial Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.72	NA	NA	**4.72**
2.	How well did the teacher prepare for the classes?	4.72	NA	NA	**4.72**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	NA	NA	**4.67**
4.	How well was the teacher able to communicate?	4.61	NA	NA	**4.61**
5.	The teacher's approach to teaching can best be described as	4.67	NA	NA	**4.67**
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	NA	**4.67**
7.	Was your performance in assignments discussed with you?	4.44	NA	NA	**4.44**
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	4.83	NA	NA	**4.83**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.83	NA	NA	**4.83**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.44	NA	NA	**4.44**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.28	NA	NA	**4.28**
13.	The overall quality of teaching-learning process is very good.	4.72	NA	NA	**4.72**
Average		**4.63**	**NA**	**NA**	**4.63**
No. of students giving feedback		**18**	**NA**	**NA**	**18**

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. M. Katiya**   Subject: **Industrial Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.61	4.88	4.89	**4.79**
2.	How well did the teacher prepare for the classes?	4.67	4.81	4.71	**4.73**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	4.81	4.74	**4.74**
4.	How well was the teacher able to communicate?	4.78	4.81	4.86	**4.82**
5.	The teacher's approach to teaching can best be described as	4.67	4.81	4.60	**4.69**
6.	Fairness of the Internal evaluation process by the teacher	4.56	4.75	4.74	**4.68**
7.	Was your performance in assignments discussed with you?	4.22	4.75	4.86	**4.61**
8.	The teacher encourages you to participate in extracurricular activities.	4.56	4.63	4.63	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.88	4.83	**4.83**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.50	4.81	4.63	**4.65**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	1.06	4.56	4.69	**3.44**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.22	4.38	4.23	**4.28**
13.	The overall quality of teaching-learning process is very good.	4.50	4.63	4.69	**4.61**
Average		**4.29**	**4.73**	**4.70**	**4.44**
No. of students giving feedback		**18**	**16**	**35**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**   Subject: **Compulsory English**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.76	NA	NA	**4.76**
2.	How well did the teacher prepare for the classes?	4.70	NA	NA	**4.70**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.70	NA	NA	**4.70**
4.	How well was the teacher able to communicate?	4.83	NA	NA	**4.83**
5.	The teacher's approach to teaching can best be described as	4.36	NA	NA	**4.36**
6.	Fairness of the Internal evaluation process by the teacher	4.76	NA	NA	**4.76**
7.	Was your performance in assignments discussed with you?	4.27	NA	NA	**4.27**
8.	The teacher encourages you to participate in extracurricular activities.	4.56	NA	NA	**4.56**
9.	The teacher illustrates the concepts through examples and applications.	4.79	NA	NA	**4.79**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.52	NA	NA	**4.52**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	NA	NA	**4.50**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.22	NA	NA	**4.22**
13.	The overall quality of teaching-learning process is very good.	4.75	NA	NA	**4.75**
Average		**4.59**	**NA**	**NA**	**4.59**
No. of students giving feedback		**151**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. G. Kadam**   Subject: **Hindi**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.74	NA	NA	**4.74**
2.	How well did the teacher prepare for the classes?	4.66	NA	NA	**4.66**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	NA	NA	**4.47**
4.	How well was the teacher able to communicate?	4.57	NA	NA	**4.57**
5.	The teacher's approach to teaching can best be described as	4.38	NA	NA	**4.38**
6.	Fairness of the Internal evaluation process by the teacher	4.66	NA	NA	**4.66**
7.	Was your performance in assignments discussed with you?	4.26	NA	NA	**4.26**
8.	The teacher encourages you to participate in extracurricular activities.	4.43	NA	NA	**4.43**
9.	The teacher illustrates the concepts through examples and applications.	4.49	NA	NA	**4.49**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.38	NA	NA	**4.38**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.40	NA	NA	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.74	NA	NA	**3.74**
13.	The overall quality of teaching-learning process is very good.	4.40	NA	NA	**4.40**
Average		**4.43**	**NA**	**NA**	**4.43**
No. of students giving feedback		**47**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. D. Kotangale**   Subject: **Marathi**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.73	NA	NA	**4.73**
2.	How well did the teacher prepare for the classes?	4.52	NA	NA	**4.52**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	NA	NA	**4.57**
4.	How well was the teacher able to communicate?	4.67	NA	NA	**4.67**
5.	The teacher's approach to teaching can best be described as	4.41	NA	NA	**4.41**
6.	Fairness of the Internal evaluation process by the teacher	4.68	NA	NA	**4.68**
7.	Was your performance in assignments discussed with you?	4.46	NA	NA	**4.46**
8.	The teacher encourages you to participate in extracurricular activities.	4.05	NA	NA	**4.05**
9.	The teacher illustrates the concepts through examples and applications.	4.38	NA	NA	**4.38**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.05	NA	NA	**4.05**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.22	NA	NA	**4.22**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	**3.83**
13.	The overall quality of teaching-learning process is very good.	4.24	NA	NA	**4.24**
Average		**4.37**	**NA**	**NA**	**4.37**
No. of students giving feedback		**63**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**   Subject: **Supplementary English**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.91	NA	NA	**4.91**
2.	How well did the teacher prepare for the classes?	4.75	NA	NA	**4.75**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.84	NA	NA	**4.84**
4.	How well was the teacher able to communicate?	4.75	NA	NA	**4.75**
5.	The teacher's approach to teaching can best be described as	4.81	NA	NA	**4.81**
6.	Fairness of the Internal evaluation process by the teacher	4.81	NA	NA	**4.81**
7.	Was your performance in assignments discussed with you?	4.84	NA	NA	**4.84**
8.	The teacher encourages you to participate in extracurricular activities.	4.69	NA	NA	**4.69**
9.	The teacher illustrates the concepts through examples and applications.	4.88	NA	NA	**4.88**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.72	NA	NA	**4.72**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.72	NA	NA	**4.72**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.34	NA	NA	**4.34**
13.	The overall quality of teaching-learning process is very good.	4.88	NA	NA	**4.88**
Average		**4.76**	**NA**	**NA**	**4.76**
No. of students giving feedback		**32**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. S. T. Rathod, Head**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.51	NA	4.49	**4.50**
2.	How well did the teacher prepare for the classes?	4.34	NA	4.61	**4.48**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.44	NA	4.41	**4.43**
4.	How well was the teacher able to communicate?	4.56	NA	4.57	**4.57**
5.	The teacher's approach to teaching can best be described as	4.26	NA	4.41	**4.34**
6.	Fairness of the Internal evaluation process by the teacher	4.68	NA	4.61	**4.65**
7.	Was your performance in assignments discussed with you?	4.14	NA	4.33	**4.24**
8.	The teacher encourages you to participate in extracurricular activities.	4.25	NA	4.24	**4.25**
9.	The teacher illustrates the concepts through examples and applications.	4.63	NA	4.59	**4.61**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	NA	4.22	**4.26**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	NA	4.14	**4.22**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.85	NA	4.08	**3.97**
13.	The overall quality of teaching-learning process is very good.	4.47	NA	4.45	**4.46**
Average		**4.36**	**NA**	**4.40**	**4.38**
No. of students giving feedback		**73**	**NA**	**49**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. P. Nimje**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.53	NA	NA	**4.53**
2.	How well did the teacher prepare for the classes?	4.49	NA	NA	**4.49**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	NA	NA	**4.65**
4.	How well was the teacher able to communicate?	4.72	NA	NA	**4.72**
5.	The teacher's approach to teaching can best be described as	4.47	NA	NA	**4.47**
6.	Fairness of the Internal evaluation process by the teacher	4.60	NA	NA	**4.60**
7.	Was your performance in assignments discussed with you?	4.28	NA	NA	**4.28**
8.	The teacher encourages you to participate in extracurricular activities.	4.47	NA	NA	**4.47**
9.	The teacher illustrates the concepts through examples and applications.	4.67	NA	NA	**4.67**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.23	NA	NA	**4.23**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.33	NA	NA	**4.33**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	NA	NA	**4.00**
13.	The overall quality of teaching-learning process is very good.	4.49	NA	NA	**4.49**
Average		**4.46**	**NA**	**NA**	**4.46**
No. of students giving feedback		**43**	**NA**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mrs. M. Kullarkar**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.35	NA	**4.35**
2.	How well did the teacher prepare for the classes?	NA	4.14	NA	**4.14**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.00	NA	**4.00**
4.	How well was the teacher able to communicate?	NA	4.03	NA	**4.03**
5.	The teacher's approach to teaching can best be described as	NA	3.67	NA	**3.67**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.25	NA	**4.25**
7.	Was your performance in assignments discussed with you?	NA	3.97	NA	**3.97**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.97	NA	**3.97**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.15	NA	**4.15**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.97	NA	**3.97**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.88	NA	**3.88**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.75	NA	**3.75**
13.	The overall quality of teaching-learning process is very good.	NA	4.00	NA	**4.00**
Average		**NA**	**4.01**	**NA**	**4.01**
No. of students giving feedback		**NA**	**72**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. V. Asatkar**　　　　　Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.43	4.51	**4.47**
2.	How well did the teacher prepare for the classes?	NA	4.14	4.49	**4.32**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.93	4.18	**4.06**
4.	How well was the teacher able to communicate?	NA	4.03	4.45	**4.24**
5.	The teacher's approach to teaching can best be described as	NA	3.69	4.18	**3.94**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.31	4.47	**4.39**
7.	Was your performance in assignments discussed with you?	NA	4.04	4.22	**4.13**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.99	3.45	**3.72**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.18	4.51	**4.35**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.01	4.16	**4.09**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.94	4.10	**4.02**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.82	4.12	**3.97**
13.	The overall quality of teaching-learning process is very good.	NA	4.11	4.39	**4.25**
Average		**NA**	**4.05**	**4.25**	**4.15**
No. of students giving feedback		**NA**	**72**	**49**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. M. S. Atone, Head**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.31	4.29	NA	**4.30**
2.	How well did the teacher prepare for the classes?	4.25	4.35	NA	**4.30**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.19	NA	**4.22**
4.	How well was the teacher able to communicate?	4.43	4.19	NA	**4.31**
5.	The teacher's approach to teaching can best be described as	4.07	3.96	NA	**4.02**
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.45	NA	**4.48**
7.	Was your performance in assignments discussed with you?	4.23	4.10	NA	**4.17**
8.	The teacher encourages you to participate in extracurricular activities.	4.05	4.13	NA	**4.09**
9.	The teacher illustrates the concepts through examples and applications.	4.49	4.19	NA	**4.34**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.13	4.14	NA	**4.14**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.10	NA	**4.08**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.75	3.94	NA	**3.85**
13.	The overall quality of teaching-learning process is very good.	4.23	4.26	NA	**4.25**
Average		**4.21**	**4.18**	**NA**	**4.20**
No. of students giving feedback		**61**	**69**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. J. N. Ramteke, Professor**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.61	4.71	NA	**4.66**
2.	How well did the teacher prepare for the classes?	4.52	4.64	NA	**4.58**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.51	4.58	NA	**4.55**
4.	How well was the teacher able to communicate?	4.79	4.62	NA	**4.71**
5.	The teacher's approach to teaching can best be described as	4.57	4.48	NA	**4.53**
6.	Fairness of the Internal evaluation process by the teacher	4.74	4.52	NA	**4.63**
7.	Was your performance in assignments discussed with you?	4.52	4.52	NA	**4.52**
8.	The teacher encourages you to participate in extracurricular activities.	4.33	4.45	NA	**4.39**
9.	The teacher illustrates the concepts through examples and applications.	4.80	4.72	NA	**4.76**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.39	4.38	NA	**4.39**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.31	4.35	NA	**4.33**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.34	4.62	NA	**4.48**
13.	The overall quality of teaching-learning process is very good.	4.66	4.59	NA	**4.63**
Average		**4.55**	**4.55**	**NA**	**4.55**
No. of students giving feedback		**61**	**69**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.49	NA	4.66	**4.58**
2.	How well did the teacher prepare for the classes?	4.48	NA	4.72	**4.60**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.31	NA	4.59	**4.45**
4.	How well was the teacher able to communicate?	4.64	NA	4.72	**4.68**
5.	The teacher's approach to teaching can best be described as	4.33	NA	4.47	**4.40**
6.	Fairness of the Internal evaluation process by the teacher	4.49	NA	4.59	**4.54**
7.	Was your performance in assignments discussed with you?	4.30	NA	4.22	**4.26**
8.	The teacher encourages you to participate in extracurricular activities.	4.11	NA	4.34	**4.23**
9.	The teacher illustrates the concepts through examples and applications.	4.62	NA	4.47	**4.55**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.26	NA	4.22	**4.24**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	NA	4.25	**4.21**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.70	NA	4.19	**3.95**
13.	The overall quality of teaching-learning process is very good.	4.36	NA	4.50	**4.43**
Average		**4.33**	**NA**	**4.46**	**4.40**
No. of students giving feedback		**61**	**NA**	**32**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. D. V. Nandanwar, Professor**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.34	NA	4.56	**4.45**
2.	How well did the teacher prepare for the classes?	4.34	NA	4.66	**4.50**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.21	NA	4.56	**4.39**
4.	How well was the teacher able to communicate?	4.52	NA	4.69	**4.61**
5.	The teacher's approach to teaching can best be described as	4.23	NA	4.44	**4.34**
6.	Fairness of the Internal evaluation process by the teacher	4.59	NA	4.50	**4.55**
7.	Was your performance in assignments discussed with you?	4.26	NA	4.09	**4.18**
8.	The teacher encourages you to participate in extracurricular activities.	4.11	NA	4.19	**4.15**
9.	The teacher illustrates the concepts through examples and applications.	4.56	NA	4.41	**4.49**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.16	NA	4.16	**4.16**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.25	NA	4.16	**4.21**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.10	NA	4.22	**4.16**
13.	The overall quality of teaching-learning process is very good.	4.34	NA	4.44	**4.39**
Average		**4.31**	**NA**	**4.39**	**4.35**
No. of students giving feedback		**61**	**NA**	**32**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.59	4.43	NA	**4.51**
2.	How well did the teacher prepare for the classes?	4.64	4.43	NA	**4.54**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.44	4.33	NA	**4.39**
4.	How well was the teacher able to communicate?	4.70	4.46	NA	**4.58**
5.	The teacher's approach to teaching can best be described as	4.52	4.17	NA	**4.35**
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.43	NA	**4.55**
7.	Was your performance in assignments discussed with you?	4.41	4.32	NA	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.23	4.23	NA	**4.23**
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.43	NA	**4.55**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.23	NA	**4.28**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.14	NA	**4.22**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.87	4.03	NA	**3.95**
13.	The overall quality of teaching-learning process is very good.	4.57	4.48	NA	**4.53**
Average		**4.46**	**4.32**	**NA**	**4.39**
No. of students giving feedback		**61**	**69**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. U. R. Sonparote, Head**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.73	NA	**4.73**
2.	How well did the teacher prepare for the classes?	NA	4.58	NA	**4.58**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.65	NA	**4.65**
4.	How well was the teacher able to communicate?	NA	4.71	NA	**4.71**
5.	The teacher's approach to teaching can best be described as	NA	4.46	NA	**4.46**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	NA	**4.54**
7.	Was your performance in assignments discussed with you?	NA	4.04	NA	**4.04**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.46	NA	**4.46**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.73	NA	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.25	NA	**4.25**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.35	NA	**4.35**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.56	NA	**4.56**
13.	The overall quality of teaching-learning process is very good.	NA	4.58	NA	**4.58**
Average		**NA**	**4.51**	**NA**	**4.51**
No. of students giving feedback		**NA**	**52**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	NA	4.62	NA	**4.62**
2.	How well did the teacher prepare for the classes?	NA	4.27	NA	**4.27**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.83	NA	**3.83**
4.	How well was the teacher able to communicate?	NA	4.19	NA	**4.19**
5.	The teacher's approach to teaching can best be described as	NA	3.85	NA	**3.85**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	NA	**4.54**
7.	Was your performance in assignments discussed with you?	NA	3.58	NA	**3.58**
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.87	NA	**3.87**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.37	NA	**4.37**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.79	NA	**3.79**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.81	NA	**3.81**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.35	NA	**4.35**
13.	The overall quality of teaching-learning process is very good.	NA	4.15	NA	**4.15**
Average		**NA**	**4.09**	**NA**	**4.09**
No. of students giving feedback		**NA**	**52**	**NA**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.70	NA	4.54	**4.62**
2.	How well did the teacher prepare for the classes?	4.64	NA	4.51	**4.58**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	NA	4.56	**4.60**
4.	How well was the teacher able to communicate?	4.76	NA	4.62	**4.69**
5.	The teacher's approach to teaching can best be described as	4.60	NA	4.33	**4.47**
6.	Fairness of the Internal evaluation process by the teacher	4.78	NA	4.46	**4.62**
7.	Was your performance in assignments discussed with you?	4.48	NA	4.18	**4.33**
8.	The teacher encourages you to participate in extracurricular activities.	4.56	NA	4.41	**4.49**
9.	The teacher illustrates the concepts through examples and applications.	4.74	NA	4.72	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	NA	4.23	**4.44**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.46	NA	4.18	**4.32**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.72	NA	4.51	**4.62**
13.	The overall quality of teaching-learning process is very good.	4.68	NA	4.36	**4.52**
Average		**4.65**	**NA**	**4.43**	**4.54**
No. of students giving feedback		**50**	**NA**	**39**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	**Average score**
1.	How much of the syllabus was covered in the class?	4.78	NA	4.64	**4.71**
2.	How well did the teacher prepare for the classes?	4.78	NA	4.56	**4.67**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	NA	4.67	**4.75**
4.	How well was the teacher able to communicate?	4.84	NA	4.69	**4.77**
5.	The teacher's approach to teaching can best be described as	4.72	NA	4.38	**4.55**
6.	Fairness of the Internal evaluation process by the teacher	4.88	NA	4.56	**4.72**
7.	Was your performance in assignments discussed with you?	4.44	NA	4.36	**4.40**
8.	The teacher encourages you to participate in extracurricular activities.	4.66	NA	4.44	**4.55**
9.	The teacher illustrates the concepts through examples and applications.	4.84	NA	4.62	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.62	NA	4.26	**4.44**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.62	NA	4.13	**4.38**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.80	NA	4.51	**4.66**
13.	The overall quality of teaching-learning process is very good.	4.78	NA	4.44	**4.61**
Average		**4.74**	**NA**	**4.48**	**4.61**
No. of students giving feedback		**50**	**NA**	**39**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

FEEDBACK ON TEACHERS BY STUDENTS (PG)

2020-21

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE

NAGPUR

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

QUESTION-WISE FEEDBACK OF TEACHERS
(BY STUDENTS OF M.Sc. SEMESTER I & III)

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. M. P. Meshram**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.82	4.50	**4.66**
2.	How well did the teacher prepare for the classes?	4.68	4.17	**4.43**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.56	**4.69**
4.	How well was the teacher able to communicate?	4.77	4.33	**4.55**
5.	The teacher's approach to teaching can best be described as	4.55	4.61	**4.58**
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.33	**4.51**
7.	Was your performance in assignments discussed with you?	4.63	4.22	**4.43**
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.28	**4.48**
9.	The teacher illustrates the concepts through examples and applications.	4.73	4.22	**4.48**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	4.17	**4.41**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	3.83	**4.17**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.41	4.44	**4.43**
13.	The overall quality of teaching-learning process is very good.	4.64	3.89	**4.27**
Average		**4.66**	**4.27**	**4.47**
Number of students giving feedback		**22**	**18**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. S. S. Choudhary**   Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.77	4.22	**4.50**
2.	How well did the teacher prepare for the classes?	4.68	4.28	**4.48**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.91	4.50	**4.71**
4.	How well was the teacher able to communicate?	4.82	4.72	**4.77**
5.	The teacher's approach to teaching can best be described as	4.41	4.22	**4.32**
6.	Fairness of the Internal evaluation process by the teacher	4.82	4.56	**4.69**
7.	Was your performance in assignments discussed with you?	4.86	4.50	**4.68**
8.	The teacher encourages you to participate in extracurricular activities.	4.64	4.28	**4.46**
9.	The teacher illustrates the concepts through examples and applications.	4.82	4.33	**4.58**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	4.28	**4.46**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.22	**4.41**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.91	4.56	**4.74**
13.	The overall quality of teaching-learning process is very good.	4.59	4.11	**4.35**
Average		**4.73**	**4.37**	**4.55**
Number of students giving feedback		**22**	**18**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. A. Danao-Bodhane**   Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.21	4.50	**4.36**
2.	How well did the teacher prepare for the classes?	4.63	4.56	**4.60**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.78	**4.81**
4.	How well was the teacher able to communicate?	4.92	4.94	**4.93**
5.	The teacher's approach to teaching can best be described as	4.58	4.50	**4.54**
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.83	**4.75**
7.	Was your performance in assignments discussed with you?	4.75	4.72	**4.74**
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.39	**4.53**
9.	The teacher illustrates the concepts through examples and applications.	4.79	4.67	**4.73**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.75	4.72	**4.74**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.75	4.67	**4.71**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	3.72	**3.86**
13.	The overall quality of teaching-learning process is very good.	4.67	4.17	**4.42**
Average		**4.63**	**4.55**	**4.59**
Number of students giving feedback		**24**	**18**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. P. Nimje**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.48	**4.43**
2.	How well did the teacher prepare for the classes?	4.58	4.78	**4.68**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.96	**4.73**
4.	How well was the teacher able to communicate?	4.63	4.82	**4.73**
5.	The teacher's approach to teaching can best be described as	4.21	4.70	**4.46**
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.83	**4.73**
7.	Was your performance in assignments discussed with you?	4.33	4.57	**4.45**
8.	The teacher encourages you to participate in extracurricular activities.	4.46	4.70	**4.58**
9.	The teacher illustrates the concepts through examples and applications.	4.54	4.78	**4.66**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.83	**4.58**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.61	**4.45**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.46	4.17	**4.32**
13.	The overall quality of teaching-learning process is very good.	4.42	4.70	**4.56**
Average		**4.44**	**4.69**	**4.57**
Number of students giving feedback		**24**	**23**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. V. Asatkar**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.58	4.57	**4.58**
2.	How well did the teacher prepare for the classes?	4.42	4.61	**4.52**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.21	4.78	**4.50**
4.	How well was the teacher able to communicate?	4.54	4.70	**4.62**
5.	The teacher's approach to teaching can best be described as	4.08	4.43	**4.26**
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.83	**4.73**
7.	Was your performance in assignments discussed with you?	4.17	4.57	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.57	**4.37**
9.	The teacher illustrates the concepts through examples and applications.	4.29	4.78	**4.54**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.83	**4.56**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.43	**4.36**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.36	4.09	**4.23**
13.	The overall quality of teaching-learning process is very good.	4.42	4.52	**4.47**
Average		**4.34**	**4.59**	**4.47**
Number of students giving feedback		**24**	**23**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. M. Kullarkar**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.50	4.43	**4.47**
2.	How well did the teacher prepare for the classes?	4.21	4.57	**4.39**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	4.83	**4.42**
4.	How well was the teacher able to communicate?	4.04	4.70	**4.37**
5.	The teacher's approach to teaching can best be described as	3.58	4.43	**4.01**
6.	Fairness of the Internal evaluation process by the teacher	4.75	4.83	**4.79**
7.	Was your performance in assignments discussed with you?	4.13	4.61	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	3.96	4.70	**4.33**
9.	The teacher illustrates the concepts through examples and applications.	3.88	4.70	**4.29**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.78	**4.43**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.08	4.48	**4.28**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.42	4.09	**4.26**
13.	The overall quality of teaching-learning process is very good.	4.04	4.52	**4.28**
Average		**4.13**	**4.59**	**4.36**
Number of students giving feedback		**24**	**23**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. P. Devikar**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.71	4.91	**4.81**
2.	How well did the teacher prepare for the classes?	4.58	4.87	**4.73**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.38	4.87	**4.63**
4.	How well was the teacher able to communicate?	4.79	4.87	**4.83**
5.	The teacher's approach to teaching can best be described as	4.21	4.74	**4.48**
6.	Fairness of the Internal evaluation process by the teacher	4.71	4.87	**4.79**
7.	Was your performance in assignments discussed with you?	4.29	4.65	**4.47**
8.	The teacher encourages you to participate in extracurricular activities.	4.29	4.74	**4.52**
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.87	**4.50**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.25	4.83	**4.54**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.38	4.61	**4.50**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.50	4.09	**4.30**
13.	The overall quality of teaching-learning process is very good.	4.33	4.74	**4.54**
Average		**4.43**	**4.74**	**4.59**
Number of students giving feedback		**24**	**23**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. A. Barange**   Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.87	**4.87**
2.	How well did the teacher prepare for the classes?	NA	4.70	**4.70**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.87	**4.87**
4.	How well was the teacher able to communicate?	NA	4.83	**4.83**
5.	The teacher's approach to teaching can best be described as	NA	4.52	**4.52**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.83	**4.83**
7.	Was your performance in assignments discussed with you?	NA	4.61	**4.61**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.61	**4.61**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.74	**4.74**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.83	**4.83**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.57	**4.57**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.09	**4.09**
13.	The overall quality of teaching-learning process is very good.	NA	4.57	**4.57**
Average		NA	4.66	**4.66**
Number of students giving feedback		NA	23	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. M. Bhandekar**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.50	4.50	**4.50**
2.	How well did the teacher prepare for the classes?	4.64	4.05	**4.35**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.95	4.15	**4.55**
4.	How well was the teacher able to communicate?	4.95	3.80	**4.38**
5.	The teacher's approach to teaching can best be described as	4.73	3.65	**4.19**
6.	Fairness of the Internal evaluation process by the teacher	4.86	3.75	**4.31**
7.	Was your performance in assignments discussed with you?	4.50	3.55	**4.03**
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.05	**4.37**
9.	The teacher illustrates the concepts through examples and applications.	4.86	4.05	**4.46**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.73	3.25	**3.99**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	3.45	**4.02**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.95	3.75	**3.85**
13.	The overall quality of teaching-learning process is very good.	4.50	3.85	**4.18**
Average		**4.65**	**3.83**	**4.24**
Number of students giving feedback		**22**	**20**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. A. Ghosh**   Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	3.45	3.95	**3.70**
2.	How well did the teacher prepare for the classes?	4.18	4.10	**4.14**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.30	**4.40**
4.	How well was the teacher able to communicate?	4.41	4.50	**4.46**
5.	The teacher's approach to teaching can best be described as	4.09	3.75	**3.92**
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.40	**4.54**
7.	Was your performance in assignments discussed with you?	4.14	3.75	**3.95**
8.	The teacher encourages you to participate in extracurricular activities.	4.14	3.95	**4.05**
9.	The teacher illustrates the concepts through examples and applications.	4.50	4.05	**4.28**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.23	3.65	**3.94**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	3.90	**4.13**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.64	3.70	**3.67**
13.	The overall quality of teaching-learning process is very good.	4.27	4.10	**4.19**
Average		**4.20**	**4.01**	**4.10**
Number of students giving feedback		**22**	**20**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. V. Badiye**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.95	**4.72**
2.	How well did the teacher prepare for the classes?	4.68	4.85	**4.64**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.79	4.85	**4.72**
4.	How well was the teacher able to communicate?	4.94	4.95	**4.77**
5.	The teacher's approach to teaching can best be described as	4.68	4.80	**4.52**
6.	Fairness of the Internal evaluation process by the teacher	4.84	4.90	**4.72**
7.	Was your performance in assignments discussed with you?	4.79	4.95	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.90	**4.58**
9.	The teacher illustrates the concepts through examples and applications.	4.74	4.95	**4.83**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.47	4.95	**4.56**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.58	4.90	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.84	5.00	**4.50**
13.	The overall quality of teaching-learning process is very good.	4.58	4.85	**4.65**
Average		**4.73**	**4.91**	**4.82**
Number of students giving feedback		**19**	**20**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. N. Luharia**   Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	3.89	4.10	**4.00**
2.	How well did the teacher prepare for the classes?	4.47	4.20	**4.34**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.42	4.30	**4.36**
4.	How well was the teacher able to communicate?	4.31	4.25	**4.28**
5.	The teacher's approach to teaching can best be described as	3.89	3.90	**3.90**
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.55	**4.59**
7.	Was your performance in assignments discussed with you?	3.52	4.30	**3.91**
8.	The teacher encourages you to participate in extracurricular activities.	4.32	4.15	**4.24**
9.	The teacher illustrates the concepts through examples and applications.	4.42	4.45	**4.44**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	4.25	**4.18**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	4.25	**4.21**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.16	4.30	**4.23**
13.	The overall quality of teaching-learning process is very good.	4.32	4.20	**4.26**
Average		**4.20**	**4.25**	**4.22**
Number of students giving feedback		**19**	**20**	

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

QUESTION-WISE FEEDBACK OF TEACHERS

(BY STUDENTS OF M.Sc. SEMESTER II & IV)

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. M. P. Meshram**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.78	3.80	**4.29**
2.	How well did the teacher prepare for the classes?	4.33	3.70	**4.02**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	3.90	**4.23**
4.	How well was the teacher able to communicate?	5.00	3.60	**4.30**
5.	The teacher's approach to teaching can best be described as	4.11	3.00	**3.56**
6.	Fairness of the Internal evaluation process by the teacher	4.78	3.60	**4.19**
7.	Was your performance in assignments discussed with you?	4.11	3.90	**4.01**
8.	The teacher encourages you to participate in extracurricular activities.	4.67	3.70	**4.19**
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.20	**4.44**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	2.90	**3.62**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	2.90	**3.73**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.67	3.90	**4.29**
13.	The overall quality of teaching-learning process is very good.	4.33	3.40	**3.87**
Average		**4.53**	**3.58**	**4.06**
Number of students giving feedback		**09**	**10**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. S. S. Choudhary**   Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.78	3.90	**4.34**
2.	How well did the teacher prepare for the classes?	4.67	4.20	**4.44**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	3.90	**4.23**
4.	How well was the teacher able to communicate?	4.78	4.00	**4.39**
5.	The teacher's approach to teaching can best be described as	4.44	3.60	**4.02**
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.20	**4.44**
7.	Was your performance in assignments discussed with you?	4.67	4.50	**4.59**
8.	The teacher encourages you to participate in extracurricular activities.	4.67	3.80	**4.24**
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.20	**4.49**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	3.30	**3.82**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	3.10	**3.83**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.89	4.80	**4.85**
13.	The overall quality of teaching-learning process is very good.	4.67	4.00	**4.34**
Average		**4.65**	**3.96**	**4.31**
Number of students giving feedback		**09**	**10**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. Danao-Bodhane**   Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	4.75	**4.75**
2.	How well did the teacher prepare for the classes?	NFR	4.63	**4.63**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.63	**4.63**
4.	How well was the teacher able to communicate?	NFR	5.00	**5.00**
5.	The teacher's approach to teaching can best be described as	NFR	4.38	**4.38**
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.75	**4.75**
7.	Was your performance in assignments discussed with you?	NFR	4.63	**4.63**
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.38	**4.38**
9.	The teacher illustrates the concepts through examples and applications.	NFR	4.50	**4.50**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.75	**4.75**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.63	**4.63**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	3.38	**3.38**
13.	The overall quality of teaching-learning process is very good.	NFR	4.63	**4.63**
Average			**4.54**	**4.54**
Number of students giving feedback			**08**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. P. Nimje**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.59	4.89	**4.74**
2.	How well did the teacher prepare for the classes?	4.82	4.56	**4.69**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.71	4.61	**4.66**
4.	How well was the teacher able to communicate?	4.94	4.83	**4.89**
5.	The teacher's approach to teaching can best be described as	4.65	4.61	**4.63**
6.	Fairness of the Internal evaluation process by the teacher	4.82	4.78	**4.80**
7.	Was your performance in assignments discussed with you?	4.71	4.78	**4.75**
8.	The teacher encourages you to participate in extracurricular activities.	4.82	4.67	**4.75**
9.	The teacher illustrates the concepts through examples and applications.	4.88	4.67	**4.78**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.53	4.72	**4.63**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	4.78	**4.63**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.53	4.39	**4.46**
13.	The overall quality of teaching-learning process is very good.	4.76	4.56	**4.66**
Average		**4.71**	**4.68**	**4.70**
Number of students giving feedback		**17**	**18**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. V. Asatkar**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.53	4.72	**4.63**
2.	How well did the teacher prepare for the classes?	4.59	4.50	**4.55**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	4.44	**4.25**
4.	How well was the teacher able to communicate?	4.41	4.61	**4.51**
5.	The teacher's approach to teaching can best be described as	4.12	4.44	**4.28**
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.67	**4.63**
7.	Was your performance in assignments discussed with you?	4.24	4.61	**4.43**
8.	The teacher encourages you to participate in extracurricular activities.	4.35	4.56	**4.46**
9.	The teacher illustrates the concepts through examples and applications.	4.65	4.50	**4.58**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	4.50	**4.31**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.12	4.67	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.24	4.00	**4.12**
13.	The overall quality of teaching-learning process is very good.	4.24	4.50	**4.37**
Average		**4.33**	**4.52**	**4.43**
Number of students giving feedback		**17**	**18**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. M. Kullarkar**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.35	4.72	**4.54**
2.	How well did the teacher prepare for the classes?	3.94	4.50	**4.22**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.76	4.50	**4.13**
4.	How well was the teacher able to communicate?	4.00	4.67	**4.34**
5.	The teacher's approach to teaching can best be described as	3.41	4.22	**3.82**
6.	Fairness of the Internal evaluation process by the teacher	4.41	4.67	**4.54**
7.	Was your performance in assignments discussed with you?	4.06	4.67	**4.37**
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.50	**4.25**
9.	The teacher illustrates the concepts through examples and applications.	4.12	4.50	**4.31**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.88	4.61	**4.25**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.94	4.56	**4.25**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.06	**4.06**
13.	The overall quality of teaching-learning process is very good.	3.76	4.44	**4.10**
Average		**3.98**	**4.51**	**4.25**
Number of students giving feedback		**17**	**18**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. P. Devikar**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.53	4.83	**4.68**
2.	How well did the teacher prepare for the classes?	4.29	4.67	**4.48**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	4.67	**4.37**
4.	How well was the teacher able to communicate?	4.35	4.78	**4.57**
5.	The teacher's approach to teaching can best be described as	4.00	4.72	**4.36**
6.	Fairness of the Internal evaluation process by the teacher	4.53	4.78	**4.66**
7.	Was your performance in assignments discussed with you?	4.35	4.78	**4.57**
8.	The teacher encourages you to participate in extracurricular activities.	4.24	4.67	**4.46**
9.	The teacher illustrates the concepts through examples and applications.	4.47	4.61	**4.54**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.24	4.67	**4.46**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.78	**4.54**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.24	4.22	**4.23**
13.	The overall quality of teaching-learning process is very good.	4.18	4.61	**4.40**
Average		**4.29**	**4.68**	**4.49**
Number of students giving feedback		**17**	**18**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. A. Barange**   Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.83	**4.83**
2.	How well did the teacher prepare for the classes?	NA	4.50	**4.50**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.61	**4.61**
4.	How well was the teacher able to communicate?	NA	4.78	**4.78**
5.	The teacher's approach to teaching can best be described as	NA	4.39	**4.39**
6.	Fairness of the Internal evaluation process by the teacher	NA	4.72	**4.72**
7.	Was your performance in assignments discussed with you?	NA	4.83	**4.83**
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.56	**4.56**
9.	The teacher illustrates the concepts through examples and applications.	NA	4.56	**4.56**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.56	**4.56**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.67	**4.67**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.06	**4.06**
13.	The overall quality of teaching-learning process is very good.	NA	4.44	**4.44**
Average		**NA**	**4.58**	**4.58**
Number of students giving feedback		**NA**	**18**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. M. Bhandekar**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	5.00	**5.00**
2.	How well did the teacher prepare for the classes?	NFR	4.80	**4.80**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.80	**4.80**
4.	How well was the teacher able to communicate?	NFR	4.80	**4.80**
5.	The teacher's approach to teaching can best be described as	NFR	4.60	**4.60**
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.80	**4.80**
7.	Was your performance in assignments discussed with you?	NFR	4.60	**4.60**
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.60	**4.60**
9.	The teacher illustrates the concepts through examples and applications.	NFR	5.00	**5.00**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.20	**4.20**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.40	**4.40**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	5.00	**5.00**
13.	The overall quality of teaching-learning process is very good.	NFR	4.60	**4.60**
Average			4.71	4.71
Number of students giving feedback			**05**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. Ghosh**   Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	4.00	**4.00**
2.	How well did the teacher prepare for the classes?	NFR	4.40	**4.40**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.00	**4.00**
4.	How well was the teacher able to communicate?	NFR	4.20	**4.20**
5.	The teacher's approach to teaching can best be described as	NFR	4.00	**4.00**
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.60	**4.60**
7.	Was your performance in assignments discussed with you?	NFR	4.40	**4.40**
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.60	**4.60**
9.	The teacher illustrates the concepts through examples and applications.	NFR	4.80	**4.80**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.00	**4.00**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.20	**4.20**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	4.60	**4.60**
13.	The overall quality of teaching-learning process is very good.	NFR	4.40	**4.40**
Average			**4.32**	**4.32**
Number of students giving feedback			**05**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. V. Badiye**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.83	4.94	**4.89**
2.	How well did the teacher prepare for the classes?	4.83	4.82	**4.83**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	5.00	**4.84**
4.	How well was the teacher able to communicate?	4.92	4.94	**4.93**
5.	The teacher's approach to teaching can best be described as	4.75	4.88	**4.82**
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.71	**4.52**
7.	Was your performance in assignments discussed with you?	4.92	4.94	**4.93**
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.82	**4.75**
9.	The teacher illustrates the concepts through examples and applications.	4.83	4.88	**4.86**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	4.94	**4.76**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.67	4.94	**4.81**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	5.00	**4.50**
13.	The overall quality of teaching-learning process is very good.	4.42	4.88	**4.65**
Average		**4.65**	**4.90**	**4.78**
Number of students giving feedback		**12**	**17**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. N. Luharia**   Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.17	4.24	**4.21**
2.	How well did the teacher prepare for the classes?	4.17	4.06	**4.12**
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.17	4.18	**4.18**
4.	How well was the teacher able to communicate?	3.83	4.12	**3.98**
5.	The teacher's approach to teaching can best be described as	3.67	4.12	**3.90**
6.	Fairness of the Internal evaluation process by the teacher	4.17	4.47	**4.32**
7.	Was your performance in assignments discussed with you?	4.00	4.47	**4.24**
8.	The teacher encourages you to participate in extracurricular activities.	4.08	4.12	**4.10**
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.47	**4.32**
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.35	**4.22**
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.06	**4.03**
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	4.35	**4.09**
13.	The overall quality of teaching-learning process is very good.	4.00	4.12	**4.06**
Average		**4.03**	**4.24**	**4.14**
Number of students giving feedback		**12**	**17**	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable, NFR: No Feedback Received

Shri Mathuradas Mohota College of Science, Nagpur

Feedback on administration by students (2020-21)

Number of responses: 489

Question No.	Question	Score out of 5
1.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.76
2.	The institution provides multiple opportunities to learn and grow.	3.88
3.	Your mentor does a necessary follow-up with an assigned task to you.	3.98
4.	The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.	3.93
5.	Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.90
6.	Is the Principal easily accessible?	4.35
7.	Do you feel a connection when you approach the Principal?	4.00
8.	Are your problems addressed by the Principal and other authorities?	3.60
9.	Does the Principal take an active interest towards the overall development of the college and student well-being?	3.98
10.	How was experience regarding the offline to online transition of all college administrative work due to COVID-19?	3.50

Shri Mathuradas Mohota College of Science, Nagpur

Feedback on teaching and college facilities by parents (2020-21)

Number of responses: 767

Question No.	Question	Score out of 5
1.	What is your estimation of the teaching skills of the college faculty?	3.79
2.	What is your assessment of the learning experience of your ward in the College?	3.71
3.	What is your assessment of the guest lectures, celebration of important events, annual gathering and other extra-curricular activities organized by the college?	3.70
4.	What is your assessment of the internship/placement opportunities provided by the college?	3.34
5.	The hard and soft skills of the student /ward have enhanced after admission in this college.	3.85
6.	What is your assessment of the college infrastructure?	3.49
7.	How do you rate the experience with the office staff?	3.54
8.	Are the authorities easily approachable regarding any queries?	4.52
9.	Are you satisfied with the performance of your ward?	4.73

Principal
S.M.M. College of Science
Nagpur