

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON INFRASTRUCTURE AND OTHER DEVELOPMENT
(2019-20)

Class-wise student responses:

Class	Number of responses
B.Sc. I year	83
B.Sc. II year	98
B.Sc. III year	112

Feedback on infrastructure and other development by students:

The scoring has been done on a scale of 1 to 5, where 1 indicates the lowest and 5 highest.

Sr. No.	Question	Score
1.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.66
2.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.45
3.	The institution provides multiple opportunities to learn and grow.	3.93
4.	Your mentor does a necessary follow-up with an assigned task to you.	3.74
5.	The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.	3.68
6.	Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.58
7.	Give honest opinion about the following facilities: [Office administration]	2.88
8.	Give honest opinion about the following facilities: [Classroom infrastructure]	2.54
9.	Give honest opinion about the following facilities: [Availability of books in library]	3.38
10.	Give honest opinion about the following facilities: [Attitude of the library staff]	2.75
11.	Give honest opinion about the following facilities: [Computer facility and internet accessibility]	2.55
12.	Give honest opinion about the following facilities: [Physical education and sports]	3.16
13.	Give honest opinion about the following facilities: [Canteen]	2.36
14.	Give honest opinion about the following facilities: [Parking]	2.33
15.	Give honest opinion about the following facilities: [Common rooms]	2.02

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON INFRASTRUCTURE AND OTHER DEVELOPMENT
(2019-20)

Sr. No.	Question	Score
16.	Give honest opinion about the following facilities: [National Service Scheme]	2.73
17.	Give honest opinion about the following facilities: [Continuing Adult Education and Extension]	2.95


D. Jivani
Principal
S.M.M. College of Science
Nagpur

STUDENT FEEDBACK 2019-20 SESSION I

Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS (BY STUDENTS OF B.Sc. SEMESTER I, III & V)

Sr. No.	Name of Teacher	Page No.
1.	Dr. A. A. Fulzele	2
2.	Dr. S. K. Giri	3
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5.	Dr. M. G. Dhonde	6
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16.	Industrial Chemistry (all teachers)	17
17.	Dr. J. A. Janbandhu	18
18.	Mrs. E. Jaitwar	19
19.	Mr. S. T. Rathod	20
20.	Mr. P. Nimje	21
21.	Mrs. M. Kullarkar	22
22.	Ms. P. Devikar	23
23.	Dr. M. S. Atone	24
24.	Dr. J. N. Ramteke	25
25.	Dr. V. V. Soman	26
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27.	Dr. S. G. Goswami	28
28.	Dr. A. Ghosh	29
29.	Mrs. V. Siras	30
30.	Ms. K. Raut	31
31.	Mr. P. Bobde	32
32.	Mr. S. S. Wanjari	33
33.	Dr. U. R. Sonparote	34
34.	Dr. P. U. Gajbe	35
35.	Dr. R. S. Saha	36
36.	Dr. N. V. Palande	37

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. A. Fulzele, Head**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.76	4.86
		III	4.95	
2.	How well did the teacher prepare for the classes?	I	4.74	4.78
		III	4.83	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.53	4.59
		III	4.66	
4.	How well was the teacher able to communicate?	I	4.76	4.75
		III	4.73	
5.	The teacher's approach to teaching can best be described as	I	4.65	4.56
		III	4.46	
6.	Fairness of the internal evaluation process by the teacher	I	4.68	4.64
		III	4.61	
7.	Was your performance in assignments discussed with you?	I	4.15	4.23
		III	4.32	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.38
		III	4.46	
9.	The teacher illustrates the concepts through examples and applications.	I	4.71	4.66
		III	4.61	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.12	4.23
		III	4.34	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.03	3.99
		III	3.95	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.47	2.06
		III	2.66	
13.	The overall quality of teaching-learning process is very good.	I	4.62	4.56
		III	4.51	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	34	41	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.36	3.36
2.	How well did the teacher prepare for the classes?	V	3.79	3.79
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.00	3.00
4.	How well was the teacher able to communicate?	V	3.75	3.75
5.	The teacher's approach to teaching can best be described as	V	3.18	3.18
6.	Fairness of the internal evaluation process by the teacher	V	4.25	4.25
7.	Was your performance in assignments discussed with you?	V	3.04	3.04
8.	The teacher encourages you to participate in extracurricular activities.	V	3.04	3.04
9.	The teacher illustrates the concepts through examples and applications.	V	3.32	3.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	3.04	3.04
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	2.86	2.86
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	2.57	2.57
13.	The overall quality of teaching-learning process is very good.	V	3.36	3.36

No. of students giving feedback

B.Sc. Semester I
NA

B.Sc. Semester III
NA

B.Sc. Semester V
28

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.69	4.61
		V	4.52	
2.	How well did the teacher prepare for the classes?	I	4.56	4.48
		V	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.44	4.52
		V	4.60	
4.	How well was the teacher able to communicate?	I	4.25	4.43
		V	4.62	
5.	The teacher's approach to teaching can best be described as	I	4.06	4.06
		V	4.05	
6.	Fairness of the Internal evaluation process by the teacher	I	4.53	4.54
		V	4.55	
7.	Was your performance in assignments discussed with you?	I	3.81	4.04
		V	4.26	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.16	4.34
		V	4.52	
9.	The teacher illustrates the concepts through examples and applications.	I	4.22	4.26
		V	4.31	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.63	3.94
		V	4.26	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.13	4.13
		V	4.14	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.88	2.65
		V	2.43	
13.	The overall quality of teaching-learning process is very good.	I	4.22	4.29
		V	4.36	

No. of students giving feedback	B.Sc. Semester I 32	B.Sc. Semester III NA	B.Sc. Semester V 42
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.68	4.78
		III	4.89	
2.	How well did the teacher prepare for the classes?	I	4.75	4.73
		III	4.71	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.54	4.58
		III	4.63	
4.	How well was the teacher able to communicate?	I	4.61	4.66
		III	4.71	
5.	The teacher's approach to teaching can best be described as	I	4.61	4.55
		III	4.49	
6.	Fairness of the internal evaluation process by the teacher	I	4.46	4.55
		III	4.63	
7.	Was your performance in assignments discussed with you?	I	4.36	4.36
		III	4.37	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.24
		III	4.20	
9.	The teacher illustrates the concepts through examples and applications.	I	4.57	4.53
		III	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.14	4.19
		III	4.23	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.21	4.21
		III	4.20	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.14	3.11
		III	4.09	
13.	The overall quality of teaching-learning process is very good.	I	4.39	4.37
		III	4.34	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	28	35	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. M. G. Dhonde, Head**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.24	4.18
		V	4.11	
2.	How well did the teacher prepare for the classes?	III	4.37	4.37
		V	4.37	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.90	3.92
		V	3.94	
4.	How well was the teacher able to communicate?	III	4.08	4.02
		V	3.96	
5.	The teacher's approach to teaching can best be described as	III	3.71	3.77
		V	3.82	
6.	Fairness of the Internal evaluation process by the teacher	III	4.20	4.26
		V	4.32	
7.	Was your performance in assignments discussed with you?	III	3.73	3.69
		V	3.65	
8.	The teacher encourages you to participate in extracurricular activities.	III	3.86	3.77
		V	3.68	
9.	The teacher illustrates the concepts through examples and applications.	III	4.33	4.27
		V	4.21	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.73	3.67
		V	3.60	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.51	3.47
		V	3.43	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.96	3.35
		V	3.73	
13.	The overall quality of teaching-learning process is very good.	III	3.86	3.93
		V	4.00	

No. of students giving feedback

B.Sc. Semester I

NA

B.Sc. Semester III

49

B.Sc. Semester V

98

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.39	4.01
		V	3.63	
2.	How well did the teacher prepare for the classes?	III	4.48	4.27
		V	4.05	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.31	3.99
		V	3.66	
4.	How well was the teacher able to communicate?	III	4.35	4.08
		V	3.81	
5.	The teacher's approach to teaching can best be described as	III	4.13	3.92
		V	3.71	
6.	Fairness of the Internal evaluation process by the teacher	III	4.31	3.92
		V	3.53	
7.	Was your performance in assignments discussed with you?	III	4.09	3.82
		V	3.56	
8.	The teacher encourages you to participate in extracurricular activities.	III	4.00	3.71
		V	3.42	
9.	The teacher illustrates the concepts through examples and applications.	III	4.30	4.05
		V	3.81	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.04	3.74
		V	3.44	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.85	3.51
		V	3.16	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.56	2.97
		V	3.38	
13.	The overall quality of teaching-learning process is very good.	III	4.19	3.90
		V	3.62	

No. of students giving feedback

B.Sc. Semester I

NA

B.Sc. Semester III

54

B.Sc. Semester V

79

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor** Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.51	3.77
		III	4.03	
2.	How well did the teacher prepare for the classes?	I	4.16	4.25
		III	4.34	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.65	3.96
		III	4.28	
4.	How well was the teacher able to communicate?	I	4.03	4.22
		III	4.41	
5.	The teacher's approach to teaching can best be described as	I	3.54	3.82
		III	4.09	
6.	Fairness of the internal evaluation process by the teacher	I	3.89	4.16
		III	4.44	
7.	Was your performance in assignments discussed with you?	I	3.65	3.78
		III	3.91	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.54	3.71
		III	3.88	
9.	The teacher illustrates the concepts through examples and applications.	I	3.84	3.95
		III	4.06	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.81	3.87
		III	3.94	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.68	3.73
		III	3.78	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.86	1.99
		III	2.13	
13.	The overall quality of teaching-learning process is very good.	I	3.62	3.86
		III	4.09	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	37	32	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. D. R. Dudhe**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.22	2.80
		V	2.38	
2.	How well did the teacher prepare for the classes?	III	3.44	3.10
		V	2.75	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	2.44	2.47
		V	2.50	
4.	How well was the teacher able to communicate?	III	2.56	2.40
		V	2.25	
5.	The teacher's approach to teaching can best be described as	III	2.33	2.23
		V	2.13	
6.	Fairness of the Internal evaluation process by the teacher	III	2.11	2.49
		V	2.88	
7.	Was your performance in assignments discussed with you?	III	2.44	2.41
		V	2.38	
8.	The teacher encourages you to participate in extracurricular activities.	III	2.11	2.18
		V	2.25	
9.	The teacher illustrates the concepts through examples and applications.	III	3.00	3.06
		V	3.13	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	1.78	2.01
		V	2.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.00	1.81
		V	1.63	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	III	2.33	2.10
		V	1.88	

No. of students giving feedback	B.Sc. Semester I NA	B.Sc. Semester III 09	B.Sc. Semester V 08
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. G. A. Waghulkar**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.50	3.42
		V	2.33	
2.	How well did the teacher prepare for the classes?	I	4.33	3.67
		V	3.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.00	3.42
		V	2.83	
4.	How well was the teacher able to communicate?	I	4.50	3.83
		V	3.17	
5.	The teacher's approach to teaching can best be described as	I	4.17	3.17
		V	2.17	
6.	Fairness of the Internal evaluation process by the teacher	I	4.33	3.67
		V	3.00	
7.	Was your performance in assignments discussed with you?	I	4.00	3.33
		V	2.67	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.83	3.42
		V	3.00	
9.	The teacher illustrates the concepts through examples and applications.	I	4.50	3.83
		V	3.17	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.00	3.00
		V	2.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.67	2.92
		V	2.17	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.33	1.67
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	I	4.00	3.17
		V	2.33	

No. of students giving feedback

B.Sc. Semester I

06

B.Sc. Semester III

NA

B.Sc. Semester V

06

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. K. Shrikhande**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	1.70	1.70
2.	How well did the teacher prepare for the classes?	III	3.70	3.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	1.30	1.30
4.	How well was the teacher able to communicate?	III	1.40	1.40
5.	The teacher's approach to teaching can best be described as	III	1.30	1.30
6.	Fairness of the internal evaluation process by the teacher	III	1.50	1.50
7.	Was your performance in assignments discussed with you?	III	1.20	1.20
8.	The teacher encourages you to participate in extracurricular activities.	III	1.40	1.40
9.	The teacher illustrates the concepts through examples and applications.	III	1.40	1.40
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	1.10	1.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	1.00	1.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	1.40	1.40

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	10	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. N. D. Meshram, Head**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	5.00	5.00
2.	How well did the teacher prepare for the classes?	I	5.00	5.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	5.00	5.00
4.	How well was the teacher able to communicate?	I	5.00	5.00
5.	The teacher's approach to teaching can best be described as	I	5.00	5.00
6.	Fairness of the internal evaluation process by the teacher	I	5.00	5.00
7.	Was your performance in assignments discussed with you?	I	5.00	5.00
8.	The teacher encourages you to participate in extracurricular activities.	I	5.00	5.00
9.	The teacher illustrates the concepts through examples and applications.	I	5.00	5.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	5.00	5.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	5.00	5.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	5.00	5.00
13.	The overall quality of teaching-learning process is very good.	I	5.00	5.00

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	05	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. P. J. Yadav**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.00	3.00
2.	How well did the teacher prepare for the classes?	III	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.40	4.40
4.	How well was the teacher able to communicate?	III	3.20	3.20
5.	The teacher's approach to teaching can best be described as	III	3.20	3.20
6.	Fairness of the internal evaluation process by the teacher	III	4.00	4.00
7.	Was your performance in assignments discussed with you?	III	3.00	3.00
8.	The teacher encourages you to participate in extracurricular activities.	III	3.60	3.60
9.	The teacher illustrates the concepts through examples and applications.	III	3.80	3.80
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.20	3.20
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.20	3.20
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	3.20	3.20

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	05	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. A. Nagpure**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.75	4.88
		V	5.00	
2.	How well did the teacher prepare for the classes?	III	4.25	4.38
		V	4.50	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.50	4.50
		V	4.50	
4.	How well was the teacher able to communicate?	III	4.75	4.75
		V	4.75	
5.	The teacher's approach to teaching can best be described as	III	4.25	4.50
		V	4.75	
6.	Fairness of the Internal evaluation process by the teacher	III	4.50	4.50
		V	4.50	
7.	Was your performance in assignments discussed with you?	III	5.00	4.88
		V	4.75	
8.	The teacher encourages you to participate in extracurricular activities.	III	4.25	4.38
		V	4.50	
9.	The teacher illustrates the concepts through examples and applications.	III	4.50	4.50
		V	4.50	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.50	4.25
		V	4.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	4.50	4.50
		V	4.50	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.00	2.50
		V	3.00	
13.	The overall quality of teaching-learning process is very good.	III	4.50	4.38
		V	4.25	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	04	04

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. P. Joshi, Head**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.98	4.77
		III	4.84	
		V	4.49	
2.	How well did the teacher prepare for the classes?	I	4.71	4.65
		III	4.64	
		V	4.60	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.59	4.58
		III	4.68	
		V	4.49	
4.	How well was the teacher able to communicate?	I	4.78	4.56
		III	4.60	
		V	4.29	
5.	The teacher's approach to teaching can best be described as	I	4.71	4.43
		III	4.48	
		V	4.11	
6.	Fairness of the Internal evaluation process by the teacher	I	4.83	4.62
		III	4.60	
		V	4.44	
7.	Was your performance in assignments discussed with you?	I	4.41	4.32
		III	4.36	
		V	4.18	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.10	4.19
		III	4.28	
		V	4.18	
9.	The teacher illustrates the concepts through examples and applications.	I	4.80	4.55
		III	4.68	
		V	4.16	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.39	4.29
		III	4.36	
		V	4.13	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.32	4.23
		III	4.48	
		V	3.89	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.05	3.15
		III	2.92	
		V	3.49	
13.	The overall quality of teaching-learning process is very good.	I	4.66	4.51
		III	4.48	
		V	4.40	

No. of students giving feedback

B.Sc. Semester I

41

B.Sc. Semester III

25

B.Sc. Semester V

45

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. S. A. Jawadand**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.81	4.81
2.	How well did the teacher prepare for the classes?	I	4.63	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.56	4.56
4.	How well was the teacher able to communicate?	I	4.94	4.94
5.	The teacher's approach to teaching can best be described as	I	4.31	4.31
6.	Fairness of the internal evaluation process by the teacher	I	4.56	4.56
7.	Was your performance in assignments discussed with you?	I	4.63	4.63
8.	The teacher encourages you to participate in extracurricular activities.	I	4.13	4.13
9.	The teacher illustrates the concepts through examples and applications.	I	4.69	4.69
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.44	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.56	4.56
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	I	4.31	4.31

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	16	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.14	4.33
		III	5.00	
		V	3.83	
2.	How well did the teacher prepare for the classes?	I	4.57	4.45
		III	4.78	
		V	4.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.43	4.44
		III	4.89	
		V	4.00	
4.	How well was the teacher able to communicate?	I	4.71	4.37
		III	4.89	
		V	3.50	
5.	The teacher's approach to teaching can best be described as	I	4.43	4.14
		III	4.67	
		V	3.33	
6.	Fairness of the Internal evaluation process by the teacher	I	4.29	4.10
		III	4.67	
		V	3.33	
7.	Was your performance in assignments discussed with you?	I	4.57	4.38
		III	4.56	
		V	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.17
		III	4.56	
		V	3.67	
9.	The teacher illustrates the concepts through examples and applications.	I	4.43	4.31
		III	4.67	
		V	3.83	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.29	4.28
		III	4.56	
		V	4.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.29	4.34
		III	4.89	
		V	3.83	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.57	2.38
		III	3.22	
		V	2.33	
13.	The overall quality of teaching-learning process is very good.	I	4.29	4.10
		III	4.33	
		V	3.67	

No. of students giving feedback

B.Sc. Semester I

07

B.Sc. Semester III

09

B.Sc. Semester V

06

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. J. A. Janbadhu, Head**

Subject: **English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.73	4.73
2.	How well did the teacher prepare for the classes?	I	4.57	4.57
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.56	4.56
4.	How well was the teacher able to communicate?	I	4.62	4.62
5.	The teacher's approach to teaching can best be described as	I	4.27	4.27
6.	Fairness of the internal evaluation process by the teacher	I	4.14	4.14
7.	Was your performance in assignments discussed with you?	I	4.10	4.10
8.	The teacher encourages you to participate in extracurricular activities.	I	4.38	4.38
9.	The teacher illustrates the concepts through examples and applications.	I	4.44	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.06	4.06
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.03	3.03
13.	The overall quality of teaching-learning process is very good.	I	4.38	4.38

No. of students giving feedback

B.Sc. Semester I

63

B.Sc. Semester III

NA

B.Sc. Semester V

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. E. Jaitwar**

Subject: **Hindi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.60	3.60
2.	How well did the teacher prepare for the classes?	I	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.40	3.40
4.	How well was the teacher able to communicate?	I	3.80	3.80
5.	The teacher's approach to teaching can best be described as	I	3.60	3.60
6.	Fairness of the internal evaluation process by the teacher	I	4.20	4.20
7.	Was your performance in assignments discussed with you?	I	3.80	3.80
8.	The teacher encourages you to participate in extracurricular activities.	I	3.40	3.40
9.	The teacher illustrates the concepts through examples and applications.	I	3.40	3.40
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.40	3.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.00	3.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	I	3.60	3.60

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	05	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. S. T. Rathod, Head**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.38	4.13
		V	3.88	
2.	How well did the teacher prepare for the classes?	I	4.46	4.26
		V	4.06	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.79	3.82
		V	3.84	
4.	How well was the teacher able to communicate?	I	4.17	4.01
		V	3.86	
5.	The teacher's approach to teaching can best be described as	I	4.08	3.91
		V	3.75	
6.	Fairness of the Internal evaluation process by the teacher	I	4.42	4.19
		V	3.96	
7.	Was your performance in assignments discussed with you?	I	4.04	3.83
		V	3.63	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.58	3.65
		V	3.73	
9.	The teacher illustrates the concepts through examples and applications.	I	4.17	3.92
		V	3.67	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.96	3.72
		V	3.49	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.67	3.49
		V	3.31	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.73
		V	1.78	
13.	The overall quality of teaching-learning process is very good.	I	4.21	3.92
		V	3.63	

No. of students giving feedback

B.Sc. Semester I

24

B.Sc. Semester III

NA

B.Sc. Semester V

51

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. P. Nimje**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.63	4.63
2.	How well did the teacher prepare for the classes?	I	4.00	4.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.46	4.46
4.	How well was the teacher able to communicate?	I	4.63	4.63
5.	The teacher's approach to teaching can best be described as	I	4.33	4.33
6.	Fairness of the internal evaluation process by the teacher	I	4.50	4.50
7.	Was your performance in assignments discussed with you?	I	4.17	4.17
8.	The teacher encourages you to participate in extracurricular activities.	I	3.92	3.92
9.	The teacher illustrates the concepts through examples and applications.	I	4.42	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.13	4.13
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.17	4.17
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	I	4.42	4.42

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	24	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. M. Kullarkar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.23	4.23
2.	How well did the teacher prepare for the classes?	III	4.18	4.18
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.68	3.68
4.	How well was the teacher able to communicate?	III	4.14	4.14
5.	The teacher's approach to teaching can best be described as	III	3.77	3.77
6.	Fairness of the internal evaluation process by the teacher	III	4.23	4.23
7.	Was your performance in assignments discussed with you?	III	3.77	3.77
8.	The teacher encourages you to participate in extracurricular activities.	III	3.68	3.68
9.	The teacher illustrates the concepts through examples and applications.	III	3.73	3.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.73	3.73
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.50	3.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	3.91	3.91

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	22	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. P. Devikar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.72	4.72
2.	How well did the teacher prepare for the classes?	III	4.53	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.03	4.03
4.	How well was the teacher able to communicate?	III	4.36	4.36
5.	The teacher's approach to teaching can best be described as	III	4.22	4.22
6.	Fairness of the internal evaluation process by the teacher	III	4.17	4.17
7.	Was your performance in assignments discussed with you?	III	3.86	3.86
8.	The teacher encourages you to participate in extracurricular activities.	III	3.72	3.72
9.	The teacher illustrates the concepts through examples and applications.	III	4.25	4.25
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.94	3.94
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.33	1.33
13.	The overall quality of teaching-learning process is very good.	III	4.47	4.47

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	36	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. M. S. Atone, Head**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.65	3.54
		III	3.43	
2.	How well did the teacher prepare for the classes?	I	3.94	4.11
		III	4.29	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.65	3.22
		III	2.79	
4.	How well was the teacher able to communicate?	I	3.82	3.41
		III	3.00	
5.	The teacher's approach to teaching can best be described as	I	3.76	3.35
		III	2.93	
6.	Fairness of the internal evaluation process by the teacher	I	4.06	3.85
		III	3.64	
7.	Was your performance in assignments discussed with you?	I	3.59	2.97
		III	2.36	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.82	3.23
		III	2.64	
9.	The teacher illustrates the concepts through examples and applications.	I	3.59	3.37
		III	3.14	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.47	2.99
		III	2.50	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.12	2.52
		III	1.93	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.94	1.61
		III	1.29	
13.	The overall quality of teaching-learning process is very good.	I	3.76	3.49
		III	3.21	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	17	14	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. J. N. Ramteke, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.67	3.31
		III	2.96	
2.	How well did the teacher prepare for the classes?	I	4.33	4.44
		III	4.54	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.83	3.90
		III	3.96	
4.	How well was the teacher able to communicate?	I	3.83	3.96
		III	4.08	
5.	The teacher's approach to teaching can best be described as	I	3.50	3.71
		III	3.92	
6.	Fairness of the internal evaluation process by the teacher	I	4.00	3.96
		III	3.92	
7.	Was your performance in assignments discussed with you?	I	3.67	3.54
		III	3.42	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.00	3.75
		III	3.50	
9.	The teacher illustrates the concepts through examples and applications.	I	4.17	4.13
		III	4.08	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.00	3.77
		III	3.54	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.50	3.52
		III	3.54	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.58
		III	1.50	
13.	The overall quality of teaching-learning process is very good.	I	3.67	3.75
		III	3.83	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	06	24	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.00	3.90
		V	3.79	
2.	How well did the teacher prepare for the classes?	I	4.00	4.16
		V	4.31	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.80	3.97
		V	4.14	
4.	How well was the teacher able to communicate?	I	4.00	4.07
		V	4.14	
5.	The teacher's approach to teaching can best be described as	I	3.60	3.77
		V	3.93	
6.	Fairness of the internal evaluation process by the teacher	I	3.40	3.72
		V	4.03	
7.	Was your performance in assignments discussed with you?	I	3.00	3.50
		V	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.40	3.73
		V	4.07	
9.	The teacher illustrates the concepts through examples and applications.	I	3.60	3.82
		V	4.03	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.60	3.59
		V	3.59	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.40	3.48
		V	3.55	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.76
		V	2.52	
13.	The overall quality of teaching-learning process is very good.	I	4.00	3.98
		V	3.97	

No. of students giving feedback	B.Sc. Semester I 05	B.Sc. Semester III NA	B.Sc. Semester V 29
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. D. V. Nandanwar, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	2.43	2.91
		V	3.40	
2.	How well did the teacher prepare for the classes?	III	4.21	4.21
		V	4.20	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.29	3.24
		V	3.20	
4.	How well was the teacher able to communicate?	III	4.00	3.80
		V	3.60	
5.	The teacher's approach to teaching can best be described as	III	3.71	3.46
		V	3.20	
6.	Fairness of the internal evaluation process by the teacher	III	3.79	3.89
		V	4.00	
7.	Was your performance in assignments discussed with you?	III	3.07	3.24
		V	3.40	
8.	The teacher encourages you to participate in extracurricular activities.	III	3.36	3.48
		V	3.60	
9.	The teacher illustrates the concepts through examples and applications.	III	4.29	3.84
		V	3.40	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.43	3.31
		V	3.20	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.36	3.18
		V	3.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.29	1.14
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	III	3.57	3.69
		V	3.80	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	14	05

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.89	3.83
		III	3.78	
2.	How well did the teacher prepare for the classes?	I	3.67	4.08
		III	4.50	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	2.44	3.22
		III	4.00	
4.	How well was the teacher able to communicate?	I	3.11	3.67
		III	4.22	
5.	The teacher's approach to teaching can best be described as	I	3.33	3.75
		III	4.17	
6.	Fairness of the internal evaluation process by the teacher	I	3.67	3.94
		III	4.22	
7.	Was your performance in assignments discussed with you?	I	2.44	3.22
		III	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	2.67	3.25
		III	3.83	
9.	The teacher illustrates the concepts through examples and applications.	I	3.33	3.72
		III	4.11	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	2.89	3.39
		III	3.89	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	2.44	3.00
		III	3.56	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.78
		III	2.56	
13.	The overall quality of teaching-learning process is very good.	I	3.44	3.78
		III	4.11	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	09	18	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.42	3.42
2.	How well did the teacher prepare for the classes?	III	3.83	3.83
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.25	3.25
4.	How well was the teacher able to communicate?	III	3.25	3.25
5.	The teacher's approach to teaching can best be described as	III	2.75	2.75
6.	Fairness of the internal evaluation process by the teacher	III	3.50	3.50
7.	Was your performance in assignments discussed with you?	III	3.33	3.33
8.	The teacher encourages you to participate in extracurricular activities.	III	3.08	3.08
9.	The teacher illustrates the concepts through examples and applications.	III	3.00	3.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	2.92	2.92
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.92	2.92
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	III	2.92	2.92

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	12	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. V. Siras**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.00	3.00
2.	How well did the teacher prepare for the classes?	V	3.77	3.77
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.31	3.31
4.	How well was the teacher able to communicate?	V	3.23	3.23
5.	The teacher's approach to teaching can best be described as	V	3.15	3.15
6.	Fairness of the internal evaluation process by the teacher	V	3.54	3.54
7.	Was your performance in assignments discussed with you?	V	3.08	3.08
8.	The teacher encourages you to participate in extracurricular activities.	V	3.08	3.08
9.	The teacher illustrates the concepts through examples and applications.	V	3.38	3.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	3.00	3.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	3.00	3.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	2.85	2.85
13.	The overall quality of teaching-learning process is very good.	V	3.15	3.15

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	NA	13

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. K. Raut**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.80	3.80
2.	How well did the teacher prepare for the classes?	V	3.60	3.60
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.00	3.00
4.	How well was the teacher able to communicate?	V	4.00	4.00
5.	The teacher's approach to teaching can best be described as	V	2.80	2.80
6.	Fairness of the internal evaluation process by the teacher	V	4.00	4.00
7.	Was your performance in assignments discussed with you?	V	3.60	3.60
8.	The teacher encourages you to participate in extracurricular activities.	V	3.20	3.20
9.	The teacher illustrates the concepts through examples and applications.	V	2.80	2.80
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	2.40	2.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	2.80	2.80
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	V	2.80	2.80

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	NA	05

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. P. Bobde**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.44	4.44
2.	How well did the teacher prepare for the classes?	I	4.50	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.78	4.78
4.	How well was the teacher able to communicate?	I	4.78	4.78
5.	The teacher's approach to teaching can best be described as	I	4.50	4.50
6.	Fairness of the internal evaluation process by the teacher	I	4.72	4.72
7.	Was your performance in assignments discussed with you?	I	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	I	4.56	4.56
9.	The teacher illustrates the concepts through examples and applications.	I	4.83	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.61	4.61
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.44	4.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	I	4.56	4.56

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	18	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. S. S. Wanjari**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.46	3.46
2.	How well did the teacher prepare for the classes?	III	3.57	3.57
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.57	3.57
4.	How well was the teacher able to communicate?	III	3.46	3.46
5.	The teacher's approach to teaching can best be described as	III	3.07	3.07
6.	Fairness of the internal evaluation process by the teacher	III	3.57	3.57
7.	Was your performance in assignments discussed with you?	III	3.18	3.18
8.	The teacher encourages you to participate in extracurricular activities.	III	3.29	3.29
9.	The teacher illustrates the concepts through examples and applications.	III	3.21	3.21
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	2.89	2.89
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.54	2.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.29	1.29
13.	The overall quality of teaching-learning process is very good.	III	3.14	3.14

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	28	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. U. R. Sonparote, Head**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.67	4.52
		III	4.58	
		V	4.32	
2.	How well did the teacher prepare for the classes?	I	4.53	4.49
		III	4.35	
		V	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.40	4.40
		III	4.48	
		V	4.32	
4.	How well was the teacher able to communicate?	I	4.33	4.40
		III	4.23	
		V	4.65	
5.	The teacher's approach to teaching can best be described as	I	4.40	4.28
		III	4.19	
		V	4.26	
6.	Fairness of the Internal evaluation process by the teacher	I	4.47	4.46
		III	4.32	
		V	4.58	
7.	Was your performance in assignments discussed with you?	I	3.93	4.00
		III	4.00	
		V	4.06	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.13	4.09
		III	4.06	
		V	4.06	
9.	The teacher illustrates the concepts through examples and applications.	I	4.60	4.37
		III	4.19	
		V	4.32	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.27	4.08
		III	3.94	
		V	4.03	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.07	4.03
		III	3.87	
		V	4.16	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.60	2.48
		III	2.16	
		V	2.68	
13.	The overall quality of teaching-learning process is very good.	I	4.20	4.20
		III	4.06	
		V	4.32	

No. of students giving feedback

B.Sc. Semester I

15

B.Sc. Semester III

31

B.Sc. Semester V

31

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.60	4.65
		V	4.71	
2.	How well did the teacher prepare for the classes?	I	4.48	4.53
		V	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.84	3.27
		V	2.71	
4.	How well was the teacher able to communicate?	I	3.76	3.73
		V	3.71	
5.	The teacher's approach to teaching can best be described as	I	3.96	4.06
		V	4.17	
6.	Fairness of the Internal evaluation process by the teacher	I	3.88	3.98
		V	4.08	
7.	Was your performance in assignments discussed with you?	I	3.52	3.28
		V	3.04	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.60	3.13
		V	2.67	
9.	The teacher illustrates the concepts through examples and applications.	I	3.84	3.61
		V	3.38	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.44	2.95
		V	2.46	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.20	2.91
		V	2.63	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.64	2.07
		V	2.50	
13.	The overall quality of teaching-learning process is very good.	I	3.96	4.02
		V	4.08	

No. of students giving feedback

B.Sc. Semester I

25

B.Sc. Semester III

NA

B.Sc. Semester V

24

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.70	3.25
		V	2.79	
2.	How well did the teacher prepare for the classes?	I	4.20	3.78
		V	3.36	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.60	4.15
		V	3.69	
4.	How well was the teacher able to communicate?	I	4.55	3.99
		V	3.44	
5.	The teacher's approach to teaching can best be described as	I	4.00	3.40
		V	2.79	
6.	Fairness of the Internal evaluation process by the teacher	I	4.15	3.75
		V	3.36	
7.	Was your performance in assignments discussed with you?	I	3.90	3.39
		V	2.87	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.55	4.16
		V	3.77	
9.	The teacher illustrates the concepts through examples and applications.	I	4.50	4.01
		V	3.51	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.05	3.49
		V	2.92	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.25	3.48
		V	2.72	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.40	3.89
		V	4.38	
13.	The overall quality of teaching-learning process is very good.	I	3.75	3.43
		V	3.10	

No. of students giving feedback

B.Sc. Semester I

20

B.Sc. Semester III

NA

B.Sc. Semester V

39

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor** Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.33	4.33
2.	How well did the teacher prepare for the classes?	III	4.25	4.25
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.50	3.50
4.	How well was the teacher able to communicate?	III	3.58	3.58
5.	The teacher's approach to teaching can best be described as	III	3.54	3.54
6.	Fairness of the internal evaluation process by the teacher	III	3.79	3.79
7.	Was your performance in assignments discussed with you?	III	3.38	3.38
8.	The teacher encourages you to participate in extracurricular activities.	III	3.67	3.67
9.	The teacher illustrates the concepts through examples and applications.	III	3.54	3.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.38	3.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.13	3.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	3.50	3.50
13.	The overall quality of teaching-learning process is very good.	III	3.71	3.71

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	24	NA



Principal
S.M.M. College of Science, Nagpur

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS (BY STUDENTS OF B.Sc. SEMESTER II, IV & VI)

Sr. No.	Name of Teacher	Page No.
1.	Dr. A. A. Fulzele	3.
2.	Dr. S. K. Giri	4.
3.	Dr. A. M. Sawane	5.
4.	Ms. S. D. Khalatkar	6.
5.	Dr. M. G. Dhonde	7.
6.	Dr. R. R. Gupta	8.
7.	Dr. C. B. Talwatkar	9.
8.	Mr. S. U. Patle	10.
9.	Dr. M. Pal	11.
10.	Dr. M. M. Dhonde	12.
11.	Mrs. D. R. Dudhe	13.
12.	Ms. G. A. Waghulkar	14.
13.	Ms. K. Shrikhande	15.
14.	Dr. N. D. Meshram	16.
15.	Dr. P. J. Yadav	17.
16.	Mr. A. Nagpure	18.
17.	Dr. S. P. Joshi	19.
18.	Ms. S. Jawadand	20.
19.	Ms. P. N. Pusadkar	21.
20.	Ms. S. S. Deshpande	22.
21.	Mr. S. U. Patle	23.
22.	Dr. S. Lunge	24.
23.	Ms. M. Rewatkar	25.
24.	Dr. M. Sontakke	26.
25.	Ms. A. Jaiswal	27.
26.	Mr. M. Katiya	28.
27.	Dr. J. A. Janbandhu (Compulsory English)	29.

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Sr. No.	Name of Teacher	Page No.
28.	Mrs. E. Jaitwar	30.
29.	Mrs. K. Gonnade	31.
30.	Dr. J. A. Janbandhu (Supplementary English)	32.
31.	Mr. S. T. Rathod	33.
32.	Mr. P. Nimje	34.
33.	Mrs. M. Kullarkar	35.
34.	Ms. P. Devikar	36.
35.	Mrs. S. Kamdi	37.
36.	Dr. M. S. Atone	38.
37.	Dr. J. N. Ramteke	39.
38.	Dr. V. V. Soman	40.
39.	Dr. D. V. Nandanwar	41.
40.	Dr. S. G. Goswami	42.
41.	Dr. A. Ghosh	43.
42.	Mrs. V. Siras	44.
43.	Mr. P. Bobde	45.
44.	Mr. S. S. Wanjari	46.
45.	Ms. A. Korpe	47.
46.	Mrs. Manmode	48.
47.	Ms. Khatik	49.
48.	Dr. U. R. Sonparote	50.
49.	Dr. P. U. Gajbe	51.
50.	Dr. R. S. Saha	52.
51.	Dr. N. V. Palande	53.

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. A. Fulzele, Head**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.54	4.54
		IV	4.55	
		VI	4.54	
2.	How well did the teacher prepare for the classes?	II	4.62	4.63
		IV	4.61	
		VI	4.67	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.75	4.61
		IV	4.71	
		VI	4.37	
4.	How well was the teacher able to communicate?	II	4.68	4.66
		IV	4.73	
		VI	4.56	
5.	The teacher's approach to teaching can best be described as	II	4.52	4.44
		IV	4.51	
		VI	4.30	
6.	Fairness of the Internal evaluation process by the teacher	II	4.70	4.70
		IV	4.73	
		VI	4.67	
7.	Was your performance in assignments discussed with you?	II	4.51	4.36
		IV	4.47	
		VI	4.09	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.54	4.44
		IV	4.53	
		VI	4.26	
9.	The teacher illustrates the concepts through examples and applications.	II	4.70	4.72
		IV	4.76	
		VI	4.70	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.49	4.40
		IV	4.59	
		VI	4.11	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.40	4.29
		IV	4.49	
		VI	3.98	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.89	3.62
		IV	3.67	
		VI	3.30	
13.	The overall quality of teaching-learning process is very good.	II	4.67	4.59
		IV	4.65	
		VI	4.46	

No. of students giving feedback

B.Sc. Semester II
63

B.Sc. Semester IV
49

B.Sc. Semester VI
54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.22	4.22
2.	How well did the teacher prepare for the classes?	IV	4.35	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.31	4.31
4.	How well was the teacher able to communicate?	IV	4.39	4.39
5.	The teacher's approach to teaching can best be described as	IV	4.08	4.08
6.	Fairness of the internal evaluation process by the teacher	IV	4.53	4.53
7.	Was your performance in assignments discussed with you?	IV	4.22	4.22
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.37	4.37
9.	The teacher illustrates the concepts through examples and applications.	IV	4.47	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.35	4.35
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.16	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.80	3.80
13.	The overall quality of teaching-learning process is very good.	IV	4.24	4.24

No. of students giving feedback

B.Sc. Semester II
NA

B.Sc. Semester IV
49

B.Sc. Semester VI
NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.35	4.37
		IV	4.47	
		VI	4.30	
2.	How well did the teacher prepare for the classes?	II	4.40	4.48
		IV	4.57	
		VI	4.46	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.63	4.59
		IV	4.69	
		VI	4.44	
4.	How well was the teacher able to communicate?	II	4.59	4.61
		IV	4.71	
		VI	4.52	
5.	The teacher's approach to teaching can best be described as	II	4.25	4.24
		IV	4.41	
		VI	4.07	
6.	Fairness of the Internal evaluation process by the teacher	II	4.52	4.61
		IV	4.65	
		VI	4.65	
7.	Was your performance in assignments discussed with you?	II	4.40	4.37
		IV	4.47	
		VI	4.24	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.52	4.48
		IV	4.57	
		VI	4.35	
9.	The teacher illustrates the concepts through examples and applications.	II	4.65	4.68
		IV	4.69	
		VI	4.70	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.41	4.38
		IV	4.61	
		VI	4.13	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.29	4.29
		IV	4.49	
		VI	4.09	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.87	3.81
		IV	4.02	
		VI	3.54	
13.	The overall quality of teaching-learning process is very good.	II	4.44	4.41
		IV	4.47	
		VI	4.33	

No. of students giving feedback

B.Sc. Semester II

63

B.Sc. Semester IV

49

B.Sc. Semester VI

54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.49	4.54
		VI	4.59	
2.	How well did the teacher prepare for the classes?	II	4.75	4.73
		VI	4.70	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.73	4.56
		VI	4.39	
4.	How well was the teacher able to communicate?	II	4.79	4.76
		VI	4.72	
5.	The teacher's approach to teaching can best be described as	II	4.67	4.62
		VI	4.56	
6.	Fairness of the internal evaluation process by the teacher	II	4.67	4.68
		VI	4.69	
7.	Was your performance in assignments discussed with you?	II	4.59	4.44
		VI	4.28	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.60	4.43
		VI	4.26	
9.	The teacher illustrates the concepts through examples and applications.	II	4.83	4.79
		VI	4.75	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.56	4.38
		VI	4.20	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.41	4.23
		VI	4.04	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.94	3.96
		VI	3.98	
13.	The overall quality of teaching-learning process is very good.	II	4.73	4.65
		VI	4.57	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	63	NA	54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. G. Dhonde, Head**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.82	3.96
		VI	4.09	
2.	How well did the teacher prepare for the classes?	II	4.35	4.38
		VI	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.02	4.20
		VI	4.37	
4.	How well was the teacher able to communicate?	II	4.37	4.40
		VI	4.42	
5.	The teacher's approach to teaching can best be described as	II	4.22	4.51
		VI	4.27	
6.	Fairness of the Internal evaluation process by the teacher	II	4.45	4.51
		VI	4.57	
7.	Was your performance in assignments discussed with you?	II	3.96	4.03
		VI	4.10	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.73	3.97
		VI	4.21	
9.	The teacher illustrates the concepts through examples and applications.	II	4.57	4.63
		VI	4.69	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.00	4.05
		VI	4.09	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.82	3.89
		VI	3.95	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.82	3.68
		VI	3.54	
13.	The overall quality of teaching-learning process is very good.	II	4.37	4.38
		VI	4.39	

No. of students giving feedback

B.Sc. Semester II

49

B.Sc. Semester IV

NA

B.Sc. Semester VI

127

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.20	4.02
		VI	3.83	
2.	How well did the teacher prepare for the classes?	IV	4.59	4.41
		VI	4.23	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.53	4.27
		VI	4.01	
4.	How well was the teacher able to communicate?	IV	4.61	4.42
		VI	4.22	
5.	The teacher's approach to teaching can best be described as	IV	4.42	4.17
		VI	3.92	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.63	4.41
		VI	4.19	
7.	Was your performance in assignments discussed with you?	IV	4.42	4.18
		VI	3.94	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.41	4.19
		VI	3.96	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.66	4.58
		VI	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.47	4.19
		VI	3.91	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.36	4.12
		VI	3.87	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.67	3.51
		VI	3.35	
13.	The overall quality of teaching-learning process is very good.	IV	4.64	4.43
		VI	4.22	

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

64

B.Sc. Semester VI

127

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor** Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.38	3.53
		IV	3.67	
2.	How well did the teacher prepare for the classes?	II	3.85	4.08
		IV	4.30	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.71	3.94
		IV	4.16	
4.	How well was the teacher able to communicate?	II	3.66	4.08
		IV	4.49	
5.	The teacher's approach to teaching can best be described as	II	3.38	3.74
		IV	4.09	
6.	Fairness of the internal evaluation process by the teacher	II	4.23	4.35
		IV	4.46	
7.	Was your performance in assignments discussed with you?	II	3.62	3.82
		IV	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.68	3.93
		IV	4.17	
9.	The teacher illustrates the concepts through examples and applications.	II	3.72	4.09
		IV	4.46	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.62	3.88
		IV	4.14	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.39	3.66
		IV	3.92	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.03	3.22
		IV	3.41	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.95
		IV	4.23	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	79	93	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. U. Patle**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.81	3.81
2.	How well did the teacher prepare for the classes?	II	4.24	4.24
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.95	3.95
4.	How well was the teacher able to communicate?	II	4.23	4.23
5.	The teacher's approach to teaching can best be described as	II	3.92	3.92
6.	Fairness of the internal evaluation process by the teacher	II	4.21	4.21
7.	Was your performance in assignments discussed with you?	II	4.05	4.05
8.	The teacher encourages you to participate in extracurricular activities.	II	3.79	3.79
9.	The teacher illustrates the concepts through examples and applications.	II	4.37	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.91	3.91
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.87	3.87
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.44	3.44
13.	The overall quality of teaching-learning process is very good.	II	4.18	4.18

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	128	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. Pal**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.8	3.8
2.	How well did the teacher prepare for the classes?	IV	4.22	4.22
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.00	4.00
4.	How well was the teacher able to communicate?	IV	4.19	4.19
5.	The teacher's approach to teaching can best be described as	IV	3.89	3.89
6.	Fairness of the internal evaluation process by the teacher	IV	4.38	4.38
7.	Was your performance in assignments discussed with you?	IV	4.08	4.08
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.09	4.09
9.	The teacher illustrates the concepts through examples and applications.	IV	4.31	4.31
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.16	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.98	3.98
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.47	3.47
13.	The overall quality of teaching-learning process is very good.	IV	4.08	4.08

No. of students giving feedback	B.Sc. Semester II NA	B.Sc. Semester IV 64	B.Sc. Semester VI NA
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. M. Dhonde**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.83	3.83
2.	How well did the teacher prepare for the classes?	IV	4.3	4.3
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.19
4.	How well was the teacher able to communicate?	IV	4.39	4.39
5.	The teacher's approach to teaching can best be described as	IV	4.00	4.00
6.	Fairness of the internal evaluation process by the teacher	IV	4.40	4.40
7.	Was your performance in assignments discussed with you?	IV	3.98	3.98
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.98	3.98
9.	The teacher illustrates the concepts through examples and applications.	IV	4.34	4.34
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.04	4.04
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.85	3.85
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.63	3.63
13.	The overall quality of teaching-learning process is very good.	IV	4.08	4.08

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	89	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. D. R. Dudhe**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.71	3.36
		VI	3.00	
2.	How well did the teacher prepare for the classes?	IV	3.93	3.78
		VI	3.63	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.43	3.34
		VI	3.25	
4.	How well was the teacher able to communicate?	IV	3.86	3.90
		VI	3.94	
5.	The teacher's approach to teaching can best be described as	IV	3.50	3.28
		VI	3.06	
6.	Fairness of the Internal evaluation process by the teacher	IV	3.57	3.66
		VI	3.75	
7.	Was your performance in assignments discussed with you?	IV	3.64	3.35
		VI	3.06	
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.57	3.57
		VI	3.56	
9.	The teacher illustrates the concepts through examples and applications.	IV	3.93	3.69
		VI	3.44	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.36	3.31
		VI	3.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.07	3.07
		VI	3.06	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	2.86	2.56
		VI	2.25	
13.	The overall quality of teaching-learning process is very good.	IV	3.57	3.60
		VI	3.63	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	14	16

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. G. A. Waghulkar**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.79	3.43
		VI	3.06	
2.	How well did the teacher prepare for the classes?	II	4.14	3.95
		VI	3.75	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.21	3.80
		VI	3.38	
4.	How well was the teacher able to communicate?	II	4.50	4.25
		VI	4.00	
5.	The teacher's approach to teaching can best be described as	II	3.71	3.45
		VI	3.19	
6.	Fairness of the Internal evaluation process by the teacher	II	4.36	4.06
		VI	3.75	
7.	Was your performance in assignments discussed with you?	II	4.00	3.50
		VI	3.00	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	3.78
		VI	3.56	
9.	The teacher illustrates the concepts through examples and applications.	II	4.50	4.07
		VI	3.63	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.36	3.78
		VI	3.19	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.79	3.43
		VI	3.06	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.57	2.32
		VI	2.06	
13.	The overall quality of teaching-learning process is very good.	II	3.86	3.75
		VI	3.63	

No. of students giving feedback

B.Sc. Semester II

14

B.Sc. Semester IV

NA

B.Sc. Semester VI

16

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. K. Shrikhande**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.36	3.36
2.	How well did the teacher prepare for the classes?	IV	3.50	3.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.57	3.57
4.	How well was the teacher able to communicate?	IV	3.50	3.50
5.	The teacher's approach to teaching can best be described as	IV	3.29	3.29
6.	Fairness of the internal evaluation process by the teacher	IV	3.71	3.71
7.	Was your performance in assignments discussed with you?	IV	3.43	3.43
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.64	3.64
9.	The teacher illustrates the concepts through examples and applications.	IV	3.64	3.64
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.43	3.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.07	3.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.00	3.00
13.	The overall quality of teaching-learning process is very good.	IV	3.43	3.43

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	14	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. N. D. Meshram, Head**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.40	4.40
2.	How well did the teacher prepare for the classes?	II	4.20	4.20
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.70	4.70
4.	How well was the teacher able to communicate?	II	4.45	4.45
5.	The teacher's approach to teaching can best be described as	II	4.70	4.70
6.	Fairness of the internal evaluation process by the teacher	II	4.35	4.35
7.	Was your performance in assignments discussed with you?	II	4.60	4.60
8.	The teacher encourages you to participate in extracurricular activities.	II	4.70	4.70
9.	The teacher illustrates the concepts through examples and applications.	II	4.30	4.30
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.35	4.35
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.15	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.85	4.85
13.	The overall quality of teaching-learning process is very good.	II	4.80	4.80

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	20	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. P. J. Yadav**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.60	3.98
		IV	3.60	
		VI	3.75	
2.	How well did the teacher prepare for the classes?	II	4.60	4.43
		IV	4.60	
		VI	4.08	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.50	4.36
		IV	4.50	
		VI	4.08	
4.	How well was the teacher able to communicate?	II	4.80	4.40
		IV	4.40	
		VI	4.00	
5.	The teacher's approach to teaching can best be described as	II	4.50	4.09
		IV	4.20	
		VI	3.58	
6.	Fairness of the Internal evaluation process by the teacher	II	4.65	4.32
		IV	4.40	
		VI	3.92	
7.	Was your performance in assignments discussed with you?	II	4.75	4.48
		IV	4.60	
		VI	4.08	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.65	4.51
		IV	4.80	
		VI	4.08	
9.	The teacher illustrates the concepts through examples and applications.	II	4.60	4.36
		IV	4.40	
		VI	4.08	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.55	4.39
		IV	4.80	
		VI	3.83	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.60	4.47
		IV	4.80	
		VI	4.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.35	3.89
		IV	4.00	
		VI	3.33	
13.	The overall quality of teaching-learning process is very good.	II	4.50	4.3
		IV	4.40	
		VI	4.00	

No. of students giving feedback

B.Sc. Semester II

20

B.Sc. Semester IV

05

B.Sc. Semester VI

12

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. A. Nagpure**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.40	4.37
		VI	4.33	
2.	How well did the teacher prepare for the classes?	IV	5.00	4.79
		VI	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.60	4.51
		VI	4.42	
4.	How well was the teacher able to communicate?	IV	4.80	4.57
		VI	4.33	
5.	The teacher's approach to teaching can best be described as	IV	4.80	4.61
		VI	4.42	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.80	4.53
		VI	4.25	
7.	Was your performance in assignments discussed with you?	IV	4.60	4.51
		VI	4.42	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.60	4.55
		VI	4.50	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.60	4.47
		VI	4.33	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.80	4.53
		VI	4.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.80	4.61
		VI	4.42	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	3.96
		VI	3.92	
13.	The overall quality of teaching-learning process is very good.	IV	4.60	4.43
		VI	4.25	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	05	12

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. P. Joshi, Head**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.55	4.55
2.	How well did the teacher prepare for the classes?	VI	4.65	4.65
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.58	4.58
4.	How well was the teacher able to communicate?	VI	4.66	4.66
5.	The teacher's approach to teaching can best be described as	VI	4.48	4.48
6.	Fairness of the internal evaluation process by the teacher	VI	4.63	4.63
7.	Was your performance in assignments discussed with you?	VI	4.45	4.45
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.32	4.32
9.	The teacher illustrates the concepts through examples and applications.	VI	4.63	4.63
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.23	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.02	4.02
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	3.47	3.47
13.	The overall quality of teaching-learning process is very good.	VI	4.44	4.44

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. A. Jawadand**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.40	4.40
2.	How well did the teacher prepare for the classes?	VI	4.53	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.44	4.44
4.	How well was the teacher able to communicate?	VI	4.58	4.58
5.	The teacher's approach to teaching can best be described as	VI	4.32	4.32
6.	Fairness of the internal evaluation process by the teacher	VI	4.55	4.55
7.	Was your performance in assignments discussed with you?	VI	4.29	4.29
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.18	4.18
9.	The teacher illustrates the concepts through examples and applications.	VI	4.53	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.16	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	3.50	3.50
13.	The overall quality of teaching-learning process is very good.	VI	4.40	4.40

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. P. N. Pusadkar**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.48	3.60
		IV	3.71	
2.	How well did the teacher prepare for the classes?	II	3.83	4.01
		IV	4.19	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.74	3.89
		IV	4.03	
4.	How well was the teacher able to communicate?	II	3.88	4.05
		IV	4.22	
5.	The teacher's approach to teaching can best be described as	II	3.48	3.67
		IV	3.86	
6.	Fairness of the Internal evaluation process by the teacher	II	3.98	4.21
		IV	4.44	
7.	Was your performance in assignments discussed with you?	II	3.77	3.83
		IV	3.88	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.63	3.73
		IV	3.83	
9.	The teacher illustrates the concepts through examples and applications.	II	3.85	4.04
		IV	4.22	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.63	3.78
		IV	3.93	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.54	3.63
		IV	3.71	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.12	3.28
		IV	3.44	
13.	The overall quality of teaching-learning process is very good.	II	3.82	3.90
		IV	3.98	

No. of students giving feedback

B.Sc. Semester II

65

B.Sc. Semester IV

63

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. S. Deshpande**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.90	3.99
		VI	4.08	
2.	How well did the teacher prepare for the classes?	IV	4.33	4.26
		VI	4.18	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.07
		VI	3.94	
4.	How well was the teacher able to communicate?	IV	4.44	4.33
		VI	4.21	
5.	The teacher's approach to teaching can best be described as	IV	4.06	3.95
		VI	3.84	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.57	4.48
		VI	4.39	
7.	Was your performance in assignments discussed with you?	IV	4.13	4.08
		VI	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.11	4.01
		VI	3.97	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.44	4.31
		VI	4.19	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.05	3.99
		VI	3.92	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.86	3.83
		VI	3.79	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.43	3.35
		VI	3.27	
13.	The overall quality of teaching-learning process is very good.	IV	4.27	4.20
		VI	4.13	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	63	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. U. Patle**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.22	4.22
2.	How well did the teacher prepare for the classes?	II	4.44	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.67
4.	How well was the teacher able to communicate?	II	4.44	4.44
5.	The teacher's approach to teaching can best be described as	II	4.33	4.33
6.	Fairness of the internal evaluation process by the teacher	II	4.44	4.44
7.	Was your performance in assignments discussed with you?	II	4.67	4.67
8.	The teacher encourages you to participate in extracurricular activities.	II	4.22	4.22
9.	The teacher illustrates the concepts through examples and applications.	II	4.56	4.56
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.56	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.67	4.67
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	II	4.56	4.56

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	09	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. Lunge**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.44	3.44
2.	How well did the teacher prepare for the classes?	II	3.78	3.78
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.78	3.78
4.	How well was the teacher able to communicate?	II	3.33	3.33
5.	The teacher's approach to teaching can best be described as	II	3.11	3.11
6.	Fairness of the internal evaluation process by the teacher	II	4.11	4.11
7.	Was your performance in assignments discussed with you?	II	4.56	4.56
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	4.00
9.	The teacher illustrates the concepts through examples and applications.	II	4.11	4.11
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.44	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.78	3.78
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	3.33
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.67

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	09	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. M. Rewatkar**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.38	4.38
2.	How well did the teacher prepare for the classes?	IV	4.38	4.38
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.38	4.38
4.	How well was the teacher able to communicate?	IV	4.23	4.23
5.	The teacher's approach to teaching can best be described as	IV	4.38	4.38
6.	Fairness of the internal evaluation process by the teacher	IV	4.38	4.38
7.	Was your performance in assignments discussed with you?	IV	4.46	4.46
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.69	4.69
9.	The teacher illustrates the concepts through examples and applications.	IV	4.38	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.54	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.08	4.08
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	IV	4.38	4.38

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	13	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. Sontakke**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.23	4.23
2.	How well did the teacher prepare for the classes?	IV	4.46	4.46
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.69	4.69
4.	How well was the teacher able to communicate?	IV	4.54	4.54
5.	The teacher's approach to teaching can best be described as	IV	4.23	4.23
6.	Fairness of the internal evaluation process by the teacher	IV	4.54	4.54
7.	Was your performance in assignments discussed with you?	IV	4.46	4.46
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.62	4.62
9.	The teacher illustrates the concepts through examples and applications.	IV	4.38	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.38	4.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.54	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	IV	4.69	4.69

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

13

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. A. Jaiswal**

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.00	4.00
2.	How well did the teacher prepare for the classes?	VI	4.00	4.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	3.50	3.50
4.	How well was the teacher able to communicate?	VI	4.50	4.50
5.	The teacher's approach to teaching can best be described as	VI	3.50	3.50
6.	Fairness of the internal evaluation process by the teacher	VI	4.00	4.00
7.	Was your performance in assignments discussed with you?	VI	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.50	4.50
9.	The teacher illustrates the concepts through examples and applications.	VI	4.00	4.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	1.50	1.50
13.	The overall quality of teaching-learning process is very good.	VI	3.50	3.50

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	02

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. M. Katiya**

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	3.50	3.50
2.	How well did the teacher prepare for the classes?	VI	4.50	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.50	4.50
4.	How well was the teacher able to communicate?	VI	5.00	5.00
5.	The teacher's approach to teaching can best be described as	VI	4.50	4.50
6.	Fairness of the internal evaluation process by the teacher	VI	4.00	4.00
7.	Was your performance in assignments discussed with you?	VI	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.50	4.50
9.	The teacher illustrates the concepts through examples and applications.	VI	4.50	4.50
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	5.00	5.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	5.00	5.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	2.00	2.00
13.	The overall quality of teaching-learning process is very good.	VI	4.50	4.50

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

NA

B.Sc. Semester VI

02

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Compulsory English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.25	4.25
2.	How well did the teacher prepare for the classes?	II	4.35	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.25	4.25
4.	How well was the teacher able to communicate?	II	4.40	4.40
5.	The teacher's approach to teaching can best be described as	II	4.19	4.19
6.	Fairness of the internal evaluation process by the teacher	II	4.29	4.29
7.	Was your performance in assignments discussed with you?	II	4.23	4.23
8.	The teacher encourages you to participate in extracurricular activities.	II	4.30	4.30
9.	The teacher illustrates the concepts through examples and applications.	II	4.46	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.17	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.07	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.64	3.64
13.	The overall quality of teaching-learning process is very good.	II	4.38	4.38

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	162	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. E. Jaitwar**

Subject: **Hindi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.05	4.05
2.	How well did the teacher prepare for the classes?	II	4.14	4.14
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.98	3.98
4.	How well was the teacher able to communicate?	II	4.34	4.34
5.	The teacher's approach to teaching can best be described as	II	2.43	2.43
6.	Fairness of the internal evaluation process by the teacher	II	4.46	4.46
7.	Was your performance in assignments discussed with you?	II	4.07	4.07
8.	The teacher encourages you to participate in extracurricular activities.	II	4.04	4.04
9.	The teacher illustrates the concepts through examples and applications.	II	4.14	4.14
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.02	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.84	3.84
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.02	3.02
13.	The overall quality of teaching-learning process is very good.	II	4.23	4.23

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	56	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. K. Gonnade**

Subject: **Marathi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.21	4.21
2.	How well did the teacher prepare for the classes?	II	4.17	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.95	3.95
4.	How well was the teacher able to communicate?	II	3.96	3.96
5.	The teacher's approach to teaching can best be described as	II	3.65	3.65
6.	Fairness of the internal evaluation process by the teacher	II	4.17	4.17
7.	Was your performance in assignments discussed with you?	II	4.03	4.03
8.	The teacher encourages you to participate in extracurricular activities.	II	3.87	3.87
9.	The teacher illustrates the concepts through examples and applications.	II	4.17	4.17
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.71	3.71
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.65	3.65
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.66	2.66
13.	The overall quality of teaching-learning process is very good.	II	3.92	3.92

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	77	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Supplementary English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.24	4.24
2.	How well did the teacher prepare for the classes?	II	4.55	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.45	4.45
4.	How well was the teacher able to communicate?	II	4.55	4.55
5.	The teacher's approach to teaching can best be described as	II	4.14	4.14
6.	Fairness of the internal evaluation process by the teacher	II	4.14	4.14
7.	Was your performance in assignments discussed with you?	II	4.24	4.24
8.	The teacher encourages you to participate in extracurricular activities.	II	4.45	4.45
9.	The teacher illustrates the concepts through examples and applications.	II	4.45	4.45
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.17	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.21	3.21
13.	The overall quality of teaching-learning process is very good.	II	4.41	4.41

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	29	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. T. Rathod, Head**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.95	3.83
		VI	3.70	
2.	How well did the teacher prepare for the classes?	II	4.22	4.19
		VI	4.16	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.84	3.92
		VI	3.99	
4.	How well was the teacher able to communicate?	II	4.16	4.14
		VI	4.12	
5.	The teacher's approach to teaching can best be described as	II	4.05	3.94
		VI	3.82	
6.	Fairness of the Internal evaluation process by the teacher	II	4.41	4.33
		VI	4.24	
7.	Was your performance in assignments discussed with you?	II	4.11	4.06
		VI	4.01	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.71	3.82
		VI	3.93	
9.	The teacher illustrates the concepts through examples and applications.	II	4.24	4.21
		VI	4.18	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.05	3.93
		VI	3.80	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.90	3.89
		VI	3.88	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.24	3.01
		VI	2.78	
13.	The overall quality of teaching-learning process is very good.	II	4.19	4.15
		VI	4.11	

No. of students giving feedback

B.Sc. Semester II

63

B.Sc. Semester IV

NA

B.Sc. Semester VI

76

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. P. Nimje**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.00	3.92
		VI	3.84	
2.	How well did the teacher prepare for the classes?	II	4.00	4.20
		VI	4.39	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.44	3.80
		VI	4.16	
4.	How well was the teacher able to communicate?	II	4.00	4.17
		VI	4.33	
5.	The teacher's approach to teaching can best be described as	II	3.89	3.98
		VI	4.07	
6.	Fairness of the Internal evaluation process by the teacher	II	4.33	4.34
		VI	4.34	
7.	Was your performance in assignments discussed with you?	II	4.33	4.21
		VI	4.08	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.11	4.06
		VI	4.01	
9.	The teacher illustrates the concepts through examples and applications.	II	3.67	3.99
		VI	4.30	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.44	3.72
		VI	3.99	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.56	3.76
		VI	3.96	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.44	2.64
		VI	2.83	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.94
		VI	4.21	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	34	NA	76

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. M. Kullarkar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.00	3.49
		IV	3.46	
		VI	3.00	
2.	How well did the teacher prepare for the classes?	II	4.00	3.97
		IV	3.92	
		VI	4.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.11
		IV	3.67	
		VI	4.00	
4.	How well was the teacher able to communicate?	II	4.00	4.30
		IV	3.91	
		VI	5.00	
5.	The teacher's approach to teaching can best be described as	II	3.67	4.11
		IV	3.67	
		VI	5.00	
6.	Fairness of the internal evaluation process by the teacher	II	4.33	3.81
		IV	4.09	
		VI	3.00	
7.	Was your performance in assignments discussed with you?	II	4.67	4.14
		IV	3.74	
		VI	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	3.90
		IV	3.69	
		VI	4.00	
9.	The teacher illustrates the concepts through examples and applications.	II	4.00	4.00
		IV	4.01	
		VI	4.00	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.00	4.25
		IV	3.75	
		VI	5.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.00	4.19
		IV	3.57	
		VI	5.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	2.88
		IV	3.31	
		VI	2.00	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.83
		IV	3.81	
		VI	4.00	

No. of students giving feedback

B.Sc. Semester II
03

B.Sc. Semester IV
96

B.Sc. Semester VI
01

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. P. Devikar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.33	3.64
		IV	3.59	
		VI	3	
2.	How well did the teacher prepare for the classes?	II	4	4.01
		IV	4.02	
		VI	4	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.14
		IV	3.74	
		VI	4	
4.	How well was the teacher able to communicate?	II	4	4.32
		IV	3.95	
		VI	5	
5.	The teacher's approach to teaching can best be described as	II	3.67	4.12
		IV	3.69	
		VI	5	
6.	Fairness of the internal evaluation process by the teacher	II	4.33	3.82
		IV	4.13	
		VI	3	
7.	Was your performance in assignments discussed with you?	II	4.67	4.16
		IV	3.82	
		VI	4	
8.	The teacher encourages you to participate in extracurricular activities.	II	4	3.93
		IV	3.79	
		VI	4	
9.	The teacher illustrates the concepts through examples and applications.	II	4	4.02
		IV	4.07	
		VI	4	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4	4.27
		IV	3.81	
		VI	5	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4	4.20
		IV	3.60	
		VI	5	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	2.87
		IV	3.27	
		VI	2	
13.	The overall quality of teaching-learning process is very good.	II	4	3.95
		IV	3.84	
		VI	4	

No. of students giving feedback

B.Sc. Semester II
04

B.Sc. Semester IV
96

B.Sc. Semester VI
01

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. S. Kamdi**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.21	3.21
2.	How well did the teacher prepare for the classes?	II	3.72	3.72
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.28	3.28
4.	How well was the teacher able to communicate?	II	3.48	3.48
5.	The teacher's approach to teaching can best be described as	II	3.14	3.14
6.	Fairness of the internal evaluation process by the teacher	II	3.62	3.62
7.	Was your performance in assignments discussed with you?	II	3.48	3.48
8.	The teacher encourages you to participate in extracurricular activities.	II	3.14	3.14
9.	The teacher illustrates the concepts through examples and applications.	II	3.76	3.76
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.55	3.55
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.52	3.52
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.17	3.17
13.	The overall quality of teaching-learning process is very good.	II	3.62	3.62

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	29	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. S. Atone, Head**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.65	3.77
		IV	3.89	
2.	How well did the teacher prepare for the classes?	II	4.31	4.29
		IV	4.26	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.78	3.87
		IV	3.95	
4.	How well was the teacher able to communicate?	II	4.10	3.97
		IV	3.84	
5.	The teacher's approach to teaching can best be described as	II	3.84	3.79
		IV	3.74	
6.	Fairness of the internal evaluation process by the teacher	II	4.18	4.22
		IV	4.26	
7.	Was your performance in assignments discussed with you?	II	3.90	3.64
		IV	3.37	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.78	3.68
		IV	3.58	
9.	The teacher illustrates the concepts through examples and applications.	II	4.16	4.03
		IV	3.89	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.10	3.89
		IV	3.68	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.63	3.50
		IV	3.37	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.18	3.15
		IV	3.11	
13.	The overall quality of teaching-learning process is very good.	II	3.84	3.77
		IV	3.68	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester V
No. of students giving feedback	51	19	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. N. Ramteke, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.77	3.60
		IV	3.42	
2.	How well did the teacher prepare for the classes?	II	4.38	4.45
		IV	4.52	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.23	4.19
		IV	4.15	
4.	How well was the teacher able to communicate?	II	4.08	4.30
		IV	4.52	
5.	The teacher's approach to teaching can best be described as	II	4.23	4.28
		IV	4.32	
6.	Fairness of the internal evaluation process by the teacher	II	4.38	4.35
		IV	4.32	
7.	Was your performance in assignments discussed with you?	II	3.92	3.98
		IV	4.03	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.62	3.84
		IV	4.05	
9.	The teacher illustrates the concepts through examples and applications.	II	4.31	4.42
		IV	4.52	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.15	4.16
		IV	4.17	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.92	3.95
		IV	3.98	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.23	3.88
		IV	3.52	
13.	The overall quality of teaching-learning process is very good.	II	4.46	4.39
		IV	4.32	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.62	3.80
		VI	3.97	
2.	How well did the teacher prepare for the classes?	II	3.92	4.19
		VI	4.46	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.31	4.29
		VI	4.26	
4.	How well was the teacher able to communicate?	II	4.15	4.35
		VI	4.54	
5.	The teacher's approach to teaching can best be described as	II	3.77	4.04
		VI	4.31	
6.	Fairness of the internal evaluation process by the teacher	II	4.31	4.44
		VI	4.56	
7.	Was your performance in assignments discussed with you?	II	3.69	4.01
		VI	4.33	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.85	2.61
		VI	4.36	
9.	The teacher illustrates the concepts through examples and applications.	II	4.38	4.47
		VI	4.56	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.23	4.21
		VI	4.18	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.08	4.17
		VI	4.26	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.62	3.67
		VI	3.72	
13.	The overall quality of teaching-learning process is very good.	II	4.15	4.31
		VI	4.46	

No. of students giving feedback	B.Sc. Semester II 13	B.Sc. Semester IV NA	B.Sc. Semester VI 39
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. D. V. Nandanwar, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.79	3.69
		VI	3.58	
2.	How well did the teacher prepare for the classes?	IV	4.42	4.27
		VI	4.12	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.11	4.01
		VI	3.91	
4.	How well was the teacher able to communicate?	IV	4.26	4.19
		VI	4.12	
5.	The teacher's approach to teaching can best be described as	IV	4.11	3.96
		VI	3.81	
6.	Fairness of the internal evaluation process by the teacher	IV	4.11	4.16
		VI	4.21	
7.	Was your performance in assignments discussed with you?	IV	3.68	3.81
		VI	3.93	
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.68	3.83
		VI	3.97	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.26	4.21
		VI	4.16	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.68	3.78
		VI	3.87	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.37	3.60
		VI	3.82	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.21	3.17
		VI	3.12	
13.	The overall quality of teaching-learning process is very good.	IV	4.11	4.1
		VI	4.09	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	19	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.54	3.51
		IV	3.48	
2.	How well did the teacher prepare for the classes?	II	4.23	4.32
		IV	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.00	4.03
		IV	4.06	
4.	How well was the teacher able to communicate?	II	3.77	4.06
		IV	4.34	
5.	The teacher's approach to teaching can best be described as	II	3.85	3.97
		IV	4.09	
6.	Fairness of the internal evaluation process by the teacher	II	4.31	4.33
		IV	4.35	
7.	Was your performance in assignments discussed with you?	II	3.69	3.86
		IV	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.54	3.73
		IV	3.91	
9.	The teacher illustrates the concepts through examples and applications.	II	4.15	4.24
		IV	4.32	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.08	4.07
		IV	4.05	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.92	3.96
		IV	4.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.92	3.72
		IV	3.51	
13.	The overall quality of teaching-learning process is very good.	II	4.00	4.07
		IV	4.14	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	2.69	2.96
		IV	3.22	
2.	How well did the teacher prepare for the classes?	II	3.15	3.55
		IV	3.94	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.54	3.59
		IV	3.63	
4.	How well was the teacher able to communicate?	II	3.15	3.52
		IV	3.88	
5.	The teacher's approach to teaching can best be described as	II	3.08	3.32
		IV	3.55	
6.	Fairness of the Internal evaluation process by the teacher	II	3.77	3.93
		IV	4.08	
7.	Was your performance in assignments discussed with you?	II	3.23	3.56
		IV	3.89	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.31	3.53
		IV	3.75	
9.	The teacher illustrates the concepts through examples and applications.	II	3.77	3.90
		IV	4.03	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.69	3.76
		IV	3.82	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.54	3.63
		IV	3.72	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.31	3.32
		IV	3.32	
13.	The overall quality of teaching-learning process is very good.	II	3.62	3.69
		IV	3.75	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. V. Siras**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	3.25	3.25
2.	How well did the teacher prepare for the classes?	VI	3.84	3.84
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	3.75	3.75
4.	How well was the teacher able to communicate?	VI	3.85	3.85
5.	The teacher's approach to teaching can best be described as	VI	3.31	3.31
6.	Fairness of the internal evaluation process by the teacher	VI	4.07	4.07
7.	Was your performance in assignments discussed with you?	VI	3.73	3.73
8.	The teacher encourages you to participate in extracurricular activities.	VI	3.84	3.84
9.	The teacher illustrates the concepts through examples and applications.	VI	3.93	3.93
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	3.66	3.66
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	3.63	3.63
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	2.87	2.87
13.	The overall quality of teaching-learning process is very good.	VI	3.81	3.81

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. P. Bobde**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.98	3.98
2.	How well did the teacher prepare for the classes?	II	4.43	4.43
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.20	4.20
4.	How well was the teacher able to communicate?	II	4.53	4.53
5.	The teacher's approach to teaching can best be described as	II	4.41	4.41
6.	Fairness of the internal evaluation process by the teacher	II	4.43	4.43
7.	Was your performance in assignments discussed with you?	II	4.29	4.29
8.	The teacher encourages you to participate in extracurricular activities.	II	4.37	4.37
9.	The teacher illustrates the concepts through examples and applications.	II	4.53	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.39	4.39
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.14	4.14
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.59	3.59
13.	The overall quality of teaching-learning process is very good.	II	4.33	4.33

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	51	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. S. Wanjari**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.38	3.38
2.	How well did the teacher prepare for the classes?	IV	3.93	3.93
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.75	3.75
4.	How well was the teacher able to communicate?	IV	3.90	3.90
5.	The teacher's approach to teaching can best be described as	IV	3.52	3.52
6.	Fairness of the internal evaluation process by the teacher	IV	3.98	3.98
7.	Was your performance in assignments discussed with you?	IV	3.71	3.71
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.81	3.81
9.	The teacher illustrates the concepts through examples and applications.	IV	4.06	4.06
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.80	3.80
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.55	3.55
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.25	3.25
13.	The overall quality of teaching-learning process is very good.	IV	3.73	3.73

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	84	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. A. Korpe**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.00	3.14
		VI	3.28	
2.	How well did the teacher prepare for the classes?	II	3.46	3.61
		VI	3.76	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.46	3.58
		VI	3.70	
4.	How well was the teacher able to communicate?	II	3.31	3.60
		VI	3.88	
5.	The teacher's approach to teaching can best be described as	II	3.23	3.34
		VI	3.45	
6.	Fairness of the Internal evaluation process by the teacher	II	3.77	3.92
		VI	4.06	
7.	Was your performance in assignments discussed with you?	II	3.08	3.39
		VI	3.70	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.38	3.56
		VI	3.73	
9.	The teacher illustrates the concepts through examples and applications.	II	3.85	3.87
		VI	3.88	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.85	3.73
		VI	3.61	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.69	3.64
		VI	3.58	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.54	3.18
		VI	2.82	
13.	The overall quality of teaching-learning process is very good.	II	3.77	3.79
		VI	3.81	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	NA	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. Manmode**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.24	3.24
2.	How well did the teacher prepare for the classes?	IV	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.58	3.58
4.	How well was the teacher able to communicate?	IV	3.70	3.70
5.	The teacher's approach to teaching can best be described as	IV	3.44	3.44
6.	Fairness of the internal evaluation process by the teacher	IV	3.93	3.93
7.	Was your performance in assignments discussed with you?	IV	3.57	3.57
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.64	3.64
9.	The teacher illustrates the concepts through examples and applications.	IV	3.82	3.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.68	3.68
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.44	3.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.24	3.24
13.	The overall quality of teaching-learning process is very good.	IV	3.58	3.58

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	84	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. Khatik**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.47	3.47
2.	How well did the teacher prepare for the classes?	IV	3.84	3.84
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.58	3.58
4.	How well was the teacher able to communicate?	IV	3.68	3.68
5.	The teacher's approach to teaching can best be described as	IV	3.39	3.39
6.	Fairness of the internal evaluation process by the teacher	IV	3.95	3.95
7.	Was your performance in assignments discussed with you?	IV	3.58	3.58
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.68	3.68
9.	The teacher illustrates the concepts through examples and applications.	IV	3.84	3.84
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.58	3.58
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.26	3.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.11	3.11
13.	The overall quality of teaching-learning process is very good.	IV	3.53	3.53

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	19	19	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
 NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. U. R. Sonparote, Head**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.42	4.36
		IV	4.30	
2.	How well did the teacher prepare for the classes?	II	4.60	4.54
		IV	4.47	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.68	4.53
		IV	4.38	
4.	How well was the teacher able to communicate?	II	4.68	4.57
		IV	4.45	
5.	The teacher's approach to teaching can best be described as	II	4.40	4.27
		IV	4.13	
6.	Fairness of the Internal evaluation process by the teacher	II	4.56	4.54
		IV	4.51	
7.	Was your performance in assignments discussed with you?	II	4.26	4.22
		IV	4.17	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.46	4.40
		IV	4.34	
9.	The teacher illustrates the concepts through examples and applications.	II	4.68	4.59
		IV	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.35	4.37
		IV	4.38	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.26	4.20
		IV	4.13	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.74	3.71
		IV	3.68	
13.	The overall quality of teaching-learning process is very good.	II	4.60	4.53
		IV	4.45	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

47

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.36	4.36
2.	How well did the teacher prepare for the classes?	IV	4.38	4.38
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.19
4.	How well was the teacher able to communicate?	IV	4.30	4.30
5.	The teacher's approach to teaching can best be described as	IV	4.04	4.04
6.	Fairness of the internal evaluation process by the teacher	IV	4.49	4.49
7.	Was your performance in assignments discussed with you?	IV	4.10	4.10
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.19	4.19
9.	The teacher illustrates the concepts through examples and applications.	IV	4.42	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.21	4.21
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.89	3.89
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.77	3.77
13.	The overall quality of teaching-learning process is very good.	IV	4.23	4.23

No. of students giving feedback	B.Sc. Semester II NA	B.Sc. Semester IV 47	B.Sc. Semester VI NA
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
14.	How much of the syllabus was covered in the class?	II	3.93	3.92
		VI	3.90	
15.	How well did the teacher prepare for the classes?	II	4.44	4.32
		VI	4.19	
16.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.56	4.47
		VI	4.38	
17.	How well was the teacher able to communicate?	II	4.39	4.44
		VI	4.48	
18.	The teacher's approach to teaching can best be described as	II	4.18	4.02
		VI	3.85	
19.	Fairness of the Internal evaluation process by the teacher	II	4.49	4.47
		VI	4.44	
20.	Was your performance in assignments discussed with you?	II	4.04	4.02
		VI	4.00	
21.	The teacher encourages you to participate in extracurricular activities.	II	4.63	4.55
		VI	4.46	
22.	The teacher illustrates the concepts through examples and applications.	II	4.54	4.56
		VI	4.58	
23.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.25	4.16
		VI	4.15	
24.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.16	4.11
		VI	4.06	
25.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.60	3.71
		VI	3.81	
26.	The overall quality of teaching-learning process is very good.	II	4.23	4.20
		VI	4.17	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

NA

B.Sc. Semester VI

48

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor** Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.05	4.09
		VI	4.13	
2.	How well did the teacher prepare for the classes?	II	4.21	4.25
		VI	4.29	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.23	4.06
		VI	3.88	
4.	How well was the teacher able to communicate?	II	4.09	4.18
		VI	4.27	
5.	The teacher's approach to teaching can best be described as	II	3.75	3.78
		VI	3.81	
6.	Fairness of the Internal evaluation process by the teacher	II	4.39	4.52
		VI	4.65	
7.	Was your performance in assignments discussed with you?	II	3.84	3.85
		VI	3.85	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.93	3.93
		VI	3.92	
9.	The teacher illustrates the concepts through examples and applications.	II	4.21	4.26
		VI	4.31	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.95	3.93
		VI	3.90	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.84	3.87
		VI	3.90	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.96	3.94
		VI	3.92	
13.	The overall quality of teaching-learning process is very good.	II	3.98	4.02
		VI	4.06	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

NA

B.Sc. Semester VI

48



Principal
S.M.M. College of Science, Nagpur

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest
NA: Not Applicable

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON ADMINISTRATION (2019-20)

Class-wise student responses:

Class	Number of responses
B.Sc. I year	83
B.Sc. II year	98
B.Sc. III year	112

Administration Feedback:

The scoring has been done on a scale of 1 to 5, where 1 indicates the lowest and 5 highest.

Sr. No.	Question	Score
1.	Is the Principal easily accessible?	4.47
2.	Do you feel a connection when you approach the Principal?	3.93
3.	Are your problems addressed by the Principal and other authorities?	3.27
4.	Does the Principal take an active interest towards the overall development of the college and student well-being?	3.95


D. Jivani
Principal
S.M.M. College of Science
Nagpur

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON CURRICULUM (2019-20)

Feedback on curriculum by students:

Question	Score (out of 5)
The curriculum is updated as per the requirements of the present era.	3.93
The structuring of the units/modules in syllabus is relevant to the course.	3.94
The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	3.77
The students feel heavily loaded with the size of the syllabus.	3.54
The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	3.92
The curriculum offers solutions for problems faced by local community.	3.63
There is a need to include vocational or skill-based syllabus.	4.00
The syllabus is sufficient for providing employability.	3.74

Feedback on curriculum by alumni:

Question	Score (out of 5)
There is a need for the syllabus to be upgraded more frequently.	4.32
The course content encourages to continue further education.	4.27
The course content has fulfilled your expectations.	3.59
The programme has helped you in shaping/improving your personality.	4.00
The reference material mentioned in the syllabus is easily available.	4.00
The curriculum is effective to develop innovative and independent thinking.	3.86
Skill-based modules should be incorporated in the syllabus.	4.55
The curriculum has helped in enhancing employability options.	3.95

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON CURRICULUM (2019-20)

Feedback on curriculum by teachers:

Question	Score (out of 5)
The syllabus is designed to meet global competencies.	3.52
The course outcomes are clearly defined.	3.67
The curriculum strikes a balance between theory and practical teaching.	4.14
The books recommended in the curriculum are relevant, updated, and easily available.	4.14
The syllabus is relevant in terms of usefulness to pursue higher education and research.	3.90
The syllabus is relevant and sufficient in terms of usefulness to provide employability.	3.48
The contents of the syllabus develop an interest among students.	3.57
The syllabus should be upgraded more frequently to include interactive, research-based and self-learning pedagogical tools.	4.19


D. Jivani
Principal
S.M.M. College of Science
Nagpur