TEACHING-LEARNING FEEDBACK (2018-19)

Class-wise student responses:

Class	Responses (%)
B.Sc. I year	23.1
B.Sc. II year	31.3
B.Sc. III year	36.7
M.Sc. I year	4.8
M.Sc. II year	4.1

Teaching – Learning Feedback:

The scoring has been done on a scale of 1 to 5, where 1 indicates the lowest and 5 highest.

Sr. No.	Question	Score
1.	How much of the syllabus was covered in the class?	3.97
2.	How well did the teachers prepare for the classes?	4.20
3.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.18
4.	How well were the teachers able to communicate?	4.25
5.	Fairness of the internal evaluation process by the teachers	4.13
6.	Was your performance in assignments discussed with you?	4.03
7.	The teachers encourage you to participate in extracurricular activities.	4.22
8.	The teachers illustrate the concepts through examples and applications.	4.16
9.	The teachers use ICT tools such as LCD projector, Multimedia, etc.	3.01
10.	The overall quality of teaching-learning process is very good.	3.99

Dr. J. N. Ramteke
Off. Principal

FEEDBACK ON ADMINISTRATION (2018-19)

Class-wise student responses:

Class	Responses (%)
B.Sc. I year	23.1
B.Sc. II year	31.3
B.Sc. III year	36.7
M.Sc. I year	4.8
M.Sc. II year	4.1

Administration Feedback by students:

The scoring has been done on a scale of 1 to 5, where 1 indicates the lowest and 5 highest.

Sr. No.	Question	Score
1.	Is the Principal easily accessible?	4.73
2.	Do you feel a connection when you approach the Principal?	4.46
3.	Are your problems addressed by the Principal and other authorities?	3.54
4.	Does the Principal take an active interest towards the overall development of the college and student well-being?	4.24

Dr. J. N. Ramteke
Off. Principal

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON CURRICULUM (2018-19)

Percent Responses received:

Category	Responses (%)
Student	88.91
Alumni	2.83
Teacher	8.24

Feedback on Curriculum by Students:

Class-wise student responses:

Class	Responses (%)
B.Sc. I year	27.5
B.Sc. II year	32.2
B.Sc. III year	19.4
M.Sc. I year	12.5
M.Sc. II year	8.4

Question	Student responses (%)				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The curriculum is updated as per the requirements of the present era.	13.91	64.63	17.97	2.89	0.57
The structuring of the units/modules in syllabus is relevant to the course.	15.36	64.63	17.68	1.73	0.57
The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	13.33	57.97	21.15	5.79	1.73
The students feel heavily loaded with the size of the syllabus.	13.04	28.98	42.60	12.46	2.89
The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	21.73	55.36	18.55	3.47	0.86
The curriculum offers solutions for problems faced by local community.	12.17	48.98	30.14	7.24	1.44
There is a need to include vocational or skill-based syllabus.	31.88	48.69	14.49	4.92	0.0
The syllabus is sufficient for providing employability.	10.72	50.14	26.95	9.27	2.89

Shri Mathuradas Mohota College of Science, Nagpur
FEEDBACK ON CURRICULUM (2018-19)

Suggestions from students:

1. Some cyber related education should provide as per the situation.
2. The students should have rights to choose only one subject in graduation in which they are going to make their future. In graduation courses students should be provided with full knowledge of only one subject and hence they won't regret on reduced percentage because of an unwanted subject.
3. Need internship program with degree program, more focus on the skills.
4. There is lack of skills in the syllabus.
5. Some professional courses should be included.
6. University should add general knowledge syllabus.
7. Please add some technical knowledge in BSc syllabus so that we should get jobs.
8. Add the syllabus related to competitive exams (like civil services).

FEEDBACK ON CURRICULUM (2018-19)

Feedback on curriculum by alumni:

Programme studied:

Programme	Responses (%)
B.Sc.	81.8
M.Sc.	18.2

Question	Responses (%)				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
There is a need for the syllabus to be upgraded more frequently.	9.09	63.63	27.27	0.0	0.0
The course content encourages to continue further education.	18.18	63.63	9.09	9.09	0.0
The course content has fulfilled your expectations.	9.09	54.54	27.27	9.09	0.0
The programme has helped you in shaping/improving your personality.	18.18	72.72	9.09	0.0	0.0
The reference material mentioned in the syllabus is easily available.	36.36	36.36	9.09	18.18	0.0
The curriculum is effective to develop innovative and independent thinking.	18.18	54.54	27.27	0.0	0.0
Skill-based modules should be incorporated in the syllabus.	18.18	63.63	9.09	9.09	0.0
The curriculum has helped in enhancing employability options.	9.09	27.27	54.54	9.09	0.0

Suggestion from alumni:

1. More focus should be on skill development and practical learning.

FEEDBACK ON CURRICULUM (2018-19)

Feedback on curriculum by teachers:

Teaching the programmes:

Programme	Responses (%)
B.Sc.	87.5
M.Sc.	65.62

Question	Responses (%)				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The syllabus is designed to meet global competencies.	6.25	56.25	15.62	21.87	0.0
The course outcomes are clearly defined.	3.12	50.00	37.5	9.37	0.0
The curriculum strikes a balance between theory and practical teaching.	18.75	56.25	21.87	0.0	3.12
The books recommended in the curriculum are relevant, updated, and easily available.	28.12	56.25	9.37	6.25	0.0
The syllabus is relevant in terms of usefulness to pursue higher education and research.	21.87	56.25	15.62	6.25	0.0
The syllabus is relevant and sufficient in terms of usefulness to provide employability.	12.50	43.75	18.75	18.75	6.25
The contents of the syllabus develop an interest among students.	18.75	50.00	21.87	9.37	0.0
The syllabus should be upgraded more frequently to include interactive, research-based and self-learning pedagogical tools.	50.00	46.87	3.12	0.0	0.0

Suggestion from alumni:

1. Syllabus should include skill based topics.
2. Syllabus should be research and employment oriented.
3. Syllabus should have practical and applied orientation.
4. Half of the syllabus should be application based so as students receive degree he must be skilled and employable.
5. Recent developments in the field and update the syllabus like wise.
6. More emphasis to be given while designing curriculum to have employability to the students.
7. Syllabus, teaching tools, techniques and methods should be such that every student can stand in this changing modern world and can become capable of being successful.

8. The contents of the syllabus of UG especially need to be changed. Many important topics have been left out. Those need to be incorporated. Some topics are important but have been given very less weightage need to be given more weightage. The syllabus is not updated to match the global needs. As far PG is considered, the syllabus was recently updated and is relevant. However, there should be continuous evaluation of the syllabus and necessary changes must be made more frequently.

Dr. J. N. Ramteke
Off. Principal

<div align="center">

Shri Mathuradas Mohota College of Science, Nagpur

FEEDBACK ON INFRASTRUCTURE AND OTHER DEVELOPMENT
(2018-19)

</div>

Class-wise student responses:

Class	Responses (%)
B.Sc. I year	23.1
B.Sc. II year	31.3
B.Sc. III year	36.7
M.Sc. I year	4.8
M.Sc. II year	4.1

Feedback on infrastructure and other development by students:

The scoring has been done on a scale of 1 to 5, where 1 indicates the lowest and 5 highest.

Sr. No.	Question	Score
1.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.95
2.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.96
3.	The institution provides multiple opportunities to learn and grow.	4.14
4.	Your mentor does a necessary follow-up with an assigned task to you.	3.95
5.	The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process.	4.06
6.	Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.10
7.	Give honest opinion about the following facilities: [Office administration]	3.24
8.	Give honest opinion about the following facilities: [Classroom infrastructure]	2.80
9.	Give honest opinion about the following facilities: [Availability of books in library]	3.57
10.	Give honest opinion about the following facilities: [Attitude of the library staff]	2.88
11.	Give honest opinion about the following facilities: [Computer facility and internet accessibility]	2.83
12.	Give honest opinion about the following facilities: [Physical education and sports]	3.49
13.	Give honest opinion about the following facilities: [Canteen]	2.98
14.	Give honest opinion about the following facilities: [Parking]	2.77

FEEDBACK ON INFRASTRUCTURE AND OTHER DEVELOPMENT
(2018-19)

Sr. No.	Question	Score
15.	Give honest opinion about the following facilities: [Common rooms]	2.18

Dr. J. N. Ramteke
Off. Principal