

Feedback on Curriculum & Administration (2020-21)

National Assessment and Accreditation Council (NAAC) gives prime importance to feedback on curriculum by all stakeholders, which includes the students studying the course, students who have obtained the degree after studying the course i.e. alumni, teachers who teach the course and employers who recruit these students.

This form is designed to collect the feedback from students enrolled in the year 2020-21. We at Shri Mathuradas Mohota College of Science, Nagpur are undertaking this activity of feedback collection, analysis and submitting its report to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. This is aimed at incorporating modifications, if any, as per the demands of the stakeholders which would ultimately help to cater to the needs of society, economy and environment; ultimately contributing to building the nation.

Personal Details

Feedback for the year *

2020-21

Full Name *

~~Tejal Vinayak Hirwan~~

Email ID *

~~tejalhirwan@gmail.com~~

Mobile Number *

9960289425

Select one of the following: *

Student

Feedback on curriculum from students

As a student, kindly give your opinion on the curriculum.

Select the course admitted to in 2019-20: *

B.Sc. I year

What subject(s) are you studying? *

MCG

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The curriculum is updated as per the requirements of the present era.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The structuring of the units/modules in syllabus is relevant to the course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students feel heavily loaded with the size of the syllabus.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum offers solutions for problems faced by local community.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a need to include vocational or	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

skill-based syllabus.

The syllabus is sufficient for providing employability.

Any other suggestions: *

All OK.

Feedback on Administration

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Your mentor does a necessary follow-up with an assigned task to you. *

- Everytime
- Usually
- Sometimes
- Rarely
- I don't have a mentor

The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Is the Principal easily accessible? *

- Yes
- No

Do you feel a connection when you approach the Principal? *

- Yes
- No

Are your problems addressed by the Principal and other authorities? *

- Regularly
- Often
- Sometimes
- Rarely
- Never

Does the Principal take an active interest towards the overall development of the college and student well-being? *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

How was experience regarding the offline to online transition of all college administrative work due to COVID-19?

- Excellent
- Very good
- Good
- Fair
- Poor

Give three observations / suggestions to improve the quality of the institution. *

All OK.

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Feedback on Curriculum by Stakeholders (2020-21)

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Personal Details

Feedback for the year *

2020-21

Full Name *

~~Harsh Vyas Raut~~

Email ID *

~~Harshv112@gmail.com~~

Mobile Number *

9579967431

Select one of the following: *

Alumnus

Feedback on curriculum from alumni

As an alumnus, you have studied the curriculum, and have entered the world of professional competition. In this scenario, you are aware of the pros and cons of the syllabus. Kindly opine on the following questions.

Programme studied by you in the college *

B.Sc.

M.Sc.

Ph.D.

Year of passing *

2021

Current status: *

Pursuing higher education

Preparing for entrance examination

Employed

Other:

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
There is a need for the syllabus to be upgraded more frequently.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course content encourages to continue further education.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course content has fulfilled your expectations.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programme has helped you in shaping/improving your personality.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The reference material mentioned in the syllabus is easily available.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is effective to develop innovative and independent thinking.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill-based modules should be incorporated in the syllabus.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum has helped in enhancing employability options.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions: *

Should conduct small certificate courses for skill development

Feedback on curriculum from teachers

As a teacher, you are the bridge which connects the students with the professional world. You play a vital role in shaping a students' career. Your experience over the years will be useful for assessing the status of the curriculum and relevant suggestions will be forwarded to the university.

Full name with title *

Name of the department *

Teaching experience (in years): *

Programmes that you teach to: *

B.Sc.

M.Sc.

Feedback on Curriculum by Stakeholders (2020-21)

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Personal Details

Feedback for the year *

2020-21

Full Name *

Dr. Ashwajit A. Fulzele

Email ID *

ashwajit@gmail.com

Mobile Number *

9423526654

Any other suggestions: *

Feedback on curriculum from teachers

As a teacher, you are the bridge which connects the students with the professional world. You play a vital role in shaping a students' career. Your experience over the years will be useful for assessing the status of the curriculum and relevant suggestions will be forwarded to the university.

Full name with title *

Dr. Ashwajit A. Fulzele

Name of the department *

Botany

Teaching experience (in years): *

27years

Programmes that you teach to: *

B.Sc.

M.Sc.

Give your opinion on the following questions: *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The syllabus is designed to meet global competencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course outcomes are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The curriculum strikes a balance between theory and practical teaching.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The books recommended in the curriculum are relevant, updated, and easily available.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus is relevant in terms of usefulness to pursue higher education and research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus is relevant and sufficient in terms of usefulness to provide employability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The contents of the syllabus develop an interest among students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus should be upgraded more frequently to	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

include interactive, research-based and self-learning pedagogical tools.

Any other suggestions: *

Syllabus should be application and research based. The current syllabus does not provide employability

Feedback on curriculum from employers

As an employer, you get to assess and analyse the final product getting a degree from the college. Your feedback is extremely valuable for us because we are interested in creating educated youth; which should be employable. You can help us in understanding the lacunae, if any, between curriculum and employability.

Name of the Organization *

.....

Your Designation *

.....

Work Experience (in years) *

.....

Parent's Feedback Form (2020-21)

पालक अभिप्राय प्रपत्र (2020-21)

This form has been designed by Feedback Cell of Shri Mathuradas Mohota College of Science, Nagpur to collect feedback from parents on curriculum and overall aspects of the college.

हे प्रपत्र श्री मथुरादास मोहोता विज्ञान महाविद्यालय, नागपूर च्या 'Feedback Cell' तर्फे तयार करण्यात आले असून, महाविद्यालयीन अभ्यासक्रम आणि सर्व शैक्षणिक पैलूवर पालकांचा अभिप्राय एकत्रित करणे, हाच या प्रपत्राचा उद्देश आहे.

इस फॉर्म को श्री मथुरादास मोहोता कॉलेज ऑफ साइंस, नागपुर के फीडबैक सेल द्वारा डिजाइन किया गया है ताकि कॉलेज के पाठ्यक्रम और समग्र पहलुओं पर अभिभावकों से फीडबैक एकत्र किया जा सके।

Email *

kishorneware@rediffmail.com

Personal Details/ व्यक्तिगत माहिती/ व्यक्तिगत जानकारी

Parent / Guardian Name (आई-वडील / पालकाचे नाव; माता - पिता / अभिभावक का नाम): *

Kishor dnyaneshwar Neware

Relation with the student / ward (विद्यार्थ्याशी नाते; छात्र / वार्ड के साथ संबंध): *

Father

WhatsApp number of parent / guardian (आई-वडील / पालकाचा WhatsApp क्रमांक; माता-पिता/ अभिभावक का WhatsApp क्रमांक): *

9923597617

Educational details of the parent / guardian (आई-वडील / पालकाची शैक्षणिक माहिती; माता-पिता/ अभिभावक की शैक्षिक जानकारी): *

HSC

Occupation (व्यवसाय): *

Civil contractor

Residential address (निवासाचा संपूर्ण पत्ता; घर का पता): *

71,aktanagar, near dangre,atta,shalki,behadur road,kharbi,nagpur

Name of the student / ward (विद्यार्थ्याचे नाव; छात्र / वार्ड का नाम): *

Nimisha Kishor Neware

Class studying in (कोणत्या वर्गात शिकत आहे; कक्षा): *

- B.Sc. First year
- B.Sc. Second year
- B.Sc. Third year
- M.Sc. First Year
- M.Sc. Second year

Subjects studying (अभ्यासाचे विषय; विषय): *

Chemistry, Zoology, Geology

Feedback on Curriculum, Teaching-Learning and Institutional facilities

अभ्यासक्रम, शैक्षणिक अध्ययन-अध्यापन आणि संस्थेतर्फे देण्यात येत असलेल्या सुविधांविषयी प्रतिक्रिया
पाठ्यक्रम, शिक्षण-अधिगम प्रक्रिया, संस्थागत सुविधाओं पर प्रतिक्रिया

How do you rate the programme that your ward is undergoing in terms of the courses in different semesters? विविध सत्र अभ्यासक्रमाच्या संदर्भात आपण आपल्या पाल्यांच्या कार्यक्रमाचे मूल्यांकन कसे करता? विभिन्न सेमेस्टर में पाठ्यक्रमों के संदर्भ में आप अपने बच्चे के कार्यक्रम का मूल्यांकन कैसे करते हैं? *

Poor / साधारण / निम्नस्तर

1

2

3

4

5

Excellent / अतिउत्तम / उच्चस्तर

How do you rate the quality and relevance of the courses included into the curriculum? *

अभ्यासक्रमाची गुणवत्ता आणि प्रासंगिकतेचे मूल्यमापन कसे करता? आप पाठ्यक्रम में शामिल पाठ्यक्रमों की गुणवत्ता और प्रासंगिकता को कैसे आंकते हैं?

Poor / साधारण / निम्नस्तर

1

2

3

4

5

Excellent / अतिउत्तम / उच्चस्तर

How do you rate the courses in terms of their relevance to the latest and/or future technologies? नवीन आणि भविष्यातील तंत्रशिक्षणाच्या प्रासंगिकतेचे मूल्यमापन कसे करता? *

नवीनतम और/या भविष्य की तकनीकों के लिए प्रासंगिकता के संदर्भ में पाठ्यक्रमों का मूल्यांकन कैसे करते हैं?

Poor / साधारण / निम्नस्तर

1

2

3

4

5

Excellent / अतिउत्तम / उच्चस्तर

How do you rate the balance of syllabus between theory and application? *

आपण सिद्धांत आणि प्रात्यक्षिक याचे अभ्यासक्रमातील संतुलनाचे मूल्यमापन कसे करता?
आप सिद्धांत और अनुप्रयोग के बीच पाठ्यक्रम के संतुलन को कैसे

आंकते हैं?

Poor / साधारण / निम्नस्तर

1

2

3

4

5

Excellent / अतिउत्तम / उच्चस्तर

Curriculum has prospects for higher education/ employability: *

अभ्यासक्रम उच्चशिक्षण / रोजगाराच्या संदर्भात शक्यता निर्माण करतो:
पाठ्यक्रम उच्च शिक्षा/रोजगार के लिए संभावनाएं पैदा करता

है:

Strongly agree / निश्चितपणे सहमत / दृढतापूर्वक सहमत

Agree (सहमत)

Neutral (निष्पक्ष)

Disagree (असहमत)

Strongly Disagree / पूर्णतः असहमत / दृढतापूर्वक असहमत

What is your estimation of the teaching skills of the college faculty? *

शिक्षकांच्या शैक्षणिक कौशल्याच्या बाबतीत आपला काय निष्कर्ष आहे?
शिक्षकों के शिक्षण कौशल के बारे में आपका क्या

अनुमान है?

Excellent / अतिउत्तम / सर्वोत्तम

Very good / फारच छान / श्रेष्ठ

Good / चांगला / अच्छा

Fair (संतोषजनक)

Poor / साधारण / निम्न

What is your assessment of the learning experience of your ward in the College? *

महाविद्यालयात शिकत असलेल्या आपल्या पाल्याच्या शिक्षणाविषयी आपले काय आकलन आहे?
महाविद्यालय में आपके बच्चे के सीखने के अनुभव के बारे में आपका

क्या आकलन है?

Excellent / अतिउत्तम / सर्वोत्तम

Very good / फारच छान / श्रेष्ठ

Good / चांगला / अच्छा

Fair (संतोषजनक)

Poor / साधारण / निम्न

What is your assessment of the guest lectures, celebration of important events, annual gathering and other extra-curricular activities organized by the college? *

महाविद्यालयातर्फे आयोजित करण्यात येत असलेल्या अभ्यागन्ताचे व्याख्यान, महत्वपूर्ण कार्यक्रमांचे आयोजन, वार्षिक सभा आणि अन्य अभ्यासानुवर्ती उपक्रमांविषयी आपले काय आकलन आहे? महाविद्यालय द्वारा आयोजित अतिथि व्याख्यान, महत्वपूर्ण दिनों के आयोजन, वार्षिक सभा और अन्य पाठ्येतर गतिविधियों के बारे में आपका क्या आकलन है?

- Excellent / अतिउत्तम / सर्वोत्तम
- Very good / फारच छान / श्रेष्ठ
- Good / चांगला / अच्छा
- Fair (संतोषजनक)
- Poor / साधारण / निम्न

What is your assessment of the internship/placement opportunities provided by the college? *

महाविद्यालयातर्फे प्रदान करण्यात येणाऱ्या इंटर्नशिप / प्लेसमेंट संधीविषयी आपले काय आकलन आहे? महाविद्यालय द्वारा प्रदान किए गए इंटर्नशिप/प्लेसमेंट के अवसरों के बारे में आपका क्या आकलन है?

- Excellent / अतिउत्तम / सर्वोत्तम
- Very good / फारच छान / श्रेष्ठ
- Good / चांगला / अच्छा
- Fair (संतोषजनक)
- Poor / साधारण / निम्न

The hard and soft skills of the student /ward have enhanced after admission in this college: *

महाविद्यालयात प्रवेश घेतल्या नंतर विद्यार्थ्यांच्या स्किल्स (कौशल्यात) मध्ये वाढ झाला आहे काय? इस महाविद्यालय में दाखिले के बाद छात्र/वार्ड की हार्ड और सॉफ्ट स्किल में इजाफा हुआ है:

- Strongly agree / निश्चितपणे सहमत / दृढतापूर्वक सहमत
- Agree (सहमत)
- Neutral (निष्पक्ष)
- Disagree (असहमत)
- Strongly Disagree / पूर्णतः असहमत / दृढतापूर्वक असहमत

What is your assessment of the college infrastructure? महाविद्यालयाची इमारत आणि सुविधांविषयी आपले काय आकलन आहे? महाविद्यालय की इमारत और सुविधाओं के बारे में आपका क्या आकलन है? *

- Excellent / अतिउत्तम / सर्वोत्तम
- Very good / फारच छान / श्रेष्ठ
- Good / चांगला / अच्छा
- Fair / संतोषजनक
- Poor / साधारण / निम्न

How do you rate the experience with the office staff? कार्यालयीन कर्मचार्यांविषयी आपला कसा अनुभव आहे? आप कार्यालय के कर्मचारियों के साथ अनुभव को कैसे आंकते हैं? *

Poor / साधारण / निम्न

1

2

3

4

5

Excellent / अतिउत्तम / सर्वोत्तम

Are the authorities easily approachable regarding any queries? कोणत्याही समस्येविषयी अधिकाऱ्यांशी सहजपणे संपर्क केला जाऊ शकतो? क्या किसी भी प्रश्न के संबंध में अधिकारियों से आसानी से संपर्क किया जा सकता है? *

Yes / होय / हाँ

No / नाही / नहीं

Are you satisfied with the performance of your ward? आपण आपल्या पाल्याच्या प्रगतीविषयी समाधानी आहेत काय? क्या आप अपने बच्चे के प्रदर्शन से संतुष्ट हैं? *

Yes / होय / हाँ

No / नाही / नहीं

Suggestions on curriculum / अभ्यासक्रमाविषयी सूचना / पाठ्यक्रम पर सुझाव: *

It is difficult to understand theory subjects without practicals

Suggestions on Teaching-Learning Process / शैक्षणिक अध्ययन-अध्यापन प्रक्रियेविषयी सूचना / शिक्षण-अधिगम प्रक्रिया पर सुझाव: *

Online studies are good but college study is more effective

Any other suggestions / अन्य अभिप्राय / कोई अन्य सुझाव: *

After online exams there should be written exam will held whenever will be college started

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Teaching-Learning Feedback Form (M.Sc. Zoology, Session II: 2020-21)

STUDENT SATISFACTION SURVEY

This form has been developed by Shri Mathuradas Mohota College of Science, Nagpur in accordance with the

NAAC format. The students have to submit their feedback in the provided format. The student should respond to the questions with sincerity and thought.

Email *

carbhi10landge@gmail.com

Name of the Student

Carbhi Landge

Aadhar Card number *

779059040671

Gender *

- Female
 Male
 Transgender

Give three observations / suggestions regarding the teaching of Dr. N. Luharia *

.....

TEACHER FEEDBACK (M.Sc. Zoology Semester IV)

Students should note that all questions have five responses; the best response should be selected

1. How much of the syllabus was covered in the class? *

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How well did the teacher prepare for the classes? *

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Dr. V. Badiye	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Teacher informs you about your expected competencies, course outcomes and programme outcomes. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How well was the teacher able to communicate? *

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The teacher's approach to teaching can best be described as *

	Excellent	Very good	Good	Fair	Poor
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Fairness of the internal evaluation process by the teacher *

	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Was your performance in assignments discussed with you? *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The teacher encourages you to participate in extracurricular activities. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The teacher illustrates the concepts through examples and applications. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. The teacher identifies your strengths and encourages you with providing right level of challenges. *

	Fully	Reasonably	Partially	Slightly	Unable to
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. The teacher is able to identify your weaknesses and helps you to overcome them. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching. *

	Everytime	Sometimes	Usually	Rarely	Never
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. The overall quality of teaching-learning process is very good. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. V. Badiye	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N. Luharia	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Give three observations / suggestions regarding the teaching of Dr. V. Badiye: *

Madam explain the concept with our daily basis examples.
communication is very brilliant and effective
Presentation is always exciting for learning new things.

Give three observations / suggestions regarding the teaching of Dr. N. Luharia *

Teaching is very good
Mam discuss about assignment with all students

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Teaching-Learning Feedback Form (G2 Group, Session I: 2020-21)

STUDENT SATISFACTION SURVEY

This form has been developed by Shri Mathuradas Mohota College of Science, Nagpur in accordance with the

NAAC format. The students have to submit their feedback in the provided format. The student should respond to the questions with sincerity and thought.

Email *

devikanehgprnc2019@gmail.com

Name of the Student

Devika Mathuradas Nagpure

Aadhar Number *

643101832153

Gender *

- Female
- Male
- Transgender

Enrollment Number of the student

20191015400605

Select the subject combination *

Chemistry, Mathematics, Geology ▼

Select Class and Semester *

- B.Sc. Semester I
- B.Sc. Semester III
- B.Sc. Semester V

TEACHER FEEDBACK (G2- Semester I)

Students should note that all questions have five responses; the best response should be selected

1. How much of the syllabus was covered in the class? *

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How well did the teacher prepare for the classes? *

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Teacher informs you about your expected competencies, course outcomes and programme outcomes. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How well was the teacher able to communicate? *

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Dr. C. B. Talwatkar	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Dr. S. P. Joshi	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The teacher's approach to teaching can best be described as *

	Excellent	Very good	Good	Fair	Poor
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Fairness of the internal evaluation process by the teacher *

	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Was your performance in assignments discussed with you? *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The teacher encourages you to participate in extracurricular activities. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The teacher illustrates the concepts through examples and applications. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. The teacher identifies your strengths and encourages you with providing right level of challenges. *

	Fully	Reasonably	Partially	Slightly	Unable to
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. The teacher is able to identify your weaknesses and helps you to overcome them. *

	Everytime	Usually	Sometimes	Rarely	Never
Dr. C. B. Talwatkar	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching. *

	Everytime	Sometimes	Usually	Rarely	Never
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. The overall quality of teaching-learning process is very good. *

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Dr. C. B. Talwatkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. U. Patle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. P. Joshi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ms. S. Jawadand	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. S. T. Rathod	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. P. Nimje	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. J. A. Janbandhu	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Give three observations / suggestions regarding teaching of Dr. C. B. Talwatkar: *

No

Give three observations / suggestions regarding teaching of Mr. S. U. Patle: *

No...very well teaching

Give three observations / suggestions regarding teaching of Dr. S. P. Joshi: *

No

Give three observations / suggestions regarding teaching of Ms. S. Jawadand: *

No

Give three observations / suggestions regarding teaching of Mr. S. T. Rathod: *

No

Give three observations / suggestions regarding teaching of Mr. P. Nimje: *

No

Give three observations / suggestions regarding teaching of Dr. J. A. Janbandhu: *

No

Second Language

Select the second language which you have studied *

- Supplementary English
- Hindi
- Marathi

TEACHER FEEDBACK (Supplementary English)

Please give feedback on teaching of Dr. J. A. Janbandhu. Students should note that all questions have five responses; the best response should be selected