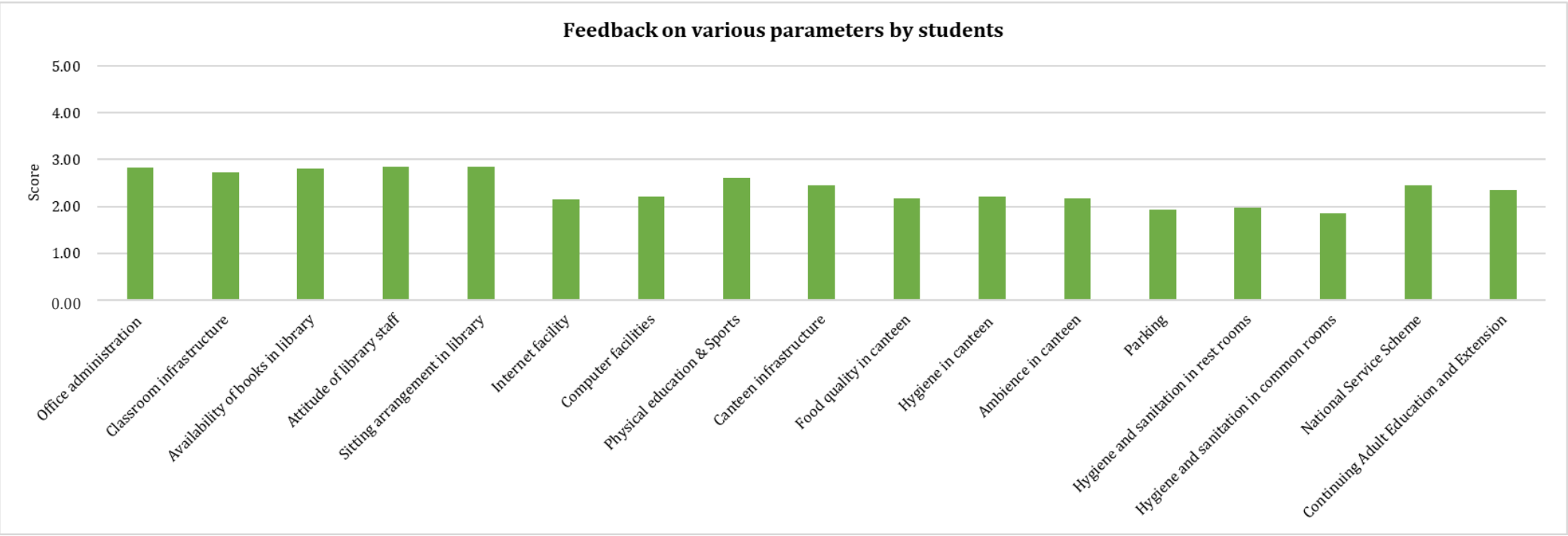
1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

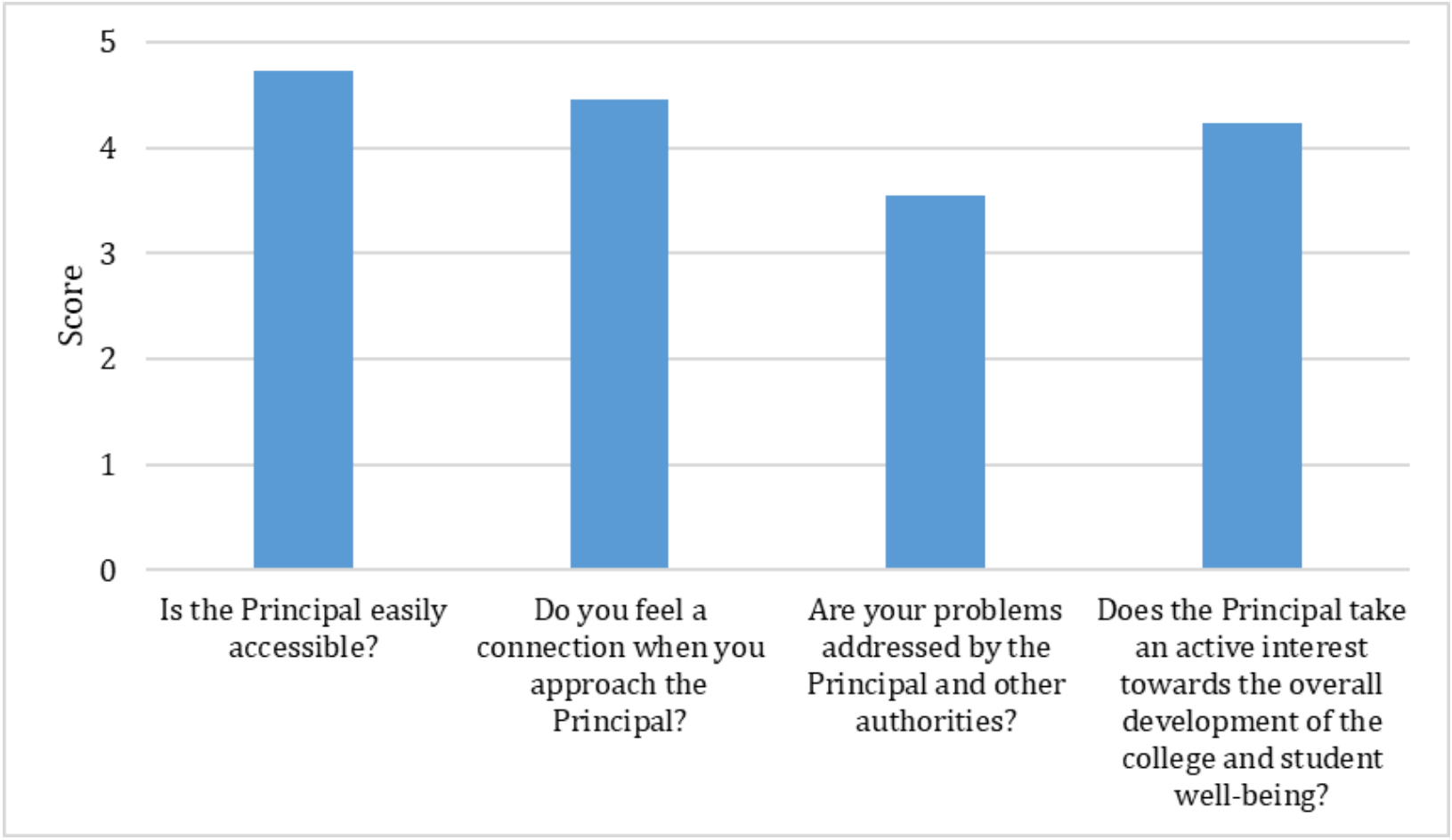
The feedback committee under the guidance of IQAC, collects and analyses the feedback. The ATR is displayed on the website. Given below is a graphical representation of the feedback collected over the past five years. The analysed feedback and ATR is available on the college website at https://mohotasci.edu.in/feedback-from-the-stakeholders/

2017-18

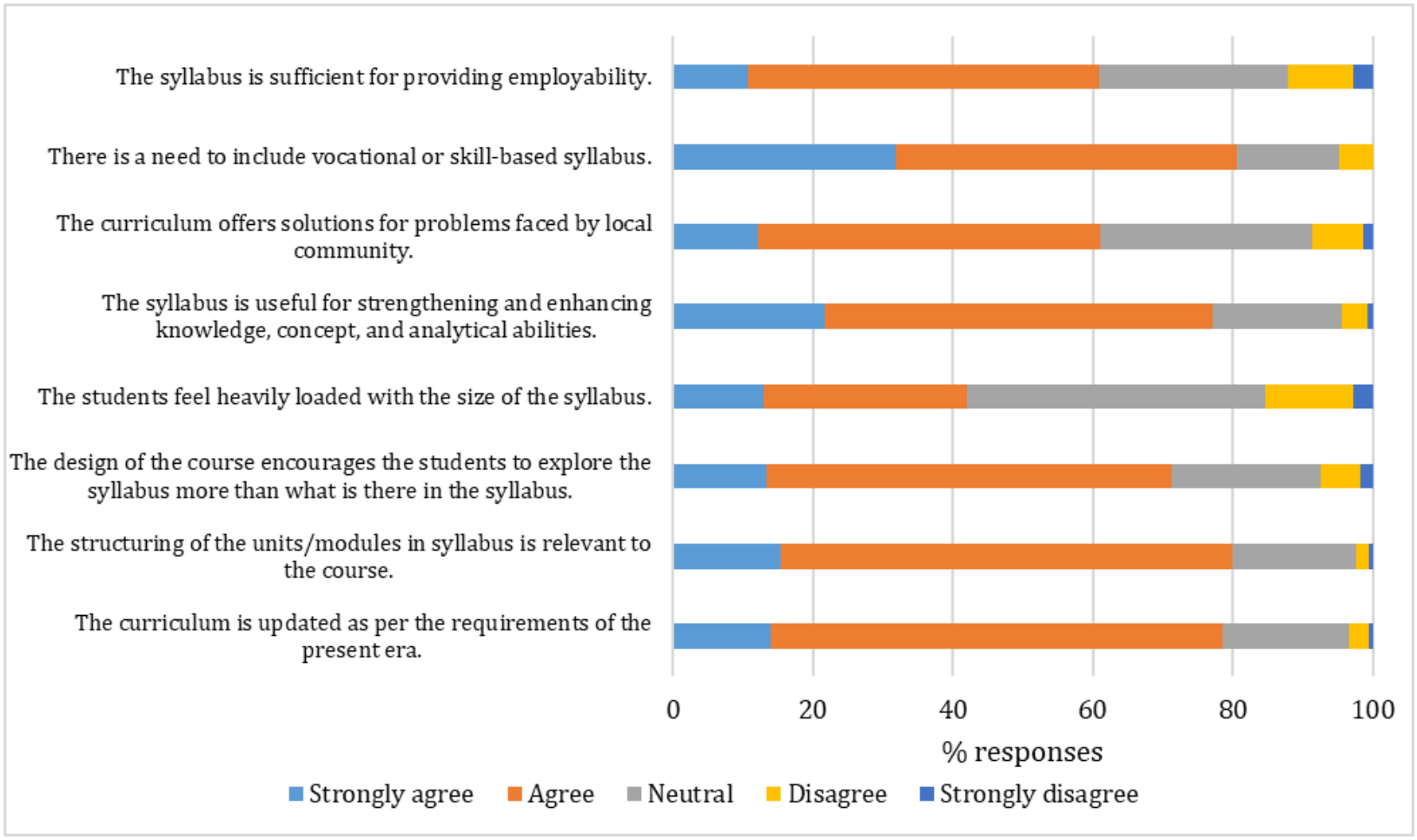


2018-19

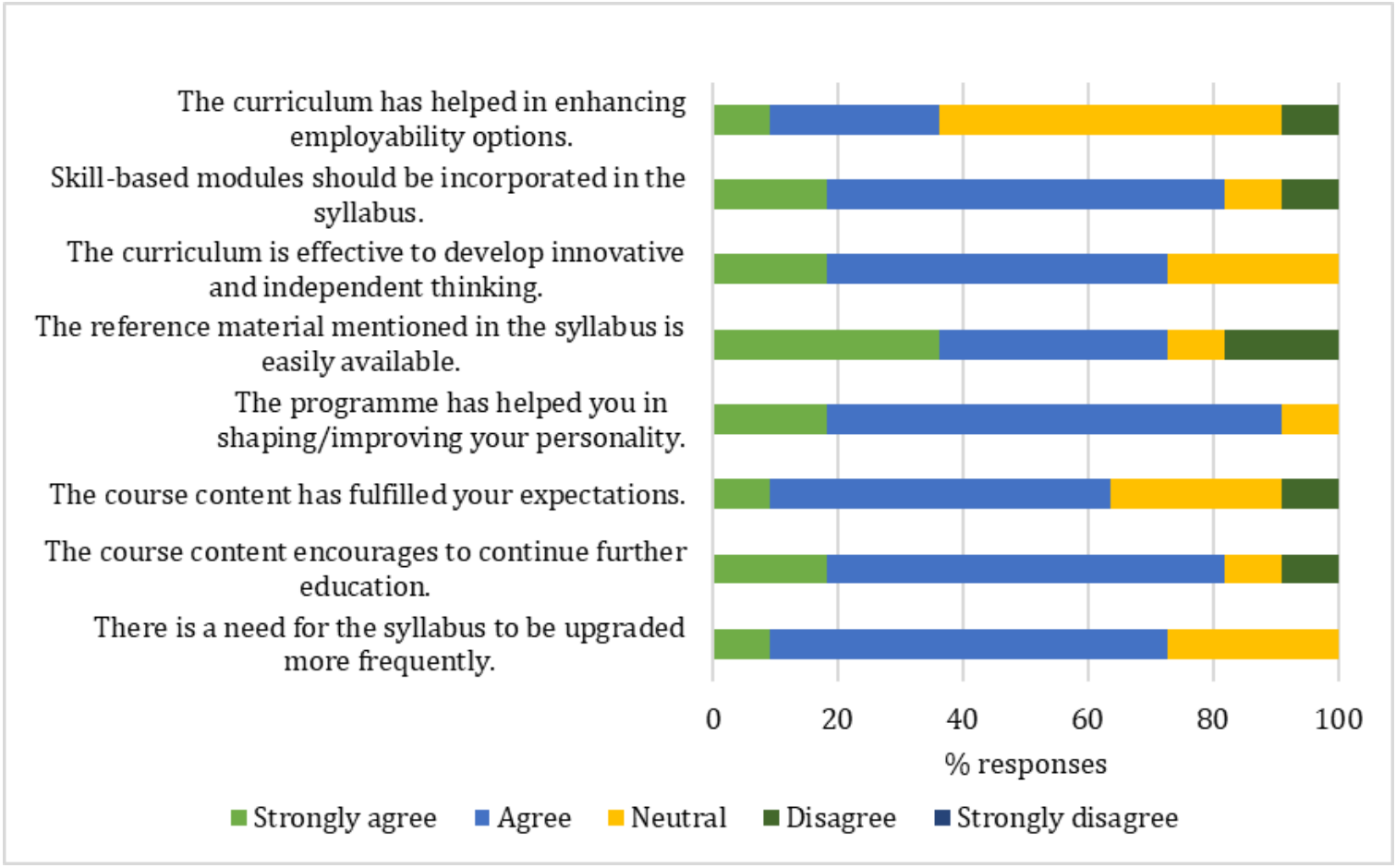
Feedback on administration by students



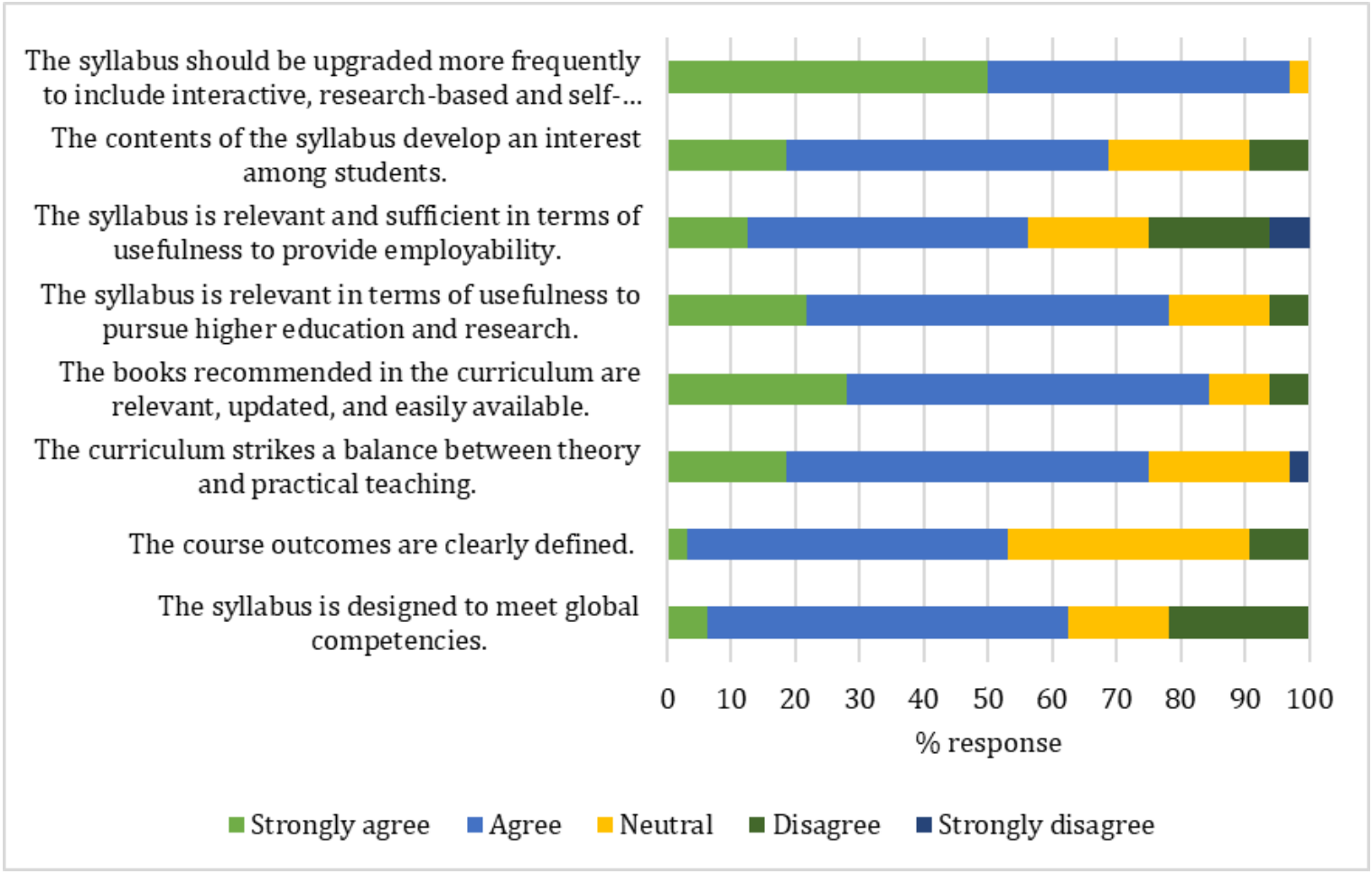
Feedback on curriculum by students



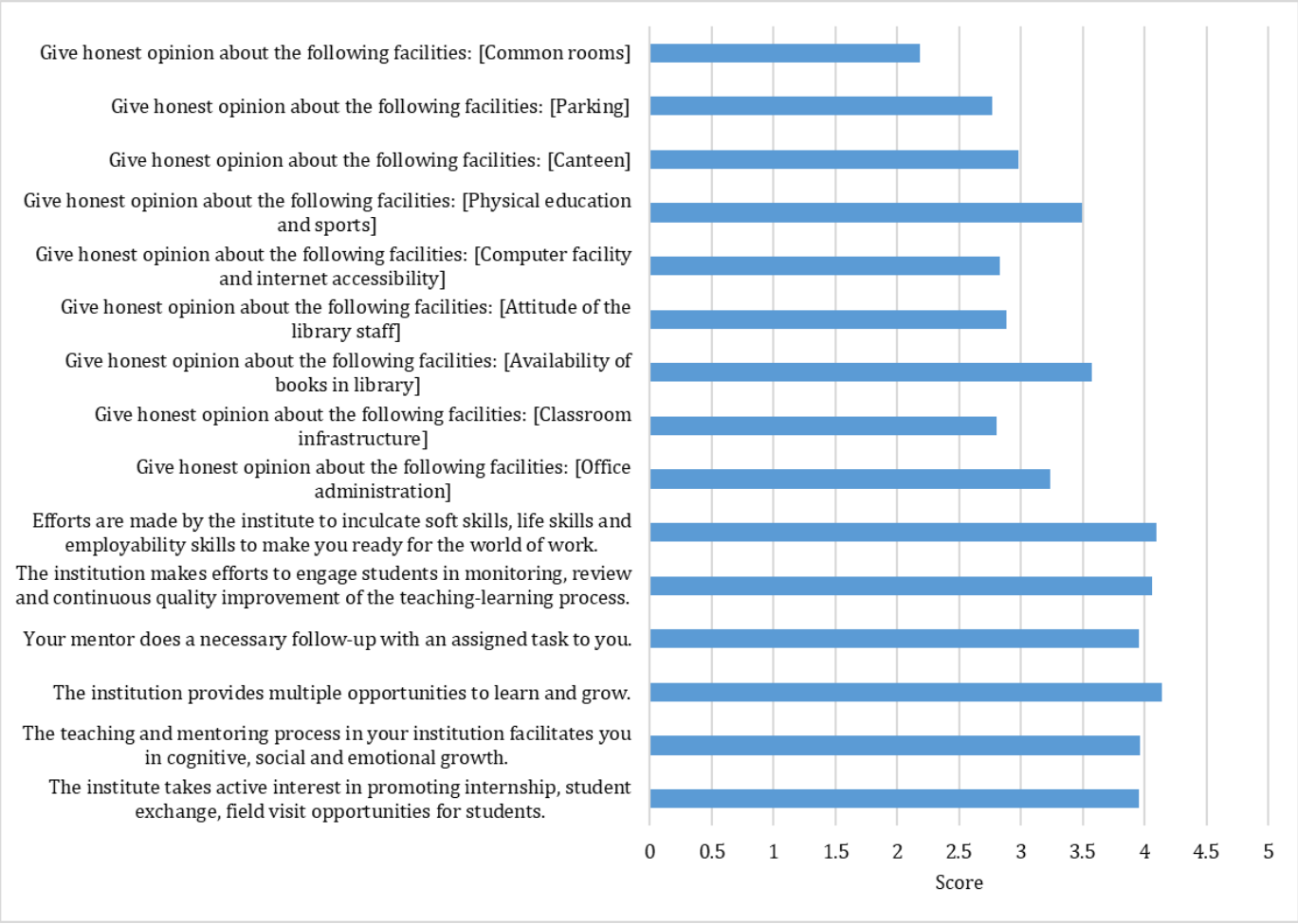
Feedback on curriculum by alumni



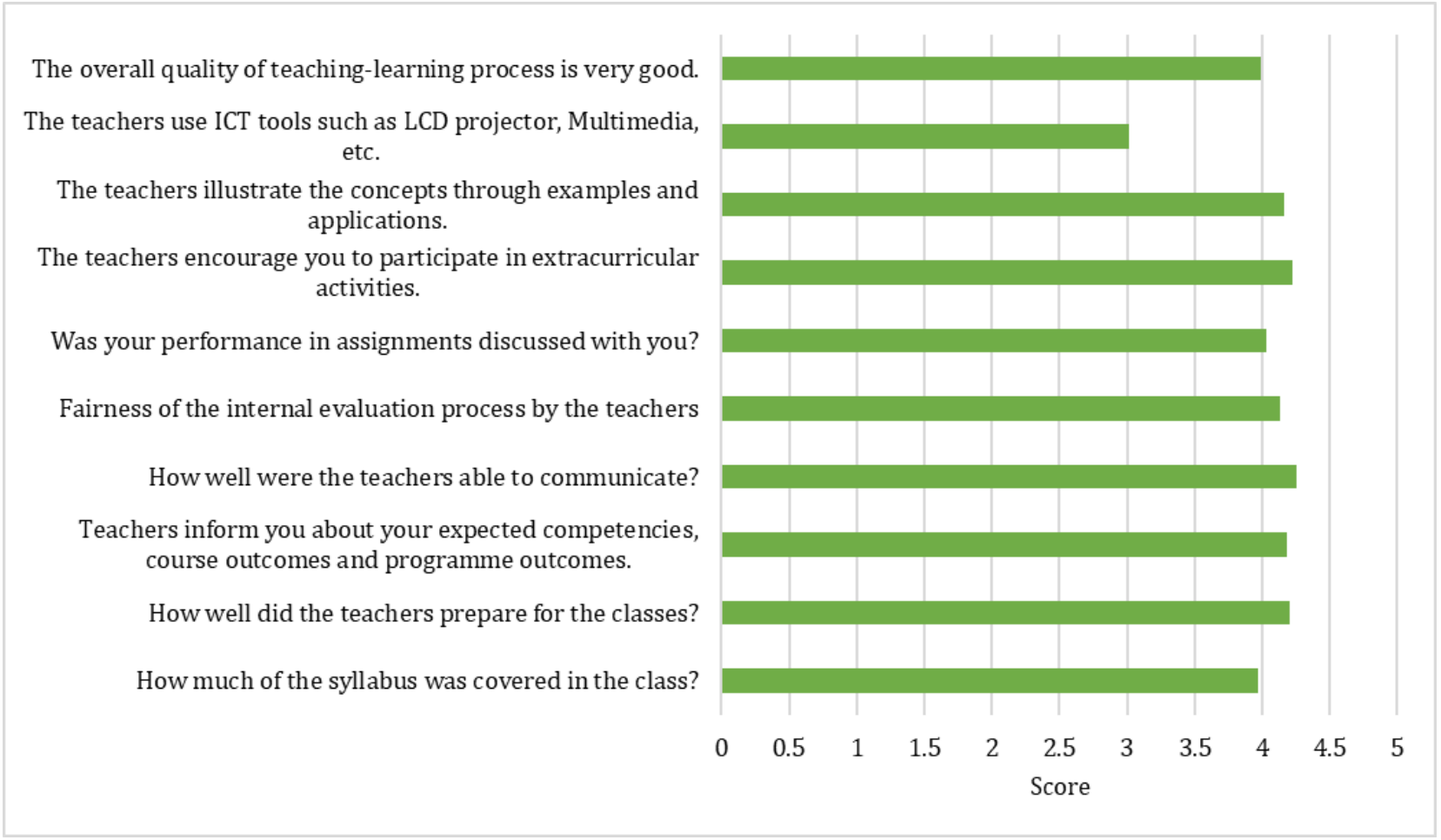
Feedback on curriculum by teachers



Feedback on infrastructure and other development by students

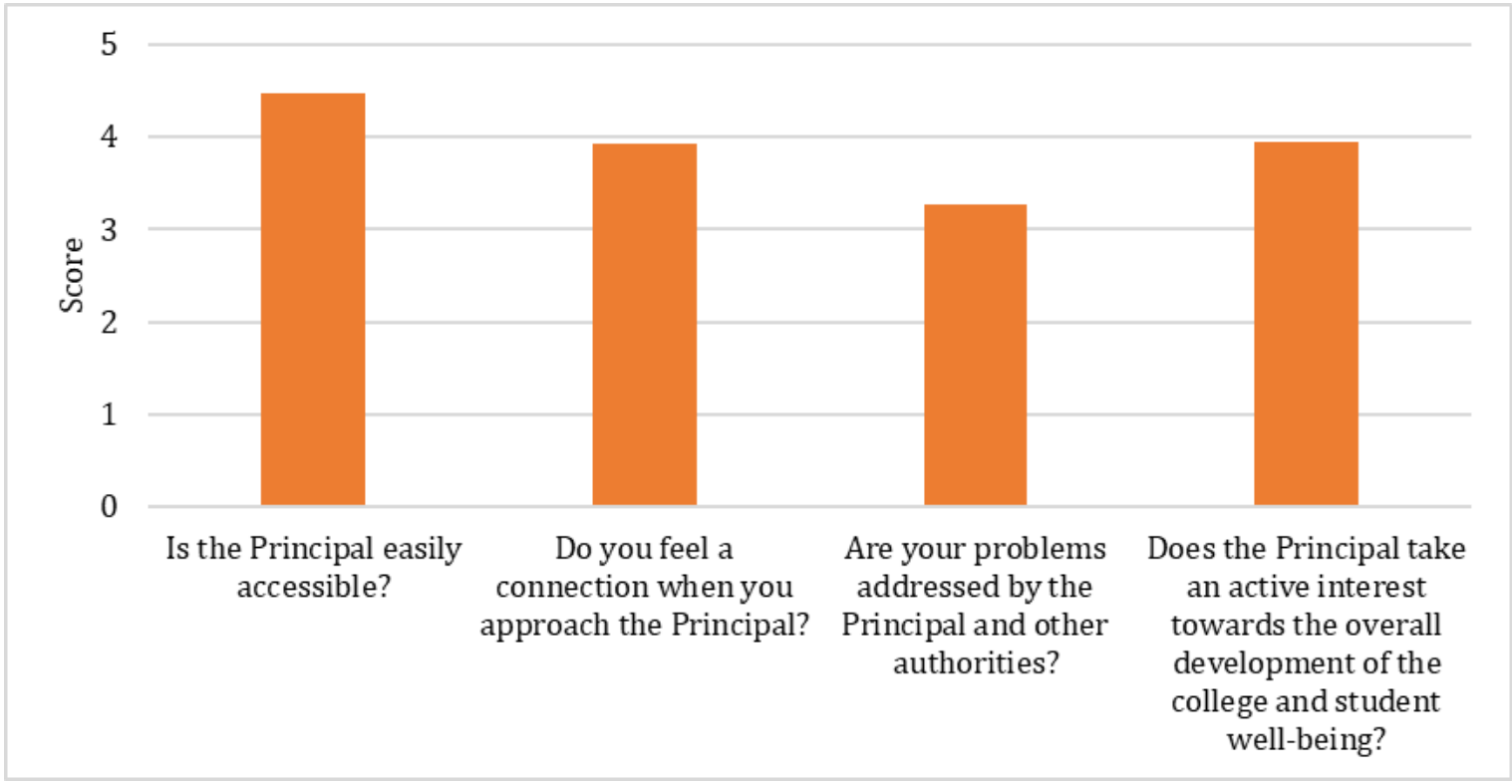


Teaching – Learning Feedback

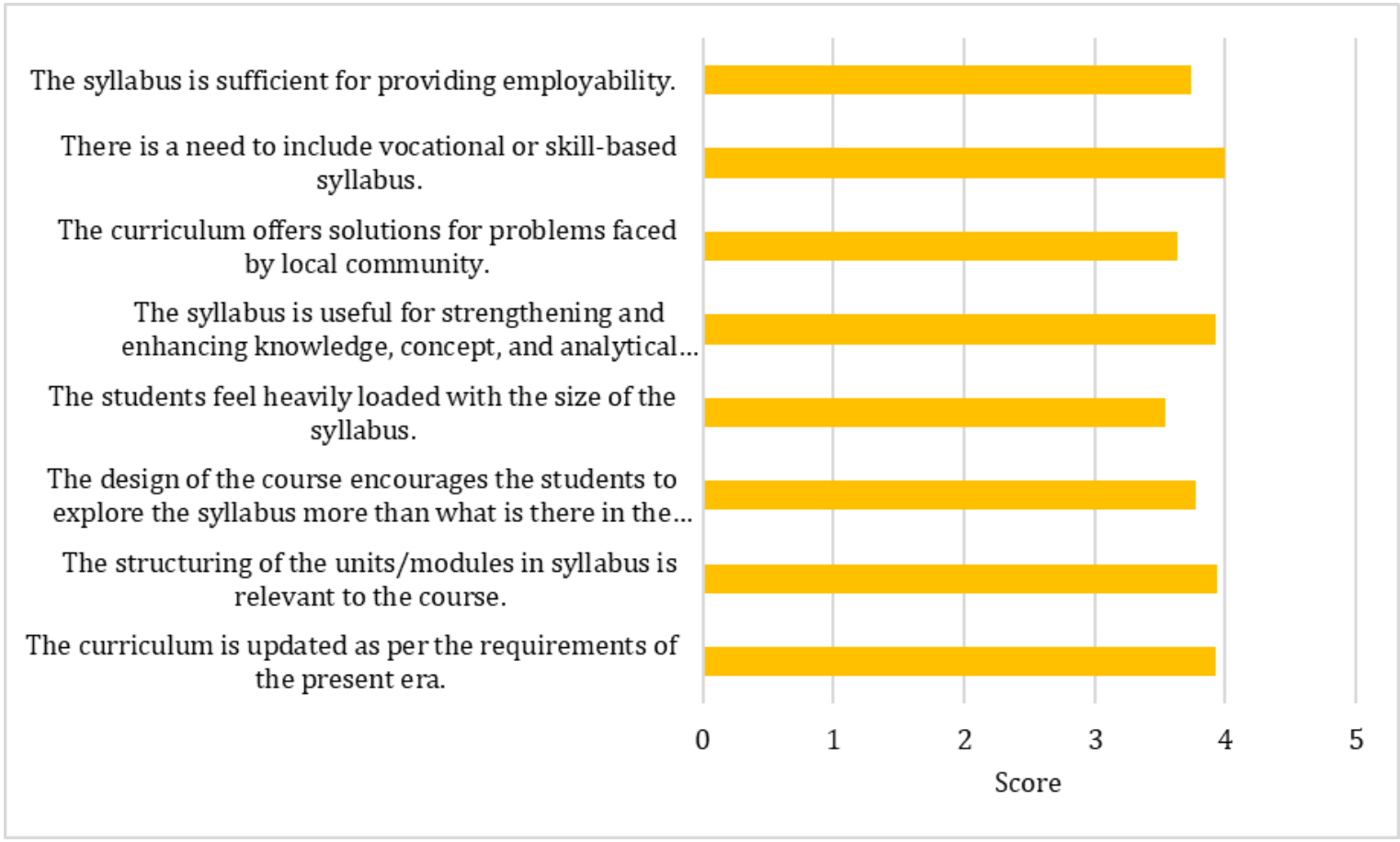


2019-20

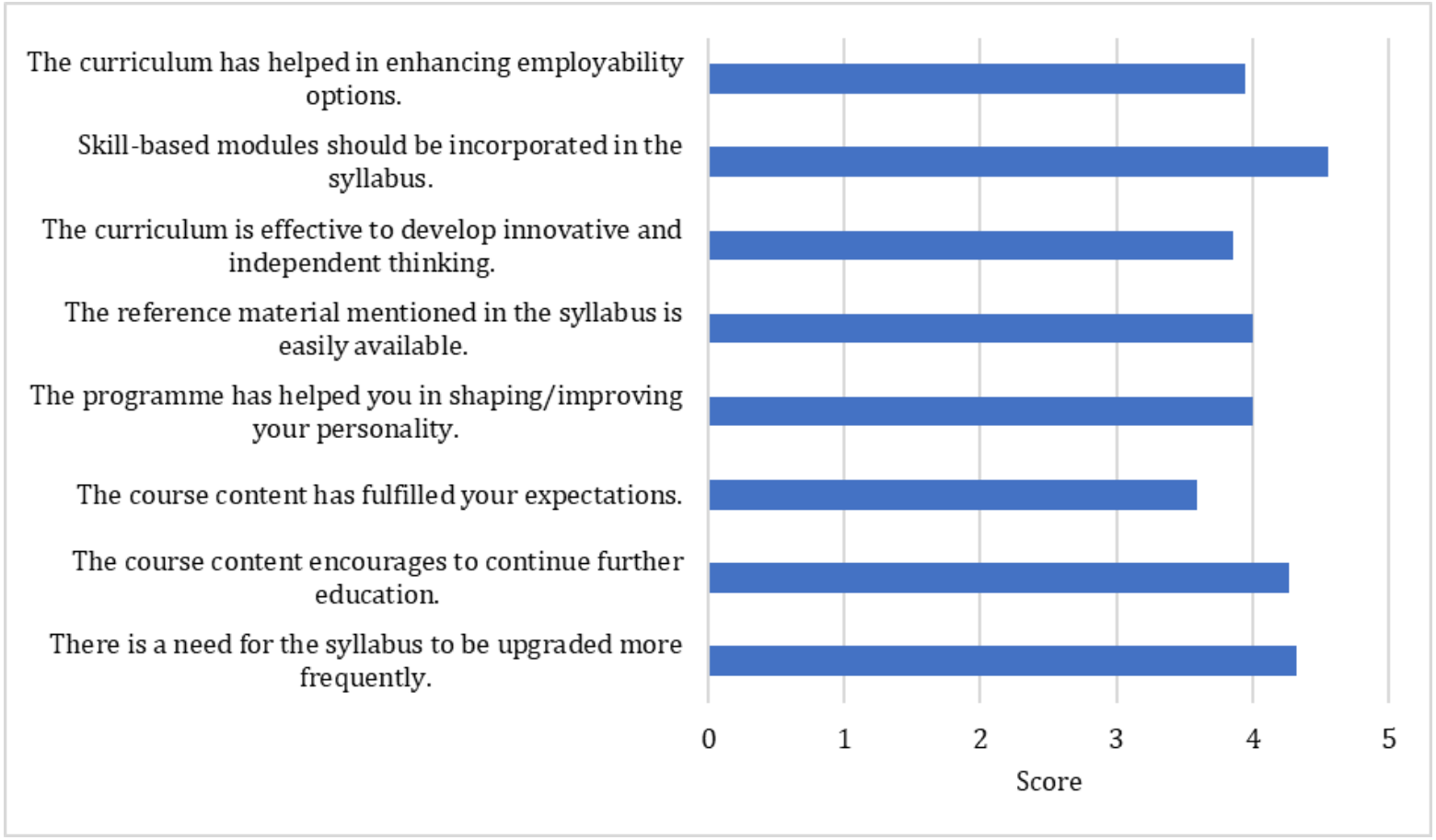
Feedback on administration by students



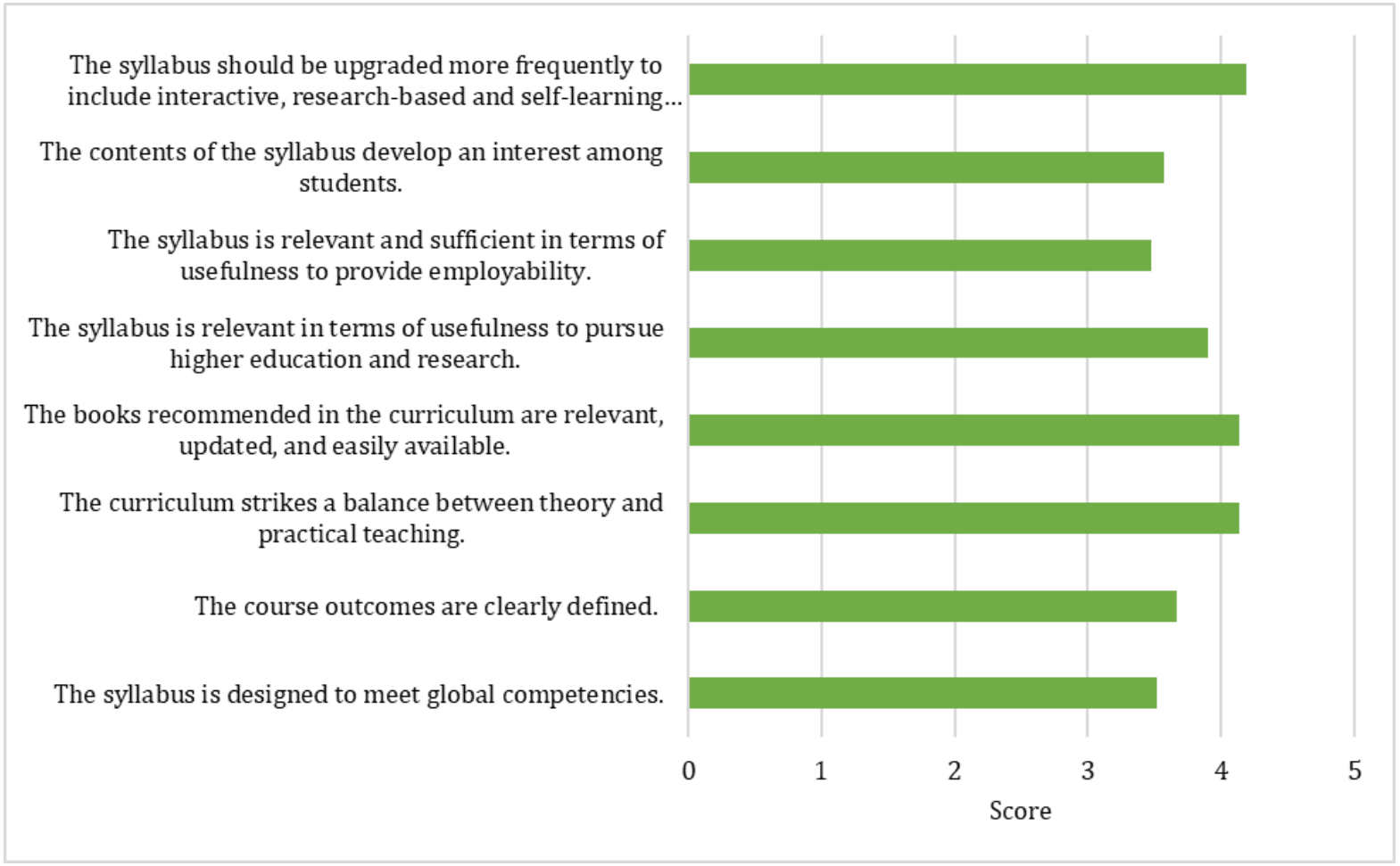
Feedback on curriculum by students



Feedback on curriculum by alumni

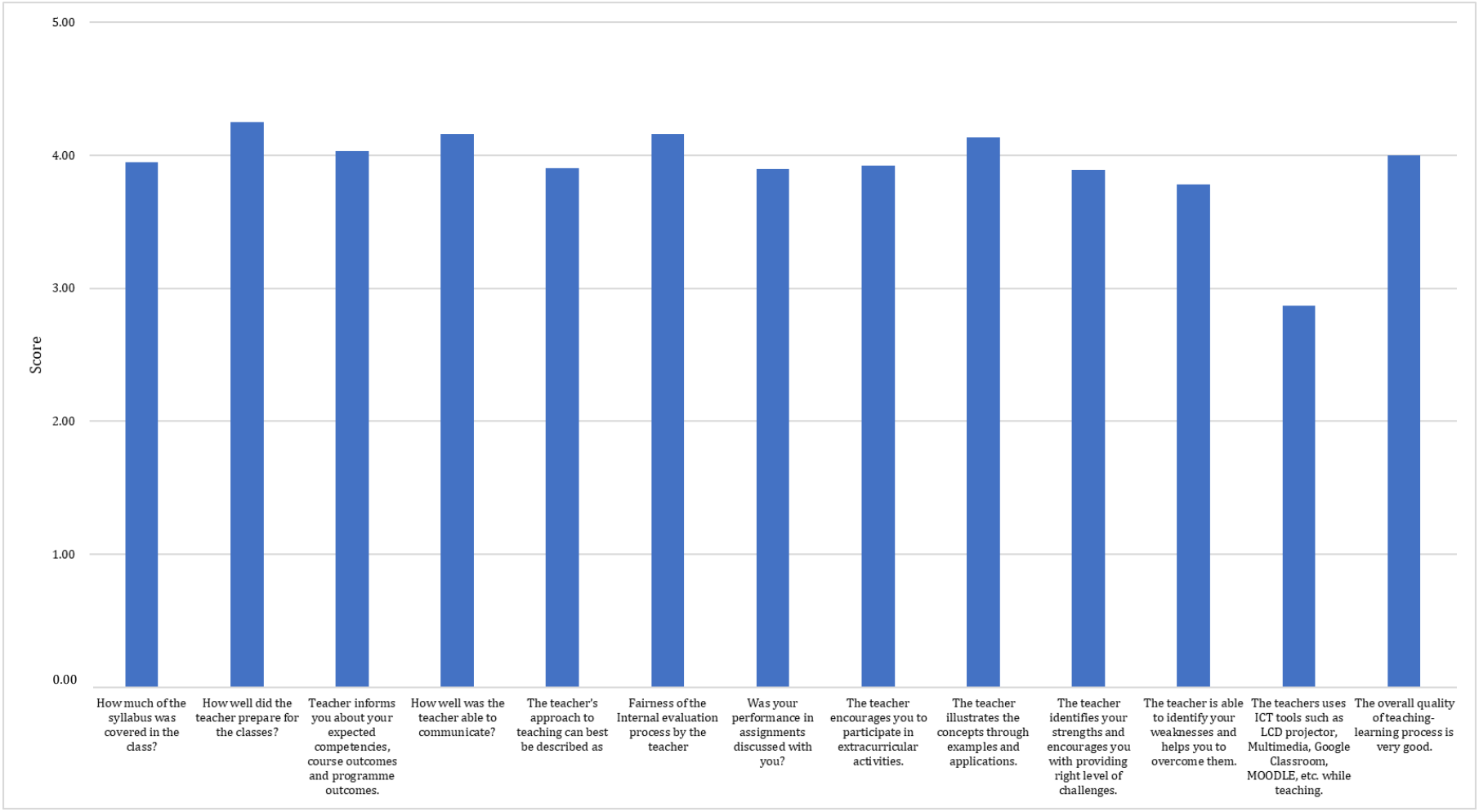


Feedback on curriculum by teachers



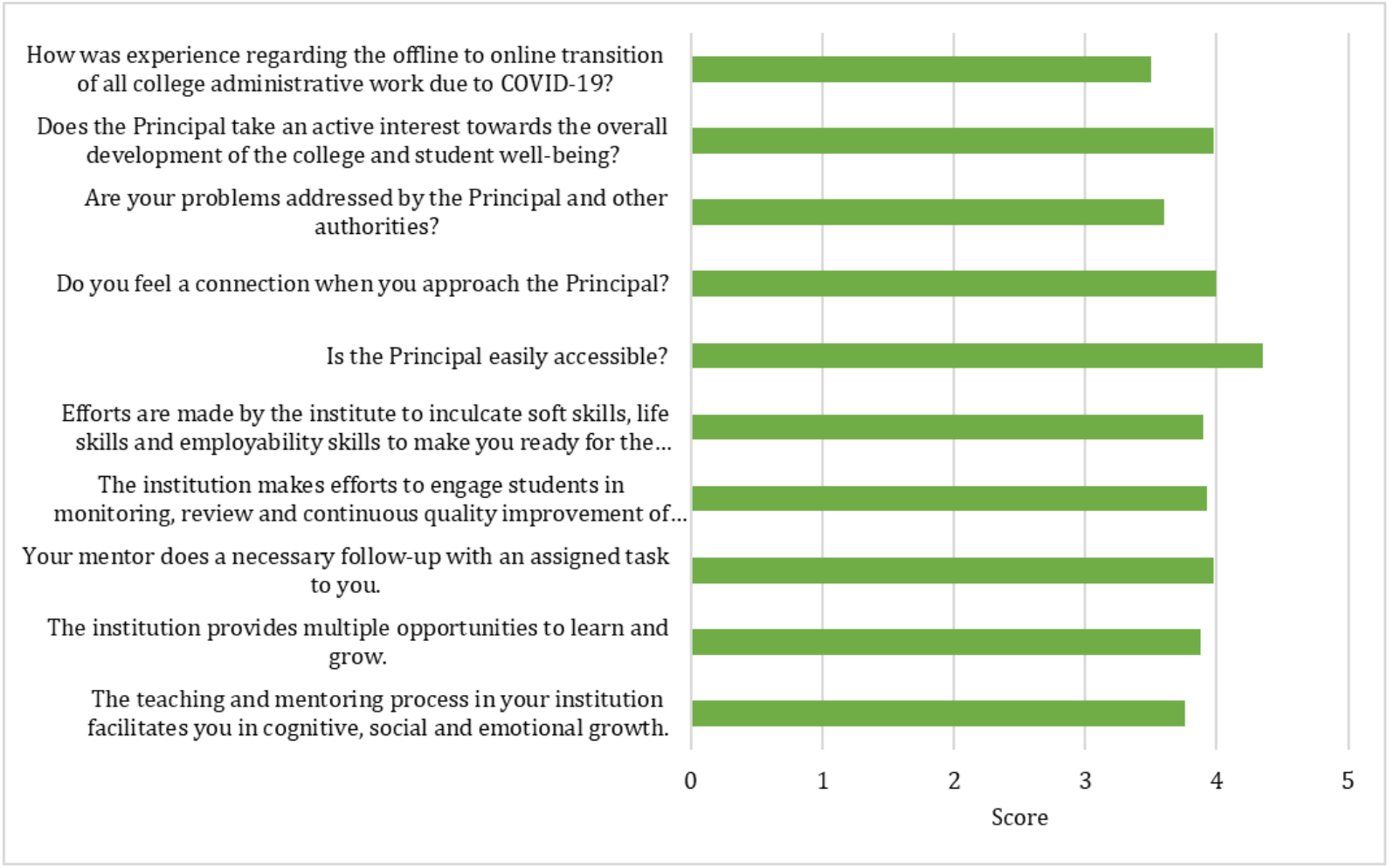
Feedback on infrastructure and other development by students

Feedback on teaching-learning by students

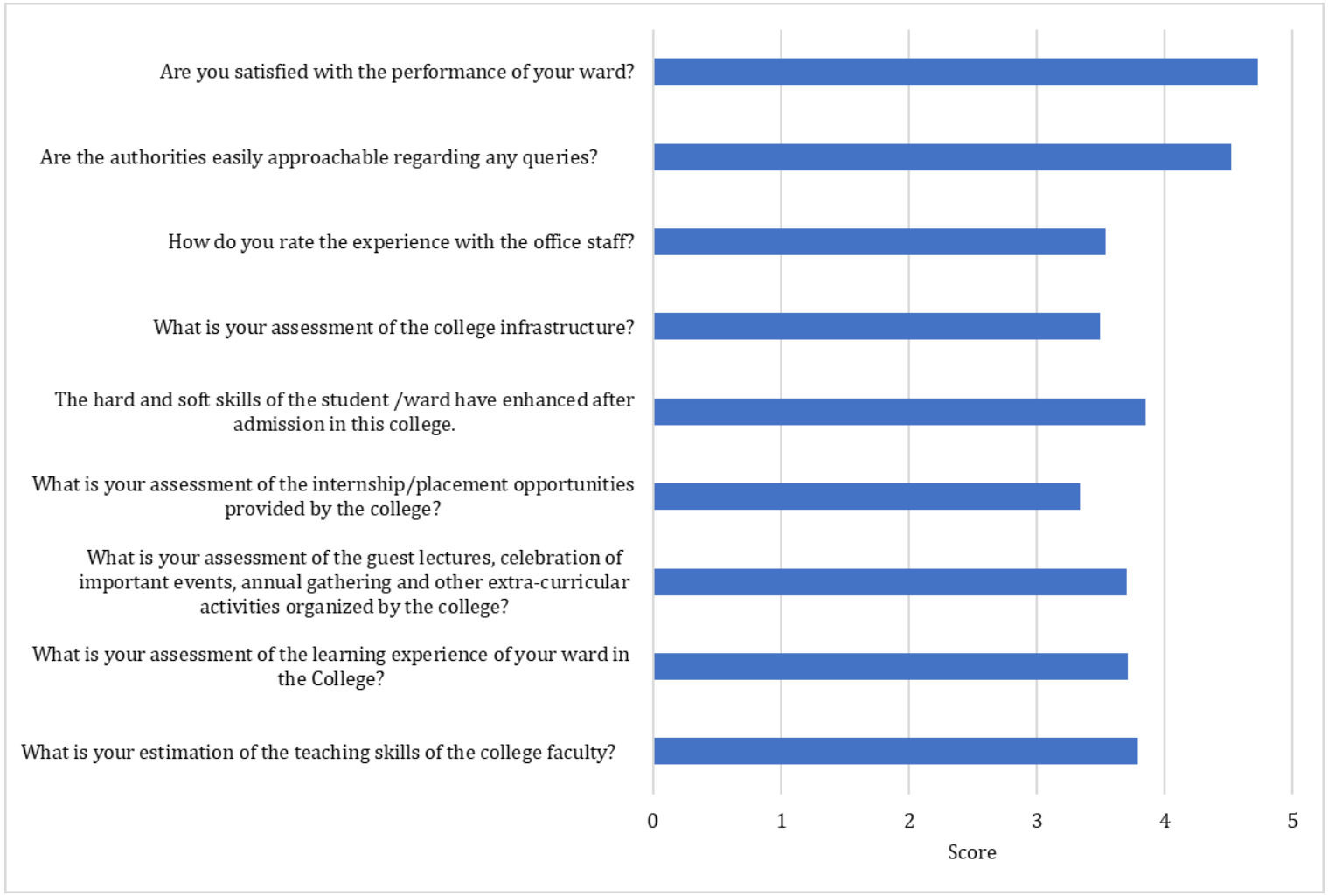


2020-21

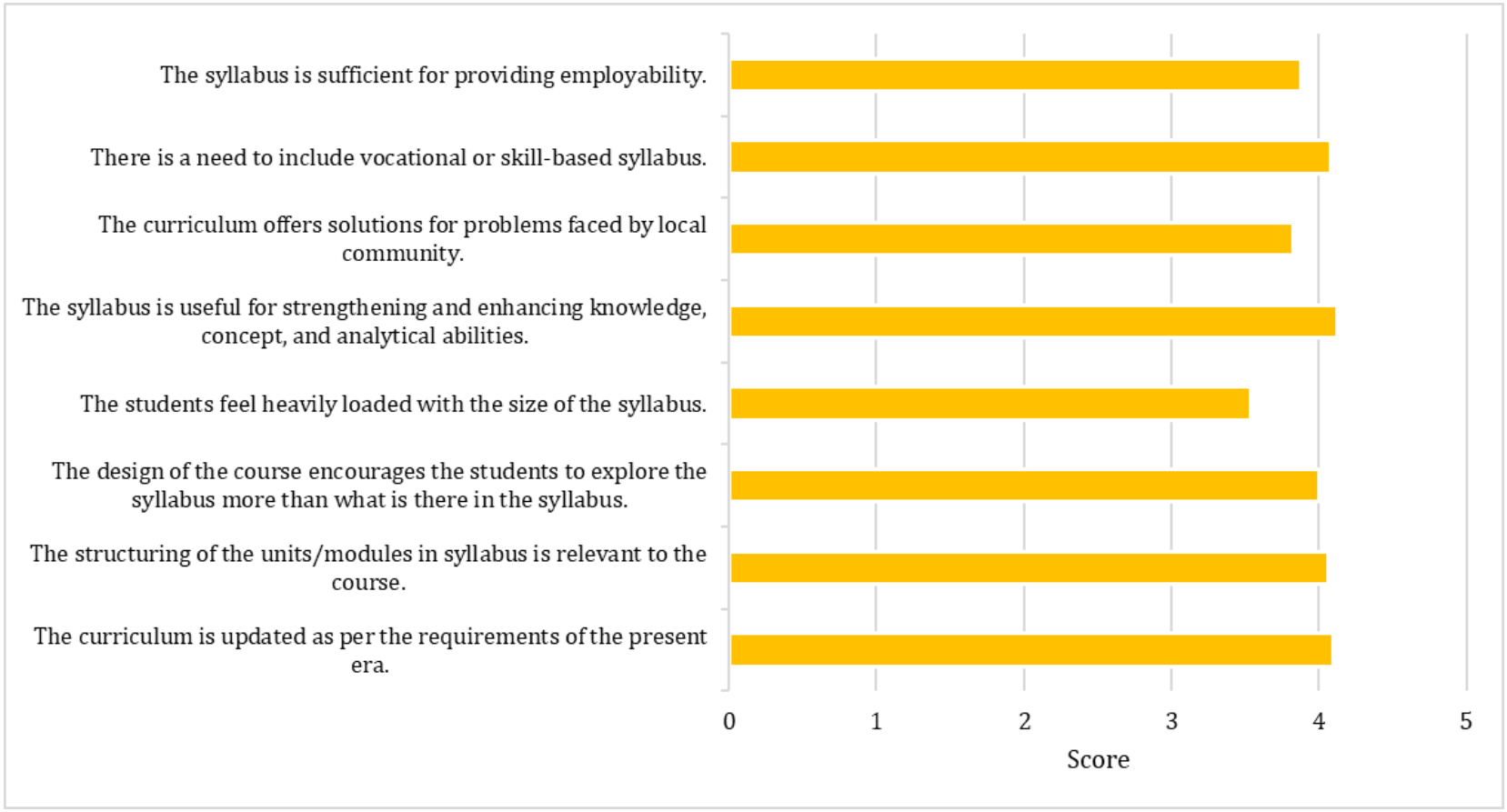
Feedback on administration by students



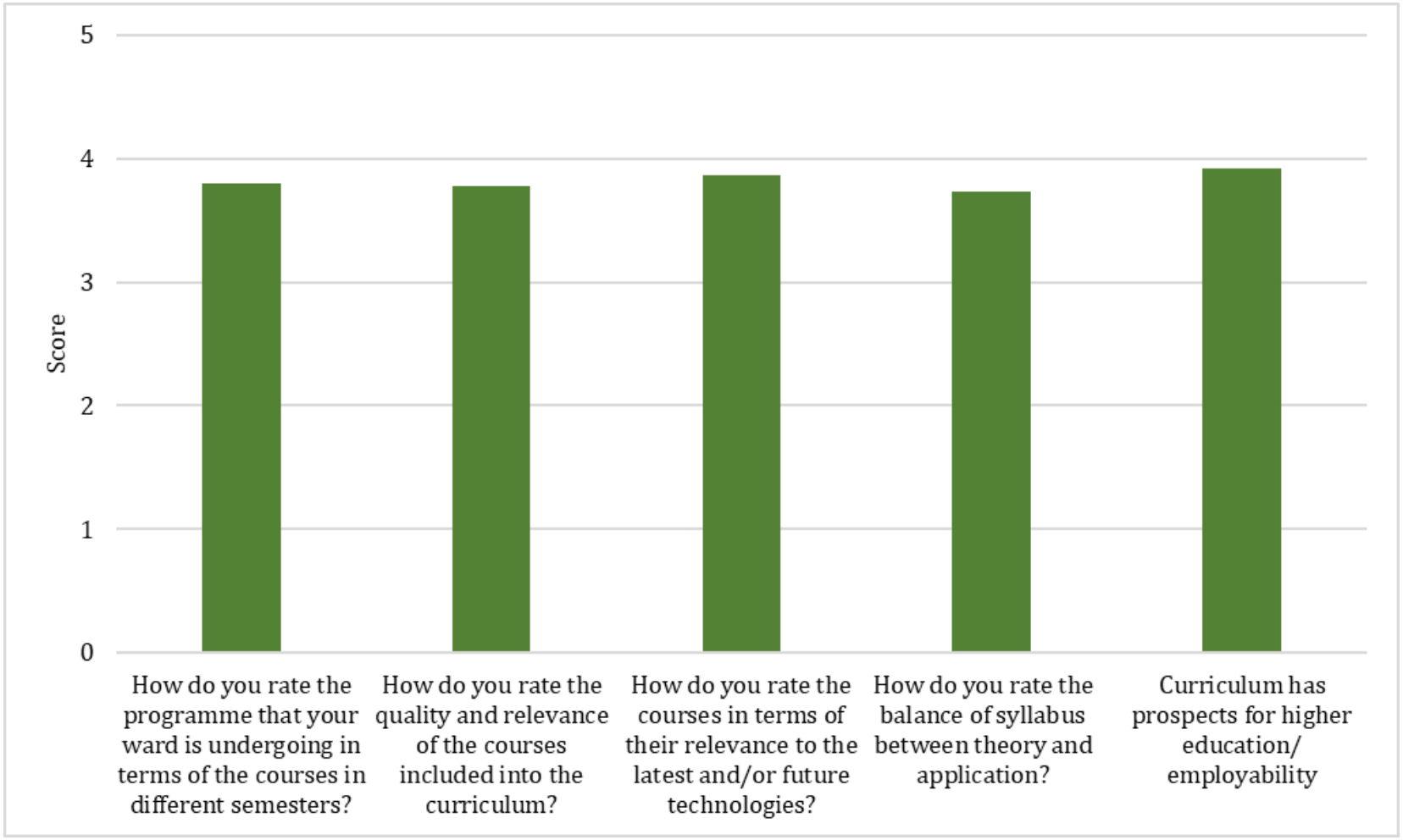
Feedback on teaching and college facilities by parents



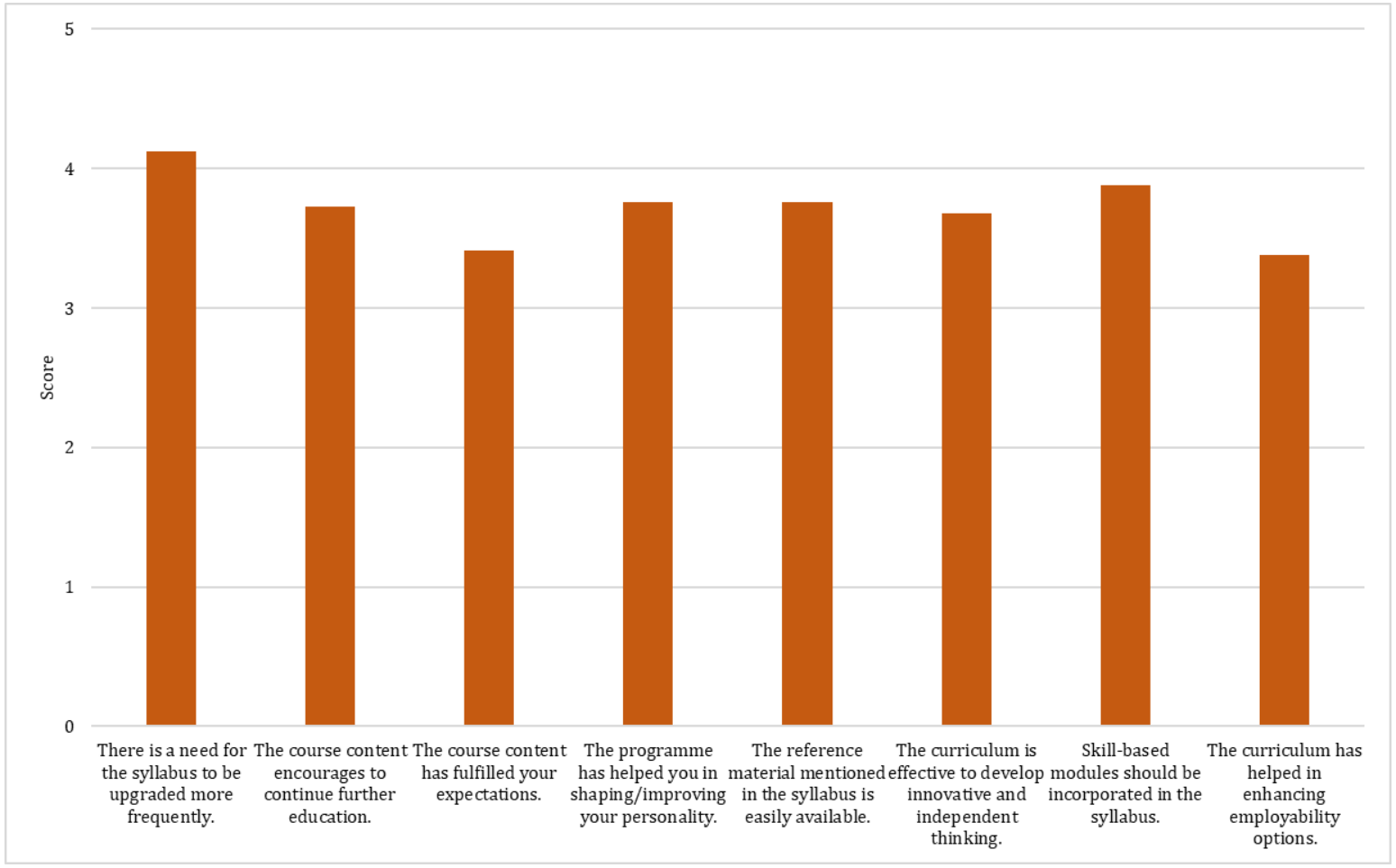
Feedback on curriculum by students



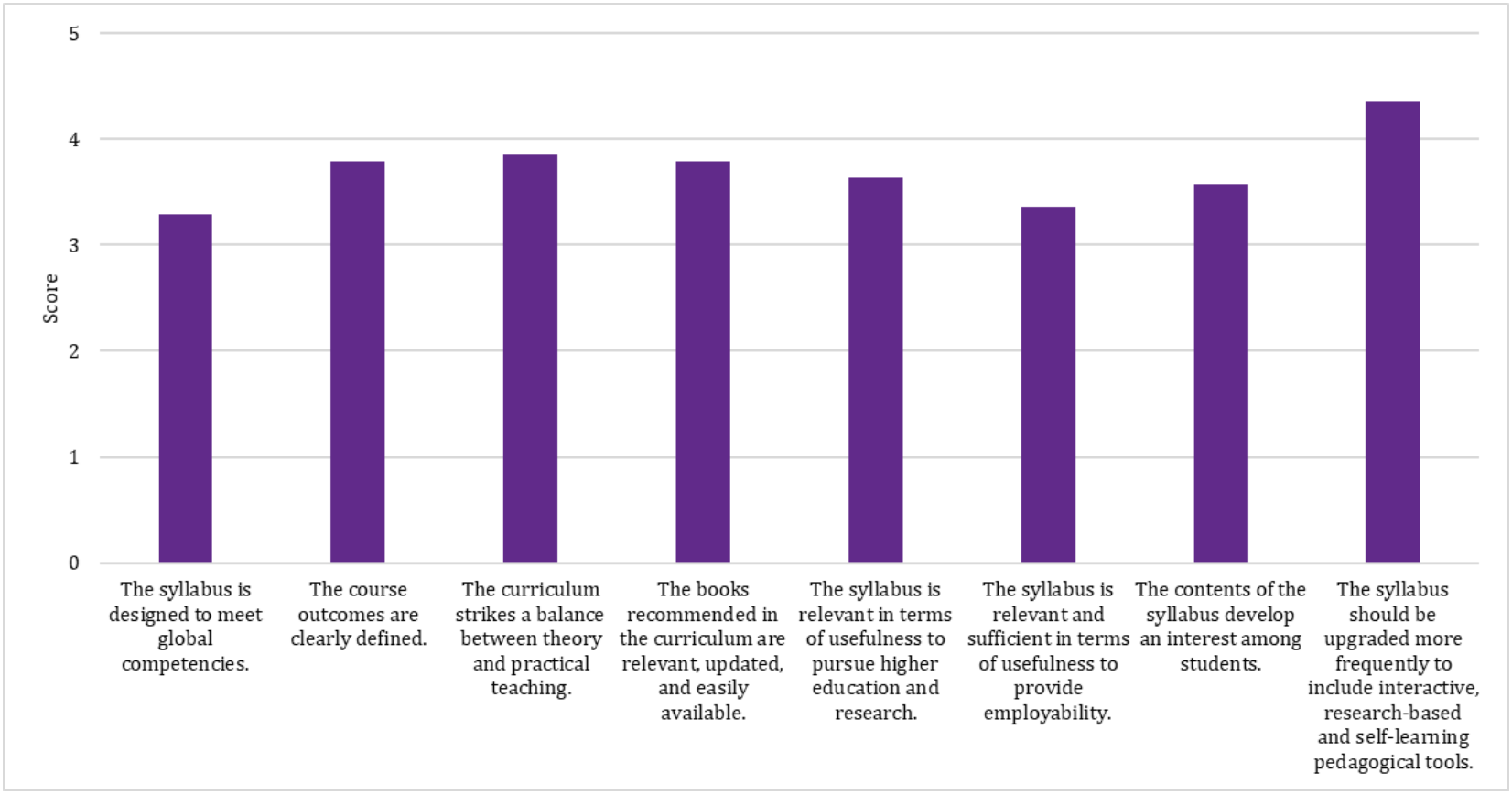
Feedback on curriculum by parents



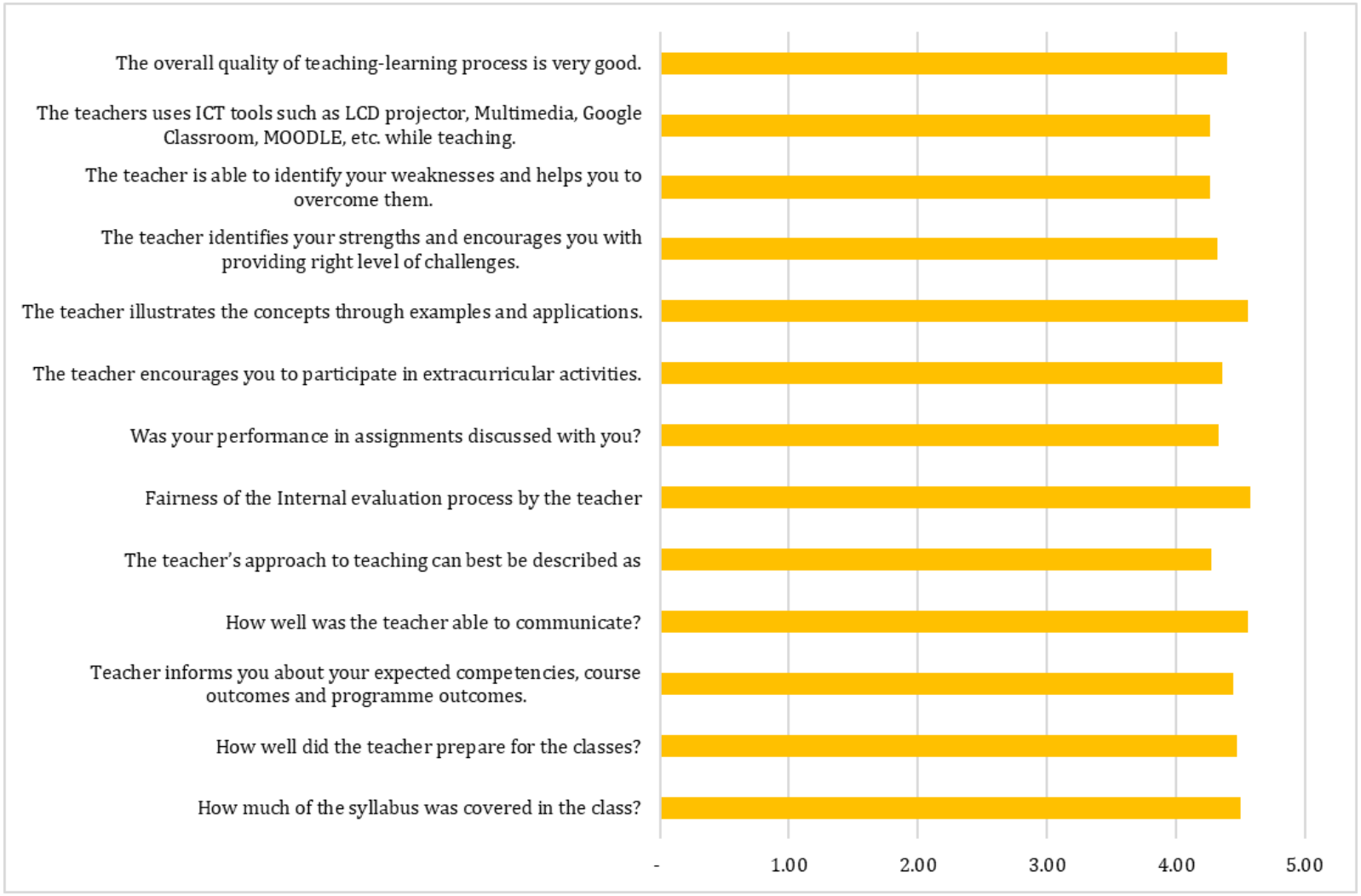
Feedback on curriculum by alumni



Feedback on curriculum by teachers

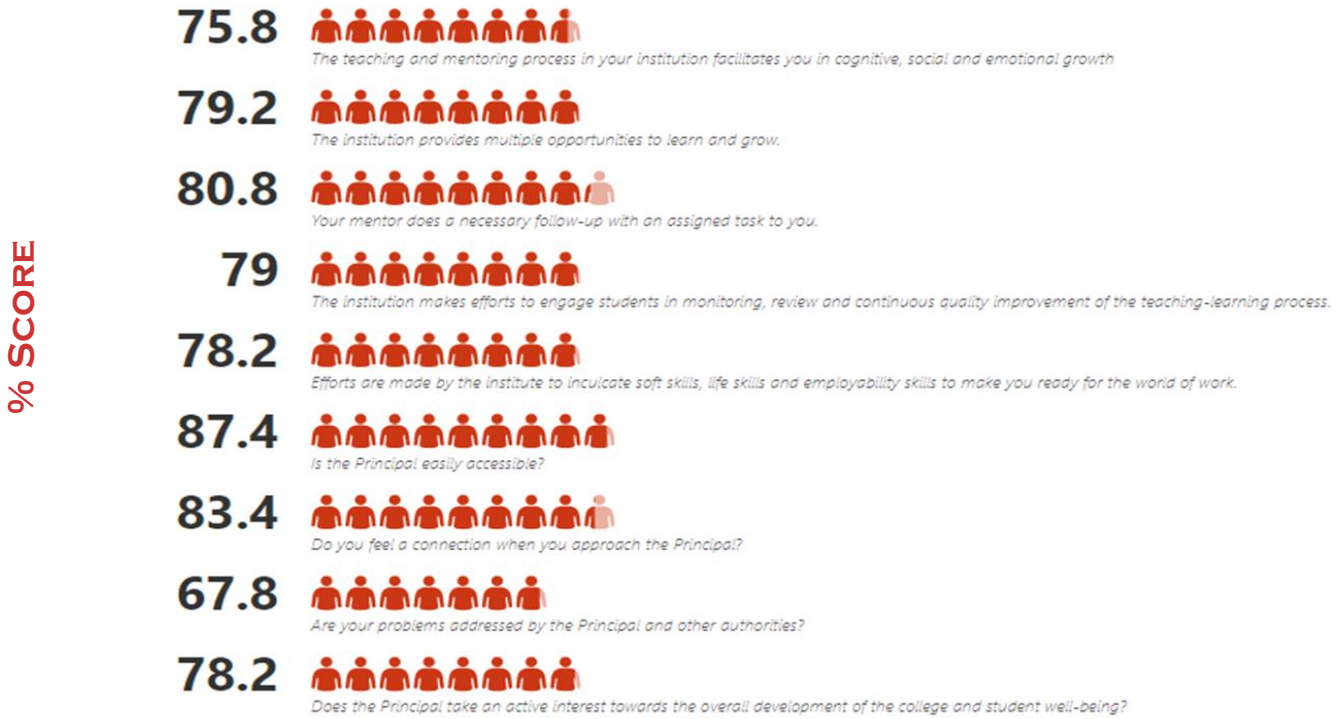


Feedback on teaching-learning by students



2021-22

FEEDBACK ON COLLEGE ADMINISTRATION BY STUDENTS



Feedback on teaching-learning, extra-curricular activities, infrastructure and administration by parents

Feedback on curriculum by parents

% Score

76.20

How do you rate the programme that your ward is undergoing in terms of the courses in different semesters?

76.40

How do you rate the quality and relevance of the courses included into the curriculum?

77.00

How do you rate the courses in terms of their relevance to the latest and/or future technologies?

73.80

How do you rate the balance of syllabus between theory and application?

77.80

Does the curriculum have prospects for higher education/ employability?

Feedback on curriculum by students

% Score

79.4

The curriculum is updated as per the requirements of the present era.

78.6

The structuring of the units/modules in syllabus is relevant to the course.

77.2

The design of the course encourages the students to explore the syllabus more than what is there in the syllabus.

73.2

The students feel heavily loaded with the size of the syllabus.

78.4

The syllabus is useful for strengthening and enhancing knowledge, concept, and analytical abilities.

74.2

The curriculum offers solutions for problems faced by local community.

79.4

There is a need to include vocational or skill-based syllabus.

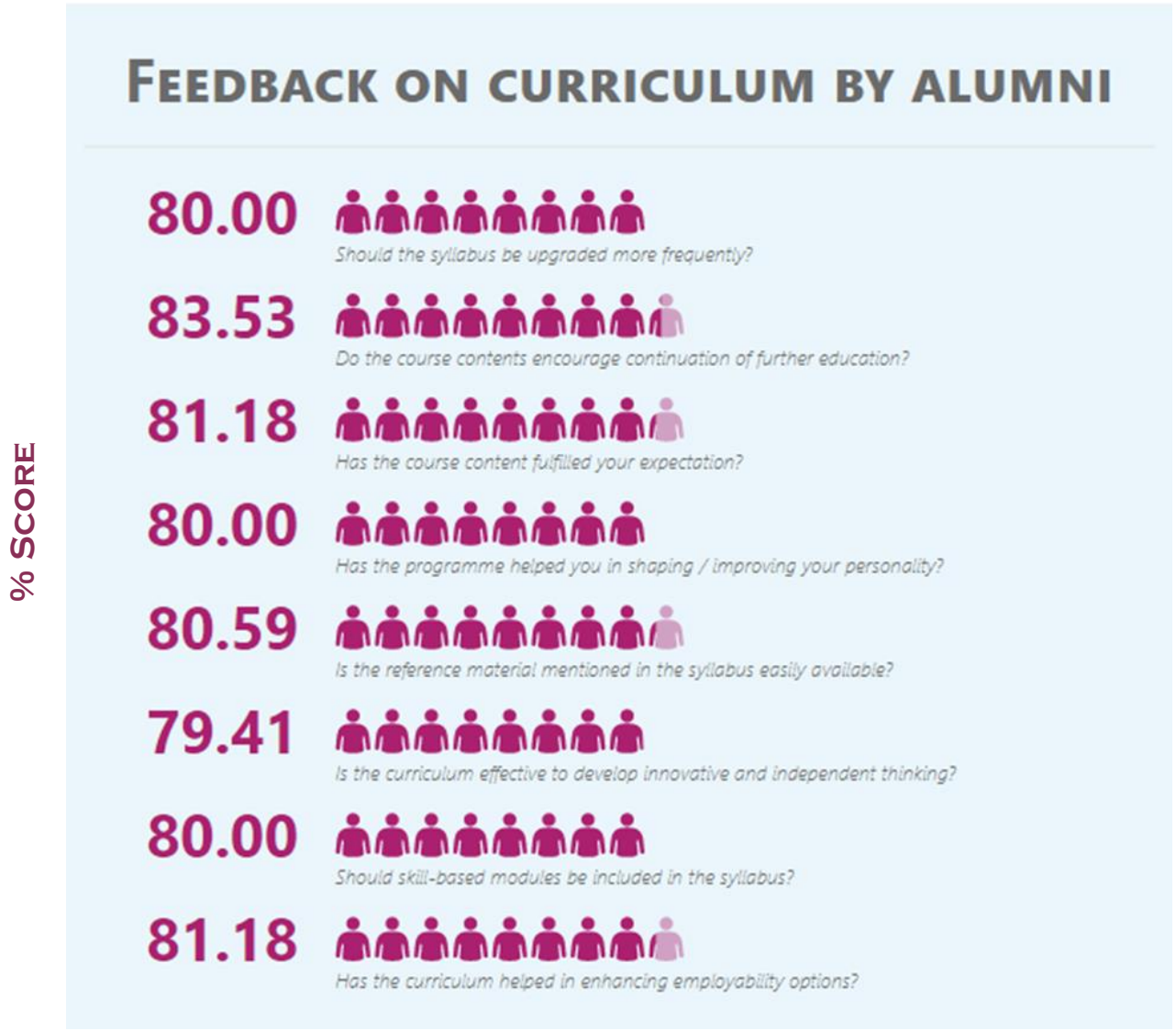
73.6

The syllabus is sufficient for providing employability.

CURRICULUM FEEDBACK BY TEACHING STAFF

% SCORE

SCORE	
71.18	*Is the syllabus designed to meet global competencies?*
75.29	*Are the course outcomes clearly defined?*
75.88	*Does the curriculum strike a balance between theory and practical teaching?*
78.24	*Are the books recommended in the curriculum relevant, updated, and easily available?*
70.59	*Is the syllabus relevant in terms of usefulness to pursue higher education and research?*
64.12	*Is the syllabus relevant and sufficient in terms of usefulness to provide employability?*
71.76	*Do the contents of the syllabus develop an interest among students?*
87.65	*Should the syllabus be upgraded more frequently to include interactive, research-based, and self-learning pedagogical tools?*


FEEDBACK ON CURRICULUM BY ALUMNI
% SCORE
80.00
Should the syllabus be upgraded more frequently?
83.53
Do the course contents encourage continuation of further education?
81.18
Has the course content fulfilled your expectation?
80.00
Has the programme helped you in shaping / improving your personality?
80.59
Is the reference material mentioned in the syllabus easily available?
79.41
Is the curriculum effective to develop innovative and independent thinking?
80.00
Should skill-based modules be included in the syllabus?
81.18
Has the curriculum helped in enhancing employability options?

Feedback on teaching-learning by students

SCORE

4.34	How much of the syllabus was covered in the class?
4.42	How well did the teacher prepare for the classes?
4.43	Teacher informs you about your expected competencies, course outcomes and programme outcomes.
4.48	How well was the teacher able to communicate?
4.19	The teacher's approach to teaching can best be described as
4.47	Fairness of the Internal evaluation process by the teacher
4.39	Was your performance in assignments discussed with you?
4.31	The teacher encourages you to participate in extracurricular activities.
4.49	The teacher illustrates the concepts through examples and applications.
4.32	The teacher identifies your strengths and encourages you with providing right level of challenges.
4.25	The teacher is able to identify your weaknesses and helps you to overcome them.
3.91	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.
4.31	The overall quality of teaching-learning process is very good.

Jeevan Ramannaji Dontulwar

Digitally signed by Jeevan Ramannaji Dontulwar
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