Shri Mathuradas Mohota College of Science, Nagpur

FEEDBACK ON TEACHING-LEARNING BY STUDENTS

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Name of the Teacher: **Prof. A. A. Fulzele, Head**Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.11	4.58	4.33	4.72	4.44
2.	How well did the teacher prepare for the classes?	4.40	4.63	4.46	4.60	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.67	4.55	4.58	4.51
4.	How well was the teacher able to communicate?	4.29	4.72	4.55	4.64	4.55
5.	The teacher's approach to teaching can best be described as	4.24	4.51	4.46	4.44	4.41
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.63	4.55	4.68	4.53
7.	Was your performance in assignments discussed with you?	4.31	4.53	4.34	4.36	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.22	4.51	4.44	4.60	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.12	4.63	4.63	4.66	4.51
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.19	4.61	4.48	4.46	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.23	4.38	4.15	4.26	4.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.03	3.74	4.25	3.94	3.99
13.	The overall quality of teaching-learning process is very good.	4.22	4.57	4.47	4.58	4.46
Average		4.22	4.52	4.44	4.50	4.42
No. of stud	dents giving feedback	55	76	77	50	

Name of the Teacher: **Prof. S. K. Giri** Department: **Botany**

Question No.	Question	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.65	4.59	4.44	4.56
2.	How well did the teacher prepare for the classes?	4.72	4.53	4.36	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.46	4.47	4.37	4.43
4.	How well was the teacher able to communicate?	4.42	4.63	4.30	4.45
5.	The teacher's approach to teaching can best be described as	4.46	4.28	4.14	4.29
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.58	4.58	4.61
7.	Was your performance in assignments discussed with you?	4.45	4.38	4.20	4.34
8.	The teacher encourages you to participate in extracurricular activities.	4.37	4.46	4.37	4.40
9.	The teacher illustrates the concepts through examples and applications.	4.56	4.63	4.55	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.38	4.33	4.22	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.20	3.98	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.33	3.91	4.28	4.17
13.	The overall quality of teaching-learning process is very good.	4.39	4.43	4.36	4.39
Average		4.47	4.42	4.32	4.40
No. of stud	lents giving feedback	65	79	49	

Name of the Teacher: **Prof. A. M. Sawane** Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.41	4.37	4.73	4.70	4.55
2.	How well did the teacher prepare for the classes?	4.46	4.60	4.45	4.56	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.55	4.24	4.58	4.70	4.52
4.	How well was the teacher able to communicate?	4.58	4.38	4.52	4.62	4.53
5.	The teacher's approach to teaching can best be described as	4.30	4.18	4.25	4.36	4.27
6.	Fairness of the Internal evaluation process by the teacher	4.58	4.68	4.54	4.64	4.61
7.	Was your performance in assignments discussed with you?	4.37	4.29	4.33	4.44	4.36
8.	The teacher encourages you to participate in extracurricular activities.	4.37	4.60	4.34	4.74	4.51
9.	The teacher illustrates the concepts through examples and applications.	4.55	4.58	4.54	4.62	4.57
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.47	4.45	4.17	4.54	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.28	4.30	4.30	4.44	4.33
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.74	4.45	4.22	4.08	4.12
13.	The overall quality of teaching-learning process is very good.	4.42	4.57	4.37	4.64	4.50
Average		4.39	4.44	4.41	4.54	4.45
No. of stud	dents giving feedback	76	60	42	50	

Department: **Botany**

Name of the Teacher: Ms. S. D. Khalatkar, Assistant Professor

· 	Google Classroom, MOODLE, etc. while teaching. The overall quality of teaching-					
12.	The teachers uses ICT tools such as LCD projector, Multimedia,	4.18	4.75	4.16	4.38	4.37
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.63	4.22	4.46	4.40
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.73	4.33	4.62	4.49
9.	The teacher illustrates the concepts through examples and applications.	4.16	4.83	4.62	4.74	4.59
8.	The teacher encourages you to participate in extracurricular activities.	4.18	4.59	4.52	4.68	4.49
7.	Was your performance in assignments discussed with you?	4.29	4.75	4.49	4.50	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.30	4.66	4.66	4.68	4.58
5.	The teacher's approach to teaching can best be described as	4.25	4.66	4.47	4.66	4.51
4.	How well was the teacher able to communicate?	4.25	4.80	4.70	4.68	4.61
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.20	4.82	4.62	4.78	4.61
2.	How well did the teacher prepare for the classes?	4.38	4.81	4.61	4.72	4.63
1.	How much of the syllabus was covered in the class?	4.16	4.69	4.58	4.80	4.56
Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem IV)	Score (Sem VI)	Average score

Name of the Teacher: **Prof. M. G. Dhonde, Head**Department: **Chemistry**

Question No.	Question	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.55	4.52	4.54
2.	How well did the teacher prepare for the classes?	4.39	4.56	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.39	4.39	4.39
4.	How well was the teacher able to communicate?	4.37	4.53	4.45
5.	The teacher's approach to teaching can best be described as	4.28	4.34	4.31
6.	Fairness of the Internal evaluation process by the teacher	4.38	4.58	4.48
7.	Was your performance in assignments discussed with you?	4.12	4.29	4.21
8.	The teacher encourages you to participate in extracurricular activities.	4.26	4.33	4.30
9.	The teacher illustrates the concepts through examples and applications.	4.41	4.57	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.33	4.22
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.19	4.12
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.56	3.73	3.65
13.	The overall quality of teaching-learning process is very good.	4.25	4.48	4.37
Average		4.24	4.37	4.31
No. of stude	ents giving feedback	91	103	

Name of the Teacher: **Prof. R. R. Gupta**Department: **Chemistry**

Question No.	Question	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.35	4.44	4.40
2.	How well did the teacher prepare for the classes?	4.37	4.50	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.17	4.28	4.23
4.	How well was the teacher able to communicate?	4.53	4.48	4.51
5.	The teacher's approach to teaching can best be described as	4.18	4.28	4.23
6.	Fairness of the Internal evaluation process by the teacher	4.26	4.52	4.39
7.	Was your performance in assignments discussed with you?	3.81	4.18	4.00
8.	The teacher encourages you to participate in extracurricular activities.	3.87	4.20	4.04
9.	The teacher illustrates the concepts through examples and applications.	4.23	4.47	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.07	4.26	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.04	4.09	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.42	3.55	3.49
13.	The overall quality of teaching-learning process is very good.	4.15	4.40	4.28
Average		4.11	4.28	4.20
No. of stud	ents giving feedback	37	110	

Name of the Teacher: **Prof. C. B. Talwatkar** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	3.70	4.16	3.93
2.	How well did the teacher prepare for the classes?	4.14	4.53	4.34
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.01	4.63	4.32
4.	How well was the teacher able to communicate?	4.14	4.68	4.41
5.	The teacher's approach to teaching can best be described as	4.14	4.42	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.22	4.45	4.34
7.	Was your performance in assignments discussed with you?	3.99	4.55	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.03	4.39	4.21
9.	The teacher illustrates the concepts through examples and applications.	4.10	4.63	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.04	4.42	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.87	4.45	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.34	3.63	3.49
13.	The overall quality of teaching-learning process is very good.	4.06	4.47	4.27
Average		3.98	4.42	4.20
No. of stud	ents giving feedback	83	38	

Name of the Teacher: Mr. S. B. Agarmore Course: B.Sc. Computer Science

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.18	4.05	4.41	4.26
2.	How well did the teacher prepare for the classes?	4.55	4.52	4.19	4.00	4.32
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.70	4.61	4.38	4.18	4.47
4.	How well was the teacher able to communicate?	4.59	4.61	4.26	4.29	4.44
5.	The teacher's approach to teaching can best be described as	4.45	4.23	3.88	4.12	4.17
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.61	4.12	4.35	4.42
7.	Was your performance in assignments discussed with you?	4.59	4.34	4.19	4.24	4.34
8.	The teacher encourages you to participate in extracurricular activities.	4.45	4.39	4.29	4.12	4.31
9.	The teacher illustrates the concepts through examples and applications.	4.59	4.55	4.29	4.53	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	4.28	4.10	4.24	4.27
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.04	3.88	4.00	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.21	3.89	4.07	3.82	4.00
13.	The overall quality of teaching-learning process is very good.	4.50	3.90	4.10	4.06	4.14
Average		4.49	4.32	4.14	4.18	4.28
No. of stud	dents giving feedback	56	71	42	17	

Name of the Teacher: Mr. S. B. Agarmore Course: BCA

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.08	4.08
2.	How well did the teacher prepare for the classes?	4.31	4.31
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	4.19
4.	How well was the teacher able to communicate?	4.38	4.38
5.	The teacher's approach to teaching can best be described as	3.88	3.88
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.27
7.	Was your performance in assignments discussed with you?	3.58	3.58
8.	The teacher encourages you to participate in extracurricular activities.	3.96	3.96
9.	The teacher illustrates the concepts through examples and applications.	4.54	4.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	3.77
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.38	4.38
13.	The overall quality of teaching-learning process is very good.	4.00	4.00
Average		4.10	4.10
No. of student	s giving feedback	26	

Name of the Teacher: Mr. S. B. Agarmore Course: B.Sc. IT

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.38
2.	How well did the teacher prepare for the classes?	4.28	4.28
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.15	4.15
4.	How well was the teacher able to communicate?	4.38	4.38
5.	The teacher's approach to teaching can best be described as	4.05	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.51
7.	Was your performance in assignments discussed with you?	4.13	4.13
8.	The teacher encourages you to participate in extracurricular activities.	4.36	4.36
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.36	4.36
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.10	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.51	4.51
13.	The overall quality of teaching-learning process is very good.	4.33	4.33
Average		4.31	4.31
No. of students	39		

Name of the Teacher: Ms. V. Asatkar Course: B.Sc. Computer Science

Question No.	Question	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.26	4.02	3.93	4.07
2.	How well did the teacher prepare for the classes?	4.27	3.96	4.03	4.09
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	3.75	3.73	3.85
4.	How well was the teacher able to communicate?	4.22	3.90	3.23	3.78
5.	The teacher's approach to teaching can best be described as	4.09	3.76	3.70	3.85
6.	Fairness of the Internal evaluation process by the teacher	4.18	4.08	4.17	4.14
7.	Was your performance in assignments discussed with you?	3.80	3.81	3.17	3.59
8.	The teacher encourages you to participate in extracurricular activities.	3.93	3.76	3.87	3.85
9.	The teacher illustrates the concepts through examples and applications.	4.08	3.85	4.23	4.05
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.02	3.88	3.97	3.96
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	3.74	3.80	3.85
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.71	3.53	3.23	3.49
13.	The overall quality of teaching-learning process is very good.	3.67	3.86	3.87	3.80
Average		4.02	3.84	3.76	3.87
No. of stud	lents giving feedback	54	49	30	

Name of the Teacher: Ms. V. Asatkar Course: BCA

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	3.88	4.21	4.05
2.	How well did the teacher prepare for the classes?	4.12	4.28	4.20
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.50	4.33	3.92
4.	How well was the teacher able to communicate?	3.65	4.47	4.06
5.	The teacher's approach to teaching can best be described as	3.35	4.12	3.74
6.	Fairness of the Internal evaluation process by the teacher	4.15	4.30	4.23
7.	Was your performance in assignments discussed with you?	3.42	4.44	3.93
8.	The teacher encourages you to participate in extracurricular activities.	3.54	4.16	3.85
9.	The teacher illustrates the concepts through examples and applications.	4.08	4.33	4.21
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.85	4.37	4.11
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.58	4.26	3.92
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.35	3.63	3.49
13.	The overall quality of teaching-learning process is very good.	3.81	4.28	4.05
Average		3.71	4.24	3.98
No. of stud	ents giving feedback	26	43	

Name of the Teacher: Ms. V. Asatkar Course: B.Sc. IT

Ouastion No.	Question	Score	Average
Question No.	Question	(Sem II)	score
1.	How much of the syllabus was covered in the class?	3.87	3.87
2.	How well did the teacher prepare for the classes?	4.03	4.03
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.56	3.56
4.	How well was the teacher able to communicate?	4.00	4.00
5.	The teacher's approach to teaching can best be described as	3.64	3.64
6.	Fairness of the Internal evaluation process by the teacher	4.08	4.08
7.	Was your performance in assignments discussed with you?	3.82	3.82
8.	The teacher encourages you to participate in extracurricular activities.	3.74	3.74
9.	The teacher illustrates the concepts through examples and applications.	3.90	3.90
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.44	3.44
13.	The overall quality of teaching-learning process is very good.	3.74	3.74
Average		3.83	3.83
No. of student	s giving feedback	39	

Name of the Teacher: **Ms. Fatema** Department: **Computer Science**

Ougstion No.	Question	Score	Average
Question No.	Question	(Sem II)	score
1.	How much of the syllabus was covered in the class?	3.44	3.44
2.	How well did the teacher prepare for the classes?	3.90	3.90
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.72	3.72
4.	How well was the teacher able to communicate?	3.90	3.90
5.	The teacher's approach to teaching can best be described as	3.56	3.56
6.	Fairness of the Internal evaluation process by the teacher	4.10	4.10
7.	Was your performance in assignments discussed with you?	3.95	3.95
8.	The teacher encourages you to participate in extracurricular activities.	3.85	3.85
9.	The teacher illustrates the concepts through examples and applications.	3.69	3.69
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.97	3.97
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.77	3.77
13.	The overall quality of teaching-learning process is very good.	3.72	3.72
Average		3.80	3.80
No. of student	s giving feedback	39	

Name of the Teacher: **Ms. B. Tijare** Department: **Computer Science**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.59	4.59
2.	How well did the teacher prepare for the classes?	4.23	4.23
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.18
4.	How well was the teacher able to communicate?	4.36	4.36
5.	The teacher's approach to teaching can best be described as	3.87	3.87
6.	Fairness of the Internal evaluation process by the teacher	4.31	4.31
7.	Was your performance in assignments discussed with you?	4.33	4.33
8.	The teacher encourages you to participate in extracurricular activities.	4.21	4.21
9.	The teacher illustrates the concepts through examples and applications.	4.23	4.23
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.36	4.36
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.31	4.31
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.92	3.92
13.	The overall quality of teaching-learning process is very good.	4.21	4.21
Average		4.24	4.24
No. of student	s giving feedback	39	

Name of the Teacher: Ms. R. Awasthi Department: Computer Science

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.23	4.28	4.26
2.	How well did the teacher prepare for the classes?	4.12	4.21	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	4.33	4.26
4.	How well was the teacher able to communicate?	4.38	4.46	4.42
5.	The teacher's approach to teaching can best be described as	4.19	4.08	4.14
6.	Fairness of the Internal evaluation process by the teacher	4.42	4.33	4.38
7.	Was your performance in assignments discussed with you?	4.12	4.41	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.15	4.31	4.23
9.	The teacher illustrates the concepts through examples and applications.	4.19	4.21	4.20
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.33	4.30
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.08	4.38	4.23
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.85	3.97	3.91
13.	The overall quality of teaching-learning process is very good.	4.23	4.23	4.23
Average		4.19	4.27	4.23
No. of stud	ents giving feedback	26	39	

Name of the Teacher: **Ms. C. Bhoyar** Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.19	4.54	4.37
2.	How well did the teacher prepare for the classes?	4.27	4.42	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.33	4.27	4.30
4.	How well was the teacher able to communicate?	4.44	4.46	4.45
5.	The teacher's approach to teaching can best be described as	4.25	4.08	4.17
6.	Fairness of the Internal evaluation process by the teacher	4.38	4.50	4.44
7.	Was your performance in assignments discussed with you?	4.24	4.04	4.14
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.23	4.20
9.	The teacher illustrates the concepts through examples and applications.	4.34	4.58	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.24	4.19	4.22
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.04	3.92	3.98
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.12	4.08	4.10
13.	The overall quality of teaching-learning process is very good.	4.26	4.04	4.15
Average		4.25	4.26	4.26
No. of stud	ents giving feedback	54	26	

Name of the Teacher: **Dr. S. Mankar** Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.24	4.64	4.44
2.	How well did the teacher prepare for the classes?	4.45	4.62	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	4.49	4.53
4.	How well was the teacher able to communicate?	4.62	4.64	4.63
5.	The teacher's approach to teaching can best be described as	4.51	4.54	4.53
6.	Fairness of the Internal evaluation process by the teacher	4.69	4.59	4.64
7.	Was your performance in assignments discussed with you?	4.29	4.46	4.38
8.	The teacher encourages you to participate in extracurricular activities.	4.40	4.54	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.57	4.59	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	4.62	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.48	4.54	4.51
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.23	3.92	4.08
13.	The overall quality of teaching-learning process is very good.	4.50	4.56	4.53
Average		4.46	4.52	4.49
No. of stud	ents giving feedback	46	39	

Name of the Teacher: **Ms. H. Nandurkar** Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.37	3.89	4.13
2.	How well did the teacher prepare for the classes?	4.48	4.21	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.48	4.30	4.39
4.	How well was the teacher able to communicate?	4.54	4.31	4.43
5.	The teacher's approach to teaching can best be described as	4.37	3.89	4.13
6.	Fairness of the Internal evaluation process by the teacher	4.53	4.38	4.46
7.	Was your performance in assignments discussed with you?	4.46	4.15	4.31
8.	The teacher encourages you to participate in extracurricular activities.	4.49	4.15	4.32
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.39	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.41	4.10	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.21	3.89	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.99	3.18	3.59
13.	The overall quality of teaching-learning process is very good.	4.32	4.07	4.20
Average		4.39	4.07	4.23
No. of stud	ents giving feedback	80	71	

Name of the Teacher: Ms. G. Waghulkar Department: Computer Science

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.50	3.96	3.73
2.	How well did the teacher prepare for the classes?	4.00	3.96	3.98
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.69	3.50	3.60
4.	How well was the teacher able to communicate?	3.77	3.69	3.73
5.	The teacher's approach to teaching can best be described as	3.31	3.23	3.27
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.08	4.04
7.	Was your performance in assignments discussed with you?	3.46	3.54	3.50
8.	The teacher encourages you to participate in extracurricular activities.	3.69	3.54	3.62
9.	The teacher illustrates the concepts through examples and applications.	3.77	4.08	3.93
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.62	3.73	3.68
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.23	3.54	3.39
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.77	3.42	3.60
13.	The overall quality of teaching-learning process is very good.	3.54	3.54	3.54
Average		3.67	3.68	3.68
No. of stud	ents giving feedback	13	26	

Name of the Teacher: Ms. V. Kakani Department: Computer Science

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.17	4.25	4.63	4.35
2.	How well did the teacher prepare for the classes?	4.23	4.58	4.63	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	4.69	4.63	4.47
4.	How well was the teacher able to communicate?	4.17	4.67	4.50	4.45
5.	The teacher's approach to teaching can best be described as	4.10	4.53	4.25	4.29
6.	Fairness of the Internal evaluation process by the teacher	4.27	4.64	4.50	4.47
7.	Was your performance in assignments discussed with you?	4.15	4.58	4.25	4.33
8.	The teacher encourages you to participate in extracurricular activities.	4.04	4.67	4.63	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.08	4.67	4.50	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.06	4.53	4.13	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	4.42	4.25	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.94	4.28	4.50	4.24
13.	The overall quality of teaching-learning process is very good.	4.04	4.56	4.38	4.33
Average		4.09	4.54	4.44	4.36
No. of stud	lents giving feedback	52	36	08	

Department: Computer Science

Name of the Teacher: Ms. D. Dudhe

Question No.	Question	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.33	4.36	4.75	3.00	4.11
2.	How well did the teacher prepare for the classes?	4.43	4.36	4.63	4.00	4.36
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.23	4.29	4.75	4.00	4.32
4.	How well was the teacher able to communicate?	4.27	4.43	4.75	4.00	4.36
5.	The teacher's approach to teaching can best be described as	4.23	4.07	4.25	4.00	4.14
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.43	4.50	4.00	4.33
7.	Was your performance in assignments discussed with you?	4.17	4.57	4.38	4.00	4.28
8.	The teacher encourages you to participate in extracurricular activities.	4.10	4.14	4.63	4.00	4.22
9.	The teacher illustrates the concepts through examples and applications.	4.37	4.29	4.63	4.00	4.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.50	4.63	4.00	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.21	4.38	4.00	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	3.50	4.38	5.00	4.22
13.	The overall quality of teaching-learning process is very good.	4.00	4.07	4.38	4.00	4.11
Average		4.21	4.25	4.54	4.00	4.25
No. of stu	dents giving feedback	30	14	08	01	

Name of the Teacher: **Dr. N. D. Meshram, Head** Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	5.00	4.71	4.95	5.00	4.92
2.	How well did the teacher prepare for the classes?	5.00	4.71	4.90	5.00	4.90
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.71	4.90	5.00	4.86
4.	How well was the teacher able to communicate?	5.00	5.00	4.75	5.00	4.94
5.	The teacher's approach to teaching can best be described as	4.83	4.71	4.70	5.00	4.81
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.86	4.75	5.00	4.65
7.	Was your performance in assignments discussed with you?	4.83	4.57	4.70	5.00	4.78
8.	The teacher encourages you to participate in extracurricular activities.	4.33	4.57	4.75	5.00	4.66
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.86	4.75	5.00	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.57	4.70	5.00	4.82
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.83	4.29	4.65	5.00	4.69
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	4.43	4.95	5.00	4.60
13.	The overall quality of teaching-learning process is very good.	4.67	4.29	4.80	5.00	4.69
Average		4.69	4.64	4.79	5.00	4.78
No. of stud	dents giving feedback	06	07	20	01	

Name of the Teacher: **Mr. A. Kshirsagar** Department: **Electronics**

Question No.	Question	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.14	4.94	4.54
2.	How well did the teacher prepare for the classes?	4.71	4.78	4.75
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.67	4.62
4.	How well was the teacher able to communicate?	4.71	4.72	4.72
5.	The teacher's approach to teaching can best be described as	4.57	4.61	4.59
6.	Fairness of the Internal evaluation process by the teacher	4.86	4.83	4.85
7.	Was your performance in assignments discussed with you?	4.57	4.67	4.62
8.	The teacher encourages you to participate in extracurricular activities.	4.29	4.61	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.57	4.61	4.59
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.56	4.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.14	4.50	4.32
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.14	4.22	4.18
13.	The overall quality of teaching-learning process is very good.	4.57	4.67	4.62
Average		4.47	4.65	4.56
No. of stud	ents giving feedback	07	18	

Name of the Teacher: **Dr. S. P. Joshi, Head** Department: **Geology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.25	4.71	4.85	4.60
2.	How well did the teacher prepare for the classes?	4.14	4.62	4.71	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.16	4.51	4.51	4.39
4.	How well was the teacher able to communicate?	4.33	4.62	4.64	4.53
5.	The teacher's approach to teaching can best be described as	4.23	4.43	4.54	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.11	4.59	4.71	4.47
7.	Was your performance in assignments discussed with you?	4.03	4.46	4.60	4.36
8.	The teacher encourages you to participate in extracurricular activities.	3.94	4.50	4.67	4.37
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.56	4.68	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.90	4.51	4.62	4.34
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	4.26	4.28	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	4.32	4.12	4.01
13.	The overall quality of teaching-learning process is very good.	3.77	4.41	4.55	4.24
Average		4.02	4.50	4.57	4.36
No. of stud	lents giving feedback	23	42	53	

Name of the Teacher: **Ms. S. Deshpande** Department: **Geology**

Question No.	Question	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.73	4.73
2.	How well did the teacher prepare for the classes?	4.66	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	4.64
4.	How well was the teacher able to communicate?	4.73	4.73
5.	The teacher's approach to teaching can best be described as	4.51	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.64	4.64
7.	Was your performance in assignments discussed with you?	4.53	4.53
8.	The teacher encourages you to participate in extracurricular activities.	4.42	4.42
9.	The teacher illustrates the concepts through examples and applications.	4.64	4.64
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.53	4.53
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.41	4.41
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.97	3.97
13.	The overall quality of teaching-learning process is very good.	4.56	4.56
Average		4.54	4.54
No. of student	s giving feedback	59	

Name of the Teacher: **Dr. N. Taksande** Department: **Geology**

Question No.	Question	Score	Average
1.	How much of the syllabus was covered in the class?	(Sem IV) 4.65	score 4.65
2.	How well did the teacher prepare for the classes?	4.03	4.05
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.37	4.37
4.	How well was the teacher able to communicate?	4.39	4.39
5.	The teacher's approach to teaching can best be described as	4.00	4.00
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.37
7.	Was your performance in assignments discussed with you?	4.43	4.43
8.	The teacher encourages you to participate in extracurricular activities.	4.27	4.27
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.43
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.18	4.18
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.90	3.90
13.	The overall quality of teaching-learning process is very good.	4.22	4.22
Average		4.27	4.27
No. of student	s giving feedback	51	

Name of the Teacher: **Mr. N. Tijare** Department: **Geology**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.47	4.47
2.	How well did the teacher prepare for the classes?	4.64	4.64
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	4.56
4.	How well was the teacher able to communicate?	4.60	4.60
5.	The teacher's approach to teaching can best be described as	4.16	4.16
6.	Fairness of the Internal evaluation process by the teacher	4.58	4.58
7.	Was your performance in assignments discussed with you?	4.49	4.49
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	4.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.38	4.38
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.69	3.69
13.	The overall quality of teaching-learning process is very good.	4.49	4.49
Average		4.43	4.43
No. of student	s giving feedback	45	

Name of the Teacher: **Dr. J. A. Janbandhu, Head**Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.37	4.43	4.40
2.	How well did the teacher prepare for the classes?	4.14	4.60	4.37
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.36	3.16	3.76
4.	How well was the teacher able to communicate?	4.45	3.15	3.80
5.	The teacher's approach to teaching can best be described as	4.07	3.11	3.59
6.	Fairness of the Internal evaluation process by the teacher	4.22	3.18	3.70
7.	Was your performance in assignments discussed with you?	3.86	3.05	3.46
8.	The teacher encourages you to participate in extracurricular activities.	4.00	3.10	3.55
9.	The teacher illustrates the concepts through examples and applications.	4.55	3.24	3.90
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	3.04	3.67
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.92	4.18	4.05
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.43	3.67	3.55
13.	The overall quality of teaching-learning process is very good.	4.06	4.35	4.21
Average		4.13	3.56	3.85
No. of stude	ents giving feedback	196	226	

Name of the Teacher: Ms. N. Bhure Subject: Marathi

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.30	4.47	4.39
2.	How well did the teacher prepare for the classes?	4.30	4.49	4.40
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.13	4.36	4.25
4.	How well was the teacher able to communicate?	4.26	4.49	4.38
5.	The teacher's approach to teaching can best be described as	4.23	4.42	4.33
6.	Fairness of the Internal evaluation process by the teacher	4.21	4.17	4.19
7.	Was your performance in assignments discussed with you?	4.29	4.32	4.31
8.	The teacher encourages you to participate in extracurricular activities.	3.98	4.27	4.13
9.	The teacher illustrates the concepts through examples and applications.	4.34	4.48	4.41
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.20	4.36	4.28
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.06	3.16	3.61
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.35	3.38	3.37
13.	The overall quality of teaching-learning process is very good.	4.24	4.35	4.30
Average		4.14	4.21	4.18
No. of stude	ents giving feedback	109	88	

Name of the Teacher: **Dr. J. A. Janbandhu, Head**Subject: **Supplementary English**

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.86	4.86
2.	How well did the teacher prepare for the classes?	4.63	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.60	4.60
4.	How well was the teacher able to communicate?	4.71	4.71
5.	The teacher's approach to teaching can best be described as	4.51	4.51
6.	Fairness of the Internal evaluation process by the teacher	4.61	4.61
7.	Was your performance in assignments discussed with you?	4.37	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.47	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.17
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.56	3.56
13.	The overall quality of teaching-learning process is very good.	4.44	4.44
Average		4.46	4.46
No. of student	70		

Name of the Teacher: **Ms. N. Khan** Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	3.99	4.38	4.19
2.	How well did the teacher prepare for the classes?	4.07	4.46	4.27
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.15	4.17
4.	How well was the teacher able to communicate?	4.25	4.49	4.37
5.	The teacher's approach to teaching can best be described as	3.92	4.23	4.08
6.	Fairness of the Internal evaluation process by the teacher	4.19	4.31	4.25
7.	Was your performance in assignments discussed with you?	4.00	4.26	4.13
8.	The teacher encourages you to participate in extracurricular activities.	4.10	4.23	4.17
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.31	4.24
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.98	4.38	4.18
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.93	4.28	4.11
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.81	3.77	3.79
13.	The overall quality of teaching-learning process is very good.	4.01	4.31	4.16
Average		4.04	4.27	4.16
No. of stude	ents giving feedback	78	39	

Name of the Teacher: Ms. N. Khan Subject: Supplementary English

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.41	4.50	4.46
2.	How well did the teacher prepare for the classes?	4.47	4.50	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	4.50	4.49
4.	How well was the teacher able to communicate?	4.66	4.30	4.48
5.	The teacher's approach to teaching can best be described as	4.32	4.30	4.31
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.50	4.55
7.	Was your performance in assignments discussed with you?	4.37	4.40	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.39	4.30	4.35
9.	The teacher illustrates the concepts through examples and applications.	4.66	4.40	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.54	4.30	4.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.40	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.25	3.20	3.73
13.	The overall quality of teaching-learning process is very good.	4.53	4.40	4.47
Average		4.48	4.31	4.40
No. of stud	ents giving feedback	08	10	

Name of the Teacher: **Mr. S. T. Rathod, Head** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.36	4.12	4.28	4.26	4.72	4.80	4.42
2.	How well did the teacher prepare for the classes?	4.39	4.30	4.19	4.44	4.59	4.60	4.42
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.24	4.12	4.08	4.44	4.63	4.27	4.30
4.	How well was the teacher able to communicate?	4.23	4.19	4.25	4.63	4.59	4.53	4.40
5.	The teacher's approach to teaching can best be described as	4.35	4.04	3.92	4.26	4.48	4.37	4.24
6.	Fairness of the Internal evaluation process by the teacher	4.28	4.36	4.37	4.49	4.47	4.53	4.42
7.	Was your performance in assignments discussed with you?	4.07	3.92	3.88	4.63	4.42	4.27	4.20
8.	The teacher encourages you to participate in extracurricular activities.	4.27	1.28	3.95	4.33	4.72	4.30	3.81
9.	The teacher illustrates the concepts through examples and applications.	4.37	4.21	4.15	4.47	4.44	4.67	4.39
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	3.94	3.94	4.47	4.35	4.40	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.06	3.86	3.81	4.40	4.24	4.20	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.45	2.85	3.40	3.74	3.86	3.33	3.44
13.	The overall quality of teaching-learning process is very good.	4.41	4.16	4.18	4.42	4.44	4.40	4.34
Average		4.21	3.80	4.03	4.38	4.46	4.36	4.21
No. of stu	dents giving feedback	72	102	57	43	54	30	

Name of the Teacher: **Ms. M. Kullarkar** Department: **Mathematics**

Question No.	Question	Score (Sem IV)	Average score		
1.	How much of the syllabus was covered in the class?	4.16	4.16		
2.	How well did the teacher prepare for the classes?	4.26	4.26		
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.30	4.30		
4.	How well was the teacher able to communicate?	4.47	4.47		
5.	The teacher's approach to teaching can best be described as	4.07	4.07		
6.	Fairness of the Internal evaluation process by the teacher	4.35	4.35		
7.	Was your performance in assignments discussed with you?	4.42	4.42		
8.	The teacher encourages you to participate in extracurricular activities.	4.16	4.16		
9.	The teacher illustrates the concepts through examples and applications.	4.35	4.35		
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.37	4.37		
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.30		
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.67	3.67		
13.	The overall quality of teaching-learning process is very good.	4.23	4.23		
Average		4.24	4.24		
No. of student	No. of students giving feedback 43				

Name of the Teacher: **Ms. N. Bajirao** Department: **Microbiology**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
14.	How much of the syllabus was covered in the class?	4.56	4.83	4.70
15.	How well did the teacher prepare for the classes?	4.52	4.50	4.51
16.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.28	4.52	4.40
17.	How well was the teacher able to communicate?	4.48	4.74	4.61
18.	The teacher's approach to teaching can best be described as	4.04	4.24	4.14
19.	Fairness of the Internal evaluation process by the teacher	4.40	4.69	4.55
20.	Was your performance in assignments discussed with you?	4.24	4.52	4.38
21.	The teacher encourages you to participate in extracurricular activities.	4.28	4.31	4.30
22.	The teacher illustrates the concepts through examples and applications.	4.44	4.60	4.52
23.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.38	4.23
24.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.20	4.52	4.36
25.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.08	3.69	3.39
26.	The overall quality of teaching-learning process is very good.	4.12	4.26	4.19
Average		4.21	4.45	4.33
No. of stud	ents giving feedback	25	42	

Department: **Physics**

Name of the Teacher: Dr. M. S. Atone, Associate Professor

No. of stud	dents giving feedback	66	91	36	14	
Average		3.96	3.87	3.86	4.27	3.99
13.	The overall quality of teaching-learning process is very good.	3.59	3.96	3.90	4.14	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.59	2.87	3.52	3.71	3.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.93	3.76	3.59	4.29	3.89
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	3.98	3.57	4.43	4.02
9.	The teacher illustrates the concepts through examples and applications.	3.90	4.11	4.02	4.29	4.08
8.	The teacher encourages you to participate in extracurricular activities.	3.93	3.87	3.60	4.14	3.89
7.	Was your performance in assignments discussed with you?	4.00	3.87	3.75	4.57	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.24	4.27	4.36	4.30
5.	The teacher's approach to teaching can best be described as	3.85	3.78	3.79	4.14	3.89
4.	How well was the teacher able to communicate?	4.14	4.10	3.92	4.36	4.13
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.83	3.84	3.89	4.36	3.98
2.	How well did the teacher prepare for the classes?	4.05	4.19	4.12	4.36	4.18
1.	How much of the syllabus was covered in the class?	4.19	3.81	4.33	4.36	4.17
Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score

Name of the Teacher: **Prof. J. N. Ramteke, Head**Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.08	3.79	4.74	4.24	4.21
2.	How well did the teacher prepare for the classes?	4.61	4.44	4.58	4.35	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.45	4.19	4.27	4.47	4.35
4.	How well was the teacher able to communicate?	4.56	4.21	4.84	2.18	3.95
5.	The teacher's approach to teaching can best be described as	4.27	3.91	4.68	4.18	4.26
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.34	4.41	4.00	4.31
7.	Was your performance in assignments discussed with you?	4.12	4.04	4.16	4.35	4.17
8.	The teacher encourages you to participate in extracurricular activities.	4.19	3.95	4.07	4.00	4.05
9.	The teacher illustrates the concepts through examples and applications.	4.45	4.37	4.34	4.47	4.41
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.03	4.37	4.18	4.19
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.92	3.92	4.48	4.06	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.44	2.89	3.56	3.18	3.27
13.	The overall quality of teaching-learning process is very good.	4.18	4.14	4.39	4.35	4.27
Average		4.22	4.02	4.37	4.00	4.15
No. of stud	dents giving feedback	67	91	14	17	

Department: **Physics**

Name of the Teacher: Dr. V. V. Soman, Associate Professor

Question No.	Question	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.56	4.64	4.60
2.	How well did the teacher prepare for the classes?	4.58	4.57	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.51	4.36	4.44
4.	How well was the teacher able to communicate?	4.53	4.68	4.61
5.	The teacher's approach to teaching can best be described as	4.35	4.39	4.37
6.	Fairness of the Internal evaluation process by the teacher	4.55	4.68	4.62
7.	Was your performance in assignments discussed with you?	4.33	4.25	4.29
8.	The teacher encourages you to participate in extracurricular activities.	4.30	4.36	4.33
9.	The teacher illustrates the concepts through examples and applications.	4.49	4.71	4.60
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.37	4.54	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.33	4.29	4.31
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.15	4.21	4.18
13.	The overall quality of teaching-learning process is very good.	4.35	4.54	4.45
Average		4.41	4.48	4.45
No. of stud	ents giving feedback	62	28	

Name of the Teacher: **Prof. D. V. Nandanwar** Department: **Physics**

Question No.	Question	Score (Sem IV)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	3.88	4.36	4.46	4.23
2.	How well did the teacher prepare for the classes?	4.29	4.43	4.61	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.35	4.35	4.25	4.32
4.	How well was the teacher able to communicate?	4.24	4.42	4.54	4.40
5.	The teacher's approach to teaching can best be described as	4.24	4.27	4.32	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.00	4.42	4.68	4.37
7.	Was your performance in assignments discussed with you?	4.47	4.34	4.14	4.32
8.	The teacher encourages you to participate in extracurricular activities.	3.88	4.21	4.21	4.10
9.	The teacher illustrates the concepts through examples and applications.	4.35	4.46	4.57	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	4.27	4.43	4.27
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.18	4.21	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.00	3.97	3.43	3.47
13.	The overall quality of teaching-learning process is very good.	4.29	4.34	4.46	4.36
Average		4.09	4.31	4.33	4.24
No. of stud	lents giving feedback	17	60	28	

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.40	3.92	4.57	4.35	4.31
2.	How well did the teacher prepare for the classes?	4.10	4.58	4.26	4.35	4.32
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	3.92	3.85	4.29	4.04
4.	How well was the teacher able to communicate?	4.40	4.08	4.16	4.24	4.22
5.	The teacher's approach to teaching can best be described as	4.10	4.17	4.16	4.00	4.11
6.	Fairness of the Internal evaluation process by the teacher	4.20	4.33	4.41	3.82	4.19
7.	Was your performance in assignments discussed with you?	4.00	4.17	3.98	4.53	4.17
8.	The teacher encourages you to participate in extracurricular activities.	3.80	4.17	3.94	4.00	3.98
9.	The teacher illustrates the concepts through examples and applications.	4.50	4.50	4.51	4.35	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.20	3.83	4.29	4.06	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.90	4.00	4.25	4.00	4.04
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.40	3.17	3.30	2.94	3.20
13.	The overall quality of teaching-learning process is very good.	3.90	4.42	4.21	4.35	4.22
Average		4.08	4.10	4.14	4.10	4.11
No. of stud	dents giving feedback	10	12	14	17	

Name of the Teacher: **Dr. A. Ghosh** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.00	3.67	4.06	3.71	3.86
2.	How well did the teacher prepare for the classes?	4.11	4.18	3.86	3.82	3.99
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	3.98	3.83	4.06	3.97
4.	How well was the teacher able to communicate?	4.18	4.10	3.82	4.06	4.04
5.	The teacher's approach to teaching can best be described as	3.95	3.74	3.22	3.76	3.67
6.	Fairness of the Internal evaluation process by the teacher	4.21	4.25	4.00	3.88	4.09
7.	Was your performance in assignments discussed with you?	4.00	3.96	3.93	4.35	4.06
8.	The teacher encourages you to participate in extracurricular activities.	3.89	3.91	3.65	3.82	3.82
9.	The teacher illustrates the concepts through examples and applications.	3.89	4.13	3.97	4.29	4.07
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.04	3.92	4.10	4.00	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.77	3.18	3.59	4.06	3.65
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.46	2.80	2.72	2.88	2.97
13.	The overall quality of teaching-learning process is very good.	4.05	3.93	3.70	4.00	3.92
Average		3.97	3.83	3.72	3.90	3.85
No. of stud	dents giving feedback	57	91	12	17	

Name of the Teacher: **Dr. U. R. Sonparote, Head** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.08	4.26	4.45	4.73
2.	How well did the teacher prepare for the classes?	4.36	4.36	4.42	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.27	4.42	4.65
4.	How well was the teacher able to communicate?	4.38	4.19	4.63	4.71
5.	The teacher's approach to teaching can best be described as	4.10	4.06	4.22	4.46
6.	Fairness of the Internal evaluation process by the teacher	4.32	4.28	4.58	4.54
7.	Was your performance in assignments discussed with you?	3.92	3.85	4.38	4.04
8.	The teacher encourages you to participate in extracurricular activities.	3.91	4.16	4.48	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.07	4.30	4.47	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.15	3.93	4.36	4.25
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.04	4.08	4.35
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.88	4.44	4.36	4.56
13.	The overall quality of teaching-learning process is very good.	4.27	4.15	4.30	4.58
Average		4.13	4.18	4.40	4.51
No. of stud	lents giving feedback	59	26	64	

Name of the Teacher: **Prof. P. U. Gajbe**Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem IV)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.37	4.70	4.62	4.56
2.	How well did the teacher prepare for the classes?	4.45	4.45	4.57	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.18	4.42	4.21	4.27
4.	How well was the teacher able to communicate?	4.40	4.41	4.06	4.29
5.	The teacher's approach to teaching can best be described as	4.43	4.17	4.11	4.24
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.52	4.45	4.43
7.	Was your performance in assignments discussed with you?	3.92	4.25	4.09	4.09
8.	The teacher encourages you to participate in extracurricular activities.	4.12	4.27	4.02	4.14
9.	The teacher illustrates the concepts through examples and applications.	4.32	4.38	4.21	4.30
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.28	3.90	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.03	4.00	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.97	4.34	4.26	4.19
13.	The overall quality of teaching-learning process is very good.	4.38	4.39	4.33	4.37
Average		4.26	4.35	4.21	4.27
No. of stud	lents giving feedback	58	64	26	

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem V)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.30	4.63	4.40	4.44
2.	How well did the teacher prepare for the classes?	4.54	4.42	4.43	4.46
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.49	4.44	4.43	4.45
4.	How well was the teacher able to communicate?	4.66	4.32	4.38	4.45
5.	The teacher's approach to teaching can best be described as	4.31	4.05	4.00	4.12
6.	Fairness of the Internal evaluation process by the teacher	4.62	4.30	4.50	4.47
7.	Was your performance in assignments discussed with you?	4.17	3.93	4.07	4.06
8.	The teacher encourages you to participate in extracurricular activities.	4.42	4.40	4.38	4.40
9.	The teacher illustrates the concepts through examples and applications.	4.76	4.16	4.52	4.48
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.23	4.29	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.20	4.06	4.17	4.14
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.72	4.46	4.40	4.19
13.	The overall quality of teaching-learning process is very good.	4.41	4.11	4.40	4.31
Average		4.37	4.27	4.34	4.33
No. of stud	dents giving feedback	71	28	42	

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem III)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.11	4.39	4.33	4.28
2.	How well did the teacher prepare for the classes?	4.27	4.41	4.57	4.42
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.10	4.16	4.62	4.29
4.	How well was the teacher able to communicate?	4.32	4.11	4.50	4.31
5.	The teacher's approach to teaching can best be described as	4.04	3.92	4.19	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.30	4.76	4.52
7.	Was your performance in assignments discussed with you?	3.90	4.21	4.10	4.07
8.	The teacher encourages you to participate in extracurricular activities.	3.99	4.25	4.43	4.22
9.	The teacher illustrates the concepts through examples and applications.	4.44	4.23	4.38	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.10	4.00	4.24	4.11
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.87	4.03	4.10	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.26	4.62	4.31
13.	The overall quality of teaching-learning process is very good.	4.20	4.27	4.40	4.29
Average		4.15	4.19	4.40	4.25
No. of stud	lents giving feedback	71	60	42	

Name of the Teacher: **Dr. M. P. Meshram** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.07	3.95	4.64	4.00	4.17
2.	How well did the teacher prepare for the classes?	4.29	4.00	4.73	4.00	4.26
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.29	4.82	4.17	4.45
4.	How well was the teacher able to communicate?	4.36	4.29	4.82	4.00	4.37
5.	The teacher's approach to teaching can best be described as	4.00	3.48	4.36	3.33	3.79
6.	Fairness of the Internal evaluation process by the teacher	4.29	3.95	4.82	4.17	4.31
7.	Was your performance in assignments discussed with you?	4.57	4.33	4.82	3.83	4.39
8.	The teacher encourages you to participate in extracurricular activities.	4.36	4.29	4.82	4.50	4.49
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.29	4.82	4.33	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.00	4.82	3.83	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	4.14	4.82	4.17	4.37
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.29	4.05	4.64	3.83	4.20
13.	The overall quality of teaching-learning process is very good.	4.00	3.86	4.82	3.83	4.13
Average		4.29	4.07	4.75	4.00	4.28
No. of stud	dents giving feedback	14	21	11	06	

Name of the Teacher: **Dr. A. Bodhane** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.14	4.19	3.89	3.33	3.89
2.	How well did the teacher prepare for the classes?	4.71	4.47	4.44	3.00	4.16
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.50	4.89	3.17	4.28
4.	How well was the teacher able to communicate?	4.86	4.78	4.78	3.33	4.44
5.	The teacher's approach to teaching can best be described as	4.86	4.28	4.33	2.67	4.04
6.	Fairness of the Internal evaluation process by the teacher	4.86	4.50	4.78	3.00	4.29
7.	Was your performance in assignments discussed with you?	4.57	4.50	4.89	3.17	4.28
8.	The teacher encourages you to participate in extracurricular activities.	4.71	4.67	4.44	2.83	4.16
9.	The teacher illustrates the concepts through examples and applications.	4.71	4.58	4.78	3.17	4.31
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.33	4.78	3.00	4.21
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.71	4.22	4.78	3.17	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.86	3.44	3.89	2.17	3.34
13.	The overall quality of teaching-learning process is very good.	4.71	4.47	4.56	2.83	4.14
Average		4.62	4.38	4.56	2.99	4.14
No. of stud	dents giving feedback	07	36	09	06	

Name of the Teacher: **Mr. M. Katiya** Department: **Chemistry**

No. of stu	dents giving feedback	07	36	09	06	
Average		4.16	4.10	4.44	4.46	4.29
13.	The overall quality of teaching-learning process is very good.	4.00	4.14	4.44	4.17	4.19
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.43	2.94	3.22	3.33	3.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.08	4.78	4.83	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.14	4.22	4.78	4.50	4.41
9.	The teacher illustrates the concepts through examples and applications.	4.43	4.56	4.78	4.67	4.61
8.	The teacher encourages you to participate in extracurricular activities.	4.14	3.97	4.33	4.33	4.19
7.	Was your performance in assignments discussed with you?	4.86	4.47	4.67	4.83	4.71
6.	Fairness of the Internal evaluation process by the teacher	4.43	4.33	4.89	4.67	4.58
5.	The teacher's approach to teaching can best be described as	4.14	4.00	4.11	4.17	4.11
4.	How well was the teacher able to communicate?	4.43	4.28	4.67	4.83	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	4.03	4.89	4.67	4.54
2.	How well did the teacher prepare for the classes?	4.29	4.22	4.44	4.50	4.36
1.	How much of the syllabus was covered in the class?	3.29	4.06	3.78	4.50	3.91
Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score

Name of the Teacher: Ms. R. Awasthi Department: Computer Science

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.43	4.78	4.61
2.	How well did the teacher prepare for the classes?	4.48	4.67	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	4.89	4.77
4.	How well was the teacher able to communicate?	4.65	4.94	4.80
5.	The teacher's approach to teaching can best be described as	4.28	4.44	4.36
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.56	4.53
7.	Was your performance in assignments discussed with you?	4.28	4.78	4.53
8.	The teacher encourages you to participate in extracurricular activities.	4.25	4.78	4.52
9.	The teacher illustrates the concepts through examples and applications.	4.58	4.94	4.76
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.40	4.67	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.25	4.56	4.41
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.23	4.22	4.23
13.	The overall quality of teaching-learning process is very good.	4.28	4.50	4.39
Average		4.40	4.67	4.54
No. of studen	ts giving feedback	18	18	

Name of the Teacher: **Dr. S. Mankar** Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.89	4.89
2.	How well did the teacher prepare for the classes?	4.50	4.89	4.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.78	4.83	4.81
4.	How well was the teacher able to communicate?	4.94	5.00	4.97
5.	The teacher's approach to teaching can best be described as	4.83	4.89	4.86
6.	Fairness of the Internal evaluation process by the teacher	4.89	4.78	4.84
7.	Was your performance in assignments discussed with you?	4.72	4.89	4.81
8.	The teacher encourages you to participate in extracurricular activities.	4.72	4.78	4.75
9.	The teacher illustrates the concepts through examples and applications.	4.94	4.89	4.92
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.72	4.78	4.75
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.61	4.72	4.67
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.61	4.44	4.53
13.	The overall quality of teaching-learning process is very good.	4.72	4.78	4.75
Average		4.76	4.81	4.79
No. of studen	ts giving feedback	18	18	

Name of the Teacher: Ms. C. Bhoyar Department: Computer Science

Question No.	Question	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.78	4.78
2.	How well did the teacher prepare for the classes?	4.78	4.78
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	4.67
4.	How well was the teacher able to communicate?	4.72	4.72
5.	The teacher's approach to teaching can best be described as	4.67	4.67
6.	Fairness of the Internal evaluation process by the teacher	4.61	4.61
7.	Was your performance in assignments discussed with you?	4.78	4.78
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.44
9.	The teacher illustrates the concepts through examples and applications.	4.89	4.89
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.67	4.67
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.06
13.	The overall quality of teaching-learning process is very good.	4.67	4.67
Average		4.63	4.63
No. of students	s giving feedback	18	

Name of the Teacher: Ms. M. Sadhankar Department: Computer Science

Question No.	Question How much of the syllabus was covered in the	Score (Sem II)	Average score
1.	class?	4.22	4.22
2.	How well did the teacher prepare for the classes?	4.28	4.28
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.28	4.28
4.	How well was the teacher able to communicate?	4.22	4.22
5.	The teacher's approach to teaching can best be described as	3.67	3.67
6.	Fairness of the Internal evaluation process by the teacher	4.44	4.44
7.	Was your performance in assignments discussed with you?	4.61	4.61
8.	The teacher encourages you to participate in extracurricular activities.	4.28	4.28
9.	The teacher illustrates the concepts through examples and applications.	4.56	4.56
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.28	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.67	3.67
13.	The overall quality of teaching-learning process is very good.	4.22	4.22
Average		4.24	4.24
No. of students	s giving feedback	18	

Name of the Teacher: **Mr. P. Nimje** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.22	4.95	4.16	4.43	4.44
2.	How well did the teacher prepare for the classes?	4.46	4.68	4.53	4.43	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.66	4.80	4.42	4.43	4.58
4.	How well was the teacher able to communicate?	4.66	4.77	4.63	4.86	4.73
5.	The teacher's approach to teaching can best be described as	4.46	4.66	4.00	4.29	4.35
6.	Fairness of the Internal evaluation process by the teacher	4.76	4.82	4.42	4.57	4.64
7.	Was your performance in assignments discussed with you?	4.61	4.80	4.32	4.57	4.58
8.	The teacher encourages you to participate in extracurricular activities.	4.46	4.64	4.26	4.43	4.45
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.86	4.26	4.57	4.62
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.56	4.57	4.16	4.29	4.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.50	3.89	4.14	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.90	3.82	3.16	3.86	3.69
13.	The overall quality of teaching-learning process is very good.	4.44	4.75	4.26	4.57	4.51
Average		4.50	4.66	4.19	4.42	4.44
No. of stud	dents giving feedback	22	44	19	07	

Name of the Teacher: **Ms. V. Asatkar** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.16	4.11	4.14
2.	How well did the teacher prepare for the classes?	4.42	4.53	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	4.37	4.51
4.	How well was the teacher able to communicate?	4.58	4.58	4.58
5.	The teacher's approach to teaching can best be described as	4.52	4.00	4.26
6.	Fairness of the Internal evaluation process by the teacher	4.52	4.47	4.50
7.	Was your performance in assignments discussed with you?	4.48	4.32	4.40
8.	The teacher encourages you to participate in extracurricular activities.	4.65	4.21	4.43
9.	The teacher illustrates the concepts through examples and applications.	4.61	4.26	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.35	4.11	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.42	3.84	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	3.21	3.40
13.	The overall quality of teaching-learning process is very good.	4.55	4.32	4.44
Average		4.42	4.18	4.30
No. of stude	ents giving feedback	22	19	

Name of the Teacher: Ms. M. Bhandekar Department: Physics

Question No.	Question	Score (Sem I)	Average score
1.	How much of the syllabus was covered in the class?	4.67	4.67
2.	How well did the teacher prepare for the classes?	4.17	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	4.00
4.	How well was the teacher able to communicate?	4.17	4.17
5.	The teacher's approach to teaching can best be described as	4.00	4.00
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.67
7.	Was your performance in assignments discussed with you?	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.17
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.17
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.50	3.50
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.83	3.83
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.17	3.17
13.	The overall quality of teaching-learning process is very good.	4.17	4.17
Average		4.09	4.09
No. of students	s giving feedback	06	

Name of the Teacher: **Dr. A. Ghosh** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem II)	Average score
1.	How much of the syllabus was covered in the class?	4.83	4.45	4.64
2.	How well did the teacher prepare for the classes?	4.67	4.64	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.33	4.64	4.49
4.	How well was the teacher able to communicate?	4.33	4.73	4.53
5.	The teacher's approach to teaching can best be described as	4.50	4.18	4.34
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.68	4.68
7.	Was your performance in assignments discussed with you?	4.33	4.86	4.60
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.41	4.54
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.68	4.68
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.17	4.64	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	4.41	4.29
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.33	3.45	3.89
13.	The overall quality of teaching-learning process is very good.	4.67	4.59	4.63
Average		4.49	4.49	4.49
No. of stude	ents giving feedback	06	22	

Name of the Teacher: **Dr. V. Badiye** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.50	5.00	4.50	4.55	4.64
2.	How well did the teacher prepare for the classes?	4.50	4.88	4.50	4.45	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.94	4.50	4.82	4.82
4.	How well was the teacher able to communicate?	5.00	4.94	4.72	4.45	4.78
5.	The teacher's approach to teaching can best be described as	5.00	4.81	4.44	4.27	4.63
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.88	4.50	4.55	4.73
7.	Was your performance in assignments discussed with you?	5.00	4.94	4.56	4.82	4.83
8.	The teacher encourages you to participate in extracurricular activities.	5.00	4.88	4.50	4.36	4.69
9.	The teacher illustrates the concepts through examples and applications.	5.00	5.00	4.61	4.55	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.81	4.50	4.55	4.72
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.81	4.61	4.55	4.62
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	4.88	4.78	4.82	4.87
13.	The overall quality of teaching-learning process is very good.	4.50	4.69	4.44	4.45	4.52
Average		4.85	4.88	4.55	4.55	4.71
No. of stud	dents giving feedback	02	16	18	11	

Name of the Teacher: **Dr. N. Luharia** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem II)	Score (Sem III)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.67	4.94	4.06	4.27	4.49
2.	How well did the teacher prepare for the classes?	4.67	4.88	4.22	4.36	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.94	4.11	4.45	4.63
4.	How well was the teacher able to communicate?	5.00	4.94	4.33	4.36	4.66
5.	The teacher's approach to teaching can best be described as	4.00	4.81	3.94	4.00	4.19
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.94	4.28	4.45	4.67
7.	Was your performance in assignments discussed with you?	5.00	4.81	3.94	4.55	4.58
8.	The teacher encourages you to participate in extracurricular activities.	5.00	4.88	4.00	4.18	4.52
9.	The teacher illustrates the concepts through examples and applications.	5.00	4.94	4.44	4.45	4.71
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	5.00	4.75	4.11	4.36	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.67	4.81	4.22	4.45	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	4.88	4.39	4.82	4.77
13.	The overall quality of teaching-learning process is very good.	4.67	4.69	4.00	4.09	4.36
Average		4.82	4.86	4.16	4.37	4.55
No. of students giving feedback		03	16	18	11	

