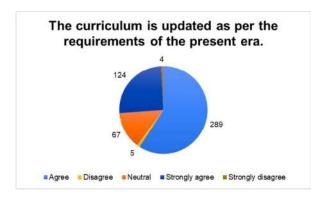
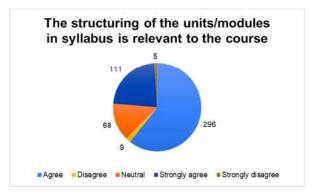
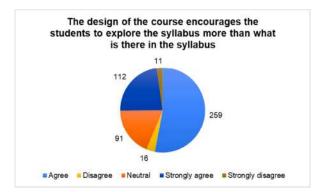
- **1.4.1.** Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders:
- 1.4.2. Feedback process of the Institution may be classified as follows:

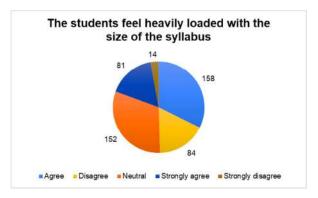
Feedback on Curriculum by Students (2020-21)

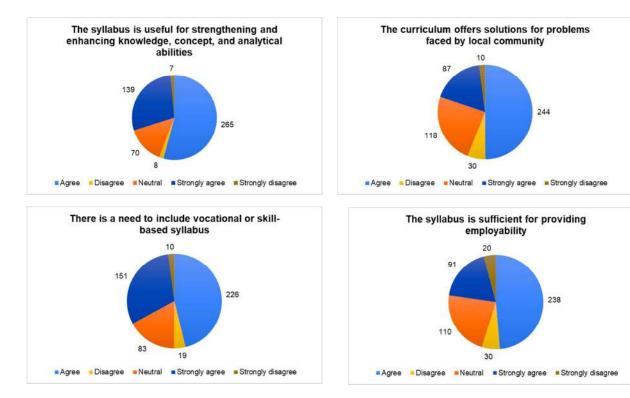
Question	Question	Score out
No.		of 5
1.	The curriculum is updated as per the requirements of the present era.	4.10
2.	The structuring of the units/modules in syllabus is relevant to the course.	4.06
3.	The design of the course encourages the students to explore the syllabus more	4.00
	than what is there in the syllabus.	
4.	The students feel heavily loaded with the size of the syllabus.	3.54
5.	The syllabus is useful for strengthening and enhancing knowledge, concept,	4.12
	and analytical abilities.	
6.	The curriculum offers solutions for problems faced by local community.	3.83
7.	There is a need to include vocational or skill-based syllabus.	4.08
8.	The syllabus is sufficient for providing employability.	3.88





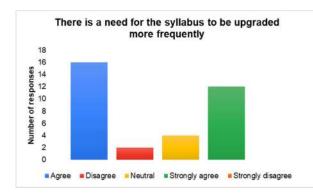




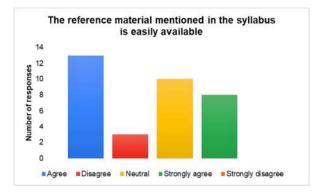


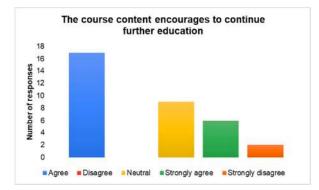
Feedback on Curriculum by Alumni (2020-21)

Question	Question	Score out
No.		of 5
1.	There is a need for the syllabus to be upgraded more frequently.	4.12
2.	The course content encourages to continue further education.	3.73
3.	The course content has fulfilled your expectations.	3.41
4.	The programme has helped you in shaping/improving your personality.	3.76
5.	The reference material mentioned in the syllabus is easily available.	3.76
6.	The curriculum is effective to develop innovative and independent thinking.	3.68
7.	Skill-based modules should be incorporated in the syllabus.	3.88
8.	The curriculum has helped in enhancing employability options.	3.38

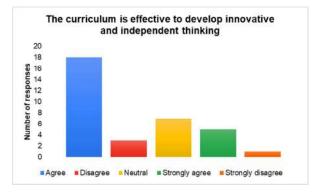


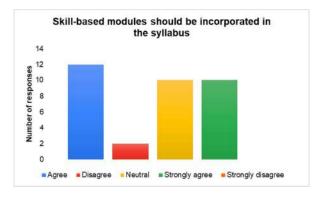


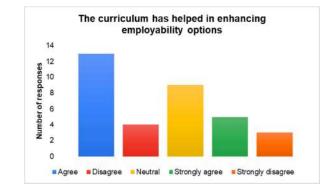






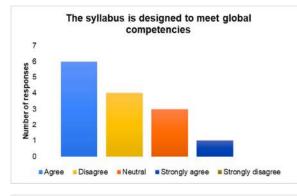


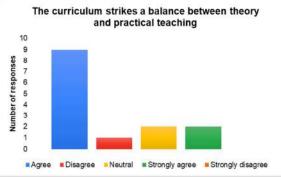


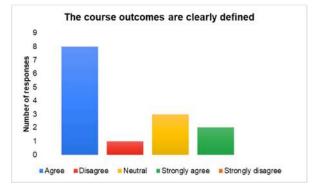


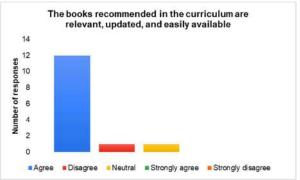
Feedback on Curriculum by Teachers (2020-21)

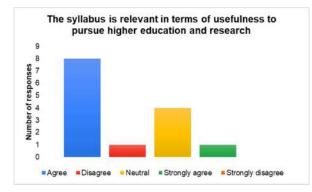
Question	Question	Score out
No.		of 5
1.	The syllabus is designed to meet global competencies.	3.29
2.	The course outcomes are clearly defined.	3.79
3.	The curriculum strikes a balance between theory and practical teaching.	3.86
4.	The books recommended in the curriculum are relevant, updated, and easily available.	3.79
5.	The syllabus is relevant in terms of usefulness to pursue higher education and research.	3.64
6.	The syllabus is relevant and sufficient in terms of usefulness to provide employability.	3.36
7.	The contents of the syllabus develop an interest among students.	3.57
8.	The syllabus should be upgraded more frequently to include interactive, research-based and self-learning pedagogical tools.	4.36

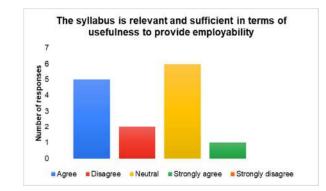


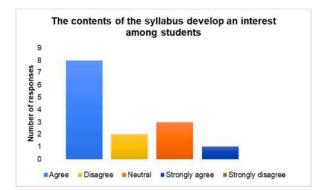


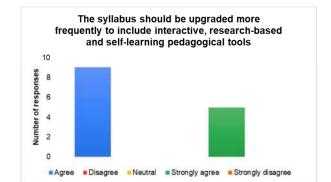












Feedback on Curriculum by Parents (2020-21)

Question	Question	Score out
No.		of 5
1.	How do you rate the programme that your ward is undergoing in terms of the courses in different semesters?	3.80
2.	How do you rate the quality and relevance of the courses included into the curriculum?	3.78
3.	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	3.86
4.	How do you rate the balance of syllabus between theory and application?	3.73
5.	Curriculum has prospects for higher education/ employability	3.92

