

FEEDBACK ON TEACHERS BY STUDENTS (UG & PG)

2020-21



SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR

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Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS

(BY STUDENTS OF B.Sc. SEMESTER I, III & V)

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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest NA: Not Applicable

Name of the Teacher: **Dr. A. A. Fulzele, Head** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.78	4.67	NA	4.72
2.	How well did the teacher prepare for the classes?	4.76	4.53	NA	4.64
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.63	NA	4.72
4.	How well was the teacher able to communicate?	4.86	4.68	NA	4.77
5.	The teacher's approach to teaching can best be described as	4.66	4.37	NA	4.52
6.	Fairness of the Internal evaluation process by the teacher	4.79	4.65	NA	4.72
7.	Was your performance in assignments discussed with you?	4.49	4.25	NA	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.65	4.51	NA	4.58
9.	The teacher illustrates the concepts through examples and applications.	4.85	4.81	NA	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.68	4.44	NA	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.45	4.35	NA	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.74	4.26	NA	4.50
13.	The overall quality of teaching-learning process is very good.	4.70	4.61	NA	4.65
Average		4.71	4.52	NA	4.61
No. of stud	dents giving feedback	92	57	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. K. Giri, Associate Professor** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	NA	4.46	4.46
2.	How well did the teacher prepare for the classes?	NA	NA	4.39	4.39
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.31	4.31
4.	How well was the teacher able to communicate?	NA	NA	4.48	4.48
5.	The teacher's approach to teaching can best be described as	NA	NA	4.24	4.24
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.59	4.59
7.	Was your performance in assignments discussed with you?	NA	NA	4.15	4.15
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.13	4.13
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.63	4.63
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.14	4.14
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.08	4.08
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.38	4.38
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.31	4.31
Average		NA	NA	4.33	4.33
No. of stu	dents giving feedback	NA	NA	71	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.70	NA	4.68	4.69
2.	How well did the teacher prepare for the classes?	4.57	NA	4.66	4.61
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.72	NA	4.82	4.77
4.	How well was the teacher able to communicate?	4.72	NA	4.79	4.75
5.	The teacher's approach to teaching can best be described as	4.34	NA	4.59	4.46
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	4.65	4.66
7.	Was your performance in assignments discussed with you?	4.33	NA	4.44	4.38
8.	The teacher encourages you to participate in extracurricular activities.	4.53	NA	4.55	4.54
9.	The teacher illustrates the concepts through examples and applications.	4.72	NA	4.82	4.77
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.57	NA	4.51	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.32	NA	4.37	4.34
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.65	NA	4.48	4.57
13.	The overall quality of teaching-learning process is very good.	4.55	NA	4.51	4.53
Average		4.57	NA	4.60	4.59
No. of stu	dents giving feedback	92	NA	71	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Ms. S. D. Khalatkar, Assistant Professor Department: Botany

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.82	NA	4.82
2.	How well did the teacher prepare for the classes?	NA	4.77	NA	4.77
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.77	NA	4.77
4.	How well was the teacher able to communicate?	NA	4.82	NA	4.82
5.	The teacher's approach to teaching can best be described as	NA	4.72	NA	4.72
6.	Fairness of the Internal evaluation process by the teacher	NA	4.68	NA	4.68
7.	Was your performance in assignments discussed with you?	NA	4.63	NA	4.63
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.72	NA	4.72
9.	The teacher illustrates the concepts through examples and applications.	NA	4.86	NA	4.86
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.67	NA	4.67
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.79	NA	4.79
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.37	NA	4.37
13.	The overall quality of teaching-learning process is very good.	NA	4.72	NA	4.72
Average		NA	4.72	NA	4.72
No. of stud	dents giving feedback	NA	57	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest NA: Not Applicable

Name of the Teacher: **Dr. M. G. Dhonde, Professor & Head**Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.33	4.40	4.36
2.	How well did the teacher prepare for the classes?	NA	4.36	4.55	4.45
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.27	4.46	4.36
4.	How well was the teacher able to communicate?	NA	4.38	4.60	4.49
5.	The teacher's approach to teaching can best be described as	NA	4.13	4.24	4.18
6.	Fairness of the Internal evaluation process by the teacher	NA	4.44	4.53	4.49
7.	Was your performance in assignments discussed with you?	NA	4.38	4.19	4.28
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.44	4.26	4.35
9.	The teacher illustrates the concepts through examples and applications.	NA	4.50	4.71	4.61
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.30	4.13	4.21
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.11	4.10	4.11
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.33	4.16	4.25
13.	The overall quality of teaching-learning process is very good.	NA	4.31	4.37	4.34
Average		NA	4.33	4.36	4.34
No. of stud	lents giving feedback	NA	65	197	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.60	4.45	4.39	4.48
2.	How well did the teacher prepare for the classes?	4.54	4.53	4.63	4.57
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.49	4.11	4.39	4.33
4.	How well was the teacher able to communicate?	4.74	4.59	4.68	4.67
5.	The teacher's approach to teaching can best be described as	4.38	4.34	4.40	4.37
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.50	4.60	4.59
7.	Was your performance in assignments discussed with you?	4.26	4.33	4.23	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.31	4.28	4.28	4.29
9.	The teacher illustrates the concepts through examples and applications.	4.74	4.55	4.75	4.68
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.56	4.39	4.20	4.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.34	4.34	4.16	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.30	4.33	4.07	4.23
13.	The overall quality of teaching-learning process is very good.	4.52	4.48	4.48	4.50
Average		4.50	4.40	4.40	4.43
No. of stud	dents giving feedback	101	65	197	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	3.63	3.92	NA	3.78
2.	How well did the teacher prepare for the classes?	4.01	3.75	NA	3.88
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.92	3.60	NA	3.76
4.	How well was the teacher able to communicate?	4.13	3.77	NA	3.95
5.	The teacher's approach to teaching can best be described as	3.80	3.24	NA	3.52
6.	Fairness of the Internal evaluation process by the teacher	4.41	4.49	NA	4.45
7.	Was your performance in assignments discussed with you?	3.44	3.51	NA	3.47
8.	The teacher encourages you to participate in extracurricular activities.	3.85	3.67	NA	3.76
9.	The teacher illustrates the concepts through examples and applications.	4.15	3.64	NA	3.90
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.80	3.64	NA	3.72
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.63	3.57	NA	3.60
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.34	3.37	NA	3.36
13.	The overall quality of teaching-learning process is very good.	3.87	3.68	NA	3.78
Average		3.85	3.68	NA	3.76
No. of stud	dents giving feedback	71	75	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. S. U. Patle Department: Chemistry

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.70	NA	4.26	4.48
2.	How well did the teacher prepare for the classes?	4.64	NA	4.38	4.51
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.60	NA	4.13	4.36
4.	How well was the teacher able to communicate?	4.80	NA	4.45	4.63
5.	The teacher's approach to teaching can best be described as	4.60	NA	4.09	4.35
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	4.37	4.53
7.	Was your performance in assignments discussed with you?	4.27	NA	4.14	4.20
8.	The teacher encourages you to participate in extracurricular activities.	4.30	NA	4.11	4.21
9.	The teacher illustrates the concepts through examples and applications.	4.84	NA	4.52	4.68
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.48	NA	4.05	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.37	NA	3.98	4.18
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.44	NA	4.01	4.22
13.	The overall quality of teaching-learning process is very good.	4.59	NA	4.24	4.41
Average		4.56	NA	4.21	4.39
No. of stud	dents giving feedback	174	NA	197	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. M. Jamdarkar** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.00	NA	4.00
2.	How well did the teacher prepare for the classes?	NA	4.04	NA	4.04
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.59	NA	3.59
4.	How well was the teacher able to communicate?	NA	3.93	NA	3.93
5.	The teacher's approach to teaching can best be described as	NA	3.61	NA	3.61
6.	Fairness of the Internal evaluation process by the teacher	NA	4.48	NA	4.48
7.	Was your performance in assignments discussed with you?	NA	3.55	NA	3.55
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.65	NA	3.65
9.	The teacher illustrates the concepts through examples and applications.	NA	3.99	NA	3.99
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.77	NA	3.77
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.72	NA	3.72
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.93	NA	3.93
13.	The overall quality of teaching-learning process is very good.	NA	3.87	NA	3.87
Average		NA	3.86	NA	3.86
No. of stud	dents giving feedback	NA	75	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. S. B. Agarmore Department: Computer Science

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.81	4.36	4.22	4.46
2.	How well did the teacher prepare for the classes?	4.52	4.14	4.44	4.37
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.87	4.50	4.33	4.57
4.	How well was the teacher able to communicate?	4.90	4.57	4.56	4.68
5.	The teacher's approach to teaching can best be described as	4.77	4.14	4.19	4.37
6.	Fairness of the Internal evaluation process by the teacher	4.77	4.50	4.44	4.57
7.	Was your performance in assignments discussed with you?	4.58	4.07	4.15	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.81	4.43	4.41	4.55
9.	The teacher illustrates the concepts through examples and applications.	4.94	4.57	4.63	4.71
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.64	4.19	4.51
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.58	4.21	4.00	4.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.97	4.43	4.70	4.70
13.	The overall quality of teaching-learning process is very good.	4.68	4.50	4.41	4.53
Average		4.76	4.39	4.36	4.50
No. of stud	dents giving feedback	31	14	27	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Ms. S. Mendhe** Department: **Computer Science**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.14	3.81	3.98
2.	How well did the teacher prepare for the classes?	NA	4.00	3.63	3.81
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.57	3.44	3.51
4.	How well was the teacher able to communicate?	NA	3.86	3.81	3.84
5.	The teacher's approach to teaching can best be described as	NA	3.36	3.44	3.40
6.	Fairness of the Internal evaluation process by the teacher	NA	4.21	3.93	4.07
7.	Was your performance in assignments discussed with you?	NA	4.00	3.74	3.87
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.64	3.63	3.64
9.	The teacher illustrates the concepts through examples and applications.	NA	4.36	3.89	4.12
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.00	3.52	3.76
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.64	3.48	3.56
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.43	4.26	4.34
13.	The overall quality of teaching-learning process is very good.	NA	4.14	3.74	3.94
Average		NA	3.95	3.72	3.83
No. of stud	lents giving feedback	NA	14	27	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. N. D. Meshram, Head** Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.50	4.92	4.20	4.54
2.	How well did the teacher prepare for the classes?	5.00	4.77	4.33	4.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	5.00	4.77	4.20	4.66
4.	How well was the teacher able to communicate?	5.00	4.69	4.47	4.72
5.	The teacher's approach to teaching can best be described as	4.88	4.77	4.33	4.66
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.54	4.27	4.60
7.	Was your performance in assignments discussed with you?	4.88	4.46	4.60	4.65
8.	The teacher encourages you to participate in extracurricular activities.	4.88	4.69	4.60	4.72
9.	The teacher illustrates the concepts through examples and applications.	5.00	4.77	4.60	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.88	4.92	4.33	4.71
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	4.62	4.27	4.46
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	5.00	5.00	4.53	4.84
13.	The overall quality of teaching-learning process is very good.	5.00	4.62	4.67	4.76
Average		4.88	4.73	4.42	4.68
No. of stud	dents giving feedback	09	13	15	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. P. J. Yadav** Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	3.25	4.62	3.60	3.82
2.	How well did the teacher prepare for the classes?	4.25	4.62	3.93	4.27
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.50	4.31	3.93	3.91
4.	How well was the teacher able to communicate?	4.50	4.62	4.00	4.37
5.	The teacher's approach to teaching can best be described as	4.38	4.38	3.80	4.19
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.62	3.67	4.26
7.	Was your performance in assignments discussed with you?	3.50	4.23	3.73	3.82
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.31	3.93	4.08
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.38	4.13	4.21
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.63	4.54	3.80	3.99
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.13	4.38	3.87	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.63	4.77	3.80	4.06
13.	The overall quality of teaching-learning process is very good.	4.38	4.54	3.73	4.22
Average		3.98	4.49	3.84	4.10
No. of stud	dents giving feedback	09	13	15	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest NA: Not Applicable

Name of the Teacher: **Mr. A. Kshirsagar** Department: **Electronics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.46	4.07	4.26
2.	How well did the teacher prepare for the classes?	NA	4.54	4.27	4.40
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.23	4.33	4.28
4.	How well was the teacher able to communicate?	NA	4.46	4.20	4.33
5.	The teacher's approach to teaching can best be described as	NA	4.23	4.00	4.12
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	4.40	4.47
7.	Was your performance in assignments discussed with you?	NA	4.31	4.20	4.25
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.15	3.93	4.04
9.	The teacher illustrates the concepts through examples and applications.	NA	4.31	4.33	4.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.46	3.87	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.23	4.00	4.12
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.54	3.67	4.10
13.	The overall quality of teaching-learning process is very good.	NA	4.38	4.07	4.23
Average		NA	4.37	4.10	4.24
No. of stud	No. of students giving feedback		13	15	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. P. Joshi, Head** Department: **Geology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.94	4.80	4.72	4.82
2.	How well did the teacher prepare for the classes?	4.75	4.74	4.87	4.79
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.54	4.72	4.70
4.	How well was the teacher able to communicate?	4.96	4.78	4.87	4.87
5.	The teacher's approach to teaching can best be described as	4.87	4.58	4.77	4.74
6.	Fairness of the Internal evaluation process by the teacher	4.89	4.71	4.82	4.81
7.	Was your performance in assignments discussed with you?	4.60	4.51	4.37	4.49
8.	The teacher encourages you to participate in extracurricular activities.	4.64	4.36	4.39	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.91	4.65	4.90	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.51	4.58	4.42	4.50
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.60	4.48	4.38	4.49
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.36	4.49	4.28	4.38
13.	The overall quality of teaching-learning process is very good.	4.81	4.67	4.72	4.73
Average		4.74	4.61	4.63	4.66
No. of stud	lents giving feedback	53	70	79	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Ms. S. A. Jawadand Department: Geology

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.57	4.59	4.68
2.	How well did the teacher prepare for the classes?	4.60	4.28	4.75	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	4.26	4.48	4.46
4.	How well was the teacher able to communicate?	4.79	4.54	4.71	4.68
5.	The teacher's approach to teaching can best be described as	4.57	4.16	4.46	4.39
6.	Fairness of the Internal evaluation process by the teacher	4.64	4.55	4.77	4.65
7.	Was your performance in assignments discussed with you?	4.38	4.25	4.24	4.29
8.	The teacher encourages you to participate in extracurricular activities.	4.55	4.14	4.33	4.34
9.	The teacher illustrates the concepts through examples and applications.	4.75	4.54	4.82	4.70
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	4.20	4.34	4.32
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	4.30	4.22	4.33
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.70	4.55	4.20	4.48
13.	The overall quality of teaching-learning process is very good.	4.58	4.35	4.53	4.49
Average		4.61	4.36	4.50	4.49
No. of stud	lents giving feedback	53	70	79	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. S. U. Patle Subject: Industrial Chemistry

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.63	NA	NA	4.63
2.	How well did the teacher prepare for the classes?	4.74	NA	NA	4.74
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.79	NA	NA	4.79
4.	How well was the teacher able to communicate?	4.74	NA	NA	4.74
5.	The teacher's approach to teaching can best be described as	4.05	NA	NA	4.05
6.	Fairness of the Internal evaluation process by the teacher	4.58	NA	NA	4.58
7.	Was your performance in assignments discussed with you?	4.68	NA	NA	4.68
8.	The teacher encourages you to participate in extracurricular activities.	4.42	NA	NA	4.42
9.	The teacher illustrates the concepts through examples and applications.	4.79	NA	NA	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	NA	NA	4.58
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	NA	NA	4.47
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.47	NA	NA	4.47
13.	The overall quality of teaching-learning process is very good.	4.58	NA	NA	4.58
Average		4.58	NA	NA	4.58
No. of stud	dents giving feedback	19	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. M. Katiya Subject: Industrial Chemistry

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.53	4.91	4.24	4.56
2.	How well did the teacher prepare for the classes?	4.63	4.82	4.62	4.69
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	4.91	4.65	4.68
4.	How well was the teacher able to communicate?	4.58	4.91	4.71	4.73
5.	The teacher's approach to teaching can best be described as	4.37	4.82	4.53	4.57
6.	Fairness of the Internal evaluation process by the teacher	4.37	4.91	4.59	4.62
7.	Was your performance in assignments discussed with you?	4.32	4.82	4.53	4.55
8.	The teacher encourages you to participate in extracurricular activities.	4.26	4.82	4.47	4.52
9.	The teacher illustrates the concepts through examples and applications.	4.58	4.82	4.79	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	4.91	4.56	4.68
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.53	4.73	4.47	4.57
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.26	4.36	4.29	4.31
13.	The overall quality of teaching-learning process is very good.	4.47	4.82	4.47	4.59
Average		4.46	4.81	4.53	4.60
No. of stud	dents giving feedback	19	11	34	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. A. Janbandhu, Head** Subject: **Compulsory English**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.84	NA	NA	4.84
2.	How well did the teacher prepare for the classes?	4.68	NA	NA	4.68
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.74	NA	NA	4.74
4.	How well was the teacher able to communicate?	4.81	NA	NA	4.81
5.	The teacher's approach to teaching can best be described as	4.58	NA	NA	4.58
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	NA	4.67
7.	Was your performance in assignments discussed with you?	4.52	NA	NA	4.52
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	4.61
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	NA	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.61	NA	NA	4.61
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	NA	NA	4.56
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.31	NA	NA	4.31
13.	The overall quality of teaching-learning process is very good.	4.45	NA	NA	4.45
Average		4.63	NA	NA	4.63
No. of stud	dents giving feedback	213	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. G. Kadam** Subject: **Hindi**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.80	NA	NA	4.80
2.	How well did the teacher prepare for the classes?	4.56	NA	NA	4.56
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.43	NA	NA	4.43
4.	How well was the teacher able to communicate?	4.63	NA	NA	4.63
5.	The teacher's approach to teaching can best be described as	4.35	NA	NA	4.35
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	NA	4.69
7.	Was your performance in assignments discussed with you?	4.11	NA	NA	4.11
8.	The teacher encourages you to participate in extracurricular activities.	4.25	NA	NA	4.25
9.	The teacher illustrates the concepts through examples and applications.	4.65	NA	NA	4.65
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.46	NA	NA	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.40	NA	NA	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	3.83
13.	The overall quality of teaching-learning process is very good.	4.46	NA	NA	4.46
Average		4.43	NA	NA	4.43
No. of stud	lents giving feedback	80	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. D. Kotangale** Subject: **Marathi**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.73	NA	NA	4.73
2.	How well did the teacher prepare for the classes?	4.56	NA	NA	4.56
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.37	NA	NA	4.37
4.	How well was the teacher able to communicate?	4.58	NA	NA	4.58
5.	The teacher's approach to teaching can best be described as	4.37	NA	NA	4.37
6.	Fairness of the Internal evaluation process by the teacher	4.69	NA	NA	4.69
7.	Was your performance in assignments discussed with you?	4.30	NA	NA	4.30
8.	The teacher encourages you to participate in extracurricular activities.	4.33	NA	NA	4.33
9.	The teacher illustrates the concepts through examples and applications.	4.57	NA	NA	4.57
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.30	NA	NA	4.30
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	NA	NA	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	3.83
13.	The overall quality of teaching-learning process is very good.	4.52	NA	NA	4.52
Average		4.41	NA	NA	4.41
No. of stud	lents giving feedback	89	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. A. Janbandhu, Head** Subject: **Supplementary English**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.84	NA	NA	4.84
2.	How well did the teacher prepare for the classes?	4.68	NA	NA	4.68
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.80	NA	NA	4.80
4.	How well was the teacher able to communicate?	4.70	NA	NA	4.70
5.	The teacher's approach to teaching can best be described as	4.48	NA	NA	4.48
6.	Fairness of the Internal evaluation process by the teacher	4.75	NA	NA	4.75
7.	Was your performance in assignments discussed with you?	4.57	NA	NA	4.57
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	4.61
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	NA	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.59	NA	NA	4.59
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	NA	NA	4.36
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.48	NA	NA	4.48
13.	The overall quality of teaching-learning process is very good.	4.59	NA	NA	4.59
Average		4.64	NA	NA	4.64
No. of stu	dents giving feedback	44	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. S. T. Rathod, Head** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	3.85	NA	4.22	4.04
2.	How well did the teacher prepare for the classes?	4.23	NA	4.48	4.36
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.19	NA	4.22	4.20
4.	How well was the teacher able to communicate?	4.20	NA	4.46	4.33
5.	The teacher's approach to teaching can best be described as	3.94	NA	4.19	4.06
6.	Fairness of the Internal evaluation process by the teacher	4.45	NA	4.51	4.48
7.	Was your performance in assignments discussed with you?	3.72	NA	4.05	3.88
8.	The teacher encourages you to participate in extracurricular activities.	4.10	NA	3.97	4.03
9.	The teacher illustrates the concepts through examples and applications.	4.27	NA	4.41	4.34
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.91	NA	3.93	3.92
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.81	NA	4.00	3.91
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.81	NA	4.06	3.94
13.	The overall quality of teaching-learning process is very good.	4.16	NA	4.32	4.24
Average		4.05	NA	4.22	4.13
No. of stud	dents giving feedback	101	NA	128	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. P. Nimje** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.17	NA	NA	4.17
2.	How well did the teacher prepare for the classes?	4.39	NA	NA	4.39
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.30	NA	NA	4.30
4.	How well was the teacher able to communicate?	4.64	NA	NA	4.64
5.	The teacher's approach to teaching can best be described as	4.28	NA	NA	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.58	NA	NA	4.58
7.	Was your performance in assignments discussed with you?	3.86	NA	NA	3.86
8.	The teacher encourages you to participate in extracurricular activities.	4.16	NA	NA	4.16
9.	The teacher illustrates the concepts through examples and applications.	4.54	NA	NA	4.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	NA	NA	4.12
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.98	NA	NA	3.98
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.10	NA	NA	4.10
13.	The overall quality of teaching-learning process is very good.	4.39	NA	NA	4.39
Average		4.27	NA	NA	4.27
No. of stud	dents giving feedback	99	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mrs. M. Kullarkar Department: Mathematics

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.06	NA	4.06
2.	How well did the teacher prepare for the classes?	NA	4.07	NA	4.07
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.66	NA	3.66
4.	How well was the teacher able to communicate?	NA	3.93	NA	3.93
5.	The teacher's approach to teaching can best be described as	NA	3.51	NA	3.51
6.	Fairness of the Internal evaluation process by the teacher	NA	4.06	NA	4.06
7.	Was your performance in assignments discussed with you?	NA	3.89	NA	3.89
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.77	NA	3.77
9.	The teacher illustrates the concepts through examples and applications.	NA	4.03	NA	4.03
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.90	NA	3.90
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.74	NA	3.74
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.94	NA	3.94
13.	The overall quality of teaching-learning process is very good.	NA	3.90	NA	3.90
Average		NA	3.88	NA	3.88
No. of stud	lents giving feedback	NA	70	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Ms. V. Asatkar** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.10	3.99	4.05
2.	How well did the teacher prepare for the classes?	NA	4.09	4.17	4.13
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.73	3.83	3.78
4.	How well was the teacher able to communicate?	NA	3.99	4.06	4.02
5.	The teacher's approach to teaching can best be described as	NA	3.64	3.77	3.71
6.	Fairness of the Internal evaluation process by the teacher	NA	4.13	4.23	4.18
7.	Was your performance in assignments discussed with you?	NA	3.91	3.85	3.88
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.74	4.05	3.90
9.	The teacher illustrates the concepts through examples and applications.	NA	4.09	4.16	4.12
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.94	3.88	3.91
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.87	3.76	3.81
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.96	3.93	3.94
13.	The overall quality of teaching-learning process is very good.	NA	4.01	3.95	3.98
Average		NA	3.94	3.97	3.96
No. of stud	dents giving feedback	NA	70	128	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. M. S. Atone, Head**Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.10	4.19	NA	4.15
2.	How well did the teacher prepare for the classes?	4.23	4.25	NA	4.24
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.93	4.03	NA	3.98
4.	How well was the teacher able to communicate?	4.22	4.11	NA	4.16
5.	The teacher's approach to teaching can best be described as	3.98	3.86	NA	3.92
6.	Fairness of the Internal evaluation process by the teacher	4.36	4.31	NA	4.33
7.	Was your performance in assignments discussed with you?	3.68	3.97	NA	3.83
8.	The teacher encourages you to participate in extracurricular activities.	3.98	4.04	NA	4.01
9.	The teacher illustrates the concepts through examples and applications.	4.30	4.36	NA	4.33
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.99	4.04	NA	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.86	3.94	NA	3.90
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.75	4.08	NA	3.92
13.	The overall quality of teaching-learning process is very good.	4.09	4.08	NA	4.09
Average		4.04	4.10	NA	4.07
No. of students giving feedback		92	72	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. N. Ramteke, Professor** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.40	4.79	NA	4.60
2.	How well did the teacher prepare for the classes?	4.54	4.72	NA	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.42	4.40	NA	4.41
4.	How well was the teacher able to communicate?	4.67	4.71	NA	4.69
5.	The teacher's approach to teaching can best be described as	4.41	4.68	NA	4.55
6.	Fairness of the Internal evaluation process by the teacher	4.50	4.57	NA	4.53
7.	Was your performance in assignments discussed with you?	3.79	4.39	NA	4.09
8.	The teacher encourages you to participate in extracurricular activities.	4.21	4.49	NA	4.35
9.	The teacher illustrates the concepts through examples and applications.	4.66	4.81	NA	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.27	4.46	NA	4.37
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.15	4.36	NA	4.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.20	4.61	NA	4.40
13.	The overall quality of teaching-learning process is very good.	4.41	4.69	NA	4.55
Average		4.36	4.59	NA	4.47
No. of stud	lents giving feedback	92	72	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. V. V. Soman, Associate Professor** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.45	NA	4.54	4.49
2.	How well did the teacher prepare for the classes?	4.32	NA	4.61	4.46
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.12	NA	4.48	4.30
4.	How well was the teacher able to communicate?	4.39	NA	4.72	4.56
5.	The teacher's approach to teaching can best be described as	4.27	NA	4.41	4.34
6.	Fairness of the Internal evaluation process by the teacher	4.45	NA	4.53	4.49
7.	Was your performance in assignments discussed with you?	3.61	NA	4.27	3.94
8.	The teacher encourages you to participate in extracurricular activities.	4.10	NA	4.31	4.20
9.	The teacher illustrates the concepts through examples and applications.	4.46	NA	4.70	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	NA	4.20	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.98	NA	4.24	4.11
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.80	NA	4.30	4.05
13.	The overall quality of teaching-learning process is very good.	4.25	NA	4.57	4.41
Average		4.18	NA	4.45	4.31
No. of students giving feedback		92	NA	114	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. D. V. Nandanwar, Professor** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.02	NA	4.33	4.18
2.	How well did the teacher prepare for the classes?	4.23	NA	4.46	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.12	NA	4.32	4.22
4.	How well was the teacher able to communicate?	4.37	NA	4.54	4.45
5.	The teacher's approach to teaching can best be described as	4.03	NA	4.27	4.15
6.	Fairness of the Internal evaluation process by the teacher	4.33	NA	4.46	4.39
7.	Was your performance in assignments discussed with you?	3.67	NA	4.22	3.95
8.	The teacher encourages you to participate in extracurricular activities.	4.09	NA	4.14	4.11
9.	The teacher illustrates the concepts through examples and applications.	4.33	NA	4.62	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.01	NA	4.07	4.04
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.91	NA	4.15	4.03
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.58	NA	4.11	3.85
13.	The overall quality of teaching-learning process is very good.	3.74	NA	4.44	4.09
Average		4.03	NA	4.32	4.18
No. of stud	lents giving feedback	92	NA	114	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.62	4.47	NA	4.55
2.	How well did the teacher prepare for the classes?	4.59	4.47	NA	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.06	NA	4.28
4.	How well was the teacher able to communicate?	4.68	4.40	NA	4.54
5.	The teacher's approach to teaching can best be described as	4.50	4.31	NA	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.47	4.44	NA	4.46
7.	Was your performance in assignments discussed with you?	3.97	4.13	NA	4.05
8.	The teacher encourages you to participate in extracurricular activities.	4.30	4.07	NA	4.19
9.	The teacher illustrates the concepts through examples and applications.	4.65	4.51	NA	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.28	4.13	NA	4.20
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.07	NA	4.19
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.04	4.36	NA	4.20
13.	The overall quality of teaching-learning process is very good.	4.52	4.35	NA	4.43
Average		4.42	4.29	NA	4.35
No. of stud	dents giving feedback	92	72	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. U. R. Sonparote, Head** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.84	4.72	NA	4.78
2.	How well did the teacher prepare for the classes?	4.78	4.54	NA	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.86	4.76	NA	4.81
4.	How well was the teacher able to communicate?	4.84	4.70	NA	4.77
5.	The teacher's approach to teaching can best be described as	4.59	4.52	NA	4.56
6.	Fairness of the Internal evaluation process by the teacher	4.83	4.65	NA	4.74
7.	Was your performance in assignments discussed with you?	4.43	4.31	NA	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.58	4.59	NA	4.59
9.	The teacher illustrates the concepts through examples and applications.	4.83	4.74	NA	4.78
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.62	4.46	NA	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.51	4.57	NA	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.80	4.43	NA	4.61
13.	The overall quality of teaching-learning process is very good.	4.72	4.69	NA	4.70
Average		4.71	4.59	NA	4.65
No. of stud	dents giving feedback	69	54	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	4.71	NA	4.50	4.61
2.	How well did the teacher prepare for the classes?	4.67	NA	4.44	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.62	NA	3.90	4.26
4.	How well was the teacher able to communicate?	4.65	NA	4.19	4.42
5.	The teacher's approach to teaching can best be described as	4.41	NA	4.06	4.23
6.	Fairness of the Internal evaluation process by the teacher	4.72	NA	4.58	4.65
7.	Was your performance in assignments discussed with you?	4.25	NA	4.06	4.15
8.	The teacher encourages you to participate in extracurricular activities.	4.41	NA	4.17	4.29
9.	The teacher illustrates the concepts through examples and applications.	4.77	NA	4.44	4.61
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.51	NA	3.81	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	NA	3.67	3.99
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.78	NA	4.15	4.47
13.	The overall quality of teaching-learning process is very good.	4.55	NA	4.23	4.39
Average		4.57	NA	4.17	4.37
No. of stud	dents giving feedback	69	NA	52	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	NA	4.40	4.40
2.	How well did the teacher prepare for the classes?	NA	NA	4.52	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.33	4.33
4.	How well was the teacher able to communicate?	NA	NA	4.73	4.73
5.	The teacher's approach to teaching can best be described as	NA	NA	4.27	4.27
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.50	4.50
7.	Was your performance in assignments discussed with you?	NA	NA	4.25	4.25
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.40	4.40
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.79	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.33	4.33
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.10	4.10
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.21	4.21
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.42	4.42
Average		NA	NA	4.40	4.40
No. of stud	dents giving feedback	NA	NA	52	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Score (Sem V)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.26	NA	4.26
2.	How well did the teacher prepare for the classes?	NA	4.11	NA	4.11
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.24	NA	4.24
4.	How well was the teacher able to communicate?	NA	4.15	NA	4.15
5.	The teacher's approach to teaching can best be described as	NA	3.69	NA	3.69
6.	Fairness of the Internal evaluation process by the teacher	NA	4.57	NA	4.57
7.	Was your performance in assignments discussed with you?	NA	3.83	NA	3.83
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.20	NA	4.20
9.	The teacher illustrates the concepts through examples and applications.	NA	4.37	NA	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.00	NA	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.00	NA	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.35	NA	4.35
13.	The overall quality of teaching-learning process is very good.	NA	3.85	NA	3.85
Average		NA	4.13	NA	4.13
No. of stud	dents giving feedback	NA	54	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Shri Mathuradas Mohota College of Science, Nagpur

QUESTION-WISE FEEDBACK OF TEACHERS

(BY STUDENTS OF B.Sc. SEMESTER II, IV & VI)

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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

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34.	Zoology	Dr. R. S. Saha	75
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest NA: Not Applicable

Name of the Teacher: **Dr. A. A. Fulzele, Head**Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.81	NA	4.69	4.75
2.	How well did the teacher prepare for the classes?	4.73	NA	4.62	4.68
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.76	NA	4.62	4.69
4.	How well was the teacher able to communicate?	4.79	NA	4.71	4.75
5.	The teacher's approach to teaching can best be described as	4.65	NA	4.54	4.60
6.	Fairness of the Internal evaluation process by the teacher	4.82	NA	4.63	4.73
7.	Was your performance in assignments discussed with you?	4.65	NA	4.48	4.57
8.	The teacher encourages you to participate in extracurricular activities.	4.71	NA	4.50	4.61
9.	The teacher illustrates the concepts through examples and applications.	4.82	NA	4.73	4.78
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.68	NA	4.50	4.59
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.53	NA	4.37	4.45
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.74	NA	4.42	4.58
13.	The overall quality of teaching-learning process is very good.	4.74	NA	4.56	4.65
Average		4.72	NA	4.57	4.65
No. of students giving feedback		62	NA	52	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. K. Giri, Associate Professor** Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.58	NA	4.58
2.	How well did the teacher prepare for the classes?	NA	4.33	NA	4.33
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.82	NA	3.82
4.	How well was the teacher able to communicate?	NA	4.12	NA	4.12
5.	The teacher's approach to teaching can best be described as	NA	3.89	NA	3.89
6.	Fairness of the Internal evaluation process by the teacher	NA	4.44	NA	4.44
7.	Was your performance in assignments discussed with you?	NA	3.82	NA	3.82
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.88	NA	3.88
9.	The teacher illustrates the concepts through examples and applications.	NA	4.30	NA	4.30
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.82	NA	3.82
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.77	NA	3.77
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.30	NA	4.30
13.	The overall quality of teaching-learning process is very good.	NA	4.12	NA	4.12
Average		NA	4.09	NA	4.09
No. of stud	dents giving feedback	NA	57	NA	57

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor** Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.67	4.79	4.73
2.	How well did the teacher prepare for the classes?	NA	4.44	4.65	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.23	4.69	4.46
4.	How well was the teacher able to communicate?	NA	4.53	4.79	4.66
5.	The teacher's approach to teaching can best be described as	NA	4.14	4.50	4.32
6.	Fairness of the Internal evaluation process by the teacher	NA	4.51	4.69	4.60
7.	Was your performance in assignments discussed with you?	NA	3.98	4.54	4.26
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.28	4.52	4.40
9.	The teacher illustrates the concepts through examples and applications.	NA	4.46	4.81	4.64
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.04	4.58	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.00	4.46	4.23
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.18	4.40	4.29
13.	The overall quality of teaching-learning process is very good.	NA	4.37	4.65	4.51
Average		NA	4.29	4.62	4.46
No. of stud	dents giving feedback	NA	57	52	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Ms. S. D. Khalatkar, Assistant Professor Department: Botany

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.77	NA	4.73	4.75
2.	How well did the teacher prepare for the classes?	4.73	NA	4.62	4.68
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.73	NA	4.65	4.69
4.	How well was the teacher able to communicate?	4.74	NA	4.69	4.72
5.	The teacher's approach to teaching can best be described as	4.77	NA	4.56	4.67
6.	Fairness of the Internal evaluation process by the teacher	4.79	NA	4.65	4.72
7.	Was your performance in assignments discussed with you?	4.74	NA	4.50	4.62
8.	The teacher encourages you to participate in extracurricular activities.	4.73	NA	4.46	4.60
9.	The teacher illustrates the concepts through examples and applications.	4.87	NA	4.83	4.85
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.69	NA	4.54	4.62
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	NA	4.46	4.51
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.69	NA	4.40	4.55
13.	The overall quality of teaching-learning process is very good.	4.81	NA	4.62	4.72
Average		4.74	NA	4.59	4.67
No. of stud	lents giving feedback	62	NA	52	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. M. G. Dhonde, Professor & Head**Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	NA	4.61	4.61
2.	How well did the teacher prepare for the classes?	NA	NA	4.61	4.61
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.64	4.64
4.	How well was the teacher able to communicate?	NA	NA	4.71	4.71
5.	The teacher's approach to teaching can best be described as	NA	NA	4.38	4.38
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.55	4.55
7.	Was your performance in assignments discussed with you?	NA	NA	4.39	4.39
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.37	4.37
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.66	4.66
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.34	4.34
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.27	4.27
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.39	4.39
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.46	4.46
Average		NA	NA	4.49	4.49
No. of stud	dents giving feedback	NA	NA	109	109

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor** Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	NA	4.65	4.65
2.	How well did the teacher prepare for the classes?	NA	NA	4.62	4.62
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	NA	4.51	4.51
4.	How well was the teacher able to communicate?	NA	NA	4.73	4.73
5.	The teacher's approach to teaching can best be described as	NA	NA	4.45	4.45
6.	Fairness of the Internal evaluation process by the teacher	NA	NA	4.58	4.58
7.	Was your performance in assignments discussed with you?	NA	NA	4.46	4.46
8.	The teacher encourages you to participate in extracurricular activities.	NA	NA	4.28	4.28
9.	The teacher illustrates the concepts through examples and applications.	NA	NA	4.70	4.70
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	NA	4.31	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	NA	4.22	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	NA	4.29	4.29
13.	The overall quality of teaching-learning process is very good.	NA	NA	4.48	4.48
Average		NA	NA	4.48	4.48
No. of stud	dents giving feedback	NA	NA	109	109

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor** Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	2.92	NA	2.92
2.	How well did the teacher prepare for the classes?	NA	3.42	NA	3.42
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.42	NA	3.42
4.	How well was the teacher able to communicate?	NA	3.60	NA	3.60
5.	The teacher's approach to teaching can best be described as	NA	3.15	NA	3.15
6.	Fairness of the Internal evaluation process by the teacher	NA	4.08	NA	4.08
7.	Was your performance in assignments discussed with you?	NA	3.45	NA	3.45
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.58	NA	3.58
9.	The teacher illustrates the concepts through examples and applications.	NA	3.65	NA	3.65
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.43	NA	3.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.37	NA	3.37
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.42	NA	3.42
13.	The overall quality of teaching-learning process is very good.	NA	3.46	NA	3.46
Average		NA	3.46	NA	3.46
No. of stu	dents giving feedback	NA	142	NA	142

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. S. U. Patle Department: Chemistry

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.57	4.49	NA	4.53
2.	How well did the teacher prepare for the classes?	4.58	4.44	NA	4.51
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.48	4.17	NA	4.33
4.	How well was the teacher able to communicate?	4.71	4.48	NA	4.60
5.	The teacher's approach to teaching can best be described as	4.59	4.20	NA	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.42	NA	4.55
7.	Was your performance in assignments discussed with you?	4.44	4.07	NA	4.26
8.	The teacher encourages you to participate in extracurricular activities.	4.44	4.01	NA	4.23
9.	The teacher illustrates the concepts through examples and applications.	4.70	4.54	NA	4.62
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.45	4.10	NA	4.28
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	4.04	NA	4.20
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.21	4.27	NA	4.24
13.	The overall quality of teaching-learning process is very good.	4.65	4.42	NA	4.54
Average		4.53	4.28	NA	4.41
No. of stud	dents giving feedback	121	142	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. M. Jamdarkar** Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.57	NA	NA	4.57
2.	How well did the teacher prepare for the classes?	4.48	NA	NA	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	NA	NA	4.47
4.	How well was the teacher able to communicate?	4.64	NA	NA	4.64
5.	The teacher's approach to teaching can best be described as	4.40	NA	NA	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.63	NA	NA	4.63
7.	Was your performance in assignments discussed with you?	4.29	NA	NA	4.29
8.	The teacher encourages you to participate in extracurricular activities.	4.37	NA	NA	4.37
9.	The teacher illustrates the concepts through examples and applications.	4.67	NA	NA	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.42	NA	NA	4.42
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.32	NA	NA	4.32
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.37	NA	NA	4.37
13.	The overall quality of teaching-learning process is very good.	4.55	NA	NA	4.55
Average		4.48	NA	NA	4.48
No. of stud	lents giving feedback	116	NA	NA	116

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. S. B. Agarmore** Department: **Computer Science**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.74	4.50	4.25	4.50
2.	How well did the teacher prepare for the classes?	4.74	4.63	4.38	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.96	5.00	4.25	4.74
4.	How well was the teacher able to communicate?	4.91	4.88	4.13	4.64
5.	The teacher's approach to teaching can best be described as	4.87	4.75	4.25	4.62
6.	Fairness of the Internal evaluation process by the teacher	4.91	4.75	4.25	4.64
7.	Was your performance in assignments discussed with you?	4.78	4.88	4.00	4.55
8.	The teacher encourages you to participate in extracurricular activities.	4.96	4.88	4.25	4.70
9.	The teacher illustrates the concepts through examples and applications.	4.96	4.88	4.63	4.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.83	4.75	3.88	4.49
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.78	4.75	4.13	4.55
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.91	5.00	4.63	4.85
13.	The overall quality of teaching-learning process is very good.	4.87	4.88	4.25	4.67
Average		4.86	4.81	4.25	4.64
No. of stud	dents giving feedback	23	08	08	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Ms. S. Mendhe** Department: **Computer Science**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.17	NA	4.38	4.28
2.	How well did the teacher prepare for the classes?	4.04	NA	4.00	4.02
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	NA	3.63	3.82
4.	How well was the teacher able to communicate?	4.22	NA	3.88	4.05
5.	The teacher's approach to teaching can best be described as	3.91	NA	3.75	3.83
6.	Fairness of the Internal evaluation process by the teacher	4.30	NA	4.13	4.22
7.	Was your performance in assignments discussed with you?	4.26	NA	3.75	4.01
8.	The teacher encourages you to participate in extracurricular activities.	4.26	NA	3.75	4.01
9.	The teacher illustrates the concepts through examples and applications.	4.22	NA	4.00	4.11
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.22	NA	3.75	3.99
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.17	NA	4.13	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	NA	4.13	4.07
13.	The overall quality of teaching-learning process is very good.	4.09	NA	3.88	3.99
Average		4.14	NA	3.93	4.04
No. of stud	lents giving feedback	23	NA	08	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. N. D. Meshram, Head** Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.43	5.00	NA	4.72
2.	How well did the teacher prepare for the classes?	5.00	4.77	NA	4.89
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.43	4.85	NA	4.64
4.	How well was the teacher able to communicate?	5.00	4.92	NA	4.96
5.	The teacher's approach to teaching can best be described as	5.00	4.62	NA	4.81
6.	Fairness of the Internal evaluation process by the teacher	5.00	4.77	NA	4.89
7.	Was your performance in assignments discussed with you?	4.43	4.85	NA	4.64
8.	The teacher encourages you to participate in extracurricular activities.	4.43	4.85	NA	4.64
9.	The teacher illustrates the concepts through examples and applications.	4.86	4.92	NA	4.89
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.71	4.85	NA	4.78
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.71	4.85	NA	4.78
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.29	4.85	NA	4.57
13.	The overall quality of teaching-learning process is very good.	4.71	4.85	NA	4.78
Average		4.69	4.84	NA	4.77
No. of stu	dents giving feedback	07	13	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. P. J. Yadav** Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	3.43	4.77	NA NA	4.10
2.	How well did the teacher prepare for the classes?	3.86	4.54	NA	4.20
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.86	4.54	NA	4.20
4.	How well was the teacher able to communicate?	4.29	4.69	NA	4.49
5.	The teacher's approach to teaching can best be described as	4.00	4.46	NA	4.23
6.	Fairness of the Internal evaluation process by the teacher	4.71	4.62	NA	4.67
7.	Was your performance in assignments discussed with you?	4.00	4.62	NA	4.31
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.54	NA	4.27
9.	The teacher illustrates the concepts through examples and applications.	4.14	4.62	NA	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.43	4.62	NA	4.53
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.57	4.62	NA	4.60
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.57	4.54	NA	4.56
13.	The overall quality of teaching-learning process is very good.	4.29	4.69	NA	4.49
Average		4.16	4.60	NA	4.38
No. of stud	dents giving feedback	07	13	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. A. Kshirsagar** Department: **Electronics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.69	4.50	4.60
2.	How well did the teacher prepare for the classes?	NA	4.54	4.50	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.54	4.33	4.44
4.	How well was the teacher able to communicate?	NA	4.62	4.50	4.56
5.	The teacher's approach to teaching can best be described as	NA	4.31	4.17	4.24
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	4.50	4.52
7.	Was your performance in assignments discussed with you?	NA	4.62	4.00	4.31
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.46	4.00	4.23
9.	The teacher illustrates the concepts through examples and applications.	NA	4.69	4.17	4.43
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.62	4.00	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.69	4.00	4.35
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.31	3.83	4.07
13.	The overall quality of teaching-learning process is very good.	NA	4.54	4.33	4.44
Average		NA	4.55	4.22	4.39
No. of stud	lents giving feedback	NA	13	06	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. P. Joshi, Head** Department: **Geology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.84	4.83	4.85	4.84
2.	How well did the teacher prepare for the classes?	4.68	4.62	4.82	4.71
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.58	4.72	4.71
4.	How well was the teacher able to communicate?	4.87	4.75	4.87	4.83
5.	The teacher's approach to teaching can best be described as	4.82	4.47	4.64	4.64
6.	Fairness of the Internal evaluation process by the teacher	4.84	4.80	4.64	4.76
7.	Was your performance in assignments discussed with you?	4.58	4.53	4.33	4.48
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.38	4.31	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.76	4.70	4.72	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.61	4.42	4.36	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	3.17	4.15	3.94
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.42	4.55	4.41	4.46
13.	The overall quality of teaching-learning process is very good.	4.82	4.60	4.51	4.64
Average		4.71	4.49	4.56	4.59
No. of stud	dents giving feedback	38	60	39	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Ms. S. A. Jawadand Department: Geology

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.73	4.82	4.81
2.	How well did the teacher prepare for the classes?	4.50	4.22	4.64	4.45
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.71	4.17	4.64	4.51
4.	How well was the teacher able to communicate?	4.76	4.28	4.72	4.59
5.	The teacher's approach to teaching can best be described as	4.66	4.15	4.49	4.43
6.	Fairness of the Internal evaluation process by the teacher	4.74	4.52	4.54	4.60
7.	Was your performance in assignments discussed with you?	4.53	4.23	4.21	4.32
8.	The teacher encourages you to participate in extracurricular activities.	4.50	4.02	4.13	4.22
9.	The teacher illustrates the concepts through examples and applications.	4.63	4.48	4.59	4.57
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.50	4.00	4.23	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.37	3.97	4.08	4.14
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.63	4.42	4.38	4.48
13.	The overall quality of teaching-learning process is very good.	4.55	4.32	4.41	4.43
Average		4.61	4.27	4.45	4.44
No. of stud	dents giving feedback	38	60	39	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. S. U. Patle Subject: Industrial Chemistry

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.72	NA	NA	4.72
2.	How well did the teacher prepare for the classes?	4.72	NA	NA	4.72
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	NA	NA	4.67
4.	How well was the teacher able to communicate?	4.61	NA	NA	4.61
5.	The teacher's approach to teaching can best be described as	4.67	NA	NA	4.67
6.	Fairness of the Internal evaluation process by the teacher	4.67	NA	NA	4.67
7.	Was your performance in assignments discussed with you?	4.44	NA	NA	4.44
8.	The teacher encourages you to participate in extracurricular activities.	4.61	NA	NA	4.61
9.	The teacher illustrates the concepts through examples and applications.	4.83	NA	NA	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.83	NA	NA	4.83
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.44	NA	NA	4.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.28	NA	NA	4.28
13.	The overall quality of teaching-learning process is very good.	4.72	NA	NA	4.72
Average		4.63	NA	NA	4.63
No. of stud	dents giving feedback	18	NA	NA	18

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mr. M. Katiya Subject: Industrial Chemistry

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.61	4.88	4.89	4.79
2.	How well did the teacher prepare for the classes?	4.67	4.81	4.71	4.73
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	4.81	4.74	4.74
4.	How well was the teacher able to communicate?	4.78	4.81	4.86	4.82
5.	The teacher's approach to teaching can best be described as	4.67	4.81	4.60	4.69
6.	Fairness of the Internal evaluation process by the teacher	4.56	4.75	4.74	4.68
7.	Was your performance in assignments discussed with you?	4.22	4.75	4.86	4.61
8.	The teacher encourages you to participate in extracurricular activities.	4.56	4.63	4.63	4.61
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.88	4.83	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.50	4.81	4.63	4.65
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	1.06	4.56	4.69	3.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.22	4.38	4.23	4.28
13.	The overall quality of teaching-learning process is very good.	4.50	4.63	4.69	4.61
Average		4.29	4.73	4.70	4.44
No. of stud	lents giving feedback	18	16	35	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. A. Janbandhu, Head** Subject: **Compulsory English**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.76	NA	NA	4.76
2.	How well did the teacher prepare for the classes?	4.70	NA	NA	4.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.70	NA	NA	4.70
4.	How well was the teacher able to communicate?	4.83	NA	NA	4.83
5.	The teacher's approach to teaching can best be described as	4.36	NA	NA	4.36
6.	Fairness of the Internal evaluation process by the teacher	4.76	NA	NA	4.76
7.	Was your performance in assignments discussed with you?	4.27	NA	NA	4.27
8.	The teacher encourages you to participate in extracurricular activities.	4.56	NA	NA	4.56
9.	The teacher illustrates the concepts through examples and applications.	4.79	NA	NA	4.79
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.52	NA	NA	4.52
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	NA	NA	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.22	NA	NA	4.22
13.	The overall quality of teaching-learning process is very good.	4.75	NA	NA	4.75
Average		4.59	NA	NA	4.59
No. of stu	dents giving feedback	151	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. G. Kadam** Subject: **Hindi**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.74	NA NA	NA NA	4.74
2.	How well did the teacher prepare for the classes?	4.66	NA	NA	4.66
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.47	NA	NA	4.47
4.	How well was the teacher able to communicate?	4.57	NA	NA	4.57
5.	The teacher's approach to teaching can best be described as	4.38	NA	NA	4.38
6.	Fairness of the Internal evaluation process by the teacher	4.66	NA	NA	4.66
7.	Was your performance in assignments discussed with you?	4.26	NA	NA	4.26
8.	The teacher encourages you to participate in extracurricular activities.	4.43	NA	NA	4.43
9.	The teacher illustrates the concepts through examples and applications.	4.49	NA	NA	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.38	NA	NA	4.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.40	NA	NA	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.74	NA	NA	3.74
13.	The overall quality of teaching-learning process is very good.	4.40	NA	NA	4.40
Average		4.43	NA	NA	4.43
No. of stud	dents giving feedback	47	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. D. Kotangale** Subject: **Marathi**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.73	NA	NA	4.73
2.	How well did the teacher prepare for the classes?	4.52	NA	NA	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.57	NA	NA	4.57
4.	How well was the teacher able to communicate?	4.67	NA	NA	4.67
5.	The teacher's approach to teaching can best be described as	4.41	NA	NA	4.41
6.	Fairness of the Internal evaluation process by the teacher	4.68	NA	NA	4.68
7.	Was your performance in assignments discussed with you?	4.46	NA	NA	4.46
8.	The teacher encourages you to participate in extracurricular activities.	4.05	NA	NA	4.05
9.	The teacher illustrates the concepts through examples and applications.	4.38	NA	NA	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.05	NA	NA	4.05
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.22	NA	NA	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	NA	NA	3.83
13.	The overall quality of teaching-learning process is very good.	4.24	NA	NA	4.24
Average		4.37	NA	NA	4.37
No. of stud	lents giving feedback	63	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. A. Janbandhu, Head** Subject: **Supplementary English**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.91	NA	NA	4.91
2.	How well did the teacher prepare for the classes?	4.75	NA	NA	4.75
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.84	NA	NA	4.84
4.	How well was the teacher able to communicate?	4.75	NA	NA	4.75
5.	The teacher's approach to teaching can best be described as	4.81	NA	NA	4.81
6.	Fairness of the Internal evaluation process by the teacher	4.81	NA	NA	4.81
7.	Was your performance in assignments discussed with you?	4.84	NA	NA	4.84
8.	The teacher encourages you to participate in extracurricular activities.	4.69	NA	NA	4.69
9.	The teacher illustrates the concepts through examples and applications.	4.88	NA	NA	4.88
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.72	NA	NA	4.72
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.72	NA	NA	4.72
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.34	NA	NA	4.34
13.	The overall quality of teaching-learning process is very good.	4.88	NA	NA	4.88
Average		4.76	NA	NA	4.76
No. of stu	dents giving feedback	32	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. S. T. Rathod, Head** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.51	NA	4.49	4.50
2.	How well did the teacher prepare for the classes?	4.34	NA	4.61	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.44	NA	4.41	4.43
4.	How well was the teacher able to communicate?	4.56	NA	4.57	4.57
5.	The teacher's approach to teaching can best be described as	4.26	NA	4.41	4.34
6.	Fairness of the Internal evaluation process by the teacher	4.68	NA	4.61	4.65
7.	Was your performance in assignments discussed with you?	4.14	NA	4.33	4.24
8.	The teacher encourages you to participate in extracurricular activities.	4.25	NA	4.24	4.25
9.	The teacher illustrates the concepts through examples and applications.	4.63	NA	4.59	4.61
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	NA	4.22	4.26
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	NA	4.14	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.85	NA	4.08	3.97
13.	The overall quality of teaching-learning process is very good.	4.47	NA	4.45	4.46
Average		4.36	NA	4.40	4.38
No. of stud	dents giving feedback	73	NA	49	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Mr. P. Nimje** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.53	NA	NA	4.53
2.	How well did the teacher prepare for the classes?	4.49	NA	NA	4.49
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.65	NA	NA	4.65
4.	How well was the teacher able to communicate?	4.72	NA	NA	4.72
5.	The teacher's approach to teaching can best be described as	4.47	NA	NA	4.47
6.	Fairness of the Internal evaluation process by the teacher	4.60	NA	NA	4.60
7.	Was your performance in assignments discussed with you?	4.28	NA	NA	4.28
8.	The teacher encourages you to participate in extracurricular activities.	4.47	NA	NA	4.47
9.	The teacher illustrates the concepts through examples and applications.	4.67	NA	NA	4.67
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.23	NA	NA	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.33	NA	NA	4.33
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	NA	NA	4.00
13.	The overall quality of teaching-learning process is very good.	4.49	NA	NA	4.49
Average		4.46	NA	NA	4.46
No. of stu	dents giving feedback	43	NA	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: Mrs. M. Kullarkar Department: Mathematics

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.35	NA	4.35
2.	How well did the teacher prepare for the classes?	NA	4.14	NA	4.14
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.00	NA	4.00
4.	How well was the teacher able to communicate?	NA	4.03	NA	4.03
5.	The teacher's approach to teaching can best be described as	NA	3.67	NA	3.67
6.	Fairness of the Internal evaluation process by the teacher	NA	4.25	NA	4.25
7.	Was your performance in assignments discussed with you?	NA	3.97	NA	3.97
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.97	NA	3.97
9.	The teacher illustrates the concepts through examples and applications.	NA	4.15	NA	4.15
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.97	NA	3.97
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.88	NA	3.88
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.75	NA	3.75
13.	The overall quality of teaching-learning process is very good.	NA	4.00	NA	4.00
Average		NA	4.01	NA	4.01
No. of stud	dents giving feedback	NA	72	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Ms. V. Asatkar** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.43	4.51	4.47
2.	How well did the teacher prepare for the classes?	NA	4.14	4.49	4.32
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.93	4.18	4.06
4.	How well was the teacher able to communicate?	NA	4.03	4.45	4.24
5.	The teacher's approach to teaching can best be described as	NA	3.69	4.18	3.94
6.	Fairness of the Internal evaluation process by the teacher	NA	4.31	4.47	4.39
7.	Was your performance in assignments discussed with you?	NA	4.04	4.22	4.13
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.99	3.45	3.72
9.	The teacher illustrates the concepts through examples and applications.	NA	4.18	4.51	4.35
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.01	4.16	4.09
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.94	4.10	4.02
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	3.82	4.12	3.97
13.	The overall quality of teaching-learning process is very good.	NA	4.11	4.39	4.25
Average		NA	4.05	4.25	4.15
No. of stud	dents giving feedback	NA	72	49	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. M. S. Atone, Head**Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.31	4.29	NA	4.30
2.	How well did the teacher prepare for the classes?	4.25	4.35	NA	4.30
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.25	4.19	NA	4.22
4.	How well was the teacher able to communicate?	4.43	4.19	NA	4.31
5.	The teacher's approach to teaching can best be described as	4.07	3.96	NA	4.02
6.	Fairness of the Internal evaluation process by the teacher	4.51	4.45	NA	4.48
7.	Was your performance in assignments discussed with you?	4.23	4.10	NA	4.17
8.	The teacher encourages you to participate in extracurricular activities.	4.05	4.13	NA	4.09
9.	The teacher illustrates the concepts through examples and applications.	4.49	4.19	NA	4.34
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.13	4.14	NA	4.14
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.05	4.10	NA	4.08
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.75	3.94	NA	3.85
13.	The overall quality of teaching-learning process is very good.	4.23	4.26	NA	4.25
Average		4.21	4.18	NA	4.20
No. of stud	lents giving feedback	61	69	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. J. N. Ramteke, Professor** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.61	4.71	NA	4.66
2.	How well did the teacher prepare for the classes?	4.52	4.64	NA	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.51	4.58	NA	4.55
4.	How well was the teacher able to communicate?	4.79	4.62	NA	4.71
5.	The teacher's approach to teaching can best be described as	4.57	4.48	NA	4.53
6.	Fairness of the Internal evaluation process by the teacher	4.74	4.52	NA	4.63
7.	Was your performance in assignments discussed with you?	4.52	4.52	NA	4.52
8.	The teacher encourages you to participate in extracurricular activities.	4.33	4.45	NA	4.39
9.	The teacher illustrates the concepts through examples and applications.	4.80	4.72	NA	4.76
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.39	4.38	NA	4.39
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.31	4.35	NA	4.33
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.34	4.62	NA	4.48
13.	The overall quality of teaching-learning process is very good.	4.66	4.59	NA	4.63
Average		4.55	4.55	NA	4.55
No. of stud	dents giving feedback	61	69	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. V. V. Soman, Associate Professor** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.49	NA	4.66	4.58
2.	How well did the teacher prepare for the classes?	4.48	NA	4.72	4.60
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.31	NA	4.59	4.45
4.	How well was the teacher able to communicate?	4.64	NA	4.72	4.68
5.	The teacher's approach to teaching can best be described as	4.33	NA	4.47	4.40
6.	Fairness of the Internal evaluation process by the teacher	4.49	NA	4.59	4.54
7.	Was your performance in assignments discussed with you?	4.30	NA	4.22	4.26
8.	The teacher encourages you to participate in extracurricular activities.	4.11	NA	4.34	4.23
9.	The teacher illustrates the concepts through examples and applications.	4.62	NA	4.47	4.55
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.26	NA	4.22	4.24
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	NA	4.25	4.21
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.70	NA	4.19	3.95
13.	The overall quality of teaching-learning process is very good.	4.36	NA	4.50	4.43
Average		4.33	NA	4.46	4.40
No. of stud	lents giving feedback	61	NA	32	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. D. V. Nandanwar, Professor** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.34	NA	4.56	4.45
2.	How well did the teacher prepare for the classes?	4.34	NA	4.66	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.21	NA	4.56	4.39
4.	How well was the teacher able to communicate?	4.52	NA	4.69	4.61
5.	The teacher's approach to teaching can best be described as	4.23	NA	4.44	4.34
6.	Fairness of the Internal evaluation process by the teacher	4.59	NA	4.50	4.55
7.	Was your performance in assignments discussed with you?	4.26	NA	4.09	4.18
8.	The teacher encourages you to participate in extracurricular activities.	4.11	NA	4.19	4.15
9.	The teacher illustrates the concepts through examples and applications.	4.56	NA	4.41	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.16	NA	4.16	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.25	NA	4.16	4.21
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.10	NA	4.22	4.16
13.	The overall quality of teaching-learning process is very good.	4.34	NA	4.44	4.39
Average		4.31	NA	4.39	4.35
No. of stud	dents giving feedback	61	NA	32	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.59	4.43	NA	4.51
2.	How well did the teacher prepare for the classes?	4.64	4.43	NA	4.54
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.44	4.33	NA	4.39
4.	How well was the teacher able to communicate?	4.70	4.46	NA	4.58
5.	The teacher's approach to teaching can best be described as	4.52	4.17	NA	4.35
6.	Fairness of the Internal evaluation process by the teacher	4.66	4.43	NA	4.55
7.	Was your performance in assignments discussed with you?	4.41	4.32	NA	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.23	4.23	NA	4.23
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.43	NA	4.55
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.23	NA	4.28
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.30	4.14	NA	4.22
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.87	4.03	NA	3.95
13.	The overall quality of teaching-learning process is very good.	4.57	4.48	NA	4.53
Average		4.46	4.32	NA	4.39
No. of stud	dents giving feedback	61	69	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. U. R. Sonparote, Head** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.73	NA	4.73
2.	How well did the teacher prepare for the classes?	NA	4.58	NA	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.65	NA	4.65
4.	How well was the teacher able to communicate?	NA	4.71	NA	4.71
5.	The teacher's approach to teaching can best be described as	NA	4.46	NA	4.46
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	NA	4.54
7.	Was your performance in assignments discussed with you?	NA	4.04	NA	4.04
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.46	NA	4.46
9.	The teacher illustrates the concepts through examples and applications.	NA	4.73	NA	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.25	NA	4.25
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.35	NA	4.35
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.56	NA	4.56
13.	The overall quality of teaching-learning process is very good.	NA	4.58	NA	4.58
Average		NA	4.51	NA	4.51
No. of stud	dents giving feedback	NA	52	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.62	NA	4.62
2.	How well did the teacher prepare for the classes?	NA	4.27	NA	4.27
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	3.83	NA	3.83
4.	How well was the teacher able to communicate?	NA	4.19	NA	4.19
5.	The teacher's approach to teaching can best be described as	NA	3.85	NA	3.85
6.	Fairness of the Internal evaluation process by the teacher	NA	4.54	NA	4.54
7.	Was your performance in assignments discussed with you?	NA	3.58	NA	3.58
8.	The teacher encourages you to participate in extracurricular activities.	NA	3.87	NA	3.87
9.	The teacher illustrates the concepts through examples and applications.	NA	4.37	NA	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	3.79	NA	3.79
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	3.81	NA	3.81
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.35	NA	4.35
13.	The overall quality of teaching-learning process is very good.	NA	4.15	NA	4.15
Average		NA	4.09	NA	4.09
No. of stu	dents giving feedback	NA	52	NA	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.70	NA	4.54	4.62
2.	How well did the teacher prepare for the classes?	4.64	NA	4.51	4.58
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.64	NA	4.56	4.60
4.	How well was the teacher able to communicate?	4.76	NA	4.62	4.69
5.	The teacher's approach to teaching can best be described as	4.60	NA	4.33	4.47
6.	Fairness of the Internal evaluation process by the teacher	4.78	NA	4.46	4.62
7.	Was your performance in assignments discussed with you?	4.48	NA	4.18	4.33
8.	The teacher encourages you to participate in extracurricular activities.	4.56	NA	4.41	4.49
9.	The teacher illustrates the concepts through examples and applications.	4.74	NA	4.72	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	NA	4.23	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.46	NA	4.18	4.32
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.72	NA	4.51	4.62
13.	The overall quality of teaching-learning process is very good.	4.68	NA	4.36	4.52
Average		4.65	NA	4.43	4.54
No. of stud	lents giving feedback	50	NA	39	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Score (Sem VI)	Average score
1.	How much of the syllabus was covered in the class?	4.78	NA	4.64	4.71
2.	How well did the teacher prepare for the classes?	4.78	NA	4.56	4.67
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	NA	4.67	4.75
4.	How well was the teacher able to communicate?	4.84	NA	4.69	4.77
5.	The teacher's approach to teaching can best be described as	4.72	NA	4.38	4.55
6.	Fairness of the Internal evaluation process by the teacher	4.88	NA	4.56	4.72
7.	Was your performance in assignments discussed with you?	4.44	NA	4.36	4.40
8.	The teacher encourages you to participate in extracurricular activities.	4.66	NA	4.44	4.55
9.	The teacher illustrates the concepts through examples and applications.	4.84	NA	4.62	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.62	NA	4.26	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.62	NA	4.13	4.38
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.80	NA	4.51	4.66
13.	The overall quality of teaching-learning process is very good.	4.78	NA	4.44	4.61
Average		4.74	NA	4.48	4.61
No. of stu	dents giving feedback	50	NA	39	

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest

FEEDBACK ON TEACHERS BY STUDENTS (PG)

2020-21

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE NAGPUR

QUESTION-WISE FEEDBACK OF TEACHERS

(BY STUDENTS OF M.Sc. SEMESTER I & III)

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STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. M. P. Meshram** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.82	4.50	4.66
2.	How well did the teacher prepare for the classes?	4.68	4.17	4.43
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.82	4.56	4.69
4.	How well was the teacher able to communicate?	4.77	4.33	4.55
5.	The teacher's approach to teaching can best be described as	4.55	4.61	4.58
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.33	4.51
7.	Was your performance in assignments discussed with you?	4.63	4.22	4.43
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.28	4.48
9.	The teacher illustrates the concepts through examples and applications.	4.73	4.22	4.48
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	4.17	4.41
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.50	3.83	4.17
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.41	4.44	4.43
13.	The overall quality of teaching-learning process is very good.	4.64	3.89	4.27
Average		4.66	4.27	4.47
Number o	f students giving feedback	22	18	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. S. S. Choudhary** Department: **Botany**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.77	4.22	4.50
2.	How well did the teacher prepare for the classes?	4.68	4.28	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.91	4.50	4.71
4.	How well was the teacher able to communicate?	4.82	4.72	4.77
5.	The teacher's approach to teaching can best be described as	4.41	4.22	4.32
6.	Fairness of the Internal evaluation process by the teacher	4.82	4.56	4.69
7.	Was your performance in assignments discussed with you?	4.86	4.50	4.68
8.	The teacher encourages you to participate in extracurricular activities.	4.64	4.28	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.82	4.33	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.64	4.28	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	4.22	4.41
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.91	4.56	4.74
13.	The overall quality of teaching-learning process is very good.	4.59	4.11	4.35
Average		4.73	4.37	4.55
Number o	f students giving feedback	22	18	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Dr. A. Danao-Bodhane** Department: **Chemistry**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.21	4.50	4.36
2.	How well did the teacher prepare for the classes?	4.63	4.56	4.60
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.83	4.78	4.81
4.	How well was the teacher able to communicate?	4.92	4.94	4.93
5.	The teacher's approach to teaching can best be described as	4.58	4.50	4.54
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.83	4.75
7.	Was your performance in assignments discussed with you?	4.75	4.72	4.74
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.39	4.53
9.	The teacher illustrates the concepts through examples and applications.	4.79	4.67	4.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.75	4.72	4.74
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.75	4.67	4.71
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	3.72	3.86
13.	The overall quality of teaching-learning process is very good.	4.67	4.17	4.42
Average		4.63	4.55	4.59
Number o	f students giving feedback	24	18	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Mr. P. Nimje** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.38	4.48	4.43
2.	How well did the teacher prepare for the classes?	4.58	4.78	4.68
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.96	4.73
4.	How well was the teacher able to communicate?	4.63	4.82	4.73
5.	The teacher's approach to teaching can best be described as	4.21	4.70	4.46
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.83	4.73
7.	Was your performance in assignments discussed with you?	4.33	4.57	4.45
8.	The teacher encourages you to participate in extracurricular activities.	4.46	4.70	4.58
9.	The teacher illustrates the concepts through examples and applications.	4.54	4.78	4.66
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	4.83	4.58
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.61	4.45
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.46	4.17	4.32
13.	The overall quality of teaching-learning process is very good.	4.42	4.70	4.56
Average		4.44	4.69	4.57
Number o	f students giving feedback	24	23	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. V. Asatkar** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.58	4.57	4.58
2.	How well did the teacher prepare for the classes?	4.42	4.61	4.52
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.21	4.78	4.50
4.	How well was the teacher able to communicate?	4.54	4.70	4.62
5.	The teacher's approach to teaching can best be described as	4.08	4.43	4.26
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.83	4.73
7.	Was your performance in assignments discussed with you?	4.17	4.57	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.17	4.57	4.37
9.	The teacher illustrates the concepts through examples and applications.	4.29	4.78	4.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.29	4.83	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.43	4.36
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.36	4.09	4.23
13.	The overall quality of teaching-learning process is very good.	4.42	4.52	4.47
Average		4.34	4.59	4.47
Number o	f students giving feedback	24	23	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. M. Kullarkar** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.50	4.43	4.47
2.	How well did the teacher prepare for the classes?	4.21	4.57	4.39
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.00	4.83	4.42
4.	How well was the teacher able to communicate?	4.04	4.70	4.37
5.	The teacher's approach to teaching can best be described as	3.58	4.43	4.01
6.	Fairness of the Internal evaluation process by the teacher	4.75	4.83	4.79
7.	Was your performance in assignments discussed with you?	4.13	4.61	4.37
8.	The teacher encourages you to participate in extracurricular activities.	3.96	4.70	4.33
9.	The teacher illustrates the concepts through examples and applications.	3.88	4.70	4.29
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.78	4.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.08	4.48	4.28
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.42	4.09	4.26
13.	The overall quality of teaching-learning process is very good.	4.04	4.52	4.28
Average		4.13	4.59	4.36
Number o	f students giving feedback	24	23	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. P. Devikar** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.71	4.91	4.81
2.	How well did the teacher prepare for the classes?	4.58	4.87	4.73
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.38	4.87	4.63
4.	How well was the teacher able to communicate?	4.79	4.87	4.83
5.	The teacher's approach to teaching can best be described as	4.21	4.74	4.48
6.	Fairness of the Internal evaluation process by the teacher	4.71	4.87	4.79
7.	Was your performance in assignments discussed with you?	4.29	4.65	4.47
8.	The teacher encourages you to participate in extracurricular activities.	4.29	4.74	4.52
9.	The teacher illustrates the concepts through examples and applications.	4.13	4.87	4.50
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.25	4.83	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.38	4.61	4.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.50	4.09	4.30
13.	The overall quality of teaching-learning process is very good.	4.33	4.74	4.54
Average		4.43	4.74	4.59
Number o	f students giving feedback	24	23	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. A. Barange** Department: **Mathematics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.87	4.87
2.	How well did the teacher prepare for the classes?	NA	4.70	4.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.87	4.87
4.	How well was the teacher able to communicate?	NA	4.83	4.83
5.	The teacher's approach to teaching can best be described as	NA	4.52	4.52
6.	Fairness of the Internal evaluation process by the teacher	NA	4.83	4.83
7.	Was your performance in assignments discussed with you?	NA	4.61	4.61
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.61	4.61
9.	The teacher illustrates the concepts through examples and applications.	NA	4.74	4.74
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.83	4.83
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.57	4.57
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.09	4.09
13.	The overall quality of teaching-learning process is very good.	NA	4.57	4.57
Average		NA	4.66	4.66
Number of	f students giving feedback	NA	23	

STUDENT FEEDBACK 2020-21 SESSION I

Name of the Teacher: **Ms. M. Bhandekar** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.50	4.50	4.50
2.	How well did the teacher prepare for the classes?	4.64	4.05	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.95	4.15	4.55
4.	How well was the teacher able to communicate?	4.95	3.80	4.38
5.	The teacher's approach to teaching can best be described as	4.73	3.65	4.19
6.	Fairness of the Internal evaluation process by the teacher	4.86	3.75	4.31
7.	Was your performance in assignments discussed with you?	4.50	3.55	4.03
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.05	4.37
9.	The teacher illustrates the concepts through examples and applications.	4.86	4.05	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.73	3.25	3.99
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.59	3.45	4.02
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.95	3.75	3.85
13.	The overall quality of teaching-learning process is very good.	4.50	3.85	4.18
Average		4.65	3.83	4.24
Number o	f students giving feedback	22	20	

Name of the Teacher: **Dr. A. Ghosh** Department: **Physics**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	3.45	3.95	3.70
2.	How well did the teacher prepare for the classes?	4.18	4.10	4.14
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.50	4.30	4.40
4.	How well was the teacher able to communicate?	4.41	4.50	4.46
5.	The teacher's approach to teaching can best be described as	4.09	3.75	3.92
6.	Fairness of the Internal evaluation process by the teacher	4.68	4.40	4.54
7.	Was your performance in assignments discussed with you?	4.14	3.75	3.95
8.	The teacher encourages you to participate in extracurricular activities.	4.14	3.95	4.05
9.	The teacher illustrates the concepts through examples and applications.	4.50	4.05	4.28
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.23	3.65	3.94
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.36	3.90	4.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.64	3.70	3.67
13.	The overall quality of teaching-learning process is very good.	4.27	4.10	4.19
Average		4.20	4.01	4.10
Number o	f students giving feedback	22	20	

Name of the Teacher: **Dr. V. Badiye** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	4.89	4.95	4.72
2.	How well did the teacher prepare for the classes?	4.68	4.85	4.64
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.79	4.85	4.72
4.	How well was the teacher able to communicate?	4.94	4.95	4.77
5.	The teacher's approach to teaching can best be described as	4.68	4.80	4.52
6.	Fairness of the Internal evaluation process by the teacher	4.84	4.90	4.72
7.	Was your performance in assignments discussed with you?	4.79	4.95	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.68	4.90	4.58
9.	The teacher illustrates the concepts through examples and applications.	4.74	4.95	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.47	4.95	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.58	4.90	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.84	5.00	4.50
13.	The overall quality of teaching-learning process is very good.	4.58	4.85	4.65
Average		4.73	4.91	4.82
Number o	f students giving feedback	19	20	

Name of the Teacher: **Dr. N. Luharia** Department: **Zoology**

Question No.	Question	Score (Sem I)	Score (Sem III)	Average score
1.	How much of the syllabus was covered in the class?	3.89	4.10	4.00
2.	How well did the teacher prepare for the classes?	4.47	4.20	4.34
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.42	4.30	4.36
4.	How well was the teacher able to communicate?	4.31	4.25	4.28
5.	The teacher's approach to teaching can best be described as	3.89	3.90	3.90
6.	Fairness of the Internal evaluation process by the teacher	4.63	4.55	4.59
7.	Was your performance in assignments discussed with you?	3.52	4.30	3.91
8.	The teacher encourages you to participate in extracurricular activities.	4.32	4.15	4.24
9.	The teacher illustrates the concepts through examples and applications.	4.42	4.45	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.11	4.25	4.18
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.16	4.25	4.21
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.16	4.30	4.23
13.	The overall quality of teaching-learning process is very good.	4.32	4.20	4.26
Average		4.20	4.25	4.22
Number o	of students giving feedback	19	20	

STUDENT FEEDBACK 2020-21 SESSION II

QUESTION-WISE FEEDBACK OF TEACHERS

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STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. M. P. Meshram** Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.78	3.80	4.29
2.	How well did the teacher prepare for the classes?	4.33	3.70	4.02
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	3.90	4.23
4.	How well was the teacher able to communicate?	5.00	3.60	4.30
5.	The teacher's approach to teaching can best be described as	4.11	3.00	3.56
6.	Fairness of the Internal evaluation process by the teacher	4.78	3.60	4.19
7.	Was your performance in assignments discussed with you?	4.11	3.90	4.01
8.	The teacher encourages you to participate in extracurricular activities.	4.67	3.70	4.19
9.	The teacher illustrates the concepts through examples and applications.	4.67	4.20	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	2.90	3.62
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	2.90	3.73
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.67	3.90	4.29
13.	The overall quality of teaching-learning process is very good.	4.33	3.40	3.87
Average		4.53	3.58	4.06
Number o	f students giving feedback	09	10	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. S. S. Choudhary** Department: **Botany**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.78	3.90	4.34
2.	How well did the teacher prepare for the classes?	4.67	4.20	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.56	3.90	4.23
4.	How well was the teacher able to communicate?	4.78	4.00	4.39
5.	The teacher's approach to teaching can best be described as	4.44	3.60	4.02
6.	Fairness of the Internal evaluation process by the teacher	4.67	4.20	4.44
7.	Was your performance in assignments discussed with you?	4.67	4.50	4.59
8.	The teacher encourages you to participate in extracurricular activities.	4.67	3.80	4.24
9.	The teacher illustrates the concepts through examples and applications.	4.78	4.20	4.49
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.33	3.30	3.82
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.56	3.10	3.83
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.89	4.80	4.85
13.	The overall quality of teaching-learning process is very good.	4.67	4.00	4.34
Average		4.65	3.96	4.31
Number o	f students giving feedback	09	10	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. Danao-Bodhane** Department: **Chemistry**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	4.75	4.75
2.	How well did the teacher prepare for the classes?	NFR	4.63	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.63	4.63
4.	How well was the teacher able to communicate?	NFR	5.00	5.00
5.	The teacher's approach to teaching can best be described as	NFR	4.38	4.38
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.75	4.75
7.	Was your performance in assignments discussed with you?	NFR	4.63	4.63
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.38	4.38
9.	The teacher illustrates the concepts through examples and applications.	NFR	4.50	4.50
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.75	4.75
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.63	4.63
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	3.38	3.38
13.	The overall quality of teaching-learning process is very good.	NFR	4.63	4.63
Average			4.54	4.54
Number o	f students giving feedback		08	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Mr. P. Nimje** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.59	4.89	4.74
2.	How well did the teacher prepare for the classes?	4.82	4.56	4.69
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.71	4.61	4.66
4.	How well was the teacher able to communicate?	4.94	4.83	4.89
5.	The teacher's approach to teaching can best be described as	4.65	4.61	4.63
6.	Fairness of the Internal evaluation process by the teacher	4.82	4.78	4.80
7.	Was your performance in assignments discussed with you?	4.71	4.78	4.75
8.	The teacher encourages you to participate in extracurricular activities.	4.82	4.67	4.75
9.	The teacher illustrates the concepts through examples and applications.	4.88	4.67	4.78
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.53	4.72	4.63
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.47	4.78	4.63
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.53	4.39	4.46
13.	The overall quality of teaching-learning process is very good.	4.76	4.56	4.66
Average		4.71	4.68	4.70
Number o	f students giving feedback	17	18	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. V. Asatkar** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.53	4.72	4.63
2.	How well did the teacher prepare for the classes?	4.59	4.50	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	4.44	4.25
4.	How well was the teacher able to communicate?	4.41	4.61	4.51
5.	The teacher's approach to teaching can best be described as	4.12	4.44	4.28
6.	Fairness of the Internal evaluation process by the teacher	4.59	4.67	4.63
7.	Was your performance in assignments discussed with you?	4.24	4.61	4.43
8.	The teacher encourages you to participate in extracurricular activities.	4.35	4.56	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.65	4.50	4.58
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.12	4.50	4.31
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.12	4.67	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.24	4.00	4.12
13.	The overall quality of teaching-learning process is very good.	4.24	4.50	4.37
Average		4.33	4.52	4.43
Number o	f students giving feedback	17	18	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. M. Kullarkar** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.35	4.72	4.54
2.	How well did the teacher prepare for the classes?	3.94	4.50	4.22
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	3.76	4.50	4.13
4.	How well was the teacher able to communicate?	4.00	4.67	4.34
5.	The teacher's approach to teaching can best be described as	3.41	4.22	3.82
6.	Fairness of the Internal evaluation process by the teacher	4.41	4.67	4.54
7.	Was your performance in assignments discussed with you?	4.06	4.67	4.37
8.	The teacher encourages you to participate in extracurricular activities.	4.00	4.50	4.25
9.	The teacher illustrates the concepts through examples and applications.	4.12	4.50	4.31
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	3.88	4.61	4.25
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	3.94	4.56	4.25
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.06	4.06	4.06
13.	The overall quality of teaching-learning process is very good.	3.76	4.44	4.10
Average		3.98	4.51	4.25
Number o	f students giving feedback	17	18	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. P. Devikar** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.53	4.83	4.68
2.	How well did the teacher prepare for the classes?	4.29	4.67	4.48
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.06	4.67	4.37
4.	How well was the teacher able to communicate?	4.35	4.78	4.57
5.	The teacher's approach to teaching can best be described as	4.00	4.72	4.36
6.	Fairness of the Internal evaluation process by the teacher	4.53	4.78	4.66
7.	Was your performance in assignments discussed with you?	4.35	4.78	4.57
8.	The teacher encourages you to participate in extracurricular activities.	4.24	4.67	4.46
9.	The teacher illustrates the concepts through examples and applications.	4.47	4.61	4.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.24	4.67	4.46
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.29	4.78	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.24	4.22	4.23
13.	The overall quality of teaching-learning process is very good.	4.18	4.61	4.40
Average		4.29	4.68	4.49
Number o	f students giving feedback	17	18	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. A. Barange** Department: **Mathematics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NA	4.83	4.83
2.	How well did the teacher prepare for the classes?	NA	4.50	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NA	4.61	4.61
4.	How well was the teacher able to communicate?	NA	4.78	4.78
5.	The teacher's approach to teaching can best be described as	NA	4.39	4.39
6.	Fairness of the Internal evaluation process by the teacher	NA	4.72	4.72
7.	Was your performance in assignments discussed with you?	NA	4.83	4.83
8.	The teacher encourages you to participate in extracurricular activities.	NA	4.56	4.56
9.	The teacher illustrates the concepts through examples and applications.	NA	4.56	4.56
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NA	4.56	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NA	4.67	4.67
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NA	4.06	4.06
13.	The overall quality of teaching-learning process is very good.	NA	4.44	4.44
Average		NA	4.58	4.58
Number o	f students giving feedback	NA	18	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Ms. M. Bhandekar** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	5.00	5.00
2.	How well did the teacher prepare for the classes?	NFR	4.80	4.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.80	4.80
4.	How well was the teacher able to communicate?	NFR	4.80	4.80
5.	The teacher's approach to teaching can best be described as	NFR	4.60	4.60
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.80	4.80
7.	Was your performance in assignments discussed with you?	NFR	4.60	4.60
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.60	4.60
9.	The teacher illustrates the concepts through examples and applications.	NFR	5.00	5.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.20	4.20
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.40	4.40
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	5.00	5.00
13.	The overall quality of teaching-learning process is very good.	NFR	4.60	4.60
Average			4.71	4.71
Number o	f students giving feedback		05	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. A. Ghosh** Department: **Physics**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	NFR	4.00	4.00
2.	How well did the teacher prepare for the classes?	NFR	4.40	4.40
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	NFR	4.00	4.00
4.	How well was the teacher able to communicate?	NFR	4.20	4.20
5.	The teacher's approach to teaching can best be described as	NFR	4.00	4.00
6.	Fairness of the Internal evaluation process by the teacher	NFR	4.60	4.60
7.	Was your performance in assignments discussed with you?	NFR	4.40	4.40
8.	The teacher encourages you to participate in extracurricular activities.	NFR	4.60	4.60
9.	The teacher illustrates the concepts through examples and applications.	NFR	4.80	4.80
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	NFR	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	NFR	4.20	4.20
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	NFR	4.60	4.60
13.	The overall quality of teaching-learning process is very good.	NFR	4.40	4.40
Average			4.32	4.32
Number o	f students giving feedback		05	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. V. Badiye** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.83	4.94	4.89
2.	How well did the teacher prepare for the classes?	4.83	4.82	4.83
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.67	5.00	4.84
4.	How well was the teacher able to communicate?	4.92	4.94	4.93
5.	The teacher's approach to teaching can best be described as	4.75	4.88	4.82
6.	Fairness of the Internal evaluation process by the teacher	4.33	4.71	4.52
7.	Was your performance in assignments discussed with you?	4.92	4.94	4.93
8.	The teacher encourages you to participate in extracurricular activities.	4.67	4.82	4.75
9.	The teacher illustrates the concepts through examples and applications.	4.83	4.88	4.86
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.58	4.94	4.76
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.67	4.94	4.81
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	4.00	5.00	4.50
13.	The overall quality of teaching-learning process is very good.	4.42	4.88	4.65
Average		4.65	4.90	4.78
Number o	f students giving feedback	12	17	

STUDENT FEEDBACK 2020-21 SESSION II

Name of the Teacher: **Dr. N. Luharia** Department: **Zoology**

Question No.	Question	Score (Sem II)	Score (Sem IV)	Average score
1.	How much of the syllabus was covered in the class?	4.17	4.24	4.21
2.	How well did the teacher prepare for the classes?	4.17	4.06	4.12
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	4.17	4.18	4.18
4.	How well was the teacher able to communicate?	3.83	4.12	3.98
5.	The teacher's approach to teaching can best be described as	3.67	4.12	3.90
6.	Fairness of the Internal evaluation process by the teacher	4.17	4.47	4.32
7.	Was your performance in assignments discussed with you?	4.00	4.47	4.24
8.	The teacher encourages you to participate in extracurricular activities.	4.08	4.12	4.10
9.	The teacher illustrates the concepts through examples and applications.	4.17	4.47	4.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	4.08	4.35	4.22
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	4.00	4.06	4.03
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	3.83	4.35	4.09
13.	The overall quality of teaching-learning process is very good.	4.00	4.12	4.06
Average		4.03	4.24	4.14
Number o	f students giving feedback	12	17	

