SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR ANNUAL SELF APPRAISAL REPORT (ASAR)

For Academic Year:

PART A: GENERAL INFORMATION

a)	Name (in Block Letters)	:	
b)	Current Designation & Pay	:	
c)	Name of College	:	
d)	Department	:	
e)	Date & place of Birth	:	
f)	Date of Appointment	:	
g)	Which position and pay are you an applicant under CAS	:	
h)	Date of eligibility for promotion	:	
	Sex	:	
	Nationality	:	
i)	Address (with Pin code)	:	
	Permanent Address (with Pin code)	:	
	Mobile No.	:	
	Email	:	

B. Academic Qualifications (S.S.C. till post graduation)

Sr. no.	Examination Passed	Name of Board/ University	Subject	Year of Passing	Percentage of Marks Obtained	Division/Grade Merit etc.	Annexure
01							

02				
03				
04				
05				

C. Research degree / Fellowship / Research Training Program:

Degrees	Title / Tropic	University	Date of Award	Annexure

i) Post held after appointment at this Institution

Department	Date of Joining		Date of Joining		Pay Matriy	
	From	To	Level	Annexure		
	Department			Pay Matrix		

ii)	Period of teaching experience UG Classes (In years)	:	
iii)	Research Experience excluding Years spent in M.Phil/Ph.D (In Years)	:	
iv)	Field of Specialization under the subject	:	

D. Orientation/Refresher Course attended

S. N.	Name of the Course/Summer School	Duration	Place	Annexure

Date	Signature of the Teacher
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Appendix II

Table 1
Assessment Criteria and Methodology for College Teachers
Table 1.1: Teaching

Table	1.1. Teaching					
Activity	Courses taught	Number of classes taught	Percentage Obtained	Grade Claimed	Grade Verified	Annexure
Lectures						
Practical's						
Number o	Number of classes taught					
Total cl	Total classes assigned					

Table 1.2: Involvement in the College students related activities/research activities:

S. N.	Activity	Involvement Yes / No	Grade Claimed	Grade Verified	Annexure
a)	Administrative responsibilities	1657110	Ciamicu	vermeu	
b)	Examination Duties				
c)	Student related c-co curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports NCC NSS and community.				
d)	Organizing seminars/ conferences/ workshops, other college activities.				

Evidence of actively involved in				
guiding Ph.D. students				
Conducting minor or major research				
project sponsored by national or				
international agencies				
At least one single or joint				
publication in peer reviewed or UGC				
list of journals.				
	guiding Ph.D. students Conducting minor or major research project sponsored by national or international agencies At least one single or joint publication in peer reviewed or UGC	guiding Ph.D. students Conducting minor or major research project sponsored by national or international agencies At least one single or joint publication in peer reviewed or UGC	guiding Ph.D. students Conducting minor or major research project sponsored by national or international agencies At least one single or joint publication in peer reviewed or UGC	guiding Ph.D. students Conducting minor or major research project sponsored by national or international agencies At least one single or joint publication in peer reviewed or UGC

Signature of Faculty

Verified and found correct:

Signature of H.O.D

Forwarded through: IQAC Coordinator

Principal

Appendix –II Table – 2

(Methodology for University and College Teachers for calculating Academic/Research Score)

1. Research papers in peer reviewed or UGC listed Journals

SN	Title with page nos.	Journal	ISSN/ ISBN No.	Whether peer reviewed. Impact factor, if any	No. of Co- authors	Whether you are the main author	Annexure
1							

- 2. Publications (Other Than Research Papers)
- (a) (i) Chapter in edited Book published:

S.	Title of	Name	ISSN/	National /	Whether	No. of	Annexure
N.	Chapter with	of	ISBN	International	Principal	Co-	
	page no.	Book	No.	publisher	author	authors	
				with name	/coauthor		

(a) (ii) Editor of Book published:

S.	Title of Book	ISSN/	National /	Whether	No. of	Annexure
N.	with page no.	ISBN	International	Principal	Co-	
		No.	publisher with	author	authors	
			name	/coauthor		

(b) Translation works in Indian and Foreign Languages by qualified faculties:

S.	Title of Book/	Translated title	National /	Whether	No. of	Annexure
N.	Chapter/	of Book/	International	Principal	Co-	
	Research	chapter/	publisher	author	authors	
	paper with	Research paper	with name	/coauthor		
	page no.	with ISSN/				
		ISBN No.				

- 3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula:
- (a) Development of Innovative pedagogy:

Innovative pedagogy	Agency if any	Teaching Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	resources: web link: YouTube Videos- Audios/ Smart Classroom / Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models	approval from authority	Implementation	
			pedagogy any Learning Environments: Face-to-face/ Networked/ Open and distance/	pedagogy any Learning Environments: YouTube Face-to-face/ Networked/ Open and distance/ Virtual / if any Virtual / if any Blogging/ Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models	pedagogy any Learning Environments: YouTube Videos-Networked/Open and distance/Virtual / if any Simulation Games/Blogging/Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models	pedagogy any Learning Environments: YouTube YouTube Videos-Networked/Open and distance/Virtual / if any Simulation Games/Blogging/Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models

(b) Design of new curricula and courses:

S.	Name of	Title of	Specify ICTs	Date of	Date of	Annexure
N.	Programme	new	resources: web link /	approval	Implementation	
	where	curricula	You tube link:	from	_	

curricula introduced	and courses	Audio/ Video/ Telecast / Picture / Models/Charts if any	authority	

(c) MOOCs: (i) Development of complete MOOCs in 4 quadrants:

S.	Name of	Course	Title of	Specify ICTs	Date of	Date of	Annexur
N	Programm	Credit	new	resources:	approval	Implementatio	e
١.	e where	S	MOOC	web link / You	from	n	
	curricula		curricul	tube link:	authorit		
	introduced		a	Audio/ Video/	\mathbf{y}		
				Telecast /			
				Picture /			
				Models/Chart			
				s if any			

(c) (ii) MOOCs (developed in 4 quadrant) per module/lecture

S.	Name of	Course	Title of	Specify ICTs	Date of	Date of	Annexur
N	Programm	Credit	new	resources:	approval	Implementatio	e
	e where	S	MOOC	web link / You	from	n	
	curricula		curricul	tube link:	authorit		
	introduced		a	Audio/ Video/	\mathbf{y}		
				Telecast /			
				Picture /			
				Models/Chart			
				s if any			
				-			

(c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant)

S.	Name of	Course	Title of	Specify ICTs	Date of	Date of	Annexur
N	Programm	Credit	new	resources:	approval	Implementatio	e
١.	e where	S	MOOC	web link / You	from	n	
	curricula		curricul	tube link:	authorit		
	introduced		a	Audio/ Video/	y		
				Telecast /			
				Picture /			
				Models/Chart			
				s if any			

(c) (iv) Course Coordinator for MOOCs (4 credit course)

S.	Name of	Course	Title of	Specify ICTs	Date of	Date of	Annexur
N	Programm	Credit	MOOC	resources:	approval	Implementatio	e
	e & Course	S	curricul	web link / You	from	n	
			a	tube link:	authorit		
				Audio/ Video/	\mathbf{y}		
				Telecast /			
				Picture /			
				Models/Chart			
				s if any			

(3) (d) E-Content: (i) Development of e-Content in 4 quadrants for a complete course/e-book

S. N.	Title of E- content course / e- book with page no	Name of Programme where curricula introduced	Specify ICTs resources: web link:	Whether peer reviewed	Whether Principal author /coauthor	No. of Co- authors	Annexure

(3) (d) E-Content: (ii) e-Content (developed in 4 quadrants) per module

S. N.	Title of E- content course / e- book with page no	Name of Programme where curricula introduced	Specify ICTs resources: web link:	Whether peer reviewed	Whether Principal author /coauthor	No. of Co- authors	Annexure

(3) (d) E-Content: (iii) Contribution to development of e-content module in complete course/paper/e-book

S. N.	Title of E- content course / e- book with page no	Name of Programme where curricula introduced	Specify ICTs resources: web link:	Whether peer reviewed	Whether Principal author /coauthor	No. of Co- authors	Annexure

(3) (d) E-Content: (iv) Editor of e-content for complete course/ paper /e-book

S. N.	Title of E- content course / e- book with page no	Name of Programme where curricula introduced	Specify ICTs resources: web link:	Whether peer reviewed	Whether Principal Editor	No. of Co- editor	Annexure

	4. ((a)	Research	Guidance
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S. N.	Degree	Number Enrolled	Thesis Submitted	Degree awarded	Annexure
(i)	Ph. D.				
(ii)	PG				
	Dissertation				
			Ph. D.	•	•
S.	Name of t	the students	Thesis	Degree awarded	Annexure
N.			Submitted		
		PG diss	sertation/proj	ect	
S.	Name o	f the students	D	egree awarded	Annexure
N.					
	1				

4 (b) Research Projects/ Consultancy – Ongoing/ Completed:

S.N	Title	Agency	Period	Grant/Amount Mobilized (Rs lakh)	Annexure

5. (a) Patents:

S.N	Title of Patent	National/ International	Sponsoring agency if any	Date of Award	Patent number	Annexure

(b) Policy Document (Submitted To An International Body/ Organisation Like Uno/Unesco/World Bank /International Monetary Fund etc. or Central Government or State Government):

S.N	Title of Policy documents	Name of submitted agency	International/ national/state	Date of acceptance	Policy Document number	Annexure

(c)	Awa	rds/Fellowship:				
	S.N	Name of awards/ fellowship	Name of awardees/ Academic body /	International/ national/state	Date of Received	Annexure
		_	Association			

6. Invited Lectures / Resource Person/ Paper Presentation In Seminars/ Conferences/Full Paper In Conference Proceedings (Paper Presented In Seminars/Conferences And Also Published As Full Paper In Conference Proceedings Will Be Counted Only Once):

Invit	Invited lectures/Resource person/paper presentations					
Sr. No.	Title of the Invited lecture/paper presentations	Title of Conference / seminar	Organized by	Whether International/ National/State/University level	Annexure	

Full	paper in conference	proceeding:			
Sr. No.	Title with Page Number	Details of Conference Publication	of Co-	Whether International/National	Annexure

The above mentioned details are correct as per my knowledge in concerned.

IQAC Coordinator

Signature of the teacher
I certify that the information provided is correct as per records available with the
Internal Quality Assurance cell of
Forwarded through:

Principal

SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE, NAGPUR FORM OF ANNUAL CONFIDENTIAL REPORT ON TEACHERS

ANNUAL CONFIDENTIAL REPORT FOR THE

ACADEMIC YEAR PERIOD		ERIOD FROM	ТО
	PA (To be filled by the Tea	ART-I acher to be reported	l upon)
1. Na	me in full	:	
2 Da	te of Birth	:	
3. Q u	alification	:	
(a)	Academic	:	
(b)	Professional/Technical	:	
4. Na	ture of appointment	:	
(a)	Regular	:	
	Contract	:	
	Adhoc	:	
5. Da	te of joining	:	
	te of appointment or promotion te present post, with name of the p		
Na	me of Post	:	
(b)	Date of appointment/promotion	:	
7. Pro	esent scale of pay	:	
8. Ba	sic pay as on 1 st April of the year	:	
9. To	tal period of absence during the	year :	
	On Leave	:	
	On training	:	
10. St a	te the classes being met	:	
11. St a	te the subjects assigned	:	
12. W o	ork load per week	:	
13. tau	licate in detail the result of the Staght by you in the last University amination	udent :	

Details of the training attended during the : period under report, if any					
Name of the Course	Name of the Institute		Period of course		
· -					
Give the list of books of	consulted during :				
Academic professiona	improvement.				
•					
Teacher wishes to reco	ord				
		Ciana	ture of the		
	State if any specialized Improving student's Undertaken If yes ,giv Give the list of books of The period under report Academic professional Any other relevant information.	State if any specialized work towards Improving student's achievement Undertaken If yes ,give the details Give the list of books consulted during The period under report towards Academic professional improvement. Any other relevant information the Teacher wishes to record	State if any specialized work towards Improving student's achievement Undertaken If yes ,give the details Give the list of books consulted during The period under report towards Academic professional improvement. Any other relevant information the Teacher wishes to record		

PART –II (To be filled by the Reporting Officer)

Teacher

1.	Length of service under Reporting Officer	:	
2	Comment on part-I as filled by the Teacher(Bio-date and details of Service of the Teacher should be Checked with reference to his service Records)	••	
3.	Proficiency in teaching(Subject taught)	:	
4.	Give your assessment commenting Upon the following	:	
	Knowledge of subject taught :	:	
	Command and fluency over	:	
	Organizing ability	:	
	(d) Class room control and confidence	:	
5.	Share of responsibility in the conduct of	:	
	(a) Extracurricular activities	:	
	(b) Remedial teaching	:	

	Capacity and ability to response to carry out responsibilities assigned	:	
	Capacity to assume higher responsibility	:	
8.	Temperament	•	
9.	Punctuality in attendance	:	
10.	Relationship with	:	
	(a) General public	:	
	(b) Colleagues	:	
	(c) Students	:	
11.	Attitude towards students (Comment On the teacher's understanding and Response to the problems of the Students and his/her effort to deal with them)	:	
12.	State, with details, if the teacher was given any assignment other than the routing assignment. If yes, state his capability to undertake the assignment.	:	
	State, with details, if the teacher has been punished/reprimanded/warned during the period under report.	:	
	State, with details, if teacher has received any commendation during the period under report.	:	
	State of Health	:	
16.	Integrity	:	
17.	Overall grading (Tick mark as appropriate and strike off the others)		Outstanding/ very good/good/ Average /Below average
	(A teacher should not be graded outstanding unless exceptional qualities been noticed, ground for giving such a grading be clearly brought out)	a	nd performance have

Place: Designation:

PART-III (Review by the Reviewing Authority)

1.	Length of service under Reviewing Authority	••	
2	Do you agree with the remarks of	:	
	the Reporting Authority recorded in		
	Part-II		
3.	Do you have any special comment to	:	
	offer?		

4. Do you agree with the overall grading	:	

Signature of the reviewing authority

Place: Name in full: Date: Designation: