# 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

## I. M.Sc. Botany Syllabus

# SYLLABUS for M. Sc. BOTANY Choice Based Credit System (Semester Pattern) Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur Effective from 2018-2019

Candidates opting for this course are advised to go through the direction relating to the course "DIRECTION RELATING TO THE EXAMINATION LEADING TO THE DEGREE OF MASTER OF SCIENCE, SEMESTER PATTERN (CHOICE BASED CREDIT SYSTEM) AND DEGREE OF MASTER OF SCIENCE AND TECHNOLOGY (APPLIED GEOLOGY). SEMESTER PATTERN, (CHOICE BASED CREDIT SYSTEM) (FACULTY OF SCIENCE & TECHNOLOGY)" which is available on R. T. M. Nagpur University website

The direction will provide details on admission criteria, rules for ATKT, scheme of examination, absorption scheme for CBS students into CBCS pattern, elective papers, foundation course papers, subject centric papers, coding pattern, pattern of question papers, practicals, distribution of marks, seminars, project work, internal assessment, calculation of SGPA and CGPA, etc.

# Scheme of teaching and examination under semester pattern Choice Based Credit System (CBCS) for M.Sc. Program in Botany

|                               |  |                                   | M. Sc     | . Botan | y Seme  | ster I             |          |          |            |                          |           |  |
|-------------------------------|--|-----------------------------------|-----------|---------|---------|--------------------|----------|----------|------------|--------------------------|-----------|--|
| Code                          | ,  | Teaching scheme<br>(Hours / Week) |           |         |         | Examination Scheme |          |          |            |                          |           |  |
|                               | school   |                                   |           |         |         | hrs                | Max.     | Marks    |            | Minim<br>Passin<br>Marks | g         |  |
|                               | Theory / Practical                               | Theory                            | Practical | Total   | Credits | Duration in hrs    | External | Internal | Total Mark | Theory                   | Practical |  |
| Core l<br>(1T1)               | Paper 1 -<br>Microbiology,<br>Algae and<br>Fungi | 4                                 | (##K)     | 4       | 4       | 3                  | 80       | 20       | 100        | 40                       |           |  |
| Care 2<br>(1T2)               | Paper 2 -<br>Bryophytes &<br>Pteridophytes       | 4                                 | 82        | 4       | 4       | 3                  | 80       | 20       | 100        | 40                       |           |  |
| Core 3<br>(1T3)               | Paper 3 -<br>Paleobotany<br>and<br>Gymnosperms   | 4                                 |           | 4       | 4       | 3                  | 80       | 20       | 100        | 40                       |           |  |
| Core 4<br>(1T4)               | Paper 4 -<br>Cytology and<br>Genetics            | 4                                 | - 720     | 4       | 4       | 3                  | 80       | 20       | 100        | 40                       |           |  |
| Pract Core<br>1 & 2<br>(1P1)  | Practical 1-<br>Algae, fungi,<br>Bryophytes      | 2.0                               | 8         | 8       | 4       | 6                  | 100      |          | 100        |                          | 40        |  |
| Pract. Core<br>3 & 4<br>(1P2) | Practical 2-<br>Pteridophytes,<br>Gymnosperms,   | 2                                 | 8         | 8       | 4       | 6                  | 100      |          | 100        |                          | 40        |  |

|   |   |        | M. Sc                 | Botany | Semes   | ter IV           | i i      |          |             |                          |           |
|---|---|--------|-----------------------|--------|---------|------------------|----------|----------|-------------|--------------------------|-----------|
| Code  | 7   |        | aching s<br>lours / V | cheme  |         |                  | E        | saminati | on Scher    | ne                       |           |
|   | potoal  |        |                       |        |         | hrs              | Max.     | Marks    | ī           | Minim<br>Passin<br>Marks | E         |
|   | Theory / Practical  | Theory | Practical             | Total  | Credits | Duration in hrs. | External | Internal | Total Marks | Theory                   | Practical |
| Core 11<br>(4T1)  | Paper 13 –<br>Cell and<br>Molecular<br>Biology-II             | 4      | 2                     | 4      | 4       | 3                | 80       | 20       | 100         | 40                       |           |
| Core 12<br>(4T2)  | Paper 14 -<br>Plant<br>Biotechnology<br>and Plant<br>Breeding | 4      | -                     | 4      | 4       | 3                | 80       | 20       | 100         | 40                       |           |
| Core<br>Elective 2<br>(4T3)                                       | Paper 15 -<br>Elective II                                     | 4      |                       | 4      | 4       | 3                | 80       | 20       | 100         | 40                       |           |
| Foundation<br>Course 2 /<br>Core<br>Subject<br>Centric 2<br>(4T4) | Paper 16 -<br>Foundation II /<br>Subject Centric<br>I         | 4      | ٠                     | 4      | 4       | 3                | 80       | 20       | 100         | 40                       |           |
| Pract. Core<br>11, 12 &<br>Elective 2<br>(4P1)                    |   | 3.3    | 8                     | 8      | 4       | 6                | 100      | (4)      | 100         |                          | 40        |
| Project<br>(4 PROJ 1)   | Practical 8 -<br>Project                                      | is.    | 8                     | 8      | 4       | 6                | 100      | 125      | 100         | 81 19                    | 40        |
| Seminar 4<br>(4S1)  | Seminar 4   | 2      | *                     | 2      | 1       |                  |          | 25       | 25          | 10                       |           |
|   | TOTAL   | 18     | 16                    | 34     | 25      |                  | 520      | 105      | 625         | 170                      | 80        |

# Scheme of Examination for Choice Based Credit SystemsM.Sc. (Chemistry) w. e. f. from Session 2015-16

| Semester I  |             |            |
|---|-------------|------------|
| CH-101: Paper I (Inorganic Chemistry)                                     | 80+20 Marks | 4 Credits  |
| CH-102: Paper II (Organic Chemistry)                                      | 80+20 Marks | 4 Credits  |
| CH-103: Paper III (Physical Chemistry)                                    | 80+20 Marks | 4 Credits  |
| CH-104: Paper IV (Analytical Chemistry)                                   | 80+20 Marks | 4 Credits  |
| CH-105: Practical-I (Inorganic Chemistry)                                 | 100 Marks   | 4 Credits  |
| CH-106: Practical-II (Physical Chemistry)                                 | 100 Marks   | 4 Credits  |
| CH-107: Seminar-I   | 25 Marks    | 1 Credits  |
| Total:  | 625 Marks   | 25Credits  |
| Semester II   |             |            |
| CH-201: Paper V (Inorganic Chemistry)                                     | 80+20 Marks | 4 Credits  |
| CH-202: Paper VI (Organic Chemistry)                                      | 80+20 Marks | 4 Credits  |
| CH-203: Paper VII (Physical Chemistry)                                    | 80+20 Marks | 4 Credits  |
| CH-204: Paper VIII (Analytical Chemistry)                                 | 80+20 Marks | 4 Credits  |
| CH-205: Practical-III (Organic Chemistry)                                 | 100 Marks   | 4 Credits  |
| CH-206: Practical-IV (Analytical Chemistry)                               | 100 Marks   | 4 Credits  |
| CH-207: Seminar-II  | 25 Marks    | 1 Credits  |
| Total:  | 625 Marks   | 25Credits  |
| Semester III  |             |            |
| CH-301: Paper IX (Special I-Inorganic /Organic/ Physical/Analytical)      | 80+20 Marks | 4 Credits  |
| CH-302: Paper X (Special II-Inorganic / Organic / Physical / Analytical)  | 80+20 Marks | 4 Credits  |
| CH-303: Paper XI (Elective- Applied Analytical/ Nuclear/ Environmental    |             |            |
| /Polymer/Medicinal )  | 80+20 Marks | 4 Credits  |
| CH-304: Paper XII (Foundation -I/ Instrumental Methods of Analysis-I)     | 80+20 Marks | 4 Credits  |
| CH-305: Practical V- Special (Inorganic /Organic/ Physical/Analytical)    | 100 Marks   | 4 Credits  |
| CH-306: Practical VI-Elective (Applied Analytical/ Nuclear/ Environmental |             |            |
| /Polymer/Medicinal)   | 100 Marks   | 4 Credits  |
| CH-307: Seminar-III   | 25 Marks    | 1 Credits  |
| Total:  | 625Marks    | 25 Credits |
| Semester IV   |             |            |
| CH-401: Paper XIII (Special I-Inorganic /Organic/ Physical/Analytical)    | 80+20 Marks | 4 Credits  |
|   |             |            |

Page 1 of 83

| CH-402: Paper XIV (Special II-Inorganic /Organic/ Physical/Analytical)      | 80+20 Marks | 4 Credits |
|---|-------------|-----------|
| CH-403: Paper XV (Elective- Applied Analytical/ Nuclear/ Environmental      |             |           |
| /Polymer/Medicinal)   | 80+20 Marks | 4 Credits |
| CH-404: Paper XVI (Foundation -I/ Instrumental Methods of Analysis-II)      | 80+20 Marks | 4 Credits |
| CII AND D. LEGISLA C. LEGISLA (D. L. C. | tonttol     | 10-10-    |
| CH-406: Project   | 100 Marks   | 4 Credits |
| cn-407: Seminar-1V  | 25 Marks    | 1 Credits |
| Total:  | 625 Marks   | 25Credit  |

# General scheme for distribution of marks in practical examination

Time: 8-9 h (One day Examination) Marks: 100

Exercise-1 - 30 Marks - Evaluated jointly by Internal and External Examiner Exercise-2 - 30 Marks - Evaluated jointly by Internal and External Examiner

-20 Marks - Evaluated by Internal Record Viva-Voce -20 Marks - Evaluated by External

Total: 100

#### SYLLABUS for M. Sc. Physics Choice Based Credit System (Semester Pattern) Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur With effect from 2018-19

Candidates opting for this course are advised to go through the direction relating to the course 
"DIRECTION RELATING TO THE EXAMINATION LEADING TO THE DEGREE OF MASTER OF 
SCIENCE, SEMESTER PATTERN (CHOICE BASED CREDIT SYSTEM) AND DEGREE OF MASTER 
OF SCIENCE AND TECHNOLOGY (APPLIED GEOLOGY). SEMESTER PATTERN, (CHOICE BASED CREDIT SYSTEM) (FACULTY OF SCIENCE & TECHNOLOGY)" which is available on R. T. 
M. Narmy University wabsite.

The direction will provide details on admission criteria, rules for ATKT, scheme of examination, absorption scheme for CBS students into CBCS pattern, elective papers, foundation course papers, subject centric papers, coding pattern, pattern of question papers, practicals, distribution of marks, seminars, project work, internal assessment, calculation of SGPA and CGPA, etc.

# Table of Contents

| Revised Syllabus to be implemented from 2015-16. Choice Based Credit System(CBCS)     |      |
|---|------|
| Semester I Paper 1 (Core 1) IT1 Mathematical Physics                                  |      |
| Semester I Paper 2 (Core 2) 1T2 Complex Analysis and Numerical Methods                |      |
| Semester I Paper 3 (Core 3) 1T3 Electronics.  |      |
| Semester I Paper 4 (Core 4) 1T4 Electrodynamics I                                     |      |
| Semester I Practical 1P1 and 1P2  |      |
| Semester II Paper 5 (Core 5) 2T1 Quantum Mechanics I                                  |      |
| Semester II Paper 6 (Core 6) 2T2 Statistical Physics                                  |      |
| Semester II Paper 7 (Core 7) 2T3 Classical Mechanics                                  |      |
| Semester II Paper 8 (Core 8) 2T4 Electrodynamics II                                   |      |
| Semester II Practical 2P1 and 2P2   |      |
| Semester III Paper 9 (Core 9) 3T1 Quantum Mechanics II                                | 13   |
| Semester III Paper 10 (Core 10) 3T2 Solid State Physics and Sprectroscopy             | 14   |
| Semester III Practical 3P1  | 15   |
| Semester III Paper 11 (Core Elective E1.1) 3T3 Materials Science I                    | 16   |
| Semester III Paper 11 (Core Elective E1.2) 3T3 X-ray I                                | 18   |
| Semester III Paper 11 (Core Elective E1.3)3T3 Nanoscience and Nanotechnology I        | 19   |
| Semester III Paper 11 (Core Elective E1.4) 3T3 Atomic and Molecular Physics I         | 20   |
| Semester III Paper 11 (Core Elective E1.5) 3T3 Applied Electronics I                  | 21   |
| Semester III Paper 12 (Foundation course F1.1) 3T4 Physics I                          |      |
| Semester III Practical 3P2 for elective papers  |      |
| Semester III (Subject Centric Core Course S1.2) 3T4 Nanoscience and Nanotechnology    | 27   |
| Semester III (Subject Centric Core Course \$1.3) 3T4 Quantum Computing                | 28   |
| Semester III (Subject Centric Core Course S1.4) 3T4 Digital Electronics and           | d    |
| Microprocessor  | 25   |
| Semester IV Paper 13 (Core 11) 4T1 Nuclear and Particle Physics                       | 30   |
| Semester IV Paper 14 (Core 12) 4T2 Solid State Physics                                | 31   |
| Semester IV Practical 4P1 for core papers   |      |
| Semester IV Paper 15 (Core Elective E2.1) 4T3 Materials Science II                    | 33   |
| Semester IV Paper 15 (Core Elective E2.2) 4T3 X-ray II                                |      |
| Semester IV Paper 15 (Core Elective E2.3) 4T3 NanoScience and Nanotechnology II       | 30   |
| Semester IV Paper 15 (Core Elective E2.4) 4T3 Atomic and Molecular Physics II         | 38   |
| Semester IV Paper 15 (Core Elective E2.5) 4T3 Applied Electronics II                  | 39   |
| Semester TV Paper 16 (Foundation course F2.1) 4T4 Physics II                          | 40   |
| Semester IV (Subject Centric Core Course S 2.2) 4T4 Experimental Techniques in Physic | s 41 |
| Semester IV (Subject Centric Core Course S 2.3) 4T4 Communication electronics         |      |
| Semester IV (Subject Centric Core Course S 2.4) 4T4 ElectroAcoustics                  | 43   |

#### SYLLABUS for M. Sc. Zoology Choice Based Credit System (Semester Pattern) Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur With effect from 2018-19

Candidates opting for this course are advised to go through the direction relating to the course "DIRECTION RELATING TO THE EXAMINATION LEADING TO THE DEGREE OF MASTER OF SCIENCE, SEMESTER PATTERN (CHOICE BASED CREDIT SYSTEM) AND DEGREE OF MASTER OF SCIENCE AND TECHNOLOGY (APPLIED GEOLOGY). SEMESTER PATTERN, (CHOICE BASED CREDIT SYSTEM) (FACULTY OF SCIENCE & TECHNOLOGY)" which is available on R. T. M. Nagpur University website.

The direction will provide details on admission criteria, rules for ATKT, scheme of examination, absorption scheme for CBS students into CBCS pattern, elective papers, foundation course papers, subject centric papers, coding pattern, pattern of question papers, practicals, distribution of marks, seminars, project work, internal assessment, calculation of SGPA and CGPA, etc.

# Syllabus for M. Sc. Zoology (Semester with credit based Pattern) w e f 2018-19 Academic session

Scheme of teaching and examination under semester pattern Choice Based Credit System (CBCS) for M.Sc. Program in Zoology

| Code                    | logy Semester I  | Tea | ching turs / W | scheme<br>eek) |         | Exa      | minatio | n Schen | ne          |                             |      |
|-------------------------|--|-----|----------------|----------------|---------|----------|---------|---------|-------------|-----------------------------|------|
|                         | Theory / Practical   |     | eto s          | - G2           | - 95    | ion in   | Max.    | Marks   | Total Marks | Minimum<br>Passing<br>Marks |      |
| Theor                   | Theor  | Ē   | Princi         | Total          | Credits | Duration | Exte    | Inter   | Total       | E                           | Prac |
| Core 1                  | Paper 1T <sub>1</sub> :<br>Structure and<br>Function of<br>Invertebrates                     | 4   | 30             | 4              | 4       | 3        | 80      | 20      | 100         | 40                          |      |
| Core 2                  | Paper 1T <sub>2</sub> :<br>General<br>Physiology   | 4   | 3              | 4              | 4       | 3        | 80      | 20      | 100         | 40                          |      |
| Core 3                  | Paper 1T <sub>3</sub> :<br>Cell Biology<br>and Genetics                                      | 4   | 3              | 4              | 4       | 3        | 80      | 20      | 100         | 40                          |      |
| Core 4                  | Paper 1T <sub>4</sub> :<br>Advanced<br>Reproductive<br>Biology                               | 4   |                | 4              | 4       | 3        | 80      | 20      | 100         | 40                          |      |
| Pract.<br>Core 1 &<br>2 | Practical 1P <sub>1</sub> :<br>Based on<br>theory Paper<br>1T <sub>1</sub> & 1T <sub>2</sub> |     | 8              | 8              | 4       | 3-<br>8* | 100*    | *       | 100         |                             | 40   |
| Pract.<br>Core 3 &      | Practical 1P <sub>2</sub> :<br>Based on  |     | 8              | 8              | 4       | 3-<br>8* | 100*    | **      | 100         |                             | 40   |

|                                       | TOTAL  | 18 | 16 | 34 | 25 |          | 520  | 105 | 625 | 170 | 80 |
|---------------------------------------|--|----|----|----|----|----------|------|-----|-----|-----|----|
| Seminar<br>3                          | Seminar -3S <sub>3</sub>   | 2  | ÷. | 2  | 1  |          |      | 25  | 25  | 10  |    |
| Pract.<br>Core<br>Elective<br>1 and 2 | and 3T <sub>3</sub>  |    | 8  | 8  | 4  | 3-<br>8* | 100* | S25 | 100 |     | 40 |
| Pract.<br>Core 9                      | Biology Practical 3P <sub>1</sub> : Based on theory of 3T <sub>1</sub> |    | 8  | 8  | 4  | 3-<br>8* | 100* | 23  | 100 |     | 40 |

| Code    | ical  |   |       | scheme<br>Veek) |         | Exa      | minatio | n Schen    | ne          |                            |     |  |
|---------|---|---|-------|-----------------|---------|----------|---------|------------|-------------|----------------------------|-----|--|
|         | Theory / Practical  | 5 | L     |                 | 2       | ni non   | Max. l  | fax. Marks |             | Minimu<br>Passing<br>Marks |     |  |
|         | Thec  | £ | Pract | Total           | Credits | Duration | Ext     | Em         | Total Marks | £                          | Pra |  |
| Core 11 | Paper 4T <sub>1</sub> : Biotechnique, Biostatistics, Ethology, Toxicology and Bioinformatics  | 4 | S-    | 4               | 4       | 3        | 80      | 20         | 100         | 40                         |     |  |
| Core 12 | Paper 4T <sub>2</sub> : Special Group- Paper 4T <sub>2</sub> • Entomology • Fish and Fisheries • Mammalian Reproductive Physiology (MRP) • Animal Physiology • Environment al Biology | 4 | -     | 4               | 4       | 3        | 80      | 20         | 100         | 40                         |     |  |
| Core    | Paper 4T <sub>3</sub> :   | 4 | -     | 4               | 4       | 3        | 80      | 20         | 100         | 40                         |     |  |

|   | TOTAL  | 18 | 16 | 34 | 25 |          | 520  | 105 | 625 | 170 | 80 |
|---|--|----|----|----|----|----------|------|-----|-----|-----|----|
| Seminar<br>4  | Seminar- 4S <sub>4</sub>   | 2  | 5  | 2  | 1  |          |      | 25  | 25  | 10  |    |
| Project   | Project -Pro   | 8  | 8  | 8  | 4  | 3-<br>8* | 100* |     | 100 |     | 40 |
|   | Practical 4P <sub>1</sub> :<br>Based on t<br>heory of 4T <sub>2</sub><br>and 4T <sub>2</sub> | 2  | 8  | 8  | 4  | 3-<br>8* | 100* |     | 100 |     | 40 |
| (NOTE:<br>Only for<br>students<br>of other<br>M. Sc.<br>Subjects) | Core     (Subject     Centric)-II     Radiation and     Chronobiology                        | 4  |    | 4  | 4  | 3        | 80   | 20  | 100 | 40  |    |
| Elective 2  | Special<br>Group- Paper<br>4T <sub>3</sub><br>• Entomology<br>• Fish and                     |    |    |    |    |          |      |     |     |     |    |

Note: Th = Theory; Pr = Practical/lab, \* = If required, for two days.

# Changes in practical curriculum as per UGC Notification No. F.14-6/2014 (CPP-II) Dated 1<sup>st</sup> August 2014 (w.e.f. academic session 2015-16)

## Important Instructions

Use of animals for dissection for practical purpose in the curriculum is banned by UGC vide its notification No. F.14-6/2014 (CPP-II) dated 1<sup>st</sup> August 2014. It is now essential to use necessary alternatives to stop dissection and promote and orient students towards the knowledge component rather than skill development using ICT and available resources without disturbing natural habitat. To understand anatomy of

<sup>\*\* =</sup> The Practical and Project shall be evaluated by both the External and Internal Examiner in the respective Department / Center / Affiliated College.

# Geology Semester IV Paper I (Palaeontology)

#### Unit I

Definition and scope of Palaeontology. Processes of fossilization. Preservation potential of organisms. Elementary ideas about origin of life, evolution and fossil record. Application of palaeontological data in economic geology, palaeoecology, evolution, stratigraphy, palaeogeographic & palaeoclimatic reconstructions. Basic ideas about micropalaeontology and microfossils.

#### Unit II

Classification, diagnostic morphological characters, environment and geological distribution of Brachiopoda, Mollusca (Bivalvia, gastropoda and cephalopoda)

#### Unit III

Classification, diagnostic morphological characters, environment and geological distribution of Foraminifera, Graptoloidea, and Anthozoa.

#### Unit IV

Classification, diagnostic morphological characters, environment and geological distribution of the following: Echinoidea and Trilobita. Plants of Gondwana Period.

#### Books recommended:

- 1. Clarkson: Invertebrate Palaeontology and evolution.
- Swinnerton: Fossils.
- 3. Shrock and Twenhofel: Principles of Palaeontology.
- 4. Woods: Invertebrate Palaeontology.
- 5. Moore, Lalicker and Fisher: Invertebrate fossils
- 6. Steam and Carroll: Palaeontology the record of Life.
- 7. Arnold: An introduction to Palaeobotany.
- 8. Black: Elements of Invertebrate Palaeontology.
- 9. Koregave: Fundamentals of Invertebrate Palaeontology.

- 10. Lahi: Field Geology.
- 11. Gokhale: Guide to Field Geology.
- 12. Butler and Bell: Interpretation of Geological Maps.
- 13. Phillips: The use of Stereographic projections in Structural Geology.
- 14. Roberts: Introduction to Geological maps and structures.
- 15. Ragan: Structural Geology: An introduction to geometric techniques.
- 16. Bolton: Geological Maps: Their solution and interpretation.

#### Practicals:

#### Palaeontology:

Morphological characters, identification, age and sketches of the following fossils:

Rhynconella, Terebratula, Productus, Spirifer, Pecten, Ostrea, Trigonia, Cerithium, Conus, Turritella, Physa, Ceratites, Orthoceras, Nautilus and Belemnites, Nummulites, Monograptus, Cidaris, Hemiaster, Paradoxide, Calymene, Zaphrentis, Cyathophyllum, Calceola, Alethopteris, Lepidodendron, Calamites, Glossopteris, Gangamopteris, Vertebraria, Cordaites and Ptilophyllum.

#### Structural Geology:

Reading a geological map and the symbols used. Exercises on geological maps showing bedding, unconformities, folds, faults and intrusive. Completion of outcrop maps (minimum of 15 maps). Problems based on true dip and apparent dip, three point problems, and determination of thickness and depth of the beds. Stereographic projections of structural data. Drawing of geological sections and interpretation of geology and geological history (10 to 15 maps)

#### Field work:

Every student should attend field work for a short duration and submit field diary, geological specimen and a report.

### Geology Semester VI

#### Paper I

#### (Elements of Remote Sensing and Environmental Geology)

#### Unit I

Definition of Remote Sensing. Scope and aim of Remote Sensing in Geology. Remote Sensing from aerial heights (Aerial photography), Remote Sensing from space heights (Satellite imagery), Aerial photography, Aerial camera, Types of aerial photographs, (black & white, colour and infra-red), Flights for obtaining aerial photos. Methods of studying aerial photos in the form of mosaics and stereopairs. Pocket and Mirror stereoscope.

#### Unit II

Recognition elements in the study of aerial photos- tone, texture, pattern, shape, size, form, shadow, drainage, vegetation, and landforms. Photographic expressions of various geological features on aerial photos and factors affecting such expressions (climate, vegetal cover, soil, type of weathering vis-à-vis nature and composition of rocks). Importance of concept of convergence of evidence in photo-interpretation. Guidelines for lithologic, structural and geomorphic interpretation.

## Unit III

Definition and concept of Environmental Geology. Natural hazards such as earthquakes, floods, volcanic activity, coastal erosion, desertification and their impact on environment. Soil types, soil degradation and mitigation, soil pollution.

#### Unit IV

Concepts of natural ecosystems on the earth and their mutual interrelations and interactions (atmosphere, hydrosphere, lithosphere and biosphere). Environmental changes due to human dominated environment over nature dominated system. Environmental considerations in the constructions of large dams, reservoirs, and tunnels. Pollution: its effect on natural ecosystem and anti-pollutional measures (water and air)

#### Books recommended:

#### Remote Sensing:

- 1. Pande: Principles and applications of Photogeology.
- 2. Sabins: Remote sensing Principles and interpretations.

#### Books recommended:

#### Hydrogeology:

- 1. Todd: Ground water Hydrology
- 2. Karanth: Hydrogeology
- 3. Nagabhushaniah : Groundwater in Hydrosphere (Groundwater hydrology)

#### Geomorphology:

- Savindrasingh (1998): Geomorphology, Prayag Pushpak Bhavan, Allahabad.
- 2. Thornbury William D.: Principles of Geomorphology, Wiley Eastern Reprint 1984.
- 3. Negi B.S.: Geomorphology, Kedernath Ramnath, Meerut.
- Sharma V.K.: Geomorphology, Earth processes and forms, Tata McGraw Hill Publishing Co., New Delhi.
- 5. Worcester P.G.: Text book of Geomorphology.

#### Practicals:

#### Remote Sensing:

Test of stereoscopic vision. Handling of aerial photographs. Aerial photo index. Orientation of stereopairs. Stereoviewing on aerial photos in conjunction with relevant toposheets. Significance of scale and resolution factors. Study of aerial photo expression of structural, geomorphic and lithologic features on stereopairs.

#### Geomorphology:

Reading of topographic maps. Scheme of numbering of topographic maps. Data provided on topographic maps. Drainage patterns and their relationship to lithology and structure. Computation of gradient of a stream. Contour patterns related to different topographic forms such as valleys, ridges (mesa, cuesta, homoclinal ridge, hogback), scarps, domes, basins, waterfalls, slopes, plains, gorges, plateaus, sand dunes. Contour patterns related to structures such as horizontal, dipping and folded beds, plunging folds. Contour patterns of igneous, sedimentary and metamorphic rocks.

#### Field work

Every student should attend field work for a short duration and submit field diary, geological specimen and a report.

# RASHTRASANT TUKADOJI MAHARAJ, NAGPUR UNIVERSITY, NAGPUR SYLLABUS FOR B.Sc. ZOOLOGY (SEMESTER PATTERN)

(With effect from the academic year 2013-2014)

The semester pattern syllabus for B.Sc. Three Year Degree Course in the Subject - Zoology comprises of six semesters. Each semester is based on six theory periods and six practical periods per week. The examination of each semester shall comprise of two theory papers each of three hours duration and carries 50 marks each and a practical of 4 hours duration carries 30 marks. Internal assessment for each semester based on two theory papers of 10 marks each and shall be conducted by university approved teachers. Internal assessment marks should be submitted to the university one month prior to the final examination. Candidates are expected to pass separately in theory, internal assessment and practical examination.

The Structure of Syllabus for B.Sc. Zoology (Semester Pattern) along with distribution of marks is also displayed in the following Table

| Semester      | Semesterwise Theory Papers and Practicals   |        | Marks                   |           | Total Marks |
|---------------|---|--------|-------------------------|-----------|-------------|
|               |   | Theory | Internal<br>Assessment* | Practical |             |
| Semester - I  | Theory Paper – I : Life and Diversity of Animals-Nonchordates (Protozoa to Annelida)      | 50     | 10                      |           | 150         |
|               | Paper -II : Environment Biology   | 50     | 10                      |           |             |
|               | Practical - I (Based on Paper I & II)   |        |                         | 30        |             |
| Semester- II  | Theory Paper - III: Life and Diversity of Animals- Nonchordates                           | 50     | 10                      |           | 150         |
| Semester-II   | (Arthropoda to Hemichordata) Paper - IV : Cell Biology                                    | 50     | 10                      |           |             |
|               | Practical - II (Based on Paper III & IV)  |        |                         | 30        |             |
|               | Theory Paper - V : Life and Diversity of Animals-Chordates                                | 50     | 10                      |           | 150         |
| Semester-III  | (Protochordata to Amphibia) Paper - VI : Genetics   | 50     | 10                      |           |             |
|               | Practical - III (Based on Paper V & VI)   |        |                         | 30        |             |
| Semester - IV | Theory Paper - VII : Life and Diversity of Animals-Chordates (Reptilia, Aves and Mammals) | 50     | 10                      |           | 150         |

Contd. on Pg. 2

|               | Paper - VIII : Molecular Biology and Immunology   | 50   | 10      |    |     |
|---------------|---|------|---------|----|-----|
|               | Practical - IV (Based on Paper VII & VIII)  |      |         | 30 |     |
| Semester - V  | Theory Paper - IX : General Mammalian Physiology I  | 50   | 10      |    | 150 |
| Simoler •     | Paper - X : Applied Zoology I (Aquaculture and Economic   | 50   | 10      |    | 150 |
|               | Entomology)  Practical - V (Based on Paper IX & X)  |      |         | 30 |     |
|               | Theory Paper - XI : General Mammalian Physiology II   | 50   | 10      |    |     |
| Semester - VI | Paper - XII : Applied Zoology II (Biotechniques,<br>Microtechnique, Biotechnology, Bioinformatics and<br>Biostatistics) | 50   | 10      |    | 150 |
|               | Practical - VI (Based on Paper XI & XII)  |      |         | 30 |     |
|               |   |      |         |    |     |
|               |   | Gran | d total |    | 900 |

#### \*Internal assessment -

- (For Semester I to IV) Based on students attendance and the performance during Unit test exam. and field work
- (For Semester V & VI) Based on students attendance and the performance during Unit test exam., field work and seminar

#### Semester - I

Paper – I : Life and Diversity of Animals - Nonchordates (Protozoa to Annelida)

Unit – I (9 Periods)

- 1.1 Protozoa: General characters and classification up to classes
- 1.2 Paramoecium: Structure and reproduction
- 1.3 Plasmodium: Structure and life cycle
- 1.4 Parasitic Protozoans of Man: Entamoeba, Trypanosoma, Giardia and Leishmania -Mode of infection and its control

Unit – II (9 Periods)

- 2.1 Porifera: General characters and classification up to classes
- 2.2 Sycon: Structure, reproduction and development, Canal system in sponges
- 2.3 Coelenterata: General characters and classification up to classes
- 2.4 Obelia: Structure and life cycle, corals and coral reef formation

#### RTM, NAGPUR UNIVERSITY, PROPOSED SYLLABUS OF B.Sc. (SEMESTER PATTERN) INBOTANY

# RTM, NAGPUR UNIVERSITY, NAGPUR. SEMESTER PATTERNSYLLABUS FOR B Sc. BOTANY

B.Sc. SEMESTER- I

PAPER-I Viruses, Prokaryotes& Algae

PAPER-II Fungi, Lichen, Plant-Pathology&Bryophyta

B.Sc. SEMESTER-II

PAPER-I Pteridophyta& Gymnosperms

PAPER-II Palaeobotany& Morphology of Angiosperms

B.Sc. SEMESTER-III

PAPER-I Angiosperm Taxonomy

PAPER-II Cell Biology, Plant Breeding& Evolution

B.Sc. SEMESTER-IV

PAPER-I Angiosperm Anatomy& Embryology

PAPER-II Genetics & Molecular Biology

B.Sc. SEMESTER-V

PAPER-I Biochemistry & Plant Physiology-I

PAPER-II Plant Ecology I

B.Sc. SEMESTER-VI

PAPER-I Plant Physiology- II& Biotechnology

PAPER-II Plant Ecology- II, Techniques & Utilization of Plants.

#### SEMESTER - III

#### PAPER - I

#### ANGIOSPERM TAXONOMY

#### Unit I

Origin of Angiosperms (Benettitalean theory). Phylogeny of Angiosperm: Homology, monophyly, polyphyly, Clads.

Fossil Angiosperms: Flower (Sahanianthus).

Angiosperm Taxonomy: Floras, Herbarium, keys (Indented and Bracketed), Holotype, Lectotype, Neotype.

Botanical Nomenclature: Principles (rank and ending of taxa, principle of priority),

#### Unit II

Classification of angiosperms: Natural, Artificial, Phylogenetic system of classification.

Systems of classification: Bentham & Hooker and Engler & Prantl (along with merits and demerits),

**Modern trends in Taxonomy**: Cytotaxonomy (Karyotype), Phytochemistry (Proteins, flavonoids, Betalains), Taximetrics to taxonomy.

#### Unit III

Study of Families (Dicot): Malvaceae, Brassicaceae, Fabaceae (Papilionoideae, Caesalpinioideae, Mimosoideae)

#### Unit IV

Study of Families (Dicot): Asteraceae, Asclepiadaceae, Euphorbiaceae

#### List of Practicals

Study of Families covered in the theory portion.

Study of Families (Monocot): Poaceae

Study of fossil Angiosperms micropreparation and specimens: Sahanianthus,

# Enigmocarpon

Botanical Excursions (Two short or One long out of the state is compulsory).

#### SEMESTER - IV

#### PAPER - I

#### ANATOMY AND EMBRYOLOGY OF ANGIOSPERMS

#### Unit I

Basic body plan & Modular type of Growth.

Meristems :Classification of meristems based on origin and position.

Permanent tissue and their functions: Simple tissue (parenchyma, collenchyma, sclerenchyma), Complex tissue(xylem and phloem).

#### Unit II

Apical meristem of Root and Shoot: Apical cell theory, tunica-corpus theory, Types of root apex according to Newman.

Primary structure of root in dicot (Sunflower) and monocot (Maize)

Primary structure of stem in dicot (Sunflower) and monocot (Maize)

Types of vascular bundles- dicots and monocots

Cambium (structure, types, function)

### Unit III

Periderm, growth ring, sap wood, heart wood

Secondary growth (Sunflower stem) and anomalous secondary growth in Bignonia and Dracena stem.

Anatomy of leaf: Dicot (Nerium), monocot (Maize).

Senescence and abscission of leaves.

#### Unit IV

Pollination: Types and adaptation, significance

Structure of anther, Microsporogenesis, male gametophyte

Types of ovules, structure of anatropous ovule

Megasporogenesis and female gametophyte (polygonum type)

Double fertilization and triple fusion, endosperms and its types, Structure of dicot

(Onagad) and monocot embryo.

#### List of practicals

Study of simple tissue, complex tissue and secreatory tissue from permanent slides

Study of internal structure of dicot and monocot root using hand section and prepare temporary mounts -Sunflower, Maize

Study of internal structure of dicot and monocot stem using hand section and prepare temporary mounts -Sunflower, Maize

Study the growth ring in woods-Teak wood

Study of types of vascular bundles

Study of internal structure of secondary growth and anomalous secondary growth using hand section and prepare permanent micropreparations - *Bignonia* stem and *Dracena* stem.

Study of internal structure of leaves- Nerium, Maize

Study of types of ovules, anther structure, pollen grains, adaptations for pollination

To calculate the percent pollen germination in the given specimen

Botanical Excursions (One short tour is compulsory).

#### SEMESTER - V

#### PAPER - II

#### PLANT ECOLOGY - I

#### Unit I

Ecology: definition, branches and significance of ecology

Climatic Factors: Atmospheric (Gaseous composition), Light & Temperature (effect on vegetation).

Edaphic Factor : Pedogenesis, Soil profile, Soil properties (physical and chemical)

#### Unit II

Physiographic factor- Biotic Factor: Interactions between plants and animals and human, Interaction between plants growing in a community, Interactions between plants and soil microorganisms. Biogeochemical Cycles: Nitrogen, phosphorous

#### Unit III

Ecosystem: Biotic and Abiotic components, Food chain, Food web, Ecological pyramids

Autecology (definition, importance), ecad, ecotype- characteristics and importance

Synecology (or community ecology)- Study of community: analytical (quantitative- frequency, density, abundance; qualitative- Life forms, Raunkier's Biological spectrum) and synthetic characters (presence, fidelity, dominance)

#### Unit IV

Principles of Phytogeography, Distribution (wides, endemics, discontinuous species), Theories (Landbridge and continental drift), Climatic regions of India, Phytogeographic regions of India (Chatterjee 1962; Name, distribution area, typical vegetation)

#### List of practicals:

To determine frequenct, density, abundance of the community by quadrate method.

To determine the homogeneity of vegetation by Raunkiers frequency diagram.

To determine the water holding capacity of the given soil samples.

To determine the water rising capacity of the given soil samples.

# To determine the soil moisture of the given samples.

Botanical Excursions (One short tour is compulsory).

## Semester V Practical examination

# Question Paper

| Time: 5 hrs   |   | Marks: 30 |
|---------------|---|-----------|
| Q. 1) To perf | form given Physiology Experiment [A] & report the findings      | 06        |
| Q. 2) To perf | form the given Biochemical Experiment [B] & report the findings | 04        |
| Q. 3) To perf | form the given Ecological Experiment [C] & report the findings  | 05        |
| Q. 4) To perf | form the given microchemical test [D] & report the findings     | 03        |
| Q. 5) Spottin | ng:   | 04        |
| E             | - Plant Physiology  |           |
| F             | -Plant Physiology   |           |
| G             | - Ecology (Component of aquatic ecosystems)                     |           |
| н             | - Ecology(Component of terrestrial ecosystems)                  |           |
| Q. 6) Viva Vo | pice  | 03        |
| Q. 7) Practic | al Record & Excursion Report                                    | 05        |

#### SEMESTER - VI

#### PAPER - II

#### PLANT ECOLOGY, TECHNIQUES & UTILIZATION OF PLANTS

#### Unit I

Plant succession: Definition, Causes of succession, Hydrosere, Xerosere

Plant adaptations: Morphological, Anatomical & Physiological responses of Hydrophytes,

Xerophytes, Halophytes (with one example)

#### Unit II

Environmental Pollution: Agricultural, noise and thermal pollution, Control of environmental pollution, Environmental management

Natural resources- types (renewable and non-renewable), factors for depletion; conservation of forest and water resources

#### Unit III

Principle, types and application of: microscopy (Light, fluorescent, SEM, TEM), centrifugation, electrophoresis (SDS-PAGE and Agarose), spectroscopy (UV-Vis), chromatography (Paper chromatography, Thin layer chromatography)

#### Unit IV

Utilization of Plants: Morphology, Utilization and Important chemical constituents of :-

Food: Wheat; Oil: Ground nut; Fibre: Cotton; Spices: Clove; Beverages: Coffee; Medicinal:

Neem; and Rubber.

Ethnobotany: Introduction, definition, branches & importance of ethnobotany

#### List ofPracticals

To study the morphological and anatomical characteristics of anyone hydrophyte and xerophyte.

To study the morphological characteristics of cladode, phylloclade, phyllode and pneumatophores.

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Principle and working of: spectrophotometer, microscope etc.

To determine the DO of water samples

different sources.

To study the dust holding capacity of leaves.

To estimate transparency, pH and temperature of different water bodies

To estimate salinity (chlorides) of different water samples.

To determine the percent leaf-area injury of different leaf samples collected sites.

Utilization of Plants: Morphology, Utilization and Important chemical consti mentioned in theory. To study the plants of ethnobotanical importance.

Microchemical Tests: Lipid, Proteins, starch, Lignin, Carbohydrates, Cellulose.

Electrophoretic /chromate graphic separation of amino acids carbohydres

Botanical Excursions (One short tour is compulsory).

