



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI MATHURADAS MOHOTA COLLEGE OF SCIENCE
Name of the head of the Institution	Dr. J. R. Dontulwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122744992
Mobile no.	9890943225
Registered Email	mohotacollege@yahoo.co.in
Alternate Email	iqac.smmcs@gmail.com
Address	Sakkardara Square, Umrer Road, Nagpur - 440024
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440024

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Mrs. R. S. Saha																
Phone no/Alternate Phone no.			07122744992																
Mobile no.			9822724232																
Registered Email			saha.rina.s@gmail.com																
Alternate Email			iqac.smmcs@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://mohotasci.edu.in/wp-content/uploads/2020/11/SMMCS-AQAR-2018-19-Updated.pdf">http://mohotasci.edu.in/wp-content/uploads/2020/11/SMMCS-AQAR-2018-19-Updated.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://mohotasci.edu.in/wp-content/uploads/2020/08/Academic-Calendar-2019-20.pdf">http://mohotasci.edu.in/wp-content/uploads/2020/08/Academic-Calendar-2019-20.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	3	A	3.10	2017	22-Feb-2017	21-Feb-2022
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				Period From	Period To														
3	A	3.10	2017	22-Feb-2017	21-Feb-2022														
<b>6. Date of Establishment of IQAC</b>			01-Nov-2005																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
International Yoga day	21-Jun-2019 1	108
Unemployment is a Myth, Mr. Bharat Bylappa, Bangalore, MD, Bharat Group Of Industries	05-Sep-2019 1	1100
Two lectures on Desirable attributes of Research and Publication ethics by Dr. Veena Prakash and Dr. Sanjay Dhoble	03-Jan-2020 1	109
NAAC Sponsored National Seminar on Teaching, Learning, Evaluation and best practices	13-Dec-2019 2	211
Right to Information: Lecture by Shri Navin Agrawal, Registrar, Sindhu Mahavidyalaya	06-Jan-2020 1	42
Importance of Financial Planning: Mr. Milind Khasnis, Nagpurs leading financial advisor	06-Jan-2020 1	38
Women Empowerment by self- defence: 2 coaches each from US and Australia	13-Jan-2020 2	176
Webinar on Innovative Teaching & Learning through Digital Platforms by Dr. Rekha Sharma and Dr. Jyoti Patil	29-May-2020 2	1352
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary grant	Government of Maharashtra	2019 365	68896602
College	Medical grant	Government of Maharashtra	2019 365	1766769
College	Non-Salary grant	Government of Maharashtra	2019 365	750800
Faculty (Dr. J. N. Ramteke)	Travel Grant	UGC	2019 365	125951
Faculty (Dr. D. V. Nandanwar)	Travel Grant	UGC	2019 365	122369
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Short term courses and Bridge courses were conducted at the beginning of the session for the students of B.Sc. I.	
2 A programme for students, Unemployment is a Myth, was conducted at Suresh Bhatt Sabhagruga, Nagpur on the occasion of Teachers Day (05 Sep. 2019).	
3 NAAC sponsored two days National Seminar on Teaching, Learning, Evaluation and Best Practices for Quality Sustenance in Higher Education, was organized on 13 and 14 Dec. 2019.	
4 One day Workshop on Desirable attributes of Research and Publication Ethics was organized on 03 Jan. 2020. The guest lectures were delivered by Dr. S. G. Dhoble Dr. Vina Prakashe.	
5 Training Workshop on Self Defense, A Step Towards Women Empowerment, by International Experts was organized on 13 and 14 Jan. 2020.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To encourage all departments to conduct Skill development course/Poster/Debate/Essay writing/Books Exhibitions/Seminars/Symposium/Excursion tour/Guest lecture of Eminent Personalities	Department of Electronics organized Guest Lecture and Poster Competition held on 13082019. . Rakshabandhan was organized by the Electronics Department in the Old Age Home, Panchavati, Nagpur on 20082019.

. The Dept also inaugurated Electronics society on 26082019. MSME discussion on entrepreneurship was conducted by the Electronics Department on 15102019. . The IQAC of the college organized NAAC sponsored Two Days National Seminar on "Teaching, Learning, Evaluation, and the Best Practices for Quality Sustenance in Higher Education" on 1314 December 2019. Hon'ble ViceChancellor of Atal Bihari Vajpayee University, Bilaspur, Dr. G D Sharma delivered inaugural talk. . The IQAC of the institution organized Two Days Training Workshop on "Self Defense by International Experts" in collaboration with Esession Foundation (US/Australia) on 1314 January 2020. . Dept. of Botany organized a Guest lecture on "Peoples Biodiversity Register Act 2002" on 24092019. . A Poster Competition (B.Sc./M.Sc. students) was held on National Science Day by the Botany Dept. on 24092019. . Dr. KD Gomkale Lecture Series was organized by Botany Dept. on 1011 January 2020. Four Lectures were delivered in the series by the eminent speakers.

. Excursion and Study tours were conducted by the Botany Dept. for B.Sc. I, M.Sc. II students to Kunwara Bhimsen and PKV field, Nagpur on 07102019 and 29092019 respectively. . Dept. of Computer Science organized a Quiz Competition on the National Science Day. . Dept. of Languages organized Elocution, Reading and Essay Writing Competitions on 26082019, 11022020 12032020 respectively.

. Chhatrasamvaad, a college wall magazine was published (30012020 to 13022020) by the Language dept.

. The Language Dept. organized a guest lecture on "Career BuildingAvenues to Success" for B.Sc./M.Sc. students on 08022020. Shri Nitin Murme, CDC Academy, Nagpur lucidly elucidated various career opportunities for the aspiring students. . Rajbhasha Din was celebrated by the Language dept. on 27022020. . Dept. of Geology organized one day Training Programme at GSI for B.Sc. VI sem students under the aegis of Bhumisamvad (Ministry of Mines, Govt. of India on 30012020.)

. A Geological field Excursion

	<p>around Ramtek and Parseoni was conducted by Geology dept. for B.Sc. VI sem students on 18022020. •</p> <p>IGNOU has offered a centre for teaching of Geology as a part of B.Sc. Degree to the Geology Department. •</p> <p>Zoology Dept. organized awareness programme on "Cancer Prevention and Screening" on 28122019. Dr. Naresh Jadhav and Dr. Madhuri Gawande , specialists in American Oncology, elaborated several causes of this lethal disease and its preventive measures. • One day Workshop on "Desirable Attributes of Research Publication Ethics" was jointly organized by IQAC Zoology Dept. on 0301</p>
To encourage students to participate in college, university and national level sports/NCC/NSS/Co-curricular activities	<p>Dr MG Dhonde delivered an invited Guest Lecture on "Pericyclic Reaction" on 19092019 at Taywade College, Koradi. He also delivered a Guest lecture on IR for B.Sc. students at N. Kale Model College, Karanja on 07102019. • Five students of Dept of Chemistry (B.Sc. Semester IVVI) bagged top position in IITPRE -JAM Test Exam. held on 29062020 from among 21 colleges and 327 students of various universities. • Ms. Neha Kundanwar and Pooja Tole (M.Sc. II Sem) won second prize in Seminar Competition held on National Mathematics Day at Mathematics Department, RTM Nagpur University on 23122019. • Ms. Pooja G. Balapure (B.Sc. IV sem) selected in Mini Mathematics Training Talent Search Programme held between 27 Jan. 01 Feb, 2020 at VNIT, Nagpur. • M.Sc. Zoology students bagged Second Prize in InterCollege Cultural Competition held at Sevalal Mahila Mahavidyalaya, Nagpur on 27th Feb. 2020.</p>
Conducting various skill based Short Term Courses	<p>06 (Six) Short Term Courses were conducted during 2019-2020. Electronics - Circuit Design, Chemistry - Soil Testing, Botany - Mushroom Cultivation, Zoology - Sericulture, Physics - Noise Pollution &amp; Geology - Ground Water Exploration</p>
To encourage faculty members and students to participate in various conferences, symposium, workshop and seminar	<p>Dept. of Physical Education observed National Sports Day in memory of Major Dhyanchand on 29th August 2019 and elicited various national winners (sportsmen) in college. • Dept. of Physical Education organized Inter Collegiate Swimming, Diving, Water Polo Tournament at Kamgar Kalyan Swimming Pool on 27, 28, 29 Sept. 2019. Fifty</p>

Nine College teams participated in the tournament. • Dept. of Physical Education organized Intercollegiate Volleyball Women Tournament on 5th and 6th October 2019. 25 College teams participated in the tournament. • Dept. of Physical Education organized Intercollegiate Volleyball Men Tournament on 12th to 16th October 2019. 25 College teams participated in the tournament. Siddhesh Hardas, Patham Bahel, Kunal Pawar, Yash Lanjewar secured Five Gold, Two Silver and Two Bronze Medals (I, III IV Sem Students). • Two Swimmers represented All India Inter University Swimming Competition held at Amritsar from 2nd October to 6th October 2019. • Inter Collegiate Annual Swimming Tournament was held at Kamgar Kalyan Swimming Pool, Nagpur from 27th Sept. to 29th Sept. 2019. • Our college became champion for the Third time and secured 27 points. • State level Swimming Competition was held at Nagpur from 2nd to 6th October 2019 in which our college student • Mr. Abhishek Lohkare won the water polo tournament and was selected in Maharashtra Water polo team. Mr. Abhishek Lohakare, Shantanu Kholkute, Atul Ambagade, Arjun Bhosale, Prathamesh Bahel, and Tanmay Kahate won State Level Competition for 5 km. from Sunk Rock to Gateway of India, Mumbai Sea Race on February 2020. • Ku. Shreya Ayalwar won Gold medal in Inter collegiate Fencing Competition held at RTM Nagpur University in January 2020. She was also selected in RTM Nagpur University Team for All India Inter University competition held at Amritsar in February 2020. • Sports Dept. organized Medical Examination for B.Sc. I, II, III (boys and girls) students at the dept. in January 2020. The dept also organized Physical Test for them in February 2020. • Our college team participated in various RTM Nagpur University Sport Tournaments like Chess, Volleyball, Kabbadi, Swimming, Water polo, Athletics, Hand ball, Cricket, Wrestling, Judo, Cross Country (boys girls). • The Department of Physical Education of our college has organized Summer Coaching Camp for various sports during 16th April to 19th April 2019.

To collect and analyze the feedback of

Department of Electronics organized

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	28-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our institution has been using the following modules for Management Information System (MIS): LIBMAN - (Library Management System) which is a highly integrated user friendly computerization system is in use for all operations of the library. Acquisition cataloging, circulation, OPAC (Online Public Access Catalogue),

serial control, newspapers entry and other utilities are being monitored through LIBMAN. It also generates various reports like the accession register, book purchasing report, total number of book titles, copies, funds, book circulation, reminder and find calculation report. It also provides the barcode printing for books and borrowers, book tickets, notices, etc. This software also generates MIS reports in a graphical format. The College Management System (CMS) was helpful in the office work related to: student's applications for the university examinations, enrolment in the university, distribution of students admission cards for all the examinations. This module has therefore made the processes significantly fast and smooth and reducing the physical burden on the college staff. It has also helped in the collection of fees from students and generation of computerized receipts.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The academic calendar is communicated to the colleges by the university. It is in fact an outline of the calendar. The further details are executed at the college. As IQAC plays an important role in designing, development and execution of the action plan, on the basis of the University calendar a detailed calendar is planned in the IQAC. The calendar of academic and cultural activities of the college is also finalized. The college council is also a platform to discuss various academic, administrative matters. The faculty members put forward their suggestions in the college council. The appropriate inputs are included for effective implementation. The college also offers various value added courses as part of the 'Multi Skill Development Programme' to all the students admitted to B.Sc. semester I. These courses are divided in two groups, namely, personality development and subject specific for vocational and entrepreneurial development. The subject specific courses are offered to students according to the subject groups they choose for the degree course. Curriculum / syllabi of all these courses are designed by the respective subject coordinators who are the faculty members of the college in consultation with the experts from the subject. • The HoDs conduct the departmental meetings for execution of the action plan as per the academic calendar. Curriculum /syllabi are distributed as per the prescribed workload among the staff members. In these meetings discussion of various co-curricular activities to be conducted during the session at the departments is also decided. • The Principal and Vice-Principal conduct meeting with all HoDs and approve the academic activities to be conducted during the session. • Time

table committee frames the time table as per the directions from the university. • Each faculty member marks attendance of students for theory and practical courses. • Continuous evaluation is carried out through Unit Tests/ Home Assignments/ Homework, etc. or combination of few of these. • Study material and question banks are provided as per the need. • Some faculty members of the college have given useful suggestions to the members of Board of studies in their respective subjects. • Some of the faculty members are also the members of the Board of Studies for respective subjects in the university and directly participate in the syllabus/ curriculum designing. • Feedback mechanism helps for effective implementation of curriculum as per the needs expressed by the students from time to time. • College has various subject wise societies which conduct programmes to give additional exposure to the students in curricular and co-curricular activities. • Subject related field / industrial / research institute visits are regularly arranged. • Bridge courses are conducted for the newly admitted students at the start of academic session.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom Cultivation	22/07/2019	50
Noise Pollution and its Control	23/07/2019	60
Soil Analysis	23/07/2019	44
Printed Circuit Board Implementation	22/07/2019	40
Groundwater Exploration	23/07/2019	39
Sericulture	22/07/2019	72
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc. (Geology)	43
BSc	B.Sc. (Botany)	170
MSc	M.Sc. (Botany)	31
MSc	M.Sc. (Zoology Project)	5
MSc	M.Sc. (Botany Project)	6
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The feedback committee has developed and implemented an effective feedback collection system using Google forms. The feedback was collected, analysed and suitable steps were undertaken for development of the college. The feedback was collected on various parameters which dealt with teaching-learning process, administration, facilities available at the institution, curriculum, extension activities, etc. The feedback was analysed on a five-point scale. Till 2018-19, the feedback was collected annually, at the end of even semester. But our college has recognized the significance of feedback system and considers it to be a steppingstone for the upliftment of teaching-learning, providing upgraded facilities to the students, as well as for understanding and overcoming our weaknesses and loopholes. Hence from 2019-20, the feedback was collected in both semesters and students were encouraged to provide unbiased feedback without and fear or favour. The committee also took the initiative to record the feedback from the undergraduate and postgraduate students on teaching methodology of individual teachers. The curriculum feedback was collected from students, alumni, and teachers. Currently the committee collects the curriculum feedback annually. Also, the college has decided to take the feedback from parents. The curriculum feedback was collected from 1119 students pursuing graduation and postgraduation. After analysis it was found that 78.9 students felt that the syllabus was updated as per the current scenario, and 72.3 students felt that syllabus should be vocational or skill based. Overall, the students were of the opinion that the syllabus should be oriented towards employability, with emphasis on project and field work and should also have some advanced topics. The teachers also opined on the need for upgradation of the syllabus with inclusion of research based, experiential and skill based pedagogical tools. The valid suggestions were discussed with the teachers working on various university bodies. The institution does not have the freedom for designing syllabus hence we have initiated "Skill based certificate courses" for providing preliminary knowledge of a particular skill, which aims at complementing the conventional syllabus. Taking cognizance of the students' demand to include skill-based learning and to encourage industry interactions,

the institution has planned to apply for B.Voc. courses in 2020-21, the syllabus for which will be designed by the institution. The Alumni association is vital to the college and is active towards enrichment activities for the students. Suggestions of the Alumni Association on college development and are communicated to the Principal. Annual meetings with teachers are held where they are encouraged to put forth their views for the effectual working of the college. The recommendations from teachers are crucial as they are a link between the students and the administration. The suggestions received from the stakeholders are discussed with the management and IQAC and implemented to the greatest possible extent for development and effective functioning of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	1260	1835	1053
MSc	Botany	44	Nill	36
MSc	Chemistry	44	Nill	42
MSc	Mathematics	44	Nill	38
MSc	Physics	44	Nill	45
MSc	Zoology	44	Nill	38

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1053	199	23	5	28

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	33	18	5	2	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution understands the importance of mentoring in shaping the academic and social life of a student. Through this scheme, the institution aims to cater to individual needs of the student pertaining to the academic, social, financial and psychological developments during and after his/ her graduation. The students that are admitted to the college belong to various strata of the society with different socioeconomic backgrounds and

needs. The college tries to take care of such needs. The college enrolls the students in the mentor-mentee scheme as soon as they are admitted. Every batch of students admitted to a particular subject combination was assigned a teacher mentor to monitor their overall development. At the end of academic year 2019-20, every individual faced an unprecedented situation of COVID pandemic. There were new challenges. This led to shifting of focus from offline to online mode of teaching. However, the institute and its stakeholders quickly adopted the new method of teaching-learning. The mentor-mentee scheme helped a lot in effective communication to each and every student through electronic media platforms like WhatsApp, Facebook, emails, etc. so as to complete the remaining syllabus, conduct online examination and other details. The mentors had collected the information about their mentees including personal details, contact information, academic performance. The contact details data of the mentees helped during the lockdowns. During the meeting with the mentee(s) the important aspects which were discussed were: 1. Solving the issues faced by them on personal, academic, financial grounds. 2.

Male and female students were guided on gender specific issues separately, whenever required. 3. The students' strengths and weaknesses were analyzed through interactions and tests to find out the advanced and slow learners. The slow learners were helped to improve their knowledge base and the advanced learners were motivated with additional resources in the field of their interest. Advanced learners were also encouraged to participate in competitions, seminars, conferences, and were motivated to study for the competitive examinations and various entrance tests. 4. Some mentees were helped to manage the stress through personal counseling. 5. The mentees were made aware about the welfare schemes offered to them by different government agencies, the university and NGOs. 6. Special efforts were taken to imbibe/ boost leadership skills by giving them the opportunities to organize and manage different events at departmental and college levels. They were encouraged to participate in the co-curricular and extra-curricular activities including sports and cultural events. 7. The mentees were made aware about their constitutional rights and at the same time they were reminded about their responsibilities. 8. Some teachers interacted with parents. 9. The students were made aware about the efforts of the institution for their all-round development. For further improvement the students were asked to give a fair and frank feedback. The mentees have shown some improvements in their behavior, manners, academics, etc. (out of 23 full time teachers, 18 teachers were given the responsibility to work as mentor. Kindly see the following link: <https://mohotasci.edu.in/mentors/> )

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
393	23	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	23	25	1	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijay V. Soman	Associate Professor	Appointed as the resource person for the OCSC (Orientation Cum Selection Camp at HBCSE- TIFR, Mumbai to select five students who would represent India in International Physics Olympiad at Tel Aviv, Israel in July 2019. (Duration: June 01

			to June 08,
2019	Dr. Vijay V. Soman	Associate Professor	Appointed as the Scientific Observer of the Indian delegation participating in the International Physics Olympiad held in Tel Aviv, Israel in July 2019. Completely sponsored by the Government of India
2019	Dr. Vijay V. Soman	Associate Professor	Infosys award at Homi Bhabha Centre for Science Education, TIFR, Mumbai, India
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Physics	IV	28/10/2020	28/11/2020
MSc	Chemistry	IV	28/10/2020	28/11/2020
MSc	Mathematics	IV	28/10/2020	28/11/2020
MSc	Botany	IV	28/10/2020	28/11/2020
BSc	B.Sc.	II	19/06/2020	16/10/2020
BSc	B.Sc.	IV	20/06/2020	16/10/2020
BSc	B.Sc.	VI	21/10/2020	23/11/2020
MSc	Zoology	IV	28/10/2020	28/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The IQAC of the Institution performs an important role in Continuous Internal Evaluation of students. In accordance with the academic calendar of the institution, the academic calendars of subject departments are prepared, which have the schedule for tests and other activities such as study tours, seminars, assignments, project work, etc. The overall performance of the students is evaluated on the basis of various criteria such as regular attendance in theory and practical classes, punctuality, marks obtained in unit tests, submission of assignments in time, performance in seminars, project work and participation in various extracurricular activities. Subject teachers and mentors use these criteria to determine the learning level of students and also identify the slow learners and provide guidance to them to improve their performance. The results of unit tests and term exams are conveyed to students, which helped them to evaluate their own level of preparedness and contact respective teachers regarding guidance for improving their academic performance. The continuous



internal evaluation system implemented by the institution is very beneficial as it helps in enhancing the academic performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared at the beginning of each academic session, in accordance with the schedule given in the University academic calendar. The institutional academic calendar provides a schedule for the induction of new students, conduction of bridge course, short term skill development course, guest lectures, study tours, field visits, unit tests, seminars, submission of assignments, social activities, cultural activities and activities for the National Science Day. This academic calendar is prepared in consultation with all the heads of the subject departments. The time table committee prepares the time table for the conduction of theory and practical classes. This time table is displayed on the notice board for the perusal of students. On the basis of this time table, each Head of Department prepares the individual time table of each teacher of the department and assigns them various duties. The academic calendar helps the teachers and students.

**IMPORTANT DATES:** First Term (Odd Semesters) 15.06.2019 to 19.10.2019 Winter Vacation 20.10.2019 to 19.11.2019 Second Term (Even Semesters) 20.11.2019 to 30.04.2020 Summer Vacation 01.05.2020 to 14.06.2020 Last date of admission (First Term) 05.08.2019 Commencement of Winter Examination (Regular Students) 18.10.2019 Commencement of Winter Examination (Failure Students) 03.10.2019 Commencement of Summer Examination (Regular Students) 12.03.2020 Commencement of Summer Examination (Failure Students) 22.02.2020 Results declaration by the University as per its schedule Multi skill development program and Bridge Course 08.07.2019 to 13.07.2019 Teachers Day 05.09.2019 National Science Day 28.02.2020.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mohotasci.edu.in/wp-content/uploads/2020/10/POs-PSOs-and-COs-compressed.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Sc.	MSc	Physics	23	23	100
M.Sc.	MSc	Chemistry	20	20	100
M.Sc.	MSc	Mathematics	16	16	100
M.Sc.	MSc	Botany	14	13	96
M.Sc.	MSc	Zoology	16	15	93.75
B.Sc.	BSc	Science	352	347	98.58

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Scholarship for Higher Education	Ms. Jyoti Arjun Sarva	DST	29/11/2019	INSPIRE
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geology	1	0
National	Physics	2	0
International	Botany	1	4.93
International	Electronics	1	6.3
International	Physics	2	3.02

International	Zoology	4	4.12
International	Chemistry	1	5.76
International	Chemistry	1	1.52
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Physics	5
Zoology	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Acid Catalyzed Knoevenagel Condensation Of Thiobarbituric Acid And Aldehyde At Room Temperature Stirring	Dr. M. G. Dhonde	Synthetic Communication	2020	0	yes	Nil
Rapid Synthesis Of Garnet Structured Aluminosilicate Phosphors	Dr. D. V. Nandanwar	Journal of Luminescence	2019	1	yes	1
Cyan Emitting Ca <sub>3</sub> Sc <sub>2</sub> Si <sub>1.5</sub> Ge <sub>1.5</sub> O <sub>12</sub> :Ce <sup>3+</sup> Phosphor With 10.4 ns Lifetime	Dr. D. V. Nandanwar	Journal of Luminescence	2019	0	yes	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Rapid Synthesis Of Garnet Structured Aluminosilicate Phosphors	Dr. D. V. Nandanwar	Journal of Luminescence	2019	1	1	yes
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	20	1	7
Presented papers	11	5	Nill	Nill
Resource persons	Nill	2	1	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp on 28-08-2019	NSS Unit and Jeevan Jyoti Blood Bank, Address: J-12, besides Dhruv Diagnostics, opposite Bank of Baroda, Laxminagar, Nagpur, Maharashtra 440022 , sports	2	64
Cleanliness Drive NSS Cleanliness Drive On 19. 08.2019 in college vicinity	NSS Unit of College	5	327
Science day celebration for school students 28.02.2020	Zoology, Physics Department for Students of D D Nagar Vidyalaya Ramesh Chandak English School	6	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Shramdan on 13.08.2019	NSS unit	Cleaning drive in college campus	3	310
Voters day celebration on 25.01.2020	Collector office nagpur and BLOs of our college	To create awareness of voting process. Duties and responsibilities of voter.	3	133
Cancer awareness programm by women cell. 28/12/2020.	Dr. MadhuriGawande Gynaecologist and Dr. Naresh. Jadhav, Medical oncologist, American Oncology Institute Nangia Specialty Hospital Hingna. MIDC Nagpur.,	Cancer awareness programm by women	5	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange: Guest lecture at Taywade College at KoradiSelf	Dr. M. G. Dhonde	self	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CSIR- Institute of genomics and integrative biology (IGIB) CSIR Delhi.	19/06/2019	Research collaboration	Nill
CSIR- environmental Engineering Research Institute Nagpur. NEERI.	08/07/2020	Students research Projects collaboration	11
Dr. Mahendra Ghagare. Organiser Harit Mitra Parivar Pune.	24/01/2020	Collaboration for Tree plantation	24
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
672000	633369

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	3.9	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30907	3122841	131	32518	31038	3155359
Reference	3563	373467	Nill	Nill	3563	373467

Books						
e-Journals	Nill	Nill	3828	Nill	3828	Nill
Journals	16	39250	Nill	Nill	16	39250
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	186	15000	Nill	Nill	186	15000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
e-Books	Nill	Nill	80409	5990	80409	5990
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N.D. Meshram	Eight different lectures on digital electronics	YouTube	04/04/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	23	3	1	1	11	37	10	3
Added	6	3	0	0	0	3	0	100	0
Total	80	26	3	1	1	14	37	110	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1372400	718144	1581750	1175771

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a policy to make an optimum allocation and utilization of available resources for maintenance and up-gradation of physical, academic and other supported facilities available in campus. Hence there are various committees constituted for this purpose. In the meetings the management, principal, CDC, IQAC, Head of the departments, various committee for this purpose take an update of various issues. The available funds are disbursed as per the requirements. In the laboratories, record of maintenance of the various instruments and equipment's is maintained by laboratory assistants and regularly supervised by HoDs of the concerned departments. The instruments and equipment's used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HoDs of the concerned departments. Library:-The requirement of books is taken from the concerned Head of departments and also from the staff. The list is finalized and duly approved by the Principal. The 'Library Advisory Committee' meets periodically to review the needs of the library. To ensure return of books, 'no dues' from the library is mandatory for students and staff at the end of each academic session. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/return of books, etc. are chalked out and resolved by the library committee. Computers: Software and hardware has been periodically reviewed and upgraded as per requirements. The college website is maintained and updated regularly by college staff. Classrooms: The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the principal regarding classroom furniture and other requirements. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. The employees on contract maintain and clean the classrooms, library and the laboratories regularly. Students, regular teaching and non-teaching staff are vigilant regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, mason, plumbers, carpenters deputed by management who ensure the maintenance of college campus, office, classrooms and related infrastructure. Sports facilities: The college has its own sports ground that is maintained and upgraded regularly with the help of the ground staff and other contract agencies. In the indoor hall - table tennis, carom and chess is played. A well-equipped gymnasium is available in the sports department where students are beneficiaries. For swimming competitions nearby swimming pool is hired for the purpose.

<http://mohotasci.edu.in/wp-content/uploads/2020/10/Procedure-and-Policies-for-Maintaining-and-Utilizing-Physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Promotion for sports, cultural activity, welfare and merit students	107	182391
Financial Support from Other Sources			

a) National	Govt. of India / Maharashtra scholarships for SC, ST, VJNT, OBC, SBC, EBC	861	4991913
b) International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Lecture on Personality Development, Stress management, Leadership and Communication Skills.	08/02/2020	128	Mr. Prashcek Gaikwad, Life coach from Pune organized by Training and Placement cell
Lecture on Careers through Competitive Examinations:	21/09/2019	75	Mr. Hardas, Renowned Career planner at Nagpur organized by Training and Placement cell
Lecture on the topic "Healthy mind for Successful Education"	21/09/2019	75	by Dr. Raja Akash, Renowned psychological Counsellor at Nagpur organized by Training and Placement cell
Cancer Prevention Screening	28/12/2019	105	Jointly organized by Zoological Society and the Womens Cell. Dr. Naresh Jadhav and Dr. Madhuri Gawande, consultants from American Oncology Institute, Nangia Speciality Hospital, Nagpur were the experts.
Short Term certificate course	22/07/2019	326	IQAC
Bridge Course	15/07/2019	326	UG teachers of the college
Legal Awareness	25/07/2019	326	Dr. S. P. Kalamdhad, Asso. Prof. Department of Law, Dr. Ambedkar college, Nagpur was



			the speaker. Organised during the short term course. IQAC
Reproductive Health Hygiene for Girl Students	24/07/2019	214	Dr. Vaidehi Marathe renowned Gynaecologist in Nagpur delivered a lecture. Organised during the short term course.
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Campus Recruitment Training (CRT)	89	75	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	TCS	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Sc.	Various subjects	Government Institute of Science, Nagpur	Post graduate diploma in Forensic Science and Related Law

2020	1	B.Sc.	Chemistry, Botany, Zoology	D.Y. Patil College of Management	MBA
2020	34	B.Sc.	Various subjects	Please see view file	PG of basic sciences
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	1
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	intra-college	284
cultural	intra-college	274
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	4 th place	National	Nil	1	Please see view file	Please see view file
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Mathuradas Mohota College of Science has a student council as per the directions of the Director, Student Welfare, RTM Nagpur University, Nagpur. Every year Vice-Chancellor of the university exercises his powers under section 12(8) of Maharashtra public university Act (VI of 2017) fixes the dates of constitution of students' council for each affiliated college. Students from B.Sc. and M.Sc. are elected unanimously. Also one student from NSS unit, cultural and sports are elected. The election of its secretary on behalf of the Management Council of the university is undertaken annually. Objectives of the active student council : 1) To develop cordial relations among the students, teachers, principal and non teaching staff members. 2) To stimulate the functioning of various committees. 3) To participate institution at intra and university level. 4) To act as a catalyst for the noble cause of nation building by working together. 5) To inculcate brotherhood. 6) Students of the institution play important role in various committees such as college development committee, anti-ragging committee, IQAC, college annual magazine committee, internal complaints committee. The students are motivated to participate in these activities by the respective activity coordinator. They

are also guided and monitored in all these academic, cultural, and social activities. The students also participated in IQAC, which gives valuable suggestions and feedback, on the basis of which necessary and corrective steps are undertaken. Some of students work as volunteers to promote various curricular, co-curricular, cultural, social and sports activities in the college. But in the session 2019-20 Students Council election were not held, since there were no instructions from RTM Nagpur University, Nagpur in this concern.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the College was formed in 2008 and later duly registered on 01.10.2016 under Society Registration Act, 1860 with Assistant Society Registrar Office at Nagpur with Registration Number Mah-681/16 (Nag). Association has 294 enrolled alumni as on 31st March 2019, who are renowned personalities in various fields. Though this association was not registered before 2016, many alumni were active and directly and indirectly contributing in the development and progress of the institute. The basic objective of this association is to maintain better link between the institution and its alumni to share details of growth, achievements and progress in various fields. Prominent Alumni of the college are invited for sharing their experiences and motivating the current students. They are an important part of the feedback system for the academic development and improvement. The alumni association had performed various cultural, educational and social activities in the college. The Association extends its help to IQAC of the college by induction of alumnus as one of the members of IQAC. Some infrastructural help has also been provided by the association. The executive body of the association meets once in two or three months regularly. The alumni association during its executive meeting discusses various plans and activities to be carried out during the years. The life member fees is Rs. 1000/-. The total fund deposited so far by the members is Rs 3,11,925/-. The functions and various activities of the association are also displayed on the college website.

5.4.2 – No. of enrolled Alumni:

294

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Talk on 21.09.2019 "To Understand Mahatma Gandhi's Vision and his work to establish a peaceful World" Speaker - Mr. Ravindra Pathak A lecture-cum-interaction program was held on the occasion of 150th Birth Anniversary of Mahatma Gandhi at Shri Mathuradas Mohota College of Science
2. Musical Program on 28.09.2019: A contributory program to attempt Guinness Book of World Record (Single show of same songs with same sequence, simultaneously at 90 locations on Hindi songs sung by Bharat Ratna Lata Mangeshkar) on the occasion of her 90th Birthday. Concept : Alumnus - Mr. Rajesh Samarth.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The freedom in work helps in development of mutual respect enhances leadership,

excellence among staff members and students. This is achieved through an all-inclusive participation of all teachers through their involvement in various committees, cells and in the activities and events of the college. The College Development Committee (CDC), Principal, Vice Principal, heads of the departments and IQAC play vital roles in the implementation and monitor the plans. College has adopted a mechanism of decentralization of administrative work to enhance the overall quality, efficient and effective functioning of the college as a whole. The college has formed various committees to decentralize the work. The committees are given freedom to work and take the decisions within the framework of rules laid down. The overall working of the committees is supervised by the Vice-principal and Principal. The lists of committees which are relevant to the students are also displayed at the 'students' corner' on the college website. The formation and working of committees was a major step towards the decentralization of work along with participative management. The Principal, vice-principal, heads or coordinators of the departments have been given department level freedom / autonomy for teaching method / plan, time table distribution, conduction of internal examinations, conduct workshops/ hands on training, organization of guest lectures, activities of departmental societies, etc. The principal is empowered to utilize and mobilize the finances and resources for the college development under the guidance of the management. The departments are also empowered for contingency and miscellaneous purchases. Even costly chemicals, equipment are authorized to be purchased for the departments by following all laid down norms. The authorities have always been in favor of participative management and encourage the faculty for curricular, co-curricular and extracurricular activities. The departments are always motivated and supported financially to arrange various activities for the benefit of student fraternity and faculty. These activities also include field tours / educational tours, etc. The IQAC is at the helm of affairs of the college and acts as a liaison between management, principal and the departments. The College Development Council functions efficiently because of valuable and timely inputs from the constituents. On behalf of the principal, even faculty members attend meetings at the University, attend NAAC sponsored seminars and conferences.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to RTM Nagpur University, the syllabus designed by the university. It is to be effectively implemented by the college. The curriculum is supported by hands on trainings and field/industry visits. The students are also motivated to participate in curricular and co curricular activities. Some of the faculties represented college in senate, Board of Studies etc. of the university and thus participated in syllabus framing and revision. Value added courses and soft skill programmes were conducted during academic year 2019-20.

Teaching and Learning	<p>Each department prepares the academic calendar before commencement of the academic year. The teaching and learning is supported by the various ICT tools which includes animations, videos, and Power-Point presentations, etc. Additionally students get exposure by participating in students seminars, visiting research institutes and industries, field visits, field works, lab visits, excursion tours etc. Analyzing student feedback on course delivery and teacher evaluation by the students has also helped in making improvements in learning program objectives and outcomes.</p>
Examination and Evaluation	<p>Home assignments, seminars and internal examination are taken up as a part of continuous assessment process. Each department follows different evaluative methods like unit tests, student presentations, topic-based assignments, problem solving, quiz, MCQ's, etc. are conducted periodically in each semester to prepare and assess the performance of students. Students are also given important tips for scoring higher marks in the university examination.</p>
Research and Development	<p>The Institution organizes regular guest lectures of experts on the topics that are currently trending in the research areas. Scientific temper of students is encouraged through multifarious activities like Science Quizzes, Seminars, Research Projects, Poster Presentation and Power Point Presentation. Physics and Chemistry departments are recognized as 'Place for higher learning and Research' by the University. Teachers are also encouraged to publish research papers, collaborate with other institutions through MoUs to carry out research. The availability of e-books and e-journals helps the teachers and students for their research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library committee consisting of librarian, teachers and nonteaching staff meets periodically to discuss the issues of the library. Similarly infrastructure development and college maintenance committee takes up the matter with authorities for further development of the college. The entire college is Wi-Fi enabled and all departments have internet facility.</p>

Three classrooms and most of the laboratories have LCD facilities for Audio Visual presentations and interactive teaching. If needed, teachers communicate with students through WhatsApp groups and Google classrooms. The sports department has a well-equipped gymnasium. The office staff is provided computers for the official work.

#### Human Resource Management

College authorities always maintain healthy environment by providing welfare schemes to its employees. To upgrade and enhance the standards of academic environment, teachers are encouraged to participate in faculty development programs. Teachers are made in-charges of committees to look after aspects of college development for effective use of talent and ability. Staff members participate in cultural, social, motivational, inspirational programmes which maintains a healthy environment. Various constituted committees also look after the welfare of employees. Festival advance is given to desirous support staff members. A pair of uniform is also distributed by the management to the non teaching staff.

#### Industry Interaction / Collaboration

To accustom students with current industrial, corporate scenario and to polish their employability skills, departments promote interaction of students with industry personnel through invited talks and industry visits. The career guidance and placement cell regularly arranges counseling and exposure sessions for the students, campus interviews with companies to provide job opportunities. Three MoUs were executed during the academic year 2019-20. The college encourages regular visits to industries by the staff along with students.

#### Admission of Students

UG admissions: The college follows the government and university rules of reservations and merit while admitting the students. The admission process at our level is unbiased. Students from economically weaker sections are provided the facility to pay the fees in installments. Information of government schemes and scholarship is also given to students. Admission committee is set up for every program. It clears the doubts of students /

parents regarding the groups available and also helps them to select appropriate group by counseling. The PG admission is through the centralized admission process of the university and students are allotted the college.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	As per the instructions of RTM Nagpur University, the examination question papers are received by online method one hour prior to the starting time of the examination which are then printed and distributed to the examinees. The college has the complete facility for the receipt of question papers through the online mode, their photocopying, etc. However, during the tough pandemic time teachers also conducted exams through Google forms.
Planning and Development	Academic calendar / various activities is designed before the beginning of the session and implemented meticulously during the session. It is made available on the website. The website is regularly updated so that the students, teachers are well informed.
Administration	The faculties, departments have WhatsApp groups. Communication is made also through email and WhatsApp in an attempt to reduce the use of paper. The communication with Joint director of Education, University, UGC is also through emails. The use of LIBMAN software has been useful in the library. For student enrolment MIS was used by the office.
Finance and Accounts	The accounts are maintained in the form of soft copy also. Salary of faculty is transferred directly to the bank account of the employees.
Student Admission and Support	Academic calendar is made available in the online mode through the website. The entire college campus is Wi-Fi enabled which helps the students in many ways. The internet connectivity is also available in the library which helps the students to browse online resources. During the lockdown period (after mid -March 2020) the students were taught through online methods. They were provided notes through WhatsApp and Google classroom.



### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr M G Dhonde	International Conference at RTMNU, Nagpur 13 Feb.- 16 Feb. 2020	Nill	3000
2019	Dr. M.G. Dhonde	National conference at SGB Amravati University, Amravati. 05th Dec.-07 Dec. 2019	Nill	1300
2019	Dr. M. G. Dhonde	National Conference at Porwal College, Kamptee.20-21 Dec. 2019	Nill	2300
2019	Dr. R. S. Saha	Course on water lillies and lotus, Nagpur Garden club - 4,5, 6 July 2019	Nill	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Two lectures on 'Desirable attributes of Research and Public ation ethics' by Dr. Veena Prakashe and Dr.	Nill	03/01/2020	03/01/2020	33	Nill



	Sanjay Dhoble					
2019	NAAC Sponsored National Seminar on Teaching, Learning, Evaluation and best practices	Nill	13/12/2019	14/12/2019	175	36
2020	Right to Information: Lecture by Shri Navin Agrawal, Registrar, Sindhu Mahavidyalaya	Nill	06/01/2020	06/01/2020	3	39
2020	Webinar on Innovative Teaching Learning through Digital Platforms by Dr. Rekha Sharma and Dr. Jyoti Patil	Nill	29/05/2020	30/05/2020	1352	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on ICT Tools	1	11/05/2020	16/05/2020	6
Short term online course on Effective online teaching-learning Methods	1	18/05/2020	23/05/2020	6
FDP on Biological Sciences	1	25/05/2020	31/05/2020	7
FDP, MHRD	2	25/05/2020	05/06/2020	10

FDP on 'Jmol Application'	1	08/05/2020	14/05/2020	7
FDP on 'Managing online classes and co-creating MOOCs 2.0	5	18/05/2020	03/06/2020	16
FDP on 'Comprehensive study of NAAC criteria in RAF'	2	04/05/2020	08/05/2020	5
Refresher Course in Life Science	2	10/10/2019	23/10/2019	13
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	1	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility through college cooperative society is available. Deposit facility is also available in the college cooperative society. Government recommended welfare schemes are extended to the teachers. Support for attending conferences, paper presentation	Loan facility through college cooperative society is available. Deposit facility is also available in the college cooperative society. Government recommended welfare schemes are extended to the non-teaching staff.	Students from financially weaker sections are permitted to pay the fees in installments. Students welfare fund is generated by the faculties. Students book bank facility is provided to financially weaker students.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit was conducted for the year 2019-20 by K. K. Mankeshwar and Co. - Chartered Accountants - of this college.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Philanthropists and Contribution from college faculties	45706	Motivation to meritorious students and To help financially weaker students who do not have any scholarships
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## 6.4.3 – Total corpus fund generated

45706

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External AAA Committee	Yes	IQAC
Administrative	Yes	External AAA Committee	Yes	IQAC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Could not be held as the college was closed due to the pandemic as this meeting was decided to be conducted at the end of session.

## 6.5.3 – Development programmes for support staff (at least three)

A lecture on 'Right to Information' for non-teaching staff on 06 Jan. 2020, Shri Navin Agrawal, Registrar at Bhakru Sindhu Mahavidyalaya was the chief guest.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IGNOU has allotted study centre in subject Geology. 2. MoU's have been signed for quality assurance. 3. Mechanism for continuous website update was introduced.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga day	Nil	21/06/2019	21/06/2019	108
2019	Unemployment is a Myth, Mr. Bharat Bylappa, Bangalore, MD, Bharat Group Of Industries	09/07/2019	05/09/2019	05/09/2019	1100
2020	Two lectures on Desirable attributes of Research	09/07/2019	03/01/2020	03/01/2020	109

	and Publication ethics by Dr. Veena Prakashe and Dr. Sanjay Dhoble				
2019	NAAC Sponsored National Seminar on Teaching, Learning, Evaluation and best practices	09/07/2019	13/12/2019	14/12/2019	211
2020	Right to Information: Lecture by Shri Navin Agrawal, Registrar, Sindhu Mahav idyalaya	09/07/2019	06/01/2020	06/01/2020	42
2020	Importance of Financial Planning: Mr. Milind Khasnis, Nagpurs leading financial advisor	09/07/2019	06/01/2020	06/01/2020	38
2020	Women Empowerment by self- defence: 2 coaches each from US and Australia	09/07/2019	13/01/2020	14/01/2020	176
2020	Webinar on Innovative Teaching Learning through Digital Platforms by Dr. Rekha Sharma and Dr. Jyoti Patil	09/07/2019	29/05/2020	30/05/2020	1352
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness	25/07/2019	25/07/2019	209	117
Self Defence Workshop "A step towards women empowerment"	13/01/2020	14/01/2020	176	Nill
Women in Science	28/02/2019	28/02/2019	121	89

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Environment consciousness and sustainability is one of the important aims of the college. The college has dense green cover and its increasing every year. • A vermicomposting unit is active in the college campus. There are display boards on environment related issues like use cycles, use dustbins, say no to plastic, protect environment, conserve environment, switch off light and fans, turn off tap to conserve water, etc. in the college campus. • To generate environment awareness following lectures were arranged (1) guest lecture on 'Peoples Biodiversity Register Act 2002' by Dr. N. R. Ugemuge, Prof. Emeritus, Ex-Head, Dept. of Botany, Dharampeth M. P. Deo Memorial Science College, Nagpur. (2) Shri Kaustav Chatterjee, Co-Founder of Green Vigil Foundation, Nagpur, on 27th Sept. 2019 (3) Principal Dr. J. R. Dontulwar, delivered a lecture on 'Global Warming Environment' on 18th Feb. 2020. • Rain water harvesting system is actively working for the recharge of ground water. • Most of the conventional lights were replaced by LED lights. • The college has taken a major step towards optimum utilization of alternative energy i.e. solar energy.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga Day celebration	Physical and	108

					by learning some Asans	mental Fitness	
2019	1	1	18/06/2019	1	Tree Plantation	Environmental Conservation	86
2019	1	1	20/08/2019	1	Visit to Old Age Home	Problems of old Age and Health	76
2019	1	1	28/08/2019	1	Blood Donation Camp	service to society	52
2020	1	1	28/02/2020	1	Celebration of International Science Day for School Students	Scientific awareness	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General guidelines and code of conduct for students (uploaded on students prospectus and its available on college website)	15/06/2019	The institute ensures that the students maintain a high standard of discipline and uphold the reputation of the institution. For this purpose detailed guidelines regarding issues like - ragging, no tobacco, maintaining decency in behavior and language, uniform, use of identity card, etc. have been mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation Day	18/07/2019	18/07/2019	86
Independence Day	15/08/2019	15/08/2019	240
Teachers' Day	05/09/2019	05/09/2019	1100
Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	218

Samwidhan Din	26/11/2019	26/11/2019	90
Voter's Day	25/01/2020	25/01/2020	109
Marathi Bhasha Gaurav Din	27/02/2020	27/02/2020	81
Republic Day	26/01/2020	26/01/2020	355
International Women's Day	09/03/2020	09/03/2020	77
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Our college is a plastic free zone. Single use plastic is strictly banned inside the campus including canteen.
- In response to the waste management module - Green and blue colour dustbins are installed in the college for separate collection of dry and wet solid waste.
- Regular Tree plantation drive: Tree plantation has been the regular college agenda as a result of which the college campus very green and looks pleasant.
- In the college, biodegradable solid waste from garden and some labs are put into a pit and converted into organic manure in the form of vermi-compost.
- The college has a provision of rain water harvesting system where the rain water on the terrace is diverted into the well located in the college campus.
- College has a well maintained botanical garden where some medicinal plants and plants required for B.Sc., M.Sc. practical purpose are grown.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: Title of the practice: MULTI SKILL DEVELOPMENT PROGRAMME**

**Objective of the practice:** Students when seek admission in B.Sc. SEM I, they come from pre-university background with multiple cultural, social, academic and financial backgrounds with either very little or no exposure to life skills. The life skills are immensely important to transform a person into personality so as to succeed in life. Therefore, through these courses, an attempt is made to give exposure to techniques of personality development and subject specific courses for their personal, social and professional development. The context: One has to go much beyond the text books so as to teach life skills which are of immense importance to bring together the social, emotional, and cognitive capacities of a person to solve problems and achieve goals. Hence, the students are introduced so as to face the life challenges.

Also, they are trained in subject specific courses for professional and commercial development. The college invites experts who teach them to develop these important skills to set goals and bounce back from failures and look for the silver lining even when they faced challenges. The practice: Personality Development aspect of this course is compulsory for all the students of SEM I. It comprises of topics like public speaking technique, importance of reading habits, legal awareness, decision making, positive thinking, health and hygiene (only for boys), woman's reproductive system and its hygiene (only for girls), social ethics, etc. The subject specific courses, namely, Mushroom cultivation, Sericulture, Ground water prospecting, Noise pollution and its control, Water Analysis, Printed Circuit Board design Computer Fundamentals are offered to students according to their subject groups that they select for the degree course. The curriculum or syllabi of all these courses are being designed by the respective subject coordinators who are the faculty members of the college. Theory as well as experimental or hands on training is imparted to the students by the course experts. The students have been appreciating the experimental sessions a lot and finding them to be quite useful. This week-long multi skill development programme is conducted every year at the commencement of the



academic session. The resources persons are the experts from their respective fields and the college faculty is contributing voluntarily towards the cause. Evidence of success: Many students have appreciated this unique programme. At the end of the concluding session of this programme many students have expressed that they have at least learnt what are life skills and the importance of them in day to day life. Many of them have expressed a view that such an activity should be extensively conducted for at least three weeks. Problems encountered and Resources required: Many of the resource persons are experts of their field and are invited to the college. Though the suggestions given by the students to conduct this 'multi skill development programme' for three weeks was a very important one, looking at the academics to be completed well within the time limits, its practically impossible to devote three weeks for it and hence the college had to restrict to one week only. Best Practice 2: Title of the practice: VERMICOMPOSTING FOR ORGANIC WASTE MANAGEMENT Objective of the practice: These days vermicomposting has gained a lot of popularity as compared with conventional composting as it provides a way to treat organic wastes more quickly. Vermicompost is the end-product of the breakdown of organic matter by earthworms. The compost contains reduced levels of contaminants and a higher saturation of nutrients. The context: Vermicompost contains water-soluble nutrients and it is an excellent, nutrient-rich organic fertilizer and soil conditioner. It is used in farming and small scale sustainable, organic farming. Hence, it was thought to develop a vermicomposting unit so as to dispose of the organic waste generated in the college in a useful way. The practice: The college campus is enriched with flora. The daily organic waste is generated due to fallen leaves from the green cover of the campus. To make use of this waste, the college practices vermicomposting. For this, earthworms were initially procured from Govindyan Anusandhan Kendra, Devalapar and introduced at a proper time when the organic bed was ready which is made up of leaves, garden waste, small twigs, tree trimmings and other biological waste into the permanently constructed structure to house the enriched compost. This not only solves the problem of organic debris, but also generates rich compost which the college uses for its own garden. Evidence of success: This practice has helped the institute to train students to recycle organic waste in a productive way. The investment required is very less and the students can perform vermicomposting on their agricultural lands as well. Also, this practice has solved a problem of disposal of organic waste and the institute is getting good quality compost for its own garden. Problems encountered and Resources required: The only resources required are the earthworms. The biggest challenge is to protect the earthworms and maintain the moisture in summer when the Nagpur temperature is as high as 45-46°C for two to three weeks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mohotasci.edu.in/institutional-best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The management - Nagpur Shikshan Mandal, which runs this college has a basic aim to provide knowledge and uplift even the last student who has secured admission in this college. The college also aims to provide education in basic sciences and further enhance the physical, economical and intellectual wellbeing of students. The policies and programmes set by college aimed towards the development of each member of the college and thus the college supports and encourages the teaching and even the non-teaching and staff to pursue the higher education. As a result of which some of the junior college staff members

as well as a member of non-teaching staff have acquired a higher qualification of Ph.D. The college has a policy to encourage faculties to present research papers, participate in conferences, etc. who are going abroad or even out of station. The college conducts one week short term certificate 'Multi Skill Development Programme' on various topics like mushroom cultivation, noise pollution, water and soil analysis, ground water prospecting, printed circuit board design and computer fundamentals, functional English, introduction to women's reproductive health and hygiene, legal awareness, etc. for newly admitted students. In order to attain academic and administrative excellence the college regularly conducts academic, administrative and financial audit. This has helped this college to get ISO certification 'ISO 9001:2015'. This college is one of the very few colleges in this region having awarded ISO certification 'ISO 9001:2015'. To inculcate human values, service and sensitivity towards community, environmental consciousness and values of citizenship the college regularly conducts various programmes very regularly.

By organizing events on themes of national integration, awareness about heritage and history A well-developed botanical garden with a special emphasis on medicinal plants is very useful to the students. These plants are studied by the students regarding properties and medicinal components. Students also work for their post-graduation research project on these plants. Celebration of Rakshabandhan at 'Panchavati Vrudhashram' (old age home). The said practice is conducted by the college under the aegis of Lifelong Learning Extension Unit of the college. Many students and the coordinator visit it on the occasion of Rakshabandhan and tie the thread of love to the old age members of the 'vrudhashram'. The Teaching Staff students voluntarily donate fruits grains to the inmates of the old age home. This event develops social feelings and empathy among the students.

Provide the weblink of the institution

<http://mohotasci.edu.in/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

- The college plans to introduce more skill based and value added courses.
- It is planned to have more industry-college as well as laboratory - college interaction through the MOUs.
- To develop data validation and verification for various activities and initiatives.
- To continuously upgrade the college website and make it student friendly.
- To conduct campus recruitment training courses for the benefit of the students.
- To enhance the campus beautification and green cover.
- To conduct faculty development programme.
- To develop language laboratory.
- To apply for some new courses both at UG and PG level.
- To initiate B. Voc. Courses
- To construct a divyang friendly washroom
- To construct / renovate principals chamber and office which was destroyed due to fire in june 2019.
- To increase the number of lavatories so as to develop better hygiene for men and women.
- To install solar system for energy conservation.
- To develop a volleyball court.