

## STUDENT FEEDBACK 2019-20 SESSION I

Shri Mathuradas Mohota College of Science, Nagpur

### QUESTION-WISE FEEDBACK OF TEACHERS (BY STUDENTS OF B.Sc. SEMESTER I, III & V)

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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. A. Fulzele, Head**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.76	4.86
		III	4.95	
2.	How well did the teacher prepare for the classes?	I	4.74	4.78
		III	4.83	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.53	4.59
		III	4.66	
4.	How well was the teacher able to communicate?	I	4.76	4.75
		III	4.73	
5.	The teacher's approach to teaching can best be described as	I	4.65	4.56
		III	4.46	
6.	Fairness of the internal evaluation process by the teacher	I	4.68	4.64
		III	4.61	
7.	Was your performance in assignments discussed with you?	I	4.15	4.23
		III	4.32	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.38
		III	4.46	
9.	The teacher illustrates the concepts through examples and applications.	I	4.71	4.66
		III	4.61	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.12	4.23
		III	4.34	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.03	3.99
		III	3.95	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.47	2.06
		III	2.66	
13.	The overall quality of teaching-learning process is very good.	I	4.62	4.56
		III	4.51	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	34	41	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.36	3.36
2.	How well did the teacher prepare for the classes?	V	3.79	3.79
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.00	3.00
4.	How well was the teacher able to communicate?	V	3.75	3.75
5.	The teacher's approach to teaching can best be described as	V	3.18	3.18
6.	Fairness of the internal evaluation process by the teacher	V	4.25	4.25
7.	Was your performance in assignments discussed with you?	V	3.04	3.04
8.	The teacher encourages you to participate in extracurricular activities.	V	3.04	3.04
9.	The teacher illustrates the concepts through examples and applications.	V	3.32	3.32
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	3.04	3.04
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	2.86	2.86
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	2.57	2.57
13.	The overall quality of teaching-learning process is very good.	V	3.36	3.36

No. of students giving feedback

B.Sc. Semester I  
NA

B.Sc. Semester III  
NA

B.Sc. Semester V  
28

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor**      Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.69	4.61
		V	4.52	
2.	How well did the teacher prepare for the classes?	I	4.56	4.48
		V	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.44	4.52
		V	4.60	
4.	How well was the teacher able to communicate?	I	4.25	4.43
		V	4.62	
5.	The teacher's approach to teaching can best be described as	I	4.06	4.06
		V	4.05	
6.	Fairness of the Internal evaluation process by the teacher	I	4.53	4.54
		V	4.55	
7.	Was your performance in assignments discussed with you?	I	3.81	4.04
		V	4.26	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.16	4.34
		V	4.52	
9.	The teacher illustrates the concepts through examples and applications.	I	4.22	4.26
		V	4.31	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.63	3.94
		V	4.26	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.13	4.13
		V	4.14	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.88	2.65
		V	2.43	
13.	The overall quality of teaching-learning process is very good.	I	4.22	4.29
		V	4.36	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	32	NA	42

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.68	4.78
		III	4.89	
2.	How well did the teacher prepare for the classes?	I	4.75	4.73
		III	4.71	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.54	4.58
		III	4.63	
4.	How well was the teacher able to communicate?	I	4.61	4.66
		III	4.71	
5.	The teacher's approach to teaching can best be described as	I	4.61	4.55
		III	4.49	
6.	Fairness of the internal evaluation process by the teacher	I	4.46	4.55
		III	4.63	
7.	Was your performance in assignments discussed with you?	I	4.36	4.36
		III	4.37	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.24
		III	4.20	
9.	The teacher illustrates the concepts through examples and applications.	I	4.57	4.53
		III	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.14	4.19
		III	4.23	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.21	4.21
		III	4.20	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.14	3.11
		III	4.09	
13.	The overall quality of teaching-learning process is very good.	I	4.39	4.37
		III	4.34	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	28	35	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. M. G. Dhonde, Head**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.24	4.18
		V	4.11	
2.	How well did the teacher prepare for the classes?	III	4.37	4.37
		V	4.37	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.90	3.92
		V	3.94	
4.	How well was the teacher able to communicate?	III	4.08	4.02
		V	3.96	
5.	The teacher's approach to teaching can best be described as	III	3.71	3.77
		V	3.82	
6.	Fairness of the Internal evaluation process by the teacher	III	4.20	4.26
		V	4.32	
7.	Was your performance in assignments discussed with you?	III	3.73	3.69
		V	3.65	
8.	The teacher encourages you to participate in extracurricular activities.	III	3.86	3.77
		V	3.68	
9.	The teacher illustrates the concepts through examples and applications.	III	4.33	4.27
		V	4.21	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.73	3.67
		V	3.60	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.51	3.47
		V	3.43	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.96	3.35
		V	3.73	
13.	The overall quality of teaching-learning process is very good.	III	3.86	3.93
		V	4.00	

No. of students giving feedback

B.Sc. Semester I

NA

B.Sc. Semester III

49

B.Sc. Semester V

98

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.39	4.01
		V	3.63	
2.	How well did the teacher prepare for the classes?	III	4.48	4.27
		V	4.05	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.31	3.99
		V	3.66	
4.	How well was the teacher able to communicate?	III	4.35	4.08
		V	3.81	
5.	The teacher's approach to teaching can best be described as	III	4.13	3.92
		V	3.71	
6.	Fairness of the Internal evaluation process by the teacher	III	4.31	3.92
		V	3.53	
7.	Was your performance in assignments discussed with you?	III	4.09	3.82
		V	3.56	
8.	The teacher encourages you to participate in extracurricular activities.	III	4.00	3.71
		V	3.42	
9.	The teacher illustrates the concepts through examples and applications.	III	4.30	4.05
		V	3.81	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.04	3.74
		V	3.44	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.85	3.51
		V	3.16	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.56	2.97
		V	3.38	
13.	The overall quality of teaching-learning process is very good.	III	4.19	3.90
		V	3.62	

No. of students giving feedback

B.Sc. Semester I

NA

B.Sc. Semester III

54

B.Sc. Semester V

79

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor**      Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.51	3.77
		III	4.03	
2.	How well did the teacher prepare for the classes?	I	4.16	4.25
		III	4.34	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.65	3.96
		III	4.28	
4.	How well was the teacher able to communicate?	I	4.03	4.22
		III	4.41	
5.	The teacher's approach to teaching can best be described as	I	3.54	3.82
		III	4.09	
6.	Fairness of the internal evaluation process by the teacher	I	3.89	4.16
		III	4.44	
7.	Was your performance in assignments discussed with you?	I	3.65	3.78
		III	3.91	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.54	3.71
		III	3.88	
9.	The teacher illustrates the concepts through examples and applications.	I	3.84	3.95
		III	4.06	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.81	3.87
		III	3.94	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.68	3.73
		III	3.78	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.86	1.99
		III	2.13	
13.	The overall quality of teaching-learning process is very good.	I	3.62	3.86
		III	4.09	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	37	32	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. D. R. Dudhe**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.22	2.80
		V	2.38	
2.	How well did the teacher prepare for the classes?	III	3.44	3.10
		V	2.75	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	2.44	2.47
		V	2.50	
4.	How well was the teacher able to communicate?	III	2.56	2.40
		V	2.25	
5.	The teacher's approach to teaching can best be described as	III	2.33	2.23
		V	2.13	
6.	Fairness of the Internal evaluation process by the teacher	III	2.11	2.49
		V	2.88	
7.	Was your performance in assignments discussed with you?	III	2.44	2.41
		V	2.38	
8.	The teacher encourages you to participate in extracurricular activities.	III	2.11	2.18
		V	2.25	
9.	The teacher illustrates the concepts through examples and applications.	III	3.00	3.06
		V	3.13	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	1.78	2.01
		V	2.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.00	1.81
		V	1.63	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	III	2.33	2.10
		V	1.88	

No. of students giving feedback

B.Sc. Semester I

NA

B.Sc. Semester III

09

B.Sc. Semester V

08

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. G. A. Waghulkar**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.50	3.42
		V	2.33	
2.	How well did the teacher prepare for the classes?	I	4.33	3.67
		V	3.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.00	3.42
		V	2.83	
4.	How well was the teacher able to communicate?	I	4.50	3.83
		V	3.17	
5.	The teacher's approach to teaching can best be described as	I	4.17	3.17
		V	2.17	
6.	Fairness of the Internal evaluation process by the teacher	I	4.33	3.67
		V	3.00	
7.	Was your performance in assignments discussed with you?	I	4.00	3.33
		V	2.67	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.83	3.42
		V	3.00	
9.	The teacher illustrates the concepts through examples and applications.	I	4.50	3.83
		V	3.17	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.00	3.00
		V	2.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.67	2.92
		V	2.17	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.33	1.67
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	I	4.00	3.17
		V	2.33	

No. of students giving feedback

B.Sc. Semester I

06

B.Sc. Semester III

NA

B.Sc. Semester V

06

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. K. Shrikhande**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	1.70	1.70
2.	How well did the teacher prepare for the classes?	III	3.70	3.70
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	1.30	1.30
4.	How well was the teacher able to communicate?	III	1.40	1.40
5.	The teacher's approach to teaching can best be described as	III	1.30	1.30
6.	Fairness of the internal evaluation process by the teacher	III	1.50	1.50
7.	Was your performance in assignments discussed with you?	III	1.20	1.20
8.	The teacher encourages you to participate in extracurricular activities.	III	1.40	1.40
9.	The teacher illustrates the concepts through examples and applications.	III	1.40	1.40
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	1.10	1.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	1.00	1.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	1.40	1.40

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	10	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. N. D. Meshram, Head**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	5.00	5.00
2.	How well did the teacher prepare for the classes?	I	5.00	5.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	5.00	5.00
4.	How well was the teacher able to communicate?	I	5.00	5.00
5.	The teacher's approach to teaching can best be described as	I	5.00	5.00
6.	Fairness of the internal evaluation process by the teacher	I	5.00	5.00
7.	Was your performance in assignments discussed with you?	I	5.00	5.00
8.	The teacher encourages you to participate in extracurricular activities.	I	5.00	5.00
9.	The teacher illustrates the concepts through examples and applications.	I	5.00	5.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	5.00	5.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	5.00	5.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	5.00	5.00
13.	The overall quality of teaching-learning process is very good.	I	5.00	5.00

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	05	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. P. J. Yadav**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.00	3.00
2.	How well did the teacher prepare for the classes?	III	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.40	4.40
4.	How well was the teacher able to communicate?	III	3.20	3.20
5.	The teacher's approach to teaching can best be described as	III	3.20	3.20
6.	Fairness of the internal evaluation process by the teacher	III	4.00	4.00
7.	Was your performance in assignments discussed with you?	III	3.00	3.00
8.	The teacher encourages you to participate in extracurricular activities.	III	3.60	3.60
9.	The teacher illustrates the concepts through examples and applications.	III	3.80	3.80
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.20	3.20
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.20	3.20
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	3.20	3.20

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	05	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. A. Nagpure**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.75	4.88
		V	5.00	
2.	How well did the teacher prepare for the classes?	III	4.25	4.38
		V	4.50	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.50	4.50
		V	4.50	
4.	How well was the teacher able to communicate?	III	4.75	4.75
		V	4.75	
5.	The teacher's approach to teaching can best be described as	III	4.25	4.50
		V	4.75	
6.	Fairness of the Internal evaluation process by the teacher	III	4.50	4.50
		V	4.50	
7.	Was your performance in assignments discussed with you?	III	5.00	4.88
		V	4.75	
8.	The teacher encourages you to participate in extracurricular activities.	III	4.25	4.38
		V	4.50	
9.	The teacher illustrates the concepts through examples and applications.	III	4.50	4.50
		V	4.50	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.50	4.25
		V	4.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	4.50	4.50
		V	4.50	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	2.00	2.50
		V	3.00	
13.	The overall quality of teaching-learning process is very good.	III	4.50	4.38
		V	4.25	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	04	04

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. P. Joshi, Head**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.98	4.77
		III	4.84	
		V	4.49	
2.	How well did the teacher prepare for the classes?	I	4.71	4.65
		III	4.64	
		V	4.60	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.59	4.58
		III	4.68	
		V	4.49	
4.	How well was the teacher able to communicate?	I	4.78	4.56
		III	4.60	
		V	4.29	
5.	The teacher's approach to teaching can best be described as	I	4.71	4.43
		III	4.48	
		V	4.11	
6.	Fairness of the Internal evaluation process by the teacher	I	4.83	4.62
		III	4.60	
		V	4.44	
7.	Was your performance in assignments discussed with you?	I	4.41	4.32
		III	4.36	
		V	4.18	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.10	4.19
		III	4.28	
		V	4.18	
9.	The teacher illustrates the concepts through examples and applications.	I	4.80	4.55
		III	4.68	
		V	4.16	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.39	4.29
		III	4.36	
		V	4.13	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.32	4.23
		III	4.48	
		V	3.89	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.05	3.15
		III	2.92	
		V	3.49	
13.	The overall quality of teaching-learning process is very good.	I	4.66	4.51
		III	4.48	
		V	4.40	

No. of students giving feedback

B.Sc. Semester I

41

B.Sc. Semester III

25

B.Sc. Semester V

45

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. S. A. Jawadand**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.81	4.81
2.	How well did the teacher prepare for the classes?	I	4.63	4.63
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.56	4.56
4.	How well was the teacher able to communicate?	I	4.94	4.94
5.	The teacher's approach to teaching can best be described as	I	4.31	4.31
6.	Fairness of the internal evaluation process by the teacher	I	4.56	4.56
7.	Was your performance in assignments discussed with you?	I	4.63	4.63
8.	The teacher encourages you to participate in extracurricular activities.	I	4.13	4.13
9.	The teacher illustrates the concepts through examples and applications.	I	4.69	4.69
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.44	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.56	4.56
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	I	4.31	4.31

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	16	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION I

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.14	4.33
		III	5.00	
		V	3.83	
2.	How well did the teacher prepare for the classes?	I	4.57	4.45
		III	4.78	
		V	4.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.43	4.44
		III	4.89	
		V	4.00	
4.	How well was the teacher able to communicate?	I	4.71	4.37
		III	4.89	
		V	3.50	
5.	The teacher's approach to teaching can best be described as	I	4.43	4.14
		III	4.67	
		V	3.33	
6.	Fairness of the Internal evaluation process by the teacher	I	4.29	4.10
		III	4.67	
		V	3.33	
7.	Was your performance in assignments discussed with you?	I	4.57	4.38
		III	4.56	
		V	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.29	4.17
		III	4.56	
		V	3.67	
9.	The teacher illustrates the concepts through examples and applications.	I	4.43	4.31
		III	4.67	
		V	3.83	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.29	4.28
		III	4.56	
		V	4.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.29	4.34
		III	4.89	
		V	3.83	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.57	2.38
		III	3.22	
		V	2.33	
13.	The overall quality of teaching-learning process is very good.	I	4.29	4.10
		III	4.33	
		V	3.67	

No. of students giving feedback

B.Sc. Semester I

07

B.Sc. Semester III

09

B.Sc. Semester V

06

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. J. A. Janbadhu, Head**

Subject: **English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.73	4.73
2.	How well did the teacher prepare for the classes?	I	4.57	4.57
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.56	4.56
4.	How well was the teacher able to communicate?	I	4.62	4.62
5.	The teacher's approach to teaching can best be described as	I	4.27	4.27
6.	Fairness of the internal evaluation process by the teacher	I	4.14	4.14
7.	Was your performance in assignments discussed with you?	I	4.10	4.10
8.	The teacher encourages you to participate in extracurricular activities.	I	4.38	4.38
9.	The teacher illustrates the concepts through examples and applications.	I	4.44	4.44
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.10	4.10
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.06	4.06
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.03	3.03
13.	The overall quality of teaching-learning process is very good.	I	4.38	4.38

No. of students giving feedback

B.Sc. Semester I

63

B.Sc. Semester III

NA

B.Sc. Semester V

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. E. Jaitwar**

Subject: **Hindi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.60	3.60
2.	How well did the teacher prepare for the classes?	I	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.40	3.40
4.	How well was the teacher able to communicate?	I	3.80	3.80
5.	The teacher's approach to teaching can best be described as	I	3.60	3.60
6.	Fairness of the internal evaluation process by the teacher	I	4.20	4.20
7.	Was your performance in assignments discussed with you?	I	3.80	3.80
8.	The teacher encourages you to participate in extracurricular activities.	I	3.40	3.40
9.	The teacher illustrates the concepts through examples and applications.	I	3.40	3.40
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.40	3.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.00	3.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	I	3.60	3.60

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	05	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. S. T. Rathod, Head**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.38	4.13
		V	3.88	
2.	How well did the teacher prepare for the classes?	I	4.46	4.26
		V	4.06	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.79	3.82
		V	3.84	
4.	How well was the teacher able to communicate?	I	4.17	4.01
		V	3.86	
5.	The teacher's approach to teaching can best be described as	I	4.08	3.91
		V	3.75	
6.	Fairness of the Internal evaluation process by the teacher	I	4.42	4.19
		V	3.96	
7.	Was your performance in assignments discussed with you?	I	4.04	3.83
		V	3.63	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.58	3.65
		V	3.73	
9.	The teacher illustrates the concepts through examples and applications.	I	4.17	3.92
		V	3.67	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.96	3.72
		V	3.49	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.67	3.49
		V	3.31	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.73
		V	1.78	
13.	The overall quality of teaching-learning process is very good.	I	4.21	3.92
		V	3.63	

No. of students giving feedback

B.Sc. Semester I

24

B.Sc. Semester III

NA

B.Sc. Semester V

51

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. P. Nimje**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.63	4.63
2.	How well did the teacher prepare for the classes?	I	4.00	4.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.46	4.46
4.	How well was the teacher able to communicate?	I	4.63	4.63
5.	The teacher's approach to teaching can best be described as	I	4.33	4.33
6.	Fairness of the internal evaluation process by the teacher	I	4.50	4.50
7.	Was your performance in assignments discussed with you?	I	4.17	4.17
8.	The teacher encourages you to participate in extracurricular activities.	I	3.92	3.92
9.	The teacher illustrates the concepts through examples and applications.	I	4.42	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.13	4.13
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.17	4.17
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	I	4.42	4.42

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	24	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. M. Kullarkar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.23	4.23
2.	How well did the teacher prepare for the classes?	III	4.18	4.18
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.68	3.68
4.	How well was the teacher able to communicate?	III	4.14	4.14
5.	The teacher's approach to teaching can best be described as	III	3.77	3.77
6.	Fairness of the internal evaluation process by the teacher	III	4.23	4.23
7.	Was your performance in assignments discussed with you?	III	3.77	3.77
8.	The teacher encourages you to participate in extracurricular activities.	III	3.68	3.68
9.	The teacher illustrates the concepts through examples and applications.	III	3.73	3.73
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.73	3.73
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.50	3.50
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	III	3.91	3.91

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	22	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. P. Devikar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.72	4.72
2.	How well did the teacher prepare for the classes?	III	4.53	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	4.03	4.03
4.	How well was the teacher able to communicate?	III	4.36	4.36
5.	The teacher's approach to teaching can best be described as	III	4.22	4.22
6.	Fairness of the internal evaluation process by the teacher	III	4.17	4.17
7.	Was your performance in assignments discussed with you?	III	3.86	3.86
8.	The teacher encourages you to participate in extracurricular activities.	III	3.72	3.72
9.	The teacher illustrates the concepts through examples and applications.	III	4.25	4.25
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.94	3.94
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.33	1.33
13.	The overall quality of teaching-learning process is very good.	III	4.47	4.47

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	36	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. M. S. Atone, Head**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.65	3.54
		III	3.43	
2.	How well did the teacher prepare for the classes?	I	3.94	4.11
		III	4.29	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.65	3.22
		III	2.79	
4.	How well was the teacher able to communicate?	I	3.82	3.41
		III	3.00	
5.	The teacher's approach to teaching can best be described as	I	3.76	3.35
		III	2.93	
6.	Fairness of the internal evaluation process by the teacher	I	4.06	3.85
		III	3.64	
7.	Was your performance in assignments discussed with you?	I	3.59	2.97
		III	2.36	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.82	3.23
		III	2.64	
9.	The teacher illustrates the concepts through examples and applications.	I	3.59	3.37
		III	3.14	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.47	2.99
		III	2.50	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.12	2.52
		III	1.93	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.94	1.61
		III	1.29	
13.	The overall quality of teaching-learning process is very good.	I	3.76	3.49
		III	3.21	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	17	14	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. J. N. Ramteke, Associate Professor**      Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.67	3.31
		III	2.96	
2.	How well did the teacher prepare for the classes?	I	4.33	4.44
		III	4.54	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.83	3.90
		III	3.96	
4.	How well was the teacher able to communicate?	I	3.83	3.96
		III	4.08	
5.	The teacher's approach to teaching can best be described as	I	3.50	3.71
		III	3.92	
6.	Fairness of the internal evaluation process by the teacher	I	4.00	3.96
		III	3.92	
7.	Was your performance in assignments discussed with you?	I	3.67	3.54
		III	3.42	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.00	3.75
		III	3.50	
9.	The teacher illustrates the concepts through examples and applications.	I	4.17	4.13
		III	4.08	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.00	3.77
		III	3.54	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.50	3.52
		III	3.54	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.58
		III	1.50	
13.	The overall quality of teaching-learning process is very good.	I	3.67	3.75
		III	3.83	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	06	24	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.00	3.90
		V	3.79	
2.	How well did the teacher prepare for the classes?	I	4.00	4.16
		V	4.31	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.80	3.97
		V	4.14	
4.	How well was the teacher able to communicate?	I	4.00	4.07
		V	4.14	
5.	The teacher's approach to teaching can best be described as	I	3.60	3.77
		V	3.93	
6.	Fairness of the internal evaluation process by the teacher	I	3.40	3.72
		V	4.03	
7.	Was your performance in assignments discussed with you?	I	3.00	3.50
		V	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.40	3.73
		V	4.07	
9.	The teacher illustrates the concepts through examples and applications.	I	3.60	3.82
		V	4.03	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.60	3.59
		V	3.59	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.40	3.48
		V	3.55	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.76
		V	2.52	
13.	The overall quality of teaching-learning process is very good.	I	4.00	3.98
		V	3.97	

No. of students giving feedback	B.Sc. Semester I 05	B.Sc. Semester III NA	B.Sc. Semester V 29
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. D. V. Nandanwar, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	2.43	2.91
		V	3.40	
2.	How well did the teacher prepare for the classes?	III	4.21	4.21
		V	4.20	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.29	3.24
		V	3.20	
4.	How well was the teacher able to communicate?	III	4.00	3.80
		V	3.60	
5.	The teacher's approach to teaching can best be described as	III	3.71	3.46
		V	3.20	
6.	Fairness of the internal evaluation process by the teacher	III	3.79	3.89
		V	4.00	
7.	Was your performance in assignments discussed with you?	III	3.07	3.24
		V	3.40	
8.	The teacher encourages you to participate in extracurricular activities.	III	3.36	3.48
		V	3.60	
9.	The teacher illustrates the concepts through examples and applications.	III	4.29	3.84
		V	3.40	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.43	3.31
		V	3.20	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.36	3.18
		V	3.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.29	1.14
		V	1.00	
13.	The overall quality of teaching-learning process is very good.	III	3.57	3.69
		V	3.80	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	14	05

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**      Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.89	3.83
		III	3.78	
2.	How well did the teacher prepare for the classes?	I	3.67	4.08
		III	4.50	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	2.44	3.22
		III	4.00	
4.	How well was the teacher able to communicate?	I	3.11	3.67
		III	4.22	
5.	The teacher's approach to teaching can best be described as	I	3.33	3.75
		III	4.17	
6.	Fairness of the internal evaluation process by the teacher	I	3.67	3.94
		III	4.22	
7.	Was your performance in assignments discussed with you?	I	2.44	3.22
		III	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	I	2.67	3.25
		III	3.83	
9.	The teacher illustrates the concepts through examples and applications.	I	3.33	3.72
		III	4.11	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	2.89	3.39
		III	3.89	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	2.44	3.00
		III	3.56	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.00	1.78
		III	2.56	
13.	The overall quality of teaching-learning process is very good.	I	3.44	3.78
		III	4.11	

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	09	18	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.42	3.42
2.	How well did the teacher prepare for the classes?	III	3.83	3.83
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.25	3.25
4.	How well was the teacher able to communicate?	III	3.25	3.25
5.	The teacher's approach to teaching can best be described as	III	2.75	2.75
6.	Fairness of the internal evaluation process by the teacher	III	3.50	3.50
7.	Was your performance in assignments discussed with you?	III	3.33	3.33
8.	The teacher encourages you to participate in extracurricular activities.	III	3.08	3.08
9.	The teacher illustrates the concepts through examples and applications.	III	3.00	3.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	2.92	2.92
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.92	2.92
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	III	2.92	2.92

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	12	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mrs. V. Siras**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.00	3.00
2.	How well did the teacher prepare for the classes?	V	3.77	3.77
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.31	3.31
4.	How well was the teacher able to communicate?	V	3.23	3.23
5.	The teacher's approach to teaching can best be described as	V	3.15	3.15
6.	Fairness of the internal evaluation process by the teacher	V	3.54	3.54
7.	Was your performance in assignments discussed with you?	V	3.08	3.08
8.	The teacher encourages you to participate in extracurricular activities.	V	3.08	3.08
9.	The teacher illustrates the concepts through examples and applications.	V	3.38	3.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	3.00	3.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	3.00	3.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	2.85	2.85
13.	The overall quality of teaching-learning process is very good.	V	3.15	3.15

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	NA	13

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Ms. K. Raut**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	V	3.80	3.80
2.	How well did the teacher prepare for the classes?	V	3.60	3.60
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	V	3.00	3.00
4.	How well was the teacher able to communicate?	V	4.00	4.00
5.	The teacher's approach to teaching can best be described as	V	2.80	2.80
6.	Fairness of the internal evaluation process by the teacher	V	4.00	4.00
7.	Was your performance in assignments discussed with you?	V	3.60	3.60
8.	The teacher encourages you to participate in extracurricular activities.	V	3.20	3.20
9.	The teacher illustrates the concepts through examples and applications.	V	2.80	2.80
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	V	2.40	2.40
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	V	2.80	2.80
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	V	1.00	1.00
13.	The overall quality of teaching-learning process is very good.	V	2.80	2.80

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	NA	05

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. P. Bobde**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.44	4.44
2.	How well did the teacher prepare for the classes?	I	4.50	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.78	4.78
4.	How well was the teacher able to communicate?	I	4.78	4.78
5.	The teacher's approach to teaching can best be described as	I	4.50	4.50
6.	Fairness of the internal evaluation process by the teacher	I	4.72	4.72
7.	Was your performance in assignments discussed with you?	I	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	I	4.56	4.56
9.	The teacher illustrates the concepts through examples and applications.	I	4.83	4.83
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.61	4.61
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.44	4.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.67	1.67
13.	The overall quality of teaching-learning process is very good.	I	4.56	4.56

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	18	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Mr. S. S. Wanjari**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	3.46	3.46
2.	How well did the teacher prepare for the classes?	III	3.57	3.57
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.57	3.57
4.	How well was the teacher able to communicate?	III	3.46	3.46
5.	The teacher's approach to teaching can best be described as	III	3.07	3.07
6.	Fairness of the internal evaluation process by the teacher	III	3.57	3.57
7.	Was your performance in assignments discussed with you?	III	3.18	3.18
8.	The teacher encourages you to participate in extracurricular activities.	III	3.29	3.29
9.	The teacher illustrates the concepts through examples and applications.	III	3.21	3.21
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	2.89	2.89
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	2.54	2.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	1.29	1.29
13.	The overall quality of teaching-learning process is very good.	III	3.14	3.14

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	28	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. U. R. Sonparote, Head**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.67	4.52
		III	4.58	
		V	4.32	
2.	How well did the teacher prepare for the classes?	I	4.53	4.49
		III	4.35	
		V	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.40	4.40
		III	4.48	
		V	4.32	
4.	How well was the teacher able to communicate?	I	4.33	4.40
		III	4.23	
		V	4.65	
5.	The teacher's approach to teaching can best be described as	I	4.40	4.28
		III	4.19	
		V	4.26	
6.	Fairness of the Internal evaluation process by the teacher	I	4.47	4.46
		III	4.32	
		V	4.58	
7.	Was your performance in assignments discussed with you?	I	3.93	4.00
		III	4.00	
		V	4.06	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.13	4.09
		III	4.06	
		V	4.06	
9.	The teacher illustrates the concepts through examples and applications.	I	4.60	4.37
		III	4.19	
		V	4.32	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.27	4.08
		III	3.94	
		V	4.03	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.07	4.03
		III	3.87	
		V	4.16	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	2.60	2.48
		III	2.16	
		V	2.68	
13.	The overall quality of teaching-learning process is very good.	I	4.20	4.20
		III	4.06	
		V	4.32	

No. of students giving feedback

B.Sc. Semester I

15

B.Sc. Semester III

31

B.Sc. Semester V

31

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	4.60	4.65
		V	4.71	
2.	How well did the teacher prepare for the classes?	I	4.48	4.53
		V	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	3.84	3.27
		V	2.71	
4.	How well was the teacher able to communicate?	I	3.76	3.73
		V	3.71	
5.	The teacher's approach to teaching can best be described as	I	3.96	4.06
		V	4.17	
6.	Fairness of the Internal evaluation process by the teacher	I	3.88	3.98
		V	4.08	
7.	Was your performance in assignments discussed with you?	I	3.52	3.28
		V	3.04	
8.	The teacher encourages you to participate in extracurricular activities.	I	3.60	3.13
		V	2.67	
9.	The teacher illustrates the concepts through examples and applications.	I	3.84	3.61
		V	3.38	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	3.44	2.95
		V	2.46	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	3.20	2.91
		V	2.63	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	1.64	2.07
		V	2.50	
13.	The overall quality of teaching-learning process is very good.	I	3.96	4.02
		V	4.08	

No. of students giving feedback

B.Sc. Semester I

25

B.Sc. Semester III

NA

B.Sc. Semester V

24

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	I	3.70	3.25
		V	2.79	
2.	How well did the teacher prepare for the classes?	I	4.20	3.78
		V	3.36	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	I	4.60	4.15
		V	3.69	
4.	How well was the teacher able to communicate?	I	4.55	3.99
		V	3.44	
5.	The teacher's approach to teaching can best be described as	I	4.00	3.40
		V	2.79	
6.	Fairness of the Internal evaluation process by the teacher	I	4.15	3.75
		V	3.36	
7.	Was your performance in assignments discussed with you?	I	3.90	3.39
		V	2.87	
8.	The teacher encourages you to participate in extracurricular activities.	I	4.55	4.16
		V	3.77	
9.	The teacher illustrates the concepts through examples and applications.	I	4.50	4.01
		V	3.51	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	I	4.05	3.49
		V	2.92	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	I	4.25	3.48
		V	2.72	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	I	3.40	3.89
		V	4.38	
13.	The overall quality of teaching-learning process is very good.	I	3.75	3.43
		V	3.10	

No. of students giving feedback

B.Sc. Semester I

20

B.Sc. Semester III

NA

B.Sc. Semester V

39

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION I

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor**      Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	III	4.33	4.33
2.	How well did the teacher prepare for the classes?	III	4.25	4.25
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	III	3.50	3.50
4.	How well was the teacher able to communicate?	III	3.58	3.58
5.	The teacher's approach to teaching can best be described as	III	3.54	3.54
6.	Fairness of the internal evaluation process by the teacher	III	3.79	3.79
7.	Was your performance in assignments discussed with you?	III	3.38	3.38
8.	The teacher encourages you to participate in extracurricular activities.	III	3.67	3.67
9.	The teacher illustrates the concepts through examples and applications.	III	3.54	3.54
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	III	3.38	3.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	III	3.13	3.13
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	III	3.50	3.50
13.	The overall quality of teaching-learning process is very good.	III	3.71	3.71

	B.Sc. Semester I	B.Sc. Semester III	B.Sc. Semester V
No. of students giving feedback	NA	24	NA



Principal  
S.M.M. College of Science, Nagpur

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Shri Mathuradas Mohota College of Science, Nagpur

### QUESTION-WISE FEEDBACK OF TEACHERS (BY STUDENTS OF B.Sc. SEMESTER II, IV & VI)

Sr. No.	Name of Teacher	Page No.
1.	Dr. A. A. Fulzele	3.
2.	Dr. S. K. Giri	4.
3.	Dr. A. M. Sawane	5.
4.	Ms. S. D. Khalatkar	6.
5.	Dr. M. G. Dhonde	7.
6.	Dr. R. R. Gupta	8.
7.	Dr. C. B. Talwatkar	9.
8.	Mr. S. U. Patle	10.
9.	Dr. M. Pal	11.
10.	Dr. M. M. Dhonde	12.
11.	Mrs. D. R. Dudhe	13.
12.	Ms. G. A. Waghulkar	14.
13.	Ms. K. Shrikhande	15.
14.	Dr. N. D. Meshram	16.
15.	Dr. P. J. Yadav	17.
16.	Mr. A. Nagpure	18.
17.	Dr. S. P. Joshi	19.
18.	Ms. S. Jawadand	20.
19.	Ms. P. N. Pusadkar	21.
20.	Ms. S. S. Deshpande	22.
21.	Mr. S. U. Patle	23.
22.	Dr. S. Lunge	24.
23.	Ms. M. Rewatkar	25.
24.	Dr. M. Sontakke	26.
25.	Ms. A. Jaiswal	27.
26.	Mr. M. Katiya	28.
27.	Dr. J. A. Janbandhu (Compulsory English)	29.

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Sr. No.	Name of Teacher	Page No.
28.	Mrs. E. Jaitwar	30.
29.	Mrs. K. Gonnade	31.
30.	Dr. J. A. Janbandhu (Supplementary English)	32.
31.	Mr. S. T. Rathod	33.
32.	Mr. P. Nimje	34.
33.	Mrs. M. Kullarkar	35.
34.	Ms. P. Devikar	36.
35.	Mrs. S. Kamdi	37.
36.	Dr. M. S. Atone	38.
37.	Dr. J. N. Ramteke	39.
38.	Dr. V. V. Soman	40.
39.	Dr. D. V. Nandanwar	41.
40.	Dr. S. G. Goswami	42.
41.	Dr. A. Ghosh	43.
42.	Mrs. V. Siras	44.
43.	Mr. P. Bobde	45.
44.	Mr. S. S. Wanjari	46.
45.	Ms. A. Korpe	47.
46.	Mrs. Manmode	48.
47.	Ms. Khatik	49.
48.	Dr. U. R. Sonparote	50.
49.	Dr. P. U. Gajbe	51.
50.	Dr. R. S. Saha	52.
51.	Dr. N. V. Palande	53.

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. A. Fulzele, Head**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.54	4.54
		IV	4.55	
		VI	4.54	
2.	How well did the teacher prepare for the classes?	II	4.62	4.63
		IV	4.61	
		VI	4.67	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.75	4.61
		IV	4.71	
		VI	4.37	
4.	How well was the teacher able to communicate?	II	4.68	4.66
		IV	4.73	
		VI	4.56	
5.	The teacher's approach to teaching can best be described as	II	4.52	4.44
		IV	4.51	
		VI	4.30	
6.	Fairness of the Internal evaluation process by the teacher	II	4.70	4.70
		IV	4.73	
		VI	4.67	
7.	Was your performance in assignments discussed with you?	II	4.51	4.36
		IV	4.47	
		VI	4.09	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.54	4.44
		IV	4.53	
		VI	4.26	
9.	The teacher illustrates the concepts through examples and applications.	II	4.70	4.72
		IV	4.76	
		VI	4.70	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.49	4.40
		IV	4.59	
		VI	4.11	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.40	4.29
		IV	4.49	
		VI	3.98	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.89	3.62
		IV	3.67	
		VI	3.30	
13.	The overall quality of teaching-learning process is very good.	II	4.67	4.59
		IV	4.65	
		VI	4.46	

No. of students giving feedback

B.Sc. Semester II  
63

B.Sc. Semester IV  
49

B.Sc. Semester VI  
54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. K. Giri, Associate Professor**

Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.22	4.22
2.	How well did the teacher prepare for the classes?	IV	4.35	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.31	4.31
4.	How well was the teacher able to communicate?	IV	4.39	4.39
5.	The teacher's approach to teaching can best be described as	IV	4.08	4.08
6.	Fairness of the internal evaluation process by the teacher	IV	4.53	4.53
7.	Was your performance in assignments discussed with you?	IV	4.22	4.22
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.37	4.37
9.	The teacher illustrates the concepts through examples and applications.	IV	4.47	4.47
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.35	4.35
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.16	4.16
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.80	3.80
13.	The overall quality of teaching-learning process is very good.	IV	4.24	4.24

No. of students giving feedback

B.Sc. Semester II  
NA

B.Sc. Semester IV  
49

B.Sc. Semester VI  
NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. M. Sawane, Associate Professor**      Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.35	4.37
		IV	4.47	
		VI	4.30	
2.	How well did the teacher prepare for the classes?	II	4.40	4.48
		IV	4.57	
		VI	4.46	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.63	4.59
		IV	4.69	
		VI	4.44	
4.	How well was the teacher able to communicate?	II	4.59	4.61
		IV	4.71	
		VI	4.52	
5.	The teacher's approach to teaching can best be described as	II	4.25	4.24
		IV	4.41	
		VI	4.07	
6.	Fairness of the Internal evaluation process by the teacher	II	4.52	4.61
		IV	4.65	
		VI	4.65	
7.	Was your performance in assignments discussed with you?	II	4.40	4.37
		IV	4.47	
		VI	4.24	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.52	4.48
		IV	4.57	
		VI	4.35	
9.	The teacher illustrates the concepts through examples and applications.	II	4.65	4.68
		IV	4.69	
		VI	4.70	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.41	4.38
		IV	4.61	
		VI	4.13	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.29	4.29
		IV	4.49	
		VI	4.09	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.87	3.81
		IV	4.02	
		VI	3.54	
13.	The overall quality of teaching-learning process is very good.	II	4.44	4.41
		IV	4.47	
		VI	4.33	

No. of students giving feedback

B.Sc. Semester II

63

B.Sc. Semester IV

49

B.Sc. Semester VI

54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. D. Khalatkar, Assistant Professor** Department: **Botany**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.49	4.54
		VI	4.59	
2.	How well did the teacher prepare for the classes?	II	4.75	4.73
		VI	4.70	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.73	4.56
		VI	4.39	
4.	How well was the teacher able to communicate?	II	4.79	4.76
		VI	4.72	
5.	The teacher's approach to teaching can best be described as	II	4.67	4.62
		VI	4.56	
6.	Fairness of the internal evaluation process by the teacher	II	4.67	4.68
		VI	4.69	
7.	Was your performance in assignments discussed with you?	II	4.59	4.44
		VI	4.28	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.60	4.43
		VI	4.26	
9.	The teacher illustrates the concepts through examples and applications.	II	4.83	4.79
		VI	4.75	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.56	4.38
		VI	4.20	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.41	4.23
		VI	4.04	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.94	3.96
		VI	3.98	
13.	The overall quality of teaching-learning process is very good.	II	4.73	4.65
		VI	4.57	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	63	NA	54

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. G. Dhonde, Head**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.82	3.96
		VI	4.09	
2.	How well did the teacher prepare for the classes?	II	4.35	4.38
		VI	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.02	4.20
		VI	4.37	
4.	How well was the teacher able to communicate?	II	4.37	4.40
		VI	4.42	
5.	The teacher's approach to teaching can best be described as	II	4.22	4.51
		VI	4.27	
6.	Fairness of the Internal evaluation process by the teacher	II	4.45	4.51
		VI	4.57	
7.	Was your performance in assignments discussed with you?	II	3.96	4.03
		VI	4.10	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.73	3.97
		VI	4.21	
9.	The teacher illustrates the concepts through examples and applications.	II	4.57	4.63
		VI	4.69	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.00	4.05
		VI	4.09	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.82	3.89
		VI	3.95	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.82	3.68
		VI	3.54	
13.	The overall quality of teaching-learning process is very good.	II	4.37	4.38
		VI	4.39	

No. of students giving feedback

B.Sc. Semester II

49

B.Sc. Semester IV

NA

B.Sc. Semester VI

127

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. R. R. Gupta, Associate Professor**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.20	4.02
		VI	3.83	
2.	How well did the teacher prepare for the classes?	IV	4.59	4.41
		VI	4.23	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.53	4.27
		VI	4.01	
4.	How well was the teacher able to communicate?	IV	4.61	4.42
		VI	4.22	
5.	The teacher's approach to teaching can best be described as	IV	4.42	4.17
		VI	3.92	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.63	4.41
		VI	4.19	
7.	Was your performance in assignments discussed with you?	IV	4.42	4.18
		VI	3.94	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.41	4.19
		VI	3.96	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.66	4.58
		VI	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.47	4.19
		VI	3.91	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.36	4.12
		VI	3.87	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.67	3.51
		VI	3.35	
13.	The overall quality of teaching-learning process is very good.	IV	4.64	4.43
		VI	4.22	

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

64

B.Sc. Semester VI

127

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. C. B. Talwatkar, Associate Professor**      Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.38	3.53
		IV	3.67	
2.	How well did the teacher prepare for the classes?	II	3.85	4.08
		IV	4.30	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.71	3.94
		IV	4.16	
4.	How well was the teacher able to communicate?	II	3.66	4.08
		IV	4.49	
5.	The teacher's approach to teaching can best be described as	II	3.38	3.74
		IV	4.09	
6.	Fairness of the internal evaluation process by the teacher	II	4.23	4.35
		IV	4.46	
7.	Was your performance in assignments discussed with you?	II	3.62	3.82
		IV	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.68	3.93
		IV	4.17	
9.	The teacher illustrates the concepts through examples and applications.	II	3.72	4.09
		IV	4.46	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.62	3.88
		IV	4.14	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.39	3.66
		IV	3.92	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.03	3.22
		IV	3.41	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.95
		IV	4.23	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	79	93	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. U. Patle**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.81	3.81
2.	How well did the teacher prepare for the classes?	II	4.24	4.24
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.95	3.95
4.	How well was the teacher able to communicate?	II	4.23	4.23
5.	The teacher's approach to teaching can best be described as	II	3.92	3.92
6.	Fairness of the internal evaluation process by the teacher	II	4.21	4.21
7.	Was your performance in assignments discussed with you?	II	4.05	4.05
8.	The teacher encourages you to participate in extracurricular activities.	II	3.79	3.79
9.	The teacher illustrates the concepts through examples and applications.	II	4.37	4.37
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.91	3.91
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.87	3.87
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.44	3.44
13.	The overall quality of teaching-learning process is very good.	II	4.18	4.18

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	128	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. Pal**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.8	3.8
2.	How well did the teacher prepare for the classes?	IV	4.22	4.22
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.00	4.00
4.	How well was the teacher able to communicate?	IV	4.19	4.19
5.	The teacher's approach to teaching can best be described as	IV	3.89	3.89
6.	Fairness of the internal evaluation process by the teacher	IV	4.38	4.38
7.	Was your performance in assignments discussed with you?	IV	4.08	4.08
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.09	4.09
9.	The teacher illustrates the concepts through examples and applications.	IV	4.31	4.31
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.16	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.98	3.98
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.47	3.47
13.	The overall quality of teaching-learning process is very good.	IV	4.08	4.08

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	64	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. M. Dhonde**

Department: **Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.83	3.83
2.	How well did the teacher prepare for the classes?	IV	4.3	4.3
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.19
4.	How well was the teacher able to communicate?	IV	4.39	4.39
5.	The teacher's approach to teaching can best be described as	IV	4.00	4.00
6.	Fairness of the internal evaluation process by the teacher	IV	4.40	4.40
7.	Was your performance in assignments discussed with you?	IV	3.98	3.98
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.98	3.98
9.	The teacher illustrates the concepts through examples and applications.	IV	4.34	4.34
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.04	4.04
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.85	3.85
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.63	3.63
13.	The overall quality of teaching-learning process is very good.	IV	4.08	4.08

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	89	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. D. R. Dudhe**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.71	3.36
		VI	3.00	
2.	How well did the teacher prepare for the classes?	IV	3.93	3.78
		VI	3.63	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.43	3.34
		VI	3.25	
4.	How well was the teacher able to communicate?	IV	3.86	3.90
		VI	3.94	
5.	The teacher's approach to teaching can best be described as	IV	3.50	3.28
		VI	3.06	
6.	Fairness of the Internal evaluation process by the teacher	IV	3.57	3.66
		VI	3.75	
7.	Was your performance in assignments discussed with you?	IV	3.64	3.35
		VI	3.06	
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.57	3.57
		VI	3.56	
9.	The teacher illustrates the concepts through examples and applications.	IV	3.93	3.69
		VI	3.44	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.36	3.31
		VI	3.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.07	3.07
		VI	3.06	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	2.86	2.56
		VI	2.25	
13.	The overall quality of teaching-learning process is very good.	IV	3.57	3.60
		VI	3.63	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	14	16

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. G. A. Waghulkar**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.79	3.43
		VI	3.06	
2.	How well did the teacher prepare for the classes?	II	4.14	3.95
		VI	3.75	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.21	3.80
		VI	3.38	
4.	How well was the teacher able to communicate?	II	4.50	4.25
		VI	4.00	
5.	The teacher's approach to teaching can best be described as	II	3.71	3.45
		VI	3.19	
6.	Fairness of the Internal evaluation process by the teacher	II	4.36	4.06
		VI	3.75	
7.	Was your performance in assignments discussed with you?	II	4.00	3.50
		VI	3.00	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	3.78
		VI	3.56	
9.	The teacher illustrates the concepts through examples and applications.	II	4.50	4.07
		VI	3.63	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.36	3.78
		VI	3.19	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.79	3.43
		VI	3.06	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.57	2.32
		VI	2.06	
13.	The overall quality of teaching-learning process is very good.	II	3.86	3.75
		VI	3.63	

No. of students giving feedback

B.Sc. Semester II

14

B.Sc. Semester IV

NA

B.Sc. Semester VI

16

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. K. Shrikhande**

Department: **Computer Science**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.36	3.36
2.	How well did the teacher prepare for the classes?	IV	3.50	3.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.57	3.57
4.	How well was the teacher able to communicate?	IV	3.50	3.50
5.	The teacher's approach to teaching can best be described as	IV	3.29	3.29
6.	Fairness of the internal evaluation process by the teacher	IV	3.71	3.71
7.	Was your performance in assignments discussed with you?	IV	3.43	3.43
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.64	3.64
9.	The teacher illustrates the concepts through examples and applications.	IV	3.64	3.64
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.43	3.43
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.07	3.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.00	3.00
13.	The overall quality of teaching-learning process is very good.	IV	3.43	3.43

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	14	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. N. D. Meshram, Head**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.40	4.40
2.	How well did the teacher prepare for the classes?	II	4.20	4.20
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.70	4.70
4.	How well was the teacher able to communicate?	II	4.45	4.45
5.	The teacher's approach to teaching can best be described as	II	4.70	4.70
6.	Fairness of the internal evaluation process by the teacher	II	4.35	4.35
7.	Was your performance in assignments discussed with you?	II	4.60	4.60
8.	The teacher encourages you to participate in extracurricular activities.	II	4.70	4.70
9.	The teacher illustrates the concepts through examples and applications.	II	4.30	4.30
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.35	4.35
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.15	4.15
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.85	4.85
13.	The overall quality of teaching-learning process is very good.	II	4.80	4.80

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	20	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. P. J. Yadav**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.60	3.98
		IV	3.60	
		VI	3.75	
2.	How well did the teacher prepare for the classes?	II	4.60	4.43
		IV	4.60	
		VI	4.08	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.50	4.36
		IV	4.50	
		VI	4.08	
4.	How well was the teacher able to communicate?	II	4.80	4.40
		IV	4.40	
		VI	4.00	
5.	The teacher's approach to teaching can best be described as	II	4.50	4.09
		IV	4.20	
		VI	3.58	
6.	Fairness of the Internal evaluation process by the teacher	II	4.65	4.32
		IV	4.40	
		VI	3.92	
7.	Was your performance in assignments discussed with you?	II	4.75	4.48
		IV	4.60	
		VI	4.08	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.65	4.51
		IV	4.80	
		VI	4.08	
9.	The teacher illustrates the concepts through examples and applications.	II	4.60	4.36
		IV	4.40	
		VI	4.08	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.55	4.39
		IV	4.80	
		VI	3.83	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.60	4.47
		IV	4.80	
		VI	4.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.35	3.89
		IV	4.00	
		VI	3.33	
13.	The overall quality of teaching-learning process is very good.	II	4.50	4.3
		IV	4.40	
		VI	4.00	

No. of students giving feedback

B.Sc. Semester II

20

B.Sc. Semester IV

05

B.Sc. Semester VI

12

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. A. Nagpure**

Department: **Electronics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.40	4.37
		VI	4.33	
2.	How well did the teacher prepare for the classes?	IV	5.00	4.79
		VI	4.58	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.60	4.51
		VI	4.42	
4.	How well was the teacher able to communicate?	IV	4.80	4.57
		VI	4.33	
5.	The teacher's approach to teaching can best be described as	IV	4.80	4.61
		VI	4.42	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.80	4.53
		VI	4.25	
7.	Was your performance in assignments discussed with you?	IV	4.60	4.51
		VI	4.42	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.60	4.55
		VI	4.50	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.60	4.47
		VI	4.33	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.80	4.53
		VI	4.25	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.80	4.61
		VI	4.42	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	3.96
		VI	3.92	
13.	The overall quality of teaching-learning process is very good.	IV	4.60	4.43
		VI	4.25	

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

05

B.Sc. Semester VI

12

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. P. Joshi, Head**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.55	4.55
2.	How well did the teacher prepare for the classes?	VI	4.65	4.65
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.58	4.58
4.	How well was the teacher able to communicate?	VI	4.66	4.66
5.	The teacher's approach to teaching can best be described as	VI	4.48	4.48
6.	Fairness of the internal evaluation process by the teacher	VI	4.63	4.63
7.	Was your performance in assignments discussed with you?	VI	4.45	4.45
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.32	4.32
9.	The teacher illustrates the concepts through examples and applications.	VI	4.63	4.63
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.23	4.23
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.02	4.02
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	3.47	3.47
13.	The overall quality of teaching-learning process is very good.	VI	4.44	4.44

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. A. Jawadand**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.40	4.40
2.	How well did the teacher prepare for the classes?	VI	4.53	4.53
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.44	4.44
4.	How well was the teacher able to communicate?	VI	4.58	4.58
5.	The teacher's approach to teaching can best be described as	VI	4.32	4.32
6.	Fairness of the internal evaluation process by the teacher	VI	4.55	4.55
7.	Was your performance in assignments discussed with you?	VI	4.29	4.29
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.18	4.18
9.	The teacher illustrates the concepts through examples and applications.	VI	4.53	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.16	4.16
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	3.50	3.50
13.	The overall quality of teaching-learning process is very good.	VI	4.40	4.40

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. P. N. Pusadkar**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.48	3.60
		IV	3.71	
2.	How well did the teacher prepare for the classes?	II	3.83	4.01
		IV	4.19	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.74	3.89
		IV	4.03	
4.	How well was the teacher able to communicate?	II	3.88	4.05
		IV	4.22	
5.	The teacher's approach to teaching can best be described as	II	3.48	3.67
		IV	3.86	
6.	Fairness of the Internal evaluation process by the teacher	II	3.98	4.21
		IV	4.44	
7.	Was your performance in assignments discussed with you?	II	3.77	3.83
		IV	3.88	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.63	3.73
		IV	3.83	
9.	The teacher illustrates the concepts through examples and applications.	II	3.85	4.04
		IV	4.22	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.63	3.78
		IV	3.93	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.54	3.63
		IV	3.71	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.12	3.28
		IV	3.44	
13.	The overall quality of teaching-learning process is very good.	II	3.82	3.90
		IV	3.98	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	65	63	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. S. S. Deshpande**

Department: **Geology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.90	3.99
		VI	4.08	
2.	How well did the teacher prepare for the classes?	IV	4.33	4.26
		VI	4.18	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.07
		VI	3.94	
4.	How well was the teacher able to communicate?	IV	4.44	4.33
		VI	4.21	
5.	The teacher's approach to teaching can best be described as	IV	4.06	3.95
		VI	3.84	
6.	Fairness of the Internal evaluation process by the teacher	IV	4.57	4.48
		VI	4.39	
7.	Was your performance in assignments discussed with you?	IV	4.13	4.08
		VI	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.11	4.01
		VI	3.97	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.44	4.31
		VI	4.19	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.05	3.99
		VI	3.92	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.86	3.83
		VI	3.79	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.43	3.35
		VI	3.27	
13.	The overall quality of teaching-learning process is very good.	IV	4.27	4.20
		VI	4.13	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	63	62

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. U. Patle**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.22	4.22
2.	How well did the teacher prepare for the classes?	II	4.44	4.44
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.67
4.	How well was the teacher able to communicate?	II	4.44	4.44
5.	The teacher's approach to teaching can best be described as	II	4.33	4.33
6.	Fairness of the internal evaluation process by the teacher	II	4.44	4.44
7.	Was your performance in assignments discussed with you?	II	4.67	4.67
8.	The teacher encourages you to participate in extracurricular activities.	II	4.22	4.22
9.	The teacher illustrates the concepts through examples and applications.	II	4.56	4.56
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.56	4.56
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.67	4.67
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	II	4.56	4.56

No. of students giving feedback

B.Sc. Semester II

09

B.Sc. Semester IV

NA

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. Lunge**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.44	3.44
2.	How well did the teacher prepare for the classes?	II	3.78	3.78
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.78	3.78
4.	How well was the teacher able to communicate?	II	3.33	3.33
5.	The teacher's approach to teaching can best be described as	II	3.11	3.11
6.	Fairness of the internal evaluation process by the teacher	II	4.11	4.11
7.	Was your performance in assignments discussed with you?	II	4.56	4.56
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	4.00
9.	The teacher illustrates the concepts through examples and applications.	II	4.11	4.11
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.44	4.44
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.78	3.78
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	3.33
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.67

No. of students giving feedback

B.Sc. Semester II

09

B.Sc. Semester IV

NA

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. M. Rewatkar**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.38	4.38
2.	How well did the teacher prepare for the classes?	IV	4.38	4.38
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.38	4.38
4.	How well was the teacher able to communicate?	IV	4.23	4.23
5.	The teacher's approach to teaching can best be described as	IV	4.38	4.38
6.	Fairness of the internal evaluation process by the teacher	IV	4.38	4.38
7.	Was your performance in assignments discussed with you?	IV	4.46	4.46
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.69	4.69
9.	The teacher illustrates the concepts through examples and applications.	IV	4.38	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.54	4.54
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.08	4.08
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	IV	4.38	4.38

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	13	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. Sontakke**

Subject: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.23	4.23
2.	How well did the teacher prepare for the classes?	IV	4.46	4.46
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.69	4.69
4.	How well was the teacher able to communicate?	IV	4.54	4.54
5.	The teacher's approach to teaching can best be described as	IV	4.23	4.23
6.	Fairness of the internal evaluation process by the teacher	IV	4.54	4.54
7.	Was your performance in assignments discussed with you?	IV	4.46	4.46
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.62	4.62
9.	The teacher illustrates the concepts through examples and applications.	IV	4.38	4.38
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.38	4.38
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	4.54	4.54
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	4.00	4.00
13.	The overall quality of teaching-learning process is very good.	IV	4.69	4.69

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

13

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. A. Jaiswal**

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	4.00	4.00
2.	How well did the teacher prepare for the classes?	VI	4.00	4.00
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	3.50	3.50
4.	How well was the teacher able to communicate?	VI	4.50	4.50
5.	The teacher's approach to teaching can best be described as	VI	3.50	3.50
6.	Fairness of the internal evaluation process by the teacher	VI	4.00	4.00
7.	Was your performance in assignments discussed with you?	VI	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.50	4.50
9.	The teacher illustrates the concepts through examples and applications.	VI	4.00	4.00
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	4.00	4.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	1.50	1.50
13.	The overall quality of teaching-learning process is very good.	VI	3.50	3.50

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	02

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. M. Katiya**

Department: **Industrial Chemistry**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	3.50	3.50
2.	How well did the teacher prepare for the classes?	VI	4.50	4.50
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	4.50	4.50
4.	How well was the teacher able to communicate?	VI	5.00	5.00
5.	The teacher's approach to teaching can best be described as	VI	4.50	4.50
6.	Fairness of the internal evaluation process by the teacher	VI	4.00	4.00
7.	Was your performance in assignments discussed with you?	VI	4.50	4.50
8.	The teacher encourages you to participate in extracurricular activities.	VI	4.50	4.50
9.	The teacher illustrates the concepts through examples and applications.	VI	4.50	4.50
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	5.00	5.00
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	5.00	5.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	2.00	2.00
13.	The overall quality of teaching-learning process is very good.	VI	4.50	4.50

No. of students giving feedback

B.Sc. Semester II

NA

B.Sc. Semester IV

NA

B.Sc. Semester VI

02

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Compulsory English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.25	4.25
2.	How well did the teacher prepare for the classes?	II	4.35	4.35
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.25	4.25
4.	How well was the teacher able to communicate?	II	4.40	4.40
5.	The teacher's approach to teaching can best be described as	II	4.19	4.19
6.	Fairness of the internal evaluation process by the teacher	II	4.29	4.29
7.	Was your performance in assignments discussed with you?	II	4.23	4.23
8.	The teacher encourages you to participate in extracurricular activities.	II	4.30	4.30
9.	The teacher illustrates the concepts through examples and applications.	II	4.46	4.46
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.17	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.07	4.07
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.64	3.64
13.	The overall quality of teaching-learning process is very good.	II	4.38	4.38

No. of students giving feedback

B.Sc. Semester II

162

B.Sc. Semester IV

NA

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. E. Jaitwar**

Subject: **Hindi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.05	4.05
2.	How well did the teacher prepare for the classes?	II	4.14	4.14
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.98	3.98
4.	How well was the teacher able to communicate?	II	4.34	4.34
5.	The teacher's approach to teaching can best be described as	II	2.43	2.43
6.	Fairness of the internal evaluation process by the teacher	II	4.46	4.46
7.	Was your performance in assignments discussed with you?	II	4.07	4.07
8.	The teacher encourages you to participate in extracurricular activities.	II	4.04	4.04
9.	The teacher illustrates the concepts through examples and applications.	II	4.14	4.14
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.02	4.02
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.84	3.84
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.02	3.02
13.	The overall quality of teaching-learning process is very good.	II	4.23	4.23

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	56	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. K. Gonnade**

Subject: **Marathi**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.21	4.21
2.	How well did the teacher prepare for the classes?	II	4.17	4.17
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.95	3.95
4.	How well was the teacher able to communicate?	II	3.96	3.96
5.	The teacher's approach to teaching can best be described as	II	3.65	3.65
6.	Fairness of the internal evaluation process by the teacher	II	4.17	4.17
7.	Was your performance in assignments discussed with you?	II	4.03	4.03
8.	The teacher encourages you to participate in extracurricular activities.	II	3.87	3.87
9.	The teacher illustrates the concepts through examples and applications.	II	4.17	4.17
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.71	3.71
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.65	3.65
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.66	2.66
13.	The overall quality of teaching-learning process is very good.	II	3.92	3.92

No. of students giving feedback	B.Sc. Semester II 77	B.Sc. Semester IV NA	B.Sc. Semester VI NA
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NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. A. Janbandhu, Head**

Subject: **Supplementary English**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.24	4.24
2.	How well did the teacher prepare for the classes?	II	4.55	4.55
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.45	4.45
4.	How well was the teacher able to communicate?	II	4.55	4.55
5.	The teacher's approach to teaching can best be described as	II	4.14	4.14
6.	Fairness of the internal evaluation process by the teacher	II	4.14	4.14
7.	Was your performance in assignments discussed with you?	II	4.24	4.24
8.	The teacher encourages you to participate in extracurricular activities.	II	4.45	4.45
9.	The teacher illustrates the concepts through examples and applications.	II	4.45	4.45
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.17	4.17
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.00	4.00
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.21	3.21
13.	The overall quality of teaching-learning process is very good.	II	4.41	4.41

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	29	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. T. Rathod, Head**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.95	3.83
		VI	3.70	
2.	How well did the teacher prepare for the classes?	II	4.22	4.19
		VI	4.16	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.84	3.92
		VI	3.99	
4.	How well was the teacher able to communicate?	II	4.16	4.14
		VI	4.12	
5.	The teacher's approach to teaching can best be described as	II	4.05	3.94
		VI	3.82	
6.	Fairness of the Internal evaluation process by the teacher	II	4.41	4.33
		VI	4.24	
7.	Was your performance in assignments discussed with you?	II	4.11	4.06
		VI	4.01	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.71	3.82
		VI	3.93	
9.	The teacher illustrates the concepts through examples and applications.	II	4.24	4.21
		VI	4.18	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.05	3.93
		VI	3.80	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.90	3.89
		VI	3.88	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.24	3.01
		VI	2.78	
13.	The overall quality of teaching-learning process is very good.	II	4.19	4.15
		VI	4.11	

No. of students giving feedback

B.Sc. Semester II

63

B.Sc. Semester IV

NA

B.Sc. Semester VI

76

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. P. Nimje**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.00	3.92
		VI	3.84	
2.	How well did the teacher prepare for the classes?	II	4.00	4.20
		VI	4.39	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.44	3.80
		VI	4.16	
4.	How well was the teacher able to communicate?	II	4.00	4.17
		VI	4.33	
5.	The teacher's approach to teaching can best be described as	II	3.89	3.98
		VI	4.07	
6.	Fairness of the Internal evaluation process by the teacher	II	4.33	4.34
		VI	4.34	
7.	Was your performance in assignments discussed with you?	II	4.33	4.21
		VI	4.08	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.11	4.06
		VI	4.01	
9.	The teacher illustrates the concepts through examples and applications.	II	3.67	3.99
		VI	4.30	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.44	3.72
		VI	3.99	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.56	3.76
		VI	3.96	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	2.44	2.64
		VI	2.83	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.94
		VI	4.21	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	34	NA	76

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. M. Kullarkar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.00	3.49
		IV	3.46	
		VI	3.00	
2.	How well did the teacher prepare for the classes?	II	4.00	3.97
		IV	3.92	
		VI	4.00	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.11
		IV	3.67	
		VI	4.00	
4.	How well was the teacher able to communicate?	II	4.00	4.30
		IV	3.91	
		VI	5.00	
5.	The teacher's approach to teaching can best be described as	II	3.67	4.11
		IV	3.67	
		VI	5.00	
6.	Fairness of the internal evaluation process by the teacher	II	4.33	3.81
		IV	4.09	
		VI	3.00	
7.	Was your performance in assignments discussed with you?	II	4.67	4.14
		IV	3.74	
		VI	4.00	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.00	3.90
		IV	3.69	
		VI	4.00	
9.	The teacher illustrates the concepts through examples and applications.	II	4.00	4.00
		IV	4.01	
		VI	4.00	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.00	4.25
		IV	3.75	
		VI	5.00	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.00	4.19
		IV	3.57	
		VI	5.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	2.88
		IV	3.31	
		VI	2.00	
13.	The overall quality of teaching-learning process is very good.	II	3.67	3.83
		IV	3.81	
		VI	4.00	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	03	96	01

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. P. Devikar**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.33	3.64
		IV	3.59	
		VI	3	
2.	How well did the teacher prepare for the classes?	II	4	4.01
		IV	4.02	
		VI	4	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.67	4.14
		IV	3.74	
		VI	4	
4.	How well was the teacher able to communicate?	II	4	4.32
		IV	3.95	
		VI	5	
5.	The teacher's approach to teaching can best be described as	II	3.67	4.12
		IV	3.69	
		VI	5	
6.	Fairness of the internal evaluation process by the teacher	II	4.33	3.82
		IV	4.13	
		VI	3	
7.	Was your performance in assignments discussed with you?	II	4.67	4.16
		IV	3.82	
		VI	4	
8.	The teacher encourages you to participate in extracurricular activities.	II	4	3.93
		IV	3.79	
		VI	4	
9.	The teacher illustrates the concepts through examples and applications.	II	4	4.02
		IV	4.07	
		VI	4	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4	4.27
		IV	3.81	
		VI	5	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4	4.20
		IV	3.60	
		VI	5	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.33	2.87
		IV	3.27	
		VI	2	
13.	The overall quality of teaching-learning process is very good.	II	4	3.95
		IV	3.84	
		VI	4	

No. of students giving feedback

B.Sc. Semester II  
04

B.Sc. Semester IV  
96

B.Sc. Semester VI  
01

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. S. Kamdi**

Department: **Mathematics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.21	3.21
2.	How well did the teacher prepare for the classes?	II	3.72	3.72
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.28	3.28
4.	How well was the teacher able to communicate?	II	3.48	3.48
5.	The teacher's approach to teaching can best be described as	II	3.14	3.14
6.	Fairness of the internal evaluation process by the teacher	II	3.62	3.62
7.	Was your performance in assignments discussed with you?	II	3.48	3.48
8.	The teacher encourages you to participate in extracurricular activities.	II	3.14	3.14
9.	The teacher illustrates the concepts through examples and applications.	II	3.76	3.76
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.55	3.55
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.52	3.52
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.17	3.17
13.	The overall quality of teaching-learning process is very good.	II	3.62	3.62

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	29	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. M. S. Atone, Head**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.65	3.77
		IV	3.89	
2.	How well did the teacher prepare for the classes?	II	4.31	4.29
		IV	4.26	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.78	3.87
		IV	3.95	
4.	How well was the teacher able to communicate?	II	4.10	3.97
		IV	3.84	
5.	The teacher's approach to teaching can best be described as	II	3.84	3.79
		IV	3.74	
6.	Fairness of the internal evaluation process by the teacher	II	4.18	4.22
		IV	4.26	
7.	Was your performance in assignments discussed with you?	II	3.90	3.64
		IV	3.37	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.78	3.68
		IV	3.58	
9.	The teacher illustrates the concepts through examples and applications.	II	4.16	4.03
		IV	3.89	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.10	3.89
		IV	3.68	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.63	3.50
		IV	3.37	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.18	3.15
		IV	3.11	
13.	The overall quality of teaching-learning process is very good.	II	3.84	3.77
		IV	3.68	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester V
No. of students giving feedback	51	19	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. J. N. Ramteke, Associate Professor**      Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.77	3.60
		IV	3.42	
2.	How well did the teacher prepare for the classes?	II	4.38	4.45
		IV	4.52	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.23	4.19
		IV	4.15	
4.	How well was the teacher able to communicate?	II	4.08	4.30
		IV	4.52	
5.	The teacher's approach to teaching can best be described as	II	4.23	4.28
		IV	4.32	
6.	Fairness of the internal evaluation process by the teacher	II	4.38	4.35
		IV	4.32	
7.	Was your performance in assignments discussed with you?	II	3.92	3.98
		IV	4.03	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.62	3.84
		IV	4.05	
9.	The teacher illustrates the concepts through examples and applications.	II	4.31	4.42
		IV	4.52	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.15	4.16
		IV	4.17	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.92	3.95
		IV	3.98	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	4.23	3.88
		IV	3.52	
13.	The overall quality of teaching-learning process is very good.	II	4.46	4.39
		IV	4.32	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. V. V. Soman, Associate Professor**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.62	3.80
		VI	3.97	
2.	How well did the teacher prepare for the classes?	II	3.92	4.19
		VI	4.46	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.31	4.29
		VI	4.26	
4.	How well was the teacher able to communicate?	II	4.15	4.35
		VI	4.54	
5.	The teacher's approach to teaching can best be described as	II	3.77	4.04
		VI	4.31	
6.	Fairness of the internal evaluation process by the teacher	II	4.31	4.44
		VI	4.56	
7.	Was your performance in assignments discussed with you?	II	3.69	4.01
		VI	4.33	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.85	2.61
		VI	4.36	
9.	The teacher illustrates the concepts through examples and applications.	II	4.38	4.47
		VI	4.56	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.23	4.21
		VI	4.18	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.08	4.17
		VI	4.26	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.62	3.67
		VI	3.72	
13.	The overall quality of teaching-learning process is very good.	II	4.15	4.31
		VI	4.46	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	NA	39

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. D. V. Nandanwar, Associate Professor** Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.79	3.69
		VI	3.58	
2.	How well did the teacher prepare for the classes?	IV	4.42	4.27
		VI	4.12	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.11	4.01
		VI	3.91	
4.	How well was the teacher able to communicate?	IV	4.26	4.19
		VI	4.12	
5.	The teacher's approach to teaching can best be described as	IV	4.11	3.96
		VI	3.81	
6.	Fairness of the internal evaluation process by the teacher	IV	4.11	4.16
		VI	4.21	
7.	Was your performance in assignments discussed with you?	IV	3.68	3.81
		VI	3.93	
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.68	3.83
		VI	3.97	
9.	The teacher illustrates the concepts through examples and applications.	IV	4.26	4.21
		VI	4.16	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.68	3.78
		VI	3.87	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.37	3.60
		VI	3.82	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.21	3.17
		VI	3.12	
13.	The overall quality of teaching-learning process is very good.	IV	4.11	4.1
		VI	4.09	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	19	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. S. G. Goswami, Associate Professor**      Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.54	3.51
		IV	3.48	
2.	How well did the teacher prepare for the classes?	II	4.23	4.32
		IV	4.40	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.00	4.03
		IV	4.06	
4.	How well was the teacher able to communicate?	II	3.77	4.06
		IV	4.34	
5.	The teacher's approach to teaching can best be described as	II	3.85	3.97
		IV	4.09	
6.	Fairness of the internal evaluation process by the teacher	II	4.31	4.33
		IV	4.35	
7.	Was your performance in assignments discussed with you?	II	3.69	3.86
		IV	4.02	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.54	3.73
		IV	3.91	
9.	The teacher illustrates the concepts through examples and applications.	II	4.15	4.24
		IV	4.32	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.08	4.07
		IV	4.05	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.92	3.96
		IV	4.00	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.92	3.72
		IV	3.51	
13.	The overall quality of teaching-learning process is very good.	II	4.00	4.07
		IV	4.14	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. A. Ghosh**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	2.69	2.96
		IV	3.22	
2.	How well did the teacher prepare for the classes?	II	3.15	3.55
		IV	3.94	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.54	3.59
		IV	3.63	
4.	How well was the teacher able to communicate?	II	3.15	3.52
		IV	3.88	
5.	The teacher's approach to teaching can best be described as	II	3.08	3.32
		IV	3.55	
6.	Fairness of the Internal evaluation process by the teacher	II	3.77	3.93
		IV	4.08	
7.	Was your performance in assignments discussed with you?	II	3.23	3.56
		IV	3.89	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.31	3.53
		IV	3.75	
9.	The teacher illustrates the concepts through examples and applications.	II	3.77	3.90
		IV	4.03	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.69	3.76
		IV	3.82	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.54	3.63
		IV	3.72	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.31	3.32
		IV	3.32	
13.	The overall quality of teaching-learning process is very good.	II	3.62	3.69
		IV	3.75	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	65	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. V. Siras**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	VI	3.25	3.25
2.	How well did the teacher prepare for the classes?	VI	3.84	3.84
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	VI	3.75	3.75
4.	How well was the teacher able to communicate?	VI	3.85	3.85
5.	The teacher's approach to teaching can best be described as	VI	3.31	3.31
6.	Fairness of the internal evaluation process by the teacher	VI	4.07	4.07
7.	Was your performance in assignments discussed with you?	VI	3.73	3.73
8.	The teacher encourages you to participate in extracurricular activities.	VI	3.84	3.84
9.	The teacher illustrates the concepts through examples and applications.	VI	3.93	3.93
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	VI	3.66	3.66
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	VI	3.63	3.63
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	VI	2.87	2.87
13.	The overall quality of teaching-learning process is very good.	VI	3.81	3.81

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	NA	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. P. Bobde**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.98	3.98
2.	How well did the teacher prepare for the classes?	II	4.43	4.43
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.20	4.20
4.	How well was the teacher able to communicate?	II	4.53	4.53
5.	The teacher's approach to teaching can best be described as	II	4.41	4.41
6.	Fairness of the internal evaluation process by the teacher	II	4.43	4.43
7.	Was your performance in assignments discussed with you?	II	4.29	4.29
8.	The teacher encourages you to participate in extracurricular activities.	II	4.37	4.37
9.	The teacher illustrates the concepts through examples and applications.	II	4.53	4.53
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.39	4.39
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.14	4.14
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.59	3.59
13.	The overall quality of teaching-learning process is very good.	II	4.33	4.33

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	51	NA	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mr. S. S. Wanjari**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.38	3.38
2.	How well did the teacher prepare for the classes?	IV	3.93	3.93
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.75	3.75
4.	How well was the teacher able to communicate?	IV	3.90	3.90
5.	The teacher's approach to teaching can best be described as	IV	3.52	3.52
6.	Fairness of the internal evaluation process by the teacher	IV	3.98	3.98
7.	Was your performance in assignments discussed with you?	IV	3.71	3.71
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.81	3.81
9.	The teacher illustrates the concepts through examples and applications.	IV	4.06	4.06
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.80	3.80
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.55	3.55
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.25	3.25
13.	The overall quality of teaching-learning process is very good.	IV	3.73	3.73

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	84	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. A. Korpe**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	3.00	3.14
		VI	3.28	
2.	How well did the teacher prepare for the classes?	II	3.46	3.61
		VI	3.76	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	3.46	3.58
		VI	3.70	
4.	How well was the teacher able to communicate?	II	3.31	3.60
		VI	3.88	
5.	The teacher's approach to teaching can best be described as	II	3.23	3.34
		VI	3.45	
6.	Fairness of the Internal evaluation process by the teacher	II	3.77	3.92
		VI	4.06	
7.	Was your performance in assignments discussed with you?	II	3.08	3.39
		VI	3.70	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.38	3.56
		VI	3.73	
9.	The teacher illustrates the concepts through examples and applications.	II	3.85	3.87
		VI	3.88	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.85	3.73
		VI	3.61	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.69	3.64
		VI	3.58	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.54	3.18
		VI	2.82	
13.	The overall quality of teaching-learning process is very good.	II	3.77	3.79
		VI	3.81	

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	13	NA	67

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Mrs. Manmode**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.24	3.24
2.	How well did the teacher prepare for the classes?	IV	3.80	3.80
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.58	3.58
4.	How well was the teacher able to communicate?	IV	3.70	3.70
5.	The teacher's approach to teaching can best be described as	IV	3.44	3.44
6.	Fairness of the internal evaluation process by the teacher	IV	3.93	3.93
7.	Was your performance in assignments discussed with you?	IV	3.57	3.57
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.64	3.64
9.	The teacher illustrates the concepts through examples and applications.	IV	3.82	3.82
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.68	3.68
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.44	3.44
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.24	3.24
13.	The overall quality of teaching-learning process is very good.	IV	3.58	3.58

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	NA	84	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Ms. Khatik**

Department: **Physics**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	3.47	3.47
2.	How well did the teacher prepare for the classes?	IV	3.84	3.84
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	3.58	3.58
4.	How well was the teacher able to communicate?	IV	3.68	3.68
5.	The teacher's approach to teaching can best be described as	IV	3.39	3.39
6.	Fairness of the internal evaluation process by the teacher	IV	3.95	3.95
7.	Was your performance in assignments discussed with you?	IV	3.58	3.58
8.	The teacher encourages you to participate in extracurricular activities.	IV	3.68	3.68
9.	The teacher illustrates the concepts through examples and applications.	IV	3.84	3.84
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	3.58	3.58
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.26	3.26
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.11	3.11
13.	The overall quality of teaching-learning process is very good.	IV	3.53	3.53

	B.Sc. Semester II	B.Sc. Semester IV	B.Sc. Semester VI
No. of students giving feedback	19	19	NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
 NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. U. R. Sonparote, Head**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.42	4.36
		IV	4.30	
2.	How well did the teacher prepare for the classes?	II	4.60	4.54
		IV	4.47	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.68	4.53
		IV	4.38	
4.	How well was the teacher able to communicate?	II	4.68	4.57
		IV	4.45	
5.	The teacher's approach to teaching can best be described as	II	4.40	4.27
		IV	4.13	
6.	Fairness of the Internal evaluation process by the teacher	II	4.56	4.54
		IV	4.51	
7.	Was your performance in assignments discussed with you?	II	4.26	4.22
		IV	4.17	
8.	The teacher encourages you to participate in extracurricular activities.	II	4.46	4.40
		IV	4.34	
9.	The teacher illustrates the concepts through examples and applications.	II	4.68	4.59
		IV	4.49	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.35	4.37
		IV	4.38	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.26	4.20
		IV	4.13	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.74	3.71
		IV	3.68	
13.	The overall quality of teaching-learning process is very good.	II	4.60	4.53
		IV	4.45	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

47

B.Sc. Semester VI

NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. P. U. Gajbe, Associate Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	IV	4.36	4.36
2.	How well did the teacher prepare for the classes?	IV	4.38	4.38
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	IV	4.19	4.19
4.	How well was the teacher able to communicate?	IV	4.30	4.30
5.	The teacher's approach to teaching can best be described as	IV	4.04	4.04
6.	Fairness of the internal evaluation process by the teacher	IV	4.49	4.49
7.	Was your performance in assignments discussed with you?	IV	4.10	4.10
8.	The teacher encourages you to participate in extracurricular activities.	IV	4.19	4.19
9.	The teacher illustrates the concepts through examples and applications.	IV	4.42	4.42
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	IV	4.21	4.21
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	IV	3.89	3.89
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	IV	3.77	3.77
13.	The overall quality of teaching-learning process is very good.	IV	4.23	4.23

No. of students giving feedback

B.Sc. Semester II  
NA

B.Sc. Semester IV  
47

B.Sc. Semester VI  
NA

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable



## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. R. S. Saha, Assistant Professor**

Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
14.	How much of the syllabus was covered in the class?	II	3.93	3.92
		VI	3.90	
15.	How well did the teacher prepare for the classes?	II	4.44	4.32
		VI	4.19	
16.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.56	4.47
		VI	4.38	
17.	How well was the teacher able to communicate?	II	4.39	4.44
		VI	4.48	
18.	The teacher's approach to teaching can best be described as	II	4.18	4.02
		VI	3.85	
19.	Fairness of the Internal evaluation process by the teacher	II	4.49	4.47
		VI	4.44	
20.	Was your performance in assignments discussed with you?	II	4.04	4.02
		VI	4.00	
21.	The teacher encourages you to participate in extracurricular activities.	II	4.63	4.55
		VI	4.46	
22.	The teacher illustrates the concepts through examples and applications.	II	4.54	4.56
		VI	4.58	
23.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	4.25	4.16
		VI	4.15	
24.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	4.16	4.11
		VI	4.06	
25.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.60	3.71
		VI	3.81	
26.	The overall quality of teaching-learning process is very good.	II	4.23	4.20
		VI	4.17	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

NA

B.Sc. Semester VI

48

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

## STUDENT FEEDBACK 2019-20 SESSION II

Name of the Teacher: **Dr. N. V. Palande, Assistant Professor**      Department: **Zoology**

Question No.	Question	Semester	Score	Average Score
1.	How much of the syllabus was covered in the class?	II	4.05	4.09
		VI	4.13	
2.	How well did the teacher prepare for the classes?	II	4.21	4.25
		VI	4.29	
3.	Teacher informs you about your expected competencies, course outcomes and programme outcomes.	II	4.23	4.06
		VI	3.88	
4.	How well was the teacher able to communicate?	II	4.09	4.18
		VI	4.27	
5.	The teacher's approach to teaching can best be described as	II	3.75	3.78
		VI	3.81	
6.	Fairness of the Internal evaluation process by the teacher	II	4.39	4.52
		VI	4.65	
7.	Was your performance in assignments discussed with you?	II	3.84	3.85
		VI	3.85	
8.	The teacher encourages you to participate in extracurricular activities.	II	3.93	3.93
		VI	3.92	
9.	The teacher illustrates the concepts through examples and applications.	II	4.21	4.26
		VI	4.31	
10.	The teacher identifies your strengths and encourages you with providing right level of challenges.	II	3.95	3.93
		VI	3.90	
11.	The teacher is able to identify your weaknesses and helps you to overcome them.	II	3.84	3.87
		VI	3.90	
12.	The teachers uses ICT tools such as LCD projector, Multimedia, Google Classroom, MOODLE, etc. while teaching.	II	3.96	3.94
		VI	3.92	
13.	The overall quality of teaching-learning process is very good.	II	3.98	4.02
		VI	4.06	

No. of students giving feedback

B.Sc. Semester II

57

B.Sc. Semester IV

NA

B.Sc. Semester VI

48



Principal  
S.M.M. College of Science, Nagpur

NOTE: The score is given on a five-point scale, where a score of 1 is lowest and 5 is highest  
NA: Not Applicable

**Shri.Mathuradas Mohota College of Science, Nagpur**

**Semester-wise feedback  
Department of Botany (PG)**

<b>S. N</b>	<b>Name of Teacher</b>	<b>Class</b>	<b>No. of students giving feedback</b>	<b>Score</b>	<b>Average Score</b>
1	<b>Dr. A. A. Fulzele</b>	M.Sc. Sem-II	4	4.60	<b>4.61</b>
		M.Sc. Sem-IV	8	4.63	
2	<b>Dr. A.M. Sawane</b>	M.Sc. Sem-II	4	4.19	<b>4.28</b>
		M.Sc. Sem-IV	8	4.38	
3	<b>Ms. S. D. Khalatkar</b>	M.Sc. Sem-II	4	4.31	<b>4.54</b>
		M.Sc. Sem-IV	8	4.78	
4	<b>Mr. Pavan Tete</b>	M.Sc. Sem-II	4	4.15	<b>4.19</b>
		M.Sc. Sem-IV	8	4.23	
5	<b>Dr. Vaishali Ramgunde</b>	M.Sc. Sem-II	4	3.65	<b>3.68</b>
		M.Sc. Sem-IV	8	3.70	
6	<b>Ms. Chetana Welkar</b>	M.Sc. Sem-II	4	3.85	<b>3.84</b>
		M.Sc. Sem-IV	8	3.84	
7	<b>Ms. Seema Kallewar</b>	M.Sc. Sem-II	4	3.73	<b>3.73</b>
		M.Sc. Sem-IV	8	3.72	
8	<b>Dr.Samiksha Dandekar</b>	M.Sc. Sem-II	4	3.65	<b>4.01</b>
		M.Sc. Sem-IV	8	4.37	
9	<b>Ms. Sheetal Choudhari</b>	M.Sc. Sem-II	4	4.50	<b>4.52</b>
		M.Sc. Sem-IV	8	4.55	
10	<b>Dr. Manisha Meshram</b>	M.Sc. Sem-II	4	3.88	<b>3.90</b>
		M.Sc. Sem-IV	8	3.91	
11	<b>Ms. Monali Borkar</b>	M.Sc. Sem-II	4	3.27	<b>3.34</b>
		M.Sc. Sem-IV	8	3.40	
12	<b>Dr. Shalini Paliwal</b>	M.Sc. Sem-II	4	3.19	<b>3.35</b>
		M.Sc. Sem-IV	8	3.51	
13	<b>Ms. Punam Bhajanghat</b>	M.Sc. Sem-II	4	4.08	<b>4.12</b>
		M.Sc. Sem-IV	8	4.16	

# Shri.Mathuradas Mohota College of Science, Nagpur

## Semester-wise feedback

### Department of Chemistry (PG)

S.N	Name of Teacher	Class	No. of students giving feedback	Score
1	Dr. M.G. Dhonde	M.Sc. Sem-IV	7	4.79
2	Dr. (Mrs) R.R. Gupta	M.Sc. Sem-IV	7	4.79
3	Dr. C.B. Talwatkar	M.Sc. Sem-IV	7	4.21
4	Mr. Manish Katiya	M.Sc. Sem-IV	7	4.56
5	Mr. Chetan Adwani	M.Sc. Sem-IV	7	4.45
6	Dr.(Mrs) Ashwini Danao	M.Sc. Sem-IV	7	4.58
7	Ms. Jyoti Dilip Jain	M.Sc. Sem-IV	7	4.18
8	Dr. (Mrs) Madhuri M. Dhonde	M.Sc. Sem-IV	7	4.55
9	Mr. sagar U. Patle	M.Sc. Sem-IV	7	4.38
10	Ms. Sweta G. Sahare	M.Sc. Sem-IV	7	4.22
11	Ms. Prachi D. Talwekar	M.Sc. Sem-IV	7	4.64
12	Ms. Lavina A. Dhanjani	M.Sc. Sem-IV	7	4.36
13	Ms. Madhuri S. Rewatkar	M.Sc. Sem-IV	7	4.25

# Shri.Mathuradas Mohota College of Science, Nagpur

Semester-wise feedback

## Department of Physics (PG)

S. N	Name of Teacher	Class	No. of students giving feedback	Score	Average Score
1	<b>Dr.A.M.Ghosh</b>	M.Sc. Sem-II	5	4.45	<b>4.18</b>
		M.Sc. Sem-IV	14	3.92	
2	<b>Mr. Shikhil Wanjari</b>	M.Sc. Sem-II	5	4.12	<b>3.90</b>
		M.Sc. Sem-IV	14	3.68	
3	<b>Mr. Paritosh Bobde</b>	M.Sc. Sem-II	5	4.77	<b>4.49</b>
		M.Sc. Sem-IV	14	4.21	
4	<b>Ms. Kanchan Raut</b>	M.Sc. Sem-II	5	4.18	<b>3.90</b>
		M.Sc. Sem-IV	14	3.62	
5	<b>Ms.Ashwini Korpe</b>	M.Sc. Sem-II	5	3.75	<b>3.66</b>
		M.Sc. Sem-IV	14	3.57	

Shri.Mathuradas Mohota College of Science, Nagpur

Semester-wise feedback

Department of Zoology (PG)

S. N	Name of Teacher	Class	No. of students giving feedback	Score	Average Score
1	<b>Dr. Nupur Luharia</b>	M.Sc. Sem-II	4	4.15	<b>4.11</b>
		M.Sc. Sem-IV	13	4.07	
2	<b>Dr. Vaishali Badiye</b>	M.Sc. Sem-II	4	4.94	<b>4.92</b>
		M.Sc. Sem-IV	13	4.90	
3	<b>Ms. Sapna Marbate</b>	M.Sc. Sem-II	4	4.77	<b>4.61</b>
		M.Sc. Sem-IV	13	4.45	
4	<b>Ms.Aishwarya Nikhade</b>	M.Sc. Sem-II	4	4.17	<b>3.82</b>
		M.Sc. Sem-IV	13	3.48	
5	<b>Mrs. Bhavana Salame</b>	M.Sc. Sem-II	4	4.48	<b>4.22</b>
		M.Sc. Sem-IV	13	3.96	
6	<b>Ms. Monali Ghadule</b>	M.Sc. Sem-II	4	4.04	<b>3.72</b>
		M.Sc. Sem-IV	13	3.41	
7	<b>Ms. Ruchita Tiwari</b>	M.Sc. Sem-II	4	4.21	<b>3.91</b>
		M.Sc. Sem-IV	13	3.61	
8	<b>Ms. Suvarna Khadakkar</b>	M.Sc. Sem-II	4	3.98	<b>3.68</b>
		M.Sc. Sem-IV	13	3.38	

Shri.Mathuradas Mohota College of Science, Nagpur

Semester-wise feedback

Department of Mathematics (PG)

S.N	Name of Teacher	Class	No. of students giving feedback	Score	Average Score
1	Mr. Prashant Nimje	M.Sc. Sem-II	9	4.66	4.77
		M.Sc. Sem-IV	2	4.88	
2	Mrs. Madhuri Kullarkar	M.Sc. Sem-II	9	4.57	4.02
		M.Sc. Sem-IV	2	3.46	
3	Ms. Priyanka Devikar	M.Sc. Sem-II	9	4.50	4.52
		M.Sc. Sem-IV	2	4.54	
4	Ms. Ankita Borange	M.Sc. Sem-II	9	4.55	3.85
		M.Sc. Sem-IV	2	3.15	
5	Ms. Neha Kale	M.Sc. Sem-II	9	4.52	3.59
		M.Sc. Sem-IV	2	2.65	